

Kamla Nehru College for Women Phagwara

Re-Accreditation Report

Submitted to:
National Assessment and Accreditation Council
Bangalore



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Kamla Nehru College For Women

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Our Vision

To blossom as one of the Leading and Most Preferred Institutes with earnest endeavours to enhance its quality in imparting excellent education - vocational & competitive to the highest academic standards with full devotion and dedication.

Our Mission

To Nurture, Nourish and Chisel our girls into a host of Well-shaped individuals - Self-reliant, Self-sufficient and Responsible Citizens, leading to the upliftment of the society.

PREFACE

The Self Study Report is a significant document for any centre of higher education. Kamla Nehru College for Women, Phagwara stands geared up for the second cycle of accreditation by the prestigious National Assessment and Accreditation Council (NAAC), Bangalore. Way back in 1965, when women education was still beyond the reach of many, some enlightened visionaries and dynamic crusaders took up cudgels against social inhibitions and prejudices by promoting the cause of women emancipation and empowerment through the medium of education. Since then, the nearly five decade journey traversed by the college has been an eventful one, crossing numerous barricades, smoothening its pathway and achieving enviable milestones.

Advancing forward with a clear vision and mission punctuated by pioneering efforts directed towards imparting quality education in quality ambience, the focus is on synchronizing tradition and modernity as well as blending values and ethics with strong competence in the contemporary global scenario. The growth parameters with an ascending graph in student strength and progression, study streams and learning resources, infrastructural extension and expansion are a living witness to the positive mark the college has made in the region. Institutional recognition by national bodies like DBT and UGC further stand as indicators of the illimitable scope for enhancement of its credentials and our emergence as one of the premier educational institutions dedicated to the pursuit of knowledge and excellence.

I would like to place on record my gratitude towards the coordinator, members of the steering committee, dedicated faculty, office superintendent and administrative staff as well as class IV employees for their unflinching support and co-operation.

Dr.Kiran Walia

Principal

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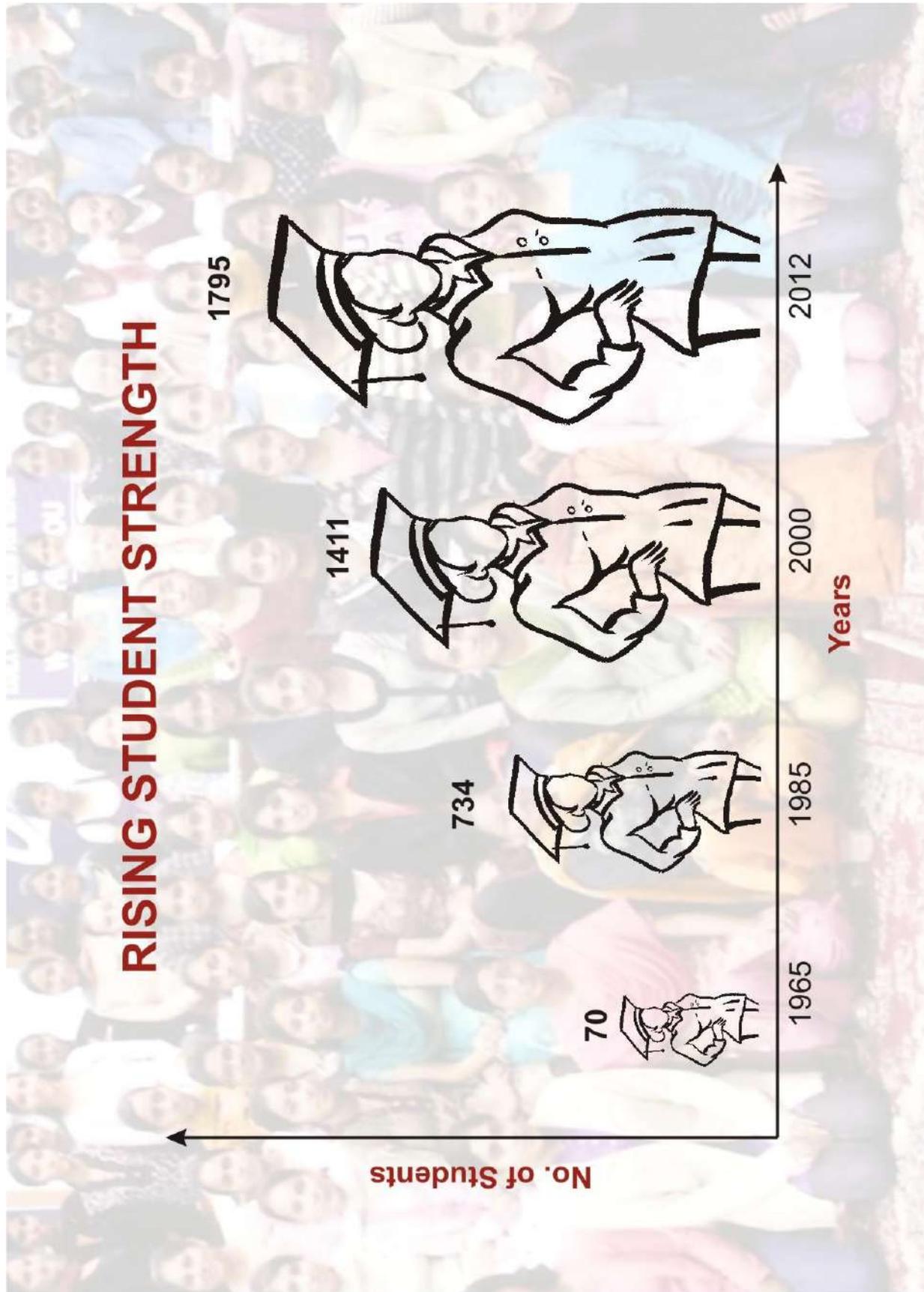
EXECUTIVE SUMMARY – THE SWOC ANALYSIS OF THE INSTITUTION

Kamla Nehru College for Women, Phagwara is a premier multi-faculty post graduate institution. Affiliated to Guru Nanak Dev University, Amritsar, the college falls in district Kapurthala which has been declared 'Educationally Backward' by the esteemed University Grants Commission.

First accredited in 2005 with 'A' Grade by NAAC, this centre of higher education is presently heading fast towards its Golden Jubilee beginning in 2014. The institution is now volunteering for the second cycle of accreditation as per the directions and guidelines of NAAC. The college has also been awarded the status of College with Potential for Excellence by UGC and also selected as Star College in Life Sciences by DBT, New Delhi.

Kamla Nehru College had its inception in 1965 in Handa Janj Ghar with a meagre strength of 70. The founding fathers envisioned emancipating the girl child through the medium of holistic quality education. The initiative towards this noble cause was especially relevant in this sub-urban area catering to the educational needs of girls hailing from peripheral villages with limited access to higher education. Since then, the college has traversed a long journey with several milestones achieved and numerous hurdles overcome. The missionary zeal and exemplary commitment towards women education has helped KNC create a niche for itself on the academic map of the region.

Upholding the pious traditions set by the visionary founders, the institution, carrying forward the growth continuum, has vowed to attain the lofty ideals of value-based education, women empowerment via self-reliance and competence in the dynamic competitive contemporary scenario.



The institution appraisal and its various parameters are as under:

CRITERION – I : CURRICULAR ASPECTS

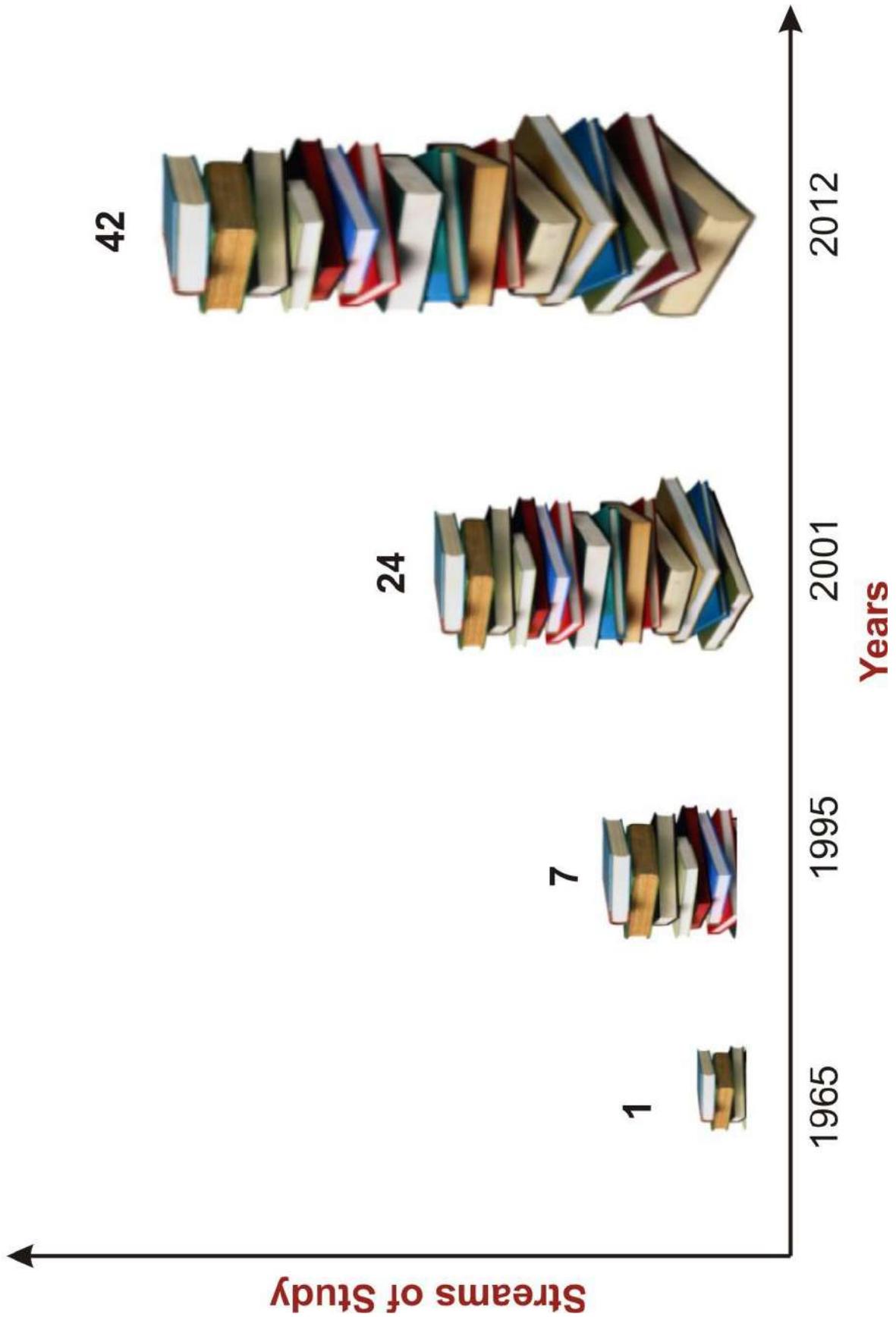
The college curriculum encompasses a wide variety of study program options which is in sync with the dynamics of contemporary education. The college offers 12 UG, 12 PG and 13 dual degree Add on courses. In the last four years, eleven new courses have been introduced keeping in view the trends in contemporary educational scene. The curriculum of the basic courses is designed and prescribed by the affiliating university but the institution has to play a significant role in the implementation and effective execution of the same. For successful operationalization of the curricula, various teaching- learning practices and teacher orientation programmes help deal with different learners with their own pace of learning. Regular departmental meetings ensure proper unitization of syllabus to be covered within a fixed time span.

A number of faculty members on the panels of Board of Studies, Board of Moderation, Academic Council, Faculty of Engineering and Technology and Faculty of Language of GNDU attend the meetings of these bodies and take act, there is a curriculum feedback form to obtain the feedback from the students.

There is a curriculum feedback form to obtain feedback from the students. Feedback is also obtained from various stakeholders by conducting meetings with them. Suggestions given by the sources are thoroughly discussed.

The curriculum, however, does not confine the faculty to mere completion of the prescribed syllabus. Not limiting to the theoretical aspects alone, the teachers and students swim together in the flow of realistic, practical and pragmatic sea of life. Many short term skill- oriented vocational programs have been formulated with avenues for self- employment in view.

ACADEMIC STREAMS



CRITERION – II : TEACHING, LEARNING AND EVALUATION

The college maintains a learner- centric environment conducive to quality education and student empowerment. We ensure publicity and transparency in the admission process through the prospectus which is used by the students to acquire information about the requirements for taking admission in the college. The website of the college www.kncw.org is also a help to the admission seekers. Advertisements through regional and national newspapers, pamphlets, booklets and power point presentations in various schools is also of the same purpose.

Personalized career guidance and counseling is provided to the students so as to help them choose streams suitable to their aptitudes at the time of admission. The process of admitting students to the programmes is a transparent, well- administered mechanism, complying with all the norms of the concerned regulatory/governing agencies of Guru Nanak Dev University, Amritsar.

The institution always takes care that admission is given to the students from all the categories as per affiliating university and D.P.I administration guidelines thereby ensuring equity. The college is well aware to reserve seats for students from disadvantaged community. Apart from providing reservation to these students (if any), the college also provides them financial help. Numerous scholarships and concessions are provided to the deserving students of the institution. The college whole heartedly supports the meritorious and financially weak students through scholarships, fee concessions and books. Sportspersons are provided help in the form of total fee-concession, total free boarding, lodging and sports kit etc. The college also organizes coaching classes for students of SC/ST/OBC and other aspirants. These students are motivated to choose teaching as a career and become role model for others.

The teachers in the college adopt different types of teaching-learning methods like lecture method, group discussion, PPTs, Project Method, Practical Training etc. to achieve their teaching objectives. They follow the interactive method along with the lecture method to encourage students to express themselves and to consolidate their understanding of the topic taught. With a view to enrich the dynamic teaching learning process, the college has always encouraged, motivated and facilitated extra learning opportunities for the teaching fraternity. The teachers keep on attending Refresher courses, Orientation courses, seminars, workshops to enrich themselves with the latest development in various fields.

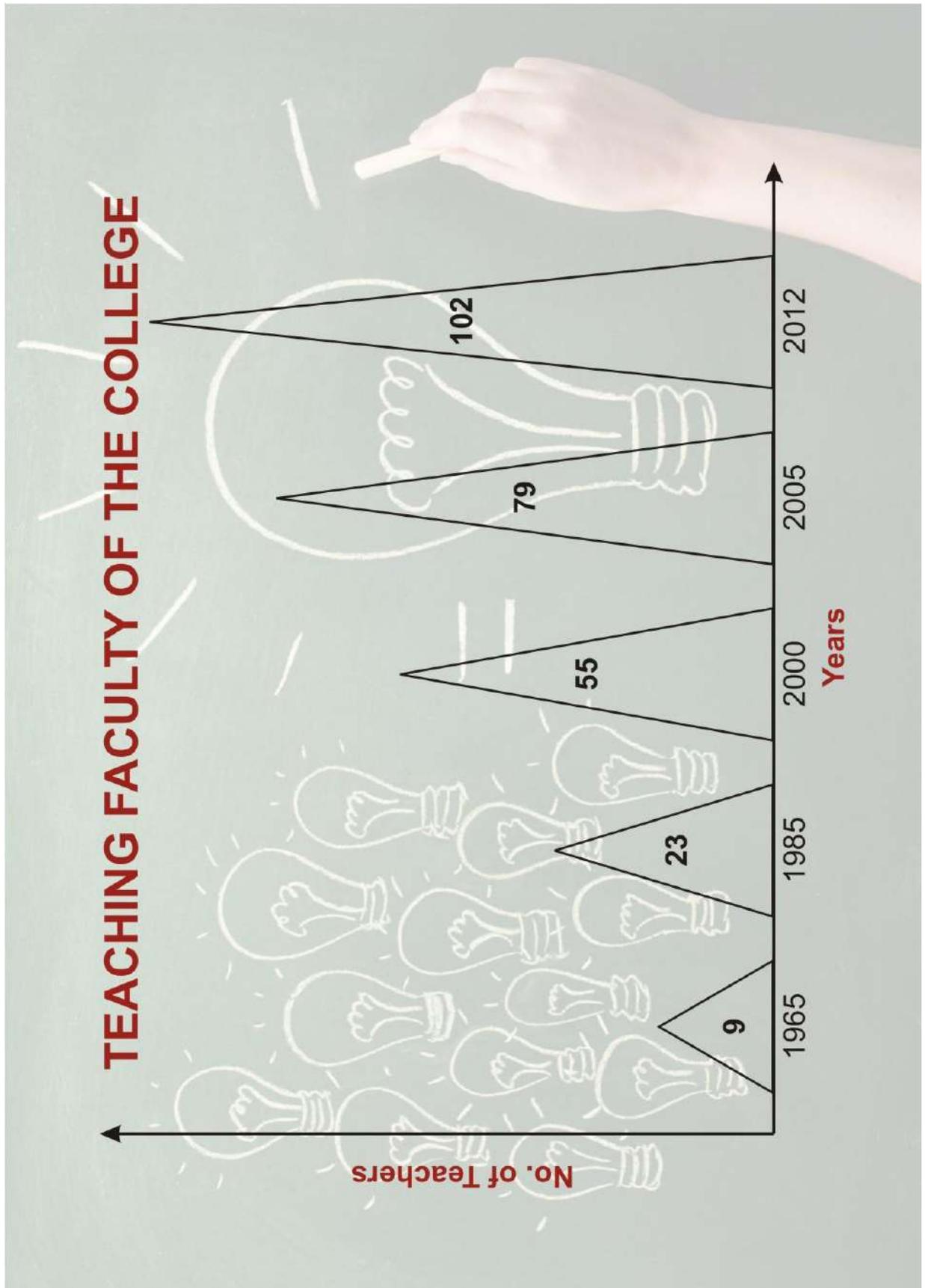
The college also invites experts from outside who are specialists in their areas and make the students aware of the current scenario and practical aspects of the subject matter and latest developments in the field. Industrial visits, visits to exhibitions, trips and tours to various historical places are also organized.

The evaluation system of the college is very strong and motivating. The entire information regarding the marks scored by the students in the terminals and special tests and attendance record is maintained by the college. Learning and evaluation are also exercised by making categories of students, testing their learning by various means viz black board practice of students and fortnightly written tests which enable the teachers to know the calibre of the learners and treat them accordingly. The weaker students are given special attention in remedial classes whereas the brilliant ones are provided with extra material of study and special time is given to solve their problems.

Feedback forms filled by the students are also taken into consideration for identifying the short comings in teaching-learning evaluation while taking remedial measures. The concerns of the students raised in the feedback forms are meticulously addressed and concerned teachers are made aware of them.

Very strong and effective learning outcome of the college is evident from the remarkable achievements of the students in Academics, Youth Festivals, Sports etc. Apart from these, the placement of the students in various sectors is the ultimate outcome of their learning and experience.

Teaching-Learning Process is a continuous journey as it is a sojourn in unfathomed depths and ever expanding heights. There is always a scope for improvement as success is a journey not a destination, the journey to excellence and perfection is on and each day will find us one step ahead on the path of progress. The college has accepted the challenge of designing an effective and productive system which enhances teaching – learning and evaluation process to make education meaningful.



CRITERION – III : RESEARCH, CONSULTANCY AND EXTENSION

The college strives to increase the participation of faculty members in various research and extension programs as well as dissemination and publication of educational material as output of research becomes input for classroom teaching, providing a good opportunity to students, who, along with faculty, can attempt to understand and dissect real life issues. Our institute and its leadership ardently work on the promotion of research culture for which all kinds of facilities are provided to teachers and students.

The Research Committee of the college has decided to boost research activities among the faculty, motivating them to submit major and minor research proposals to various funding agencies, getting themselves registered for M. Phil and PhD programs, getting their research papers and articles published in reputed journals and books with ISSN and ISBN. Attending/participating in national and international conferences, seminars and workshops is encouraged. The workshop on Research Methodology in the college has contributed a lot towards research training of the students.

Identifying research as a challenge, the institute has also initiated the publication of its own research journal with a view to enhance academic research. In addition, the Common Resource Centre, Hybrid Library and the Economics and Business Lab have been instrumental in creating aptitude for research among the students and faculty members.

With a view to integrate learning into the mainstream society and culture, the institution designs various extension and consultancy programs for community needs, social health and general awareness. Consultancy services in the form of coaching classes for competitive exams on a non-remunerative basis are provided. The college continually pursues the goal of bringing change in the society through student participation in various activities of clubs and societies that focus on social problems like female foeticide, global warming, pollution, crime and terrorism as well as community awareness. Such activities have fructified into inclusive growth and development of the individual as well as the institute.

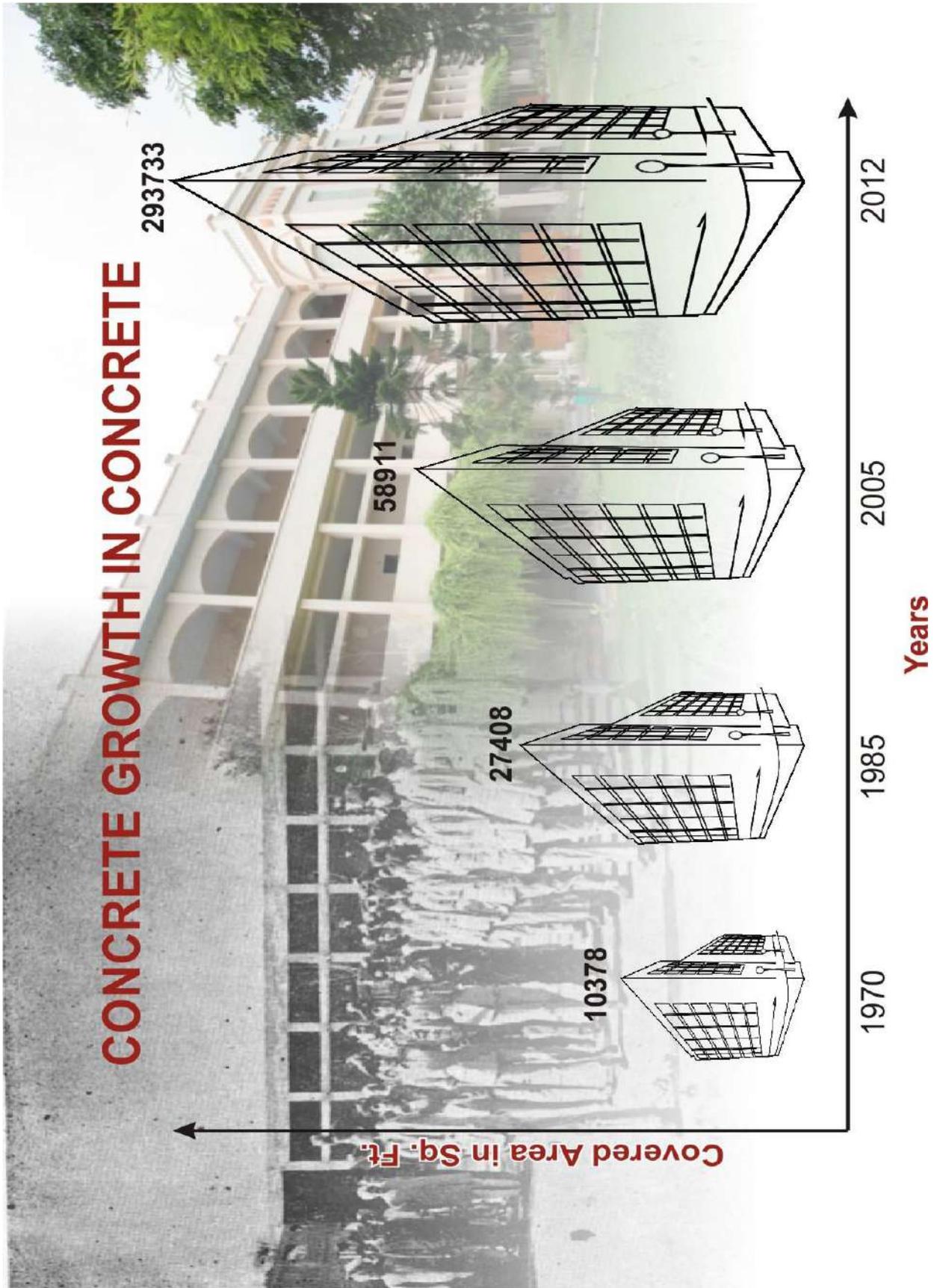
CRITERION – IV : INFRASTRUCTURE AND LEARNING RESOURCES

Our institution frames its policies for creating and enhancing infrastructure in proportion to the increasing strength of students and the fast changing educational map. The contemporary scenario dominated by advanced technology calls for continuous updation and enhancement of the infrastructure to facilitate effective teaching and learning.

Since suitably supportive physical facilities are a pre-requisite for academic growth, the institution possesses spacious, airy, well-ventilated and well-lighted classrooms in numerous building blocks, viz Commerce Block, Arts Block, IT Block, Sh. Bhag Ram Handa Memorial Block, Sh. B.D Sardana Memorial Block, Science Block etc. In addition, the Department of Science and Computer Science have smart boards, well-equipped labs and LCD projectors for PPTs. With a view to develop effective work culture coupled with an analytical research-oriented bent of mind among faculty and the students, the college owns a Common Resource Center, Economics and Business Lab, Accounting Lab, Language Lab, Hybrid Library among others.

The centrally air-conditioned B.K. Sardana memorial auditorium, a gymnasium equipped with latest fitness gadgets, stadium, hygienic students' cafeteria, an in-campus stationery-cum-bookshop and a secure and suitably furnished hostel lend an effective ambience to the imposing infrastructure for proper blossoming of students' personality. The college also owns a number of hi-tech labs in various departments. For the optimal utilization of the enriched infrastructure, various labs have been updated with licensed software. Apart from these facilities, many CCTV Cameras have been installed in the campus to lend a sense of safety and security to the students.

Since majority of our students hail from rural background as well as financially backward families and disadvantaged sections of society, the college library renders a great service to them as the students have an easy access to the latest reading and study material. The college library is housed in the basement area of the B.D. Sardana Memorial Block and covers 5,000 sq. feet area with a seating capacity of more than hundred. The computerized open shelf library is easily accessible to the scholars, providing a serene environment conducive to focused learning for self-study. Research-oriented individuals can browse desired study material from fifteen online journals and Harvard Business Review and N-List



databases, apart from utilizing educational CDs and DVDs. The reference section is continuously updated with latest editions of books on competitive exams and entrance tests like UGC-NET, Civil Services, Bank Exams etc., apart from study material on general aptitude and reasoning.

Technology being the new idiom of the present era, the college has 8 IT Labs with almost 245 computers have 2 Mbps leased line. The labs are well equipped with computers, printers, scanners and projectors that help realize the consistent usage of internet by students and faculty members. Information and communication technology has been substantially integrated with the effective implementation of the curriculum, especially the post-graduate departments. Majority of the departments have been installed with internet enabled PCs and computer accessories well suited for the students with a creative spark and variegated interests. LAN enabled PCs in the Wi-Fi campus are an asset to the institution, helping transform the IT novices into IT experts and professionals.

The institution facilitates maximum allocation and optimal utilization of its financial resources for regular upkeep, upgradation and maintenance of the infrastructural facilities. The college has technically sound staff members ensuring proper functioning of the gadgets in the electronically mediated environment. Various committees have been formed to check, monitor, rectify and reform the physical facilities.

The optimal utilization of the infrastructural facilities is promoted in every possible way. The students and staff members make maximum possible utilization of the campus facilities for academic and extra-curricular excellence. The college infrastructure, especially the auditorium and the audio-visual lab are the most sought after venues for major functions and programmes organized by various clubs, societies, NGOs and the local administration.

The physical facilities of the college are in consonance with the needs of the students in the present competitive scenario. Key initiatives and monitoring are in place to drive further planning and provisioning for comprehensive infrastructural development.

CRITERION – V : STUDENT SUPPORT AND PROGRESSION

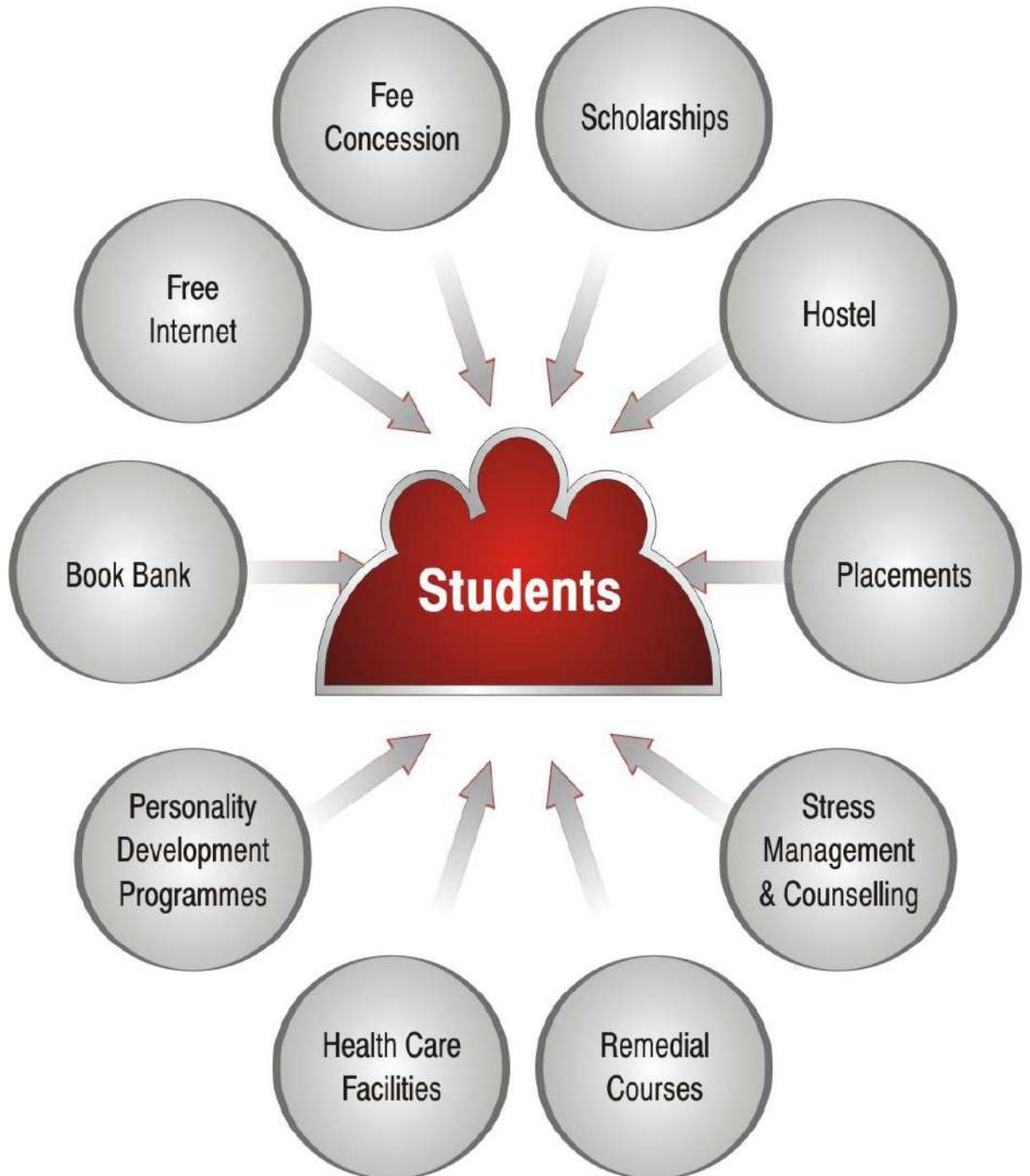
An institution owes its existence to the student strength. Obviously enough, students are the backbone of any educational institution. Student support and progression is the foremost concern of any dynamic and forward looking college. The best support that the college can offer to its learners is the best academic ambience and excellent learning resources. Given the pre-requisites, the students automatically move towards progression and become capable to touch the height of success.

Kamla Nehru College has earned a name for its academic excellence as every year, our students bag top university positions. As compared to other colleges in the city, district and surrounding area, the result of our college is always far better. The dropout rate is negligible in every class except in B.A I. due to the shifting of students to professional, technical and vocational programmes. Otherwise also, the students have ample choice of study options, courses and subjects. The Admission Committee and the Guidance & Counseling Cell of the college guide students to choose right stream which is most suitable according to their aptitude, ability and objectives.

Various welfare schemes are offered to the students which help to fulfill our vision and mission of women empowerment like Book Bank Facility, Scholarships (State, National, S.C/B.C, Merit, UGC and others), Fee concession to the needy and meritorious students, Free-Ships (for sports students and other outstanding students), Free internet surfing, Free medical camps, Remedial Classes, Girls Hostel and Stress Management Lab.

Student support includes multifarious facilities like Hybrid Library, Stationery Shop and Photostat Machine, Auditorium, Seminar Room, Health Care Centre and Gymnasium, Cafeteria, Safe Drinking Water with Purifiers, Two and Four Wheeler Parking, Canapé Generator, Fee in easy installments, etc. Liberal financial assistance is provided to the students, especially those belonging to the disadvantaged sections of society. Students with physical disabilities are given special sympathetic treatment and college makes arrangements for their adoption by different clubs and philanthropic institutions which help them with financial aid, wheel chairs, free books and extra coaching. Special coaching for the preparation of competitive exams is provided to the brilliant students, while remedial classes are held for the weak.

Student Welfare Schemes



To recognize students grievances and promptly redress them, the college has a formal Grievance Redressal Cell for healthy communication between the teacher and the taught. The Cell strives to take care of problems faced by the students and take measures to redress them suitably. Suggestion box has been placed in the campus which helps the authorities to get feedback from the student community. The Grievance Redressal Cell opens these boxes fortnightly in the presence of the Principal and senior teachers and take necessary action in each case.

To provide abundant exposure to the students, a host of seminars, workshops, extension lectures etc are organized from time to time. To impart practical training to the young learners, educational tours and industrial visits etc are also organized.

The college magazine provides a suitable forum to the students to bring forth and share their creative writing. A plethora of co- curricular activities via various clubs and societies as well as inter- college competitions channelize the youthful vigour of the students. The Youth Festival is an excellent platform for the students to exhibit their inherent talent as well as develop their personality and confidence. The proud achievers in various Youth Festival are given a special honour in the Annual Prize Distribution function.

The college is also proud of its outstanding sportspersons who have done exceedingly well in ball badminton, taekwondo, judo, boxing etc at the university, state and national level championships and clinched gold, silver and bronze medals.

The institution promotes value-based education for inculcating social responsibility and moral values amongst the students. It has proper infrastructure, various kinds of facilities and schemes to promote active participation of students in social, cultural, moral and benevolent activities.

CRITERION – VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT

The good and effective governance provided by the management sustains a healthy institutional ambience. The leadership steers the college with the clear vision riding on the crest of accountability, transparency and carrying its stakeholders with wisdom of participatory management. The vision, mission and goals of the institution are achieved through strategic action plan, schedule for future development, effective leadership and participatory decision-making process.

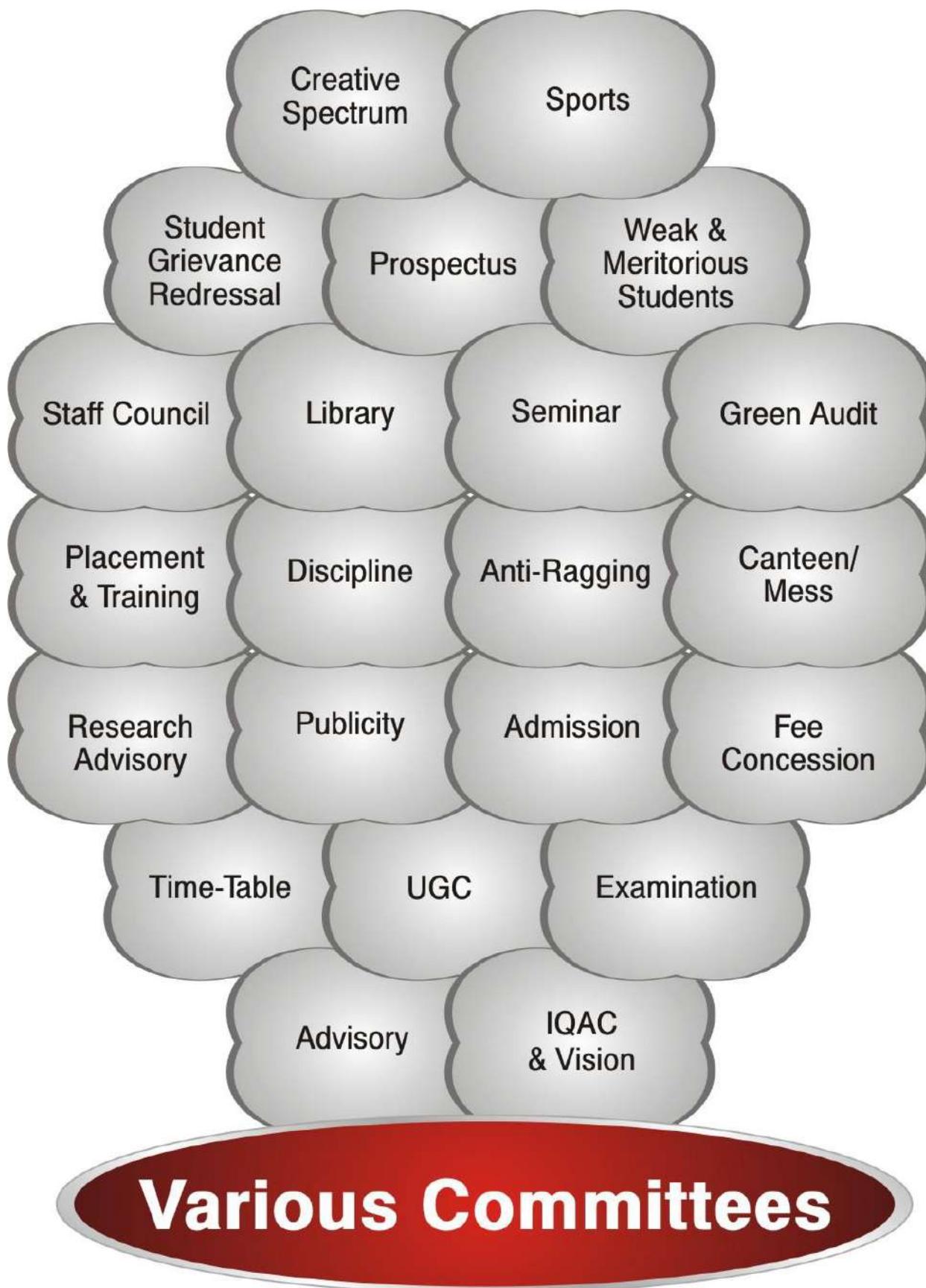
The institution has a well defined participatory management system. The Governing Council which is secular in nature is the apex body. Ever since its inception, each and every member of the Governing Council has been instrumental in creating a healthy environment in the institution. The management of the college communicates with the Principal and the members of the committees and discusses the problems and issues related to college development, administration, infrastructural needs and issues related to the student community. Various committees and associations have been formulated for effective shouldering of responsibilities.

The College grooms the leadership at all levels of administration i.e. teaching, non-teaching and even at students' level. Regular training programmes are provided to enhance leadership qualities and capabilities of personnel who are assigned or selected for coordinating roles. The Principal also attends leadership courses organized by Academic Staff College, Guru Nanak Dev University Amritsar and University Grants Commission.

The college contributes towards nation building by moulding the students as responsible citizens with fine leadership qualities. The spirit of patriotism, communal harmony, peaceful co-existence and civic responsibilities are nurtured in the minds of the students through auxiliary activities such as those of NSS, NCC, INTACH Club, Red Ribbon Club, Youth Welfare Club and Rotaract Club.

The quest for excellence is reflected in all administrative practices. The Annual Confidential Reports of the faculty members are duly filled and evaluated. We submit ourselves for assessment by national bodies like NAAC, academic audit by the parent University and DPI. Transparency in planning, formulating and executing policies by involving maximum members, innovative suggestions and recommendations come up from all stakeholders.

To ensure satisfaction and motivational level of the staff, the college has developed certain welfare measures like E.S.I Scheme available for eligible members of teaching and non-teaching staff, General Insurance Scheme, retirement benefits and bestowing gratuity on the same day of superannuation, loans to the members of staff, different types of leaves, etc.



The nominees of the university actively participate and provide constructive suggestions for the development of the college. The request for increasing the strength of a section and affiliation for new programmes has always been considered favourably. The planning for upgrading departments is formulated by the college and constructive and functional recommendations are given by the visiting team from the University.

Effective efforts are also undertaken for resource mobilization. The main sources of grants are the State Government, UGC and DST. Apart from this, income from hobby classes and coaching for various competitive examinations, organizing cultural programme, annual fete and donations from various sources contribute to resource mobilization. The operating budget of the institution is adequate to cover day to day expenses. The budget is sufficient to take care of the maintenance of infrastructure. At the beginning of each financial year, budget is allocated under different heads and is sent for approval to the Governing Council. Periodic review of the expenses is made for optimal utilization. Internal audit is conducted by a certified Chartered Accountant while external audits are conducted by the DPI Colleges, Punjab and Accountant General's Office.

The college has established an Internal Quality Assurance Cell which conceives plans and executes growth-oriented programmes, keeping a critical eye over the functioning of all the components of the college to frame or reframe strategies for quality improvement. The Cell develops a system for conscious and consistent improvement in the performance of institution. Since quality enhancement is a continuous process, the IQAC has become a part of our institution's system and it works towards realizing the goals of quality enhancement.

The institution is conscious of the fact that in the context of education, quality can be defined in terms of satisfaction level of stakeholders viz. students, parents, government and the society at large by developing appropriate knowledge and skills.

CRITERION – VII : INNOVATIONS AND BEST PRACTICES

The institution focuses on the innovative efforts helpful in achieving academic excellence and internal quality assurance. Setting environment consciousness on its priority list, the college realizes that the need of the hour is to disseminate eco-information at a giant scale by beginning from the grass root level, so that the students inherit, integrate and

incorporate such ideas into their day-to-day lives. To meet these objectives, the college has taken certain measures so as to ensure a healthy and eco- friendly campus. Greening activities have been integrated into the curriculum as it is compulsory for the students to study Environment Science in their coursework. Celebration of major days and green initiatives motivate the students to conserve and preserve the environment.

The college constantly creates the pathway to further the interests of the students for internal quality upgradation. In order to bust the stress of the learner community and help them connect better with family, peers and the society at large, the counselor of Stress Management Lab imparts training in behavioral and relaxation techniques for developing poised equilibrium.

To strengthen the ties with the heritage of Punjab, students are motivated to collect and treasure rare artifacts and antiques for the Heritage Centre of the college. This creates a sense of belongingness among the students.

The institution aims at the holistic development of the students and has started a unique programme ‘Mission- We Care’ wherein, right from the day of enrolment, parents are assured that their ward will be in caring hands which brings great relief and sense of security to the uneducated parents of rural areas. Under this mission, every teacher is entrusted with the care of a small group of 30-35 students. This personalized support helps monitor the students’ activities, behaviour and performance which further strengthens the bond between the teacher and the taught. Thus, it is a three dimensional project ensuring healthy student, teacher, parent interaction.

The Central Association- central to the multidimensional functioning of the college is a body of student representatives from diverse streams of study. The chief objective behind the formation of this body is to transform the students into front runners of their alma mater, instilling in them the virtues of discipline, punctuality, tolerance and team spirit, as well as developing leadership qualities and boosting self- confidence, hence shaping them into empowered individuals.

The clear promotional routes ensure that our students gain a real sense of purpose and direction as they work towards their goal. The quality- oriented teaching- learning environment alone will help the institution attain sustainability in the contemporary scenario.

SWOC Analysis of the Institution

A growing educational institute with a dynamic outlook is well- aware of its strengths, weaknesses, opportunities and challenges ahead to promote academic and administrative performance through conscious and consistent endeavours. This calls for strategic strategies in the planning of educational programmes based on a careful consideration of future trends. In order to ensure the institutional response to the needs of the people, studying and analyzing the individual college environment along with the external impact factors is of paramount importance. It will bring to the fore the framework to focus better on serving the needs of the community through the medium of education.

SWOC analysis is a simple and easy to understand technique. It can be used in formulating strategies and policies for the administrators. However, it is by no means an end in itself. An operational plan is required to identify strategic objectives and strategies to achieve those objectives. The plan includes specific actions, a timeline for relevant activities, those responsible to implement them, required resources, as well as success metrics to determine the level of achievements. The purpose of this exercise is to demonstrate how SWOC analysis is used to analyze the current status and develop a practical action plan to improve education system by fully utilizing the strengths and opportunities.

Kamla Nehru College for Women, Phagwara periodically carries out discussions with the management, faculty members, students and alumni to obtain feedback of the institution on some key issues related to its curriculum programme, facilities and policies. These deliberations external evaluations and observations regarding local, regional and national developments are used for a detailed SWOC analysis of the college as well as its faculty, students and facilities.

In carrying out the SWOC analysis, a balanced approach has been adopted so that a critical overview of the constituents and the views of all the stakeholders are included. The assessment of strengths and weaknesses are facilitated through discussions, focus groups and anecdotal evidences provided by individual faculty and administrators. It is recognized that different perceptions may exist depending on the representative group consulted. Therefore, considerable effort has been spent to reconfirm the identified strengths and weaknesses. The analysis to identify opportunities and challenges is considered complimentary to the internal

self-study in the SWOC analysis. National and regional influences and concerns are of supreme importance when deciding about the strategies and actions to address the weaknesses. Though no formal survey has been conducted to identify the opportunities and challenges, group brainstorming, extensive consultations with knowledgeable people, a thorough review of existing literature on college education lead to the identification of the most relevant opportunities and challenges.

STRENGTHS

1. Phagwara falls in the district Kapurthala which has been declared 'Educationally Backward' by the UGC. Despite this limitation, Kamla Nehru College for Women, Phagwara, a multi-faculty Post-Graduate institution, strives to provide quality education to more than 1800 girl students.
2. The college executes and effectively implements a curriculum designed to meet both local needs and international standards.
3. It offers a good variety of general education courses.
4. The faculty is engaged in research with necessary infrastructural facilities and incentives.
5. Various kinds of competitions like debates, quiz, essay-writing and poster-making contests, etc. are organized to sensitize the students regarding critical social, political and cultural issues. In addition, it also helps to develop competitive spirit, leadership, diligence and self-confidence which nourishes their inner capabilities.
6. In addition to monetary help, free books and free access to internet facility have been provided to the students. Meritorious students are provided with free Photostat facility.
7. Parent- Teacher Meetings are organized to acquaint the parents about their child's weaknesses/shortcomings. A joint meeting of teachers, parents and students with Principal is also organized for the proper counseling of the students.
8. Maximum number of Post-Graduate degree and diploma courses is available. Specialized Add-on Courses like Communication Skill, Journalism and Mass Media, Computer Applications etc. help the students in their over-all personality

development. These dual degree programmes are also beneficial for the students in the long run as they get two degrees in one year.

9. Students have many learning resources available to them on campus which help in achieving the pinnacles of glory. There is a well -stocked and regularly updated library for the benefit of students as well as teachers. To keep pace with the rapidly changing contemporary scenario, the students are provided with internet facility in the Hybrid library.
10. The Common Resource Centre, Net Labs, Economics and Business Lab etc. are utilized to the fullest by the Post-Graduate students and teachers of various departments to invigorate the research aptitude. The students are motivated to write their own research papers and contribute towards upgradation and dissemination of existing knowledge base.
11. The college also arranges visits to industries, banks etc. for imparting practical training to the students of professional courses which help them to be aware of the latest trends and technologies. This enables them to face the challenges of the modern competitive era.
12. To enhance the intellectual acumen of teachers and students, various extension lectures and seminars are organized at the institutional as well as national level on a variety of subjects. Distinguished scholars and luminaries from far and wide are invited to share their knowledge, experience and expertise with us.
13. Financially insecure students are provided help through scholarships and fee concessions. Monetary help, books, free Photostat facility to meritorious students is also given as a mark of incentive.
14. Keeping pace with the dynamic changes on the academic front, this institution empowers its students with sufficient expertise and know-how to get a cutting edge in the rapidly changing global scenario. The institution is currently running a plethora of courses (8PG, 11 UG, 5 PG Diplomas and 13 Add-On-Courses) in order to fulfill the needs of career-oriented youth.

15. The dedicated and extremely talented faculty of the college holds a deep commitment and fervent desire to broaden the students' horizons by disseminating holistic and quality education.
16. Placement of the students has always been a key focus of the college. Our products-our students, prove their prowess by getting placed in MNCs and institutions of repute.
17. The college is committed to make all out efforts to provide healthy, positive and constructive support services for student progression.

WEAKNESSES

Along with the strengths, we are constricted by certain limitations. These weaknesses are enlisted below:

1. Quality and quantity of the students at Undergraduate and Postgraduate level.
 - (a) The lack of motivation to excel
 - (b) The culture of being spoon- fed
 - (c) Inadequate language proficiency
 - (d) Inadequate training in critical or analytical thinking
2. Inappropriate modes of teaching
 - (a) Lack of active learning
 - (b) Increasing proportion of new faculty with limited teaching experience
3. Large proportion of faculty with limited industrial and research experience
4. Insufficient space for expansion
5. Lack of alternate system of funding
6. Dearth of research based courses
7. Inadequate industry linkages

8. As Doaba is an NRI belt, some of the students with an intention of settling abroad take admission for sometime in the college and discontinue their studies in between.
9. Insufficient mode of college transport.
10. Introduction of 'Basic Punjabi' as a Compulsory Subject at Undergraduate level becomes a barrier to students hailing from states other than Punjab.

OPPORTUNITIES

1. Focus on faculty development programmes.
2. New trends in multi- disciplinary professional education and new teaching methods
 - (a) Possibility of re-designing curriculum and multi- disciplinary teaching and learning
 - (b) Possibility of utilizing e-learning.
3. A good pool for potential students in this dynamic society with readiness to accept changes.
4. MOU with best national/international institutions of Higher Learning in areas of faculty development, joint research programmes, student exchange programmes, etc.
5. Possibility of competing globally
6. Significant improvement in college library, virtual database and reorienting of faculty
7. Innovativeness and creativity.
8. In this era of globalization of education and economy, the college has incorporated skill-oriented and value-added courses like Communication Skills and Spoken English , Computer aided Accounting, Banking and Insurance which help in the empowerment and over-all personality development of the students.
9. English being a foreign language for the students poses challenges in learning. But students are provided with ample opportunities to improve their basic skills of English.

10. The institution always keeps its gates open for use by local administrative authorities and various NGOs. Such “Out-Reach Programmes” allow for the selfless and philanthropic use of college infrastructure for the benefit of society at large.

CHALLENGES

1. Competition (local, regional and global)
 - (a) Emerging local and regional private colleges and universities
 - (b) Accessibility of international institution via distance education
 - (c) Fast pace of developments in technology (e.g. IT, emerging new fields)
2. Declining enrollment (interest) in traditional courses like B.A.
 - (a) Lack of sufficient number of quality students with strong interest in traditional courses
 - (b) Inadequate public awareness for professional courses and job opportunities
3. Waning Quality of incoming students (language, analytical thinking, motivation)
4. Lack of autonomy in present affiliating system especially with regard to formulation of courses and modifications to be done from time to time
5. More emphasis on external evaluation rather than continuous system of evaluation
6. Innovative and market oriented course curricula of foreign universities/institutions
7. Continuous declining financial support by State Governments
8. College has more than 1800 students mostly from the distant rural areas who are generally weak in English which is a foreign language for them and teachers have to make constant endeavors to acquaint them with the basics of English which is really a big challenge.
9. Market-oriented strategies adopted by competitive educational institutions.

The SWOC analysis of the Kamla Nehru College for Women, Phagwara is based on internal self-studies and a number of formal discussions carried out to determine views of various constituents. Strategic objectives have been developed into strategies and actions to address weaknesses and challenges by effectively leveraging the strengths and opportunities. In order to be most effectively used, the SWOC analysis needs to be flexible. Situations change with time and an updated analysis is made from time to time. If significant changes are detected, adjustments are made in the planning. Furthermore, an assessment is carried out annually to determine the progress towards achievement of objectives using specific metrics and milestones. The assessment is based on horizontal analysis and benchmarking.

Profile of the Institution



The Enterprising Crusaders



Late Sh. Bhag Ram Handa

Late Sh. B.K. Sardana

Late Sh. B.D. Sardana

Late Pt. Kishori Lal

Late Sh. Hans Raj Bansal



Late S. Pakhar Singh

Late Sh. Ram Kishan Uppal

Late Sh. Telu Ram Singla

Late Sh. Joginder Nath Joshi

Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name: Kamla Nehru College for Women, Phagwara		
Address: Plahi Road		
City: Phagwara	Pin: 144401	State: Punjab
Website: www.kncw.org		

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Kiran Walia	O: 01824-228229 R: 01824-228924	9646674641	01824-228229	Dr_kiranwalia@rediff.com
Vice Principal	Ms. Gurjit Kaur	O: 01824-228229 R: 01824-265447	9779448247	01824-228229	Gurjeetkaur191@yahoo.com
Co-ordinator Steering Committee	Ms. Gurjit Kaur	O: 01824-228229 R: 01824-265447	9779448247	01824-228229	Gurjeetkaur191@yahoo.com

3. Status of the of Institution :

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

4. Type of Institution:

a. By Gender

i. For Men	
ii. For Women	<input checked="" type="checkbox"/>
iii. Co-education	

b. By shift

i. Regular	<input checked="" type="checkbox"/>
ii. Day	<input checked="" type="checkbox"/>
iii. Evening	<input type="checkbox"/>

5. Is it a recognized minority institution?

Yes	<input type="checkbox"/>
No	<input checked="" type="checkbox"/>

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

NOT APPLICABLE

6. Source of funding:

Government	<input type="checkbox"/>
Grant-in-aid	<input checked="" type="checkbox"/>
Self-financing	<input type="checkbox"/>
Any other	<input type="checkbox"/>

7.a. Date of establishment of the college: 01/07/1965

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

GURU NANAK DEV UNIVERSITY, AMRITSAR

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	01/06/1972	
ii. 12 (B)	01/06/1972	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section /clause	Recognition/Approval detail Institution/Department/ Programme	Day, Month and Year (dd-mm- yyyy)	Validity	Remarks
i.	Guru Nanak Dev University, Amritsar	01/07/1965	Permanent	
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

b. By UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: **15/09/2009**

c. For its performance by any other governmental agency?

Yes No

Star college scheme of DBT

If yes, Name of the agency **Department of Biotechnology**

Date of recognition: **06/03/2009**

10. Location of the campus and area in sq.mts:

Location *	Semi- urban
Campus area in sq. mts.	32374
Built up area in sq. mts.	27229.14

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- ✓ Auditorium/seminar complex with infrastructural facilities
 - ✓ Fully AC auditorium
 - ✓ AC Seminar hall with AV facility
 - ✓ Sports facilities
 - ✓ Play ground
 - ✓ Swimming pool
 - ✓ Gymnasium
 - ✓ Hostel
 - Boys' hostel (Women college) N.A.
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Girls' hostel
 - i. Number of hostels one
 - ii. Number of inmates 52
 - iii. Facilities (mention available facilities)
- Mess, Common Room, Recreation Room**
- * Working women's hostel No
 - i. Number of inmates
 - ii. Facilities (mention available facilities)

✓ Residential facilities for teaching and non-teaching staff (give numbers available

-- cadre wise) **Principal , 01 Electrician, 03 Peons**

✓ Cafeteria

✓ Health centre

✓ First aid

Inpatient

✓ Outpatient

Emergency care facility

✓ Ambulance..... College Bus/ Van

Health centre staff –

Qualified doctor Full time Part-time

Qualified Nurse Full time Part-time

Facilities like

Banking

Post office

✓ Book shop

✓ Transport facilities to cater to the needs of students and staff

✓ Biological waste disposal

✓ Generator or other facility for management/regulation of electricity and voltage

TWO Generators of capacity 250 KVA & 100 KVA

12. Details of programmes offered by the college (Give data for current academic year)

Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
Under-Graduate	B.A.	3 Yrs	10+2	English, Hindi, Punjabi	NA	317
	B.A.Hons(Punjabi)	3 Yrs	10+2	English,Hindi, Punjabi	NA	14
	B.A. Hons(Human Rights)	3 Yrs	10+2	English,Hindi, Punjabi	NA	26
	B.Com(Regular)	3 Yrs	10+2	English,Hindi, Punjabi	225	68
	B.Com(Professional)	3 Yrs	10+2	English,Hindi, Punjabi	300	268
	B.B.A.	3 Yrs	10+2	English,Hindi, Punjabi	150	47
	B.C.A.	3 Yrs	10+2	English,Hindi, Punjabi	300	149
	B.Sc.(Comp.Sci)	3 Yrs	10+2	English,Hindi, Punjabi	150	55
	B.Sc(Non.Med)	3 Yrs	10+2	English,Hindi, Punjabi	150	51
	B.Sc(Med.)	3 Yrs	10+2	English,Hindi, Punjabi	150	55
	B.Sc.(Eco.)	3 Yrs	10+2	English,Hindi, Punjabi	150	77
	B.Sc(Fashion Designing)	3 Yrs	10+2	English,Hindi, Punjabi	150	60
Post-Graduate	M.A.(Hindi)	2 Yrs	Graduation	English,Hindi, Punjabi	120	26
	M.A.(Punjabi)	2 Yrs	Graduation	English,Hindi, Punjabi	120	30
	M.A.(English)	2 Yrs	Graduation	English,Hindi, Punjabi	120	30
	M.A.(Pol.Sc.)	2 Yrs	Graduation	English,Hindi, Punjabi	120	28
	M.A.(Economics)	2 Yrs	Graduation	English,Hindi, Punjabi	120	39
	M.Com	2 Yrs	Graduation	English,Hindi,	70	69

	M.Sc.(Comp.Sci.)	2 Yrs	Graduation	English,Hindi	60	50
	M.Sc.(Fashion Designing)	2 Yrs	Graduation	English,Hindi	60	13
PG Diploma	PGDCA	1 Yr	Graduation	English,Hindi	40	15
	PGDFD	1 Yr	Graduation	English,Hindi	50	09
	PGDCBC	1 Yr	Graduation	English,Hindi	50	10
	PGDBM	1 Yr	Graduation	English,Hindi	40	05

- 14 UGC Sponsored Add On Courses offered by the college
- 4 short term courses are also offered in various fields.

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No		Number	5
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	Departments	UG	PG	Research
Science	Phy,Chem,Bot,Zol	Yes	No	No
	Maths,			
	Home Science	Yes	No	No
	Fashion Designing	Yes	Yes	No
Arts	Punjabi	Yes	Yes	No
	Hindi	Yes	Yes	No
	Economics	Yes	Yes	No
	English	Yes	Yes	No
Performing Arts	Music (V &I)	Yes	No	No
	Dance	Yes	No	No
	Fine Arts	Yes	No	No
	Cosmetology	Yes	No	No
Social Sciences	History	Yes	No	No
	Pol.Sc.	Yes	Yes	No
	Philosophy	Yes	No	No
	Psychology	Yes	No	No
Commerce		Yes	Yes	No
Computer Science		Yes	Yes	No

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a) Annual system

4

- b) Semester system
- c) Trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

Hobby Courses (Spoken English, Computers, Fashion Designing, Cosmetology)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

d. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Prof.		Associate Prof.		Asst. Prof.					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	nil	01	nil	08	nil	04	04	01	01	nil
<i>Yet to recruit</i>	nil	nil	nil	nil	05		03		nil	nil
Sanctioned by the Management society University Approved On Grade <i>Recruited</i>	nil	nil	nil	nil	04	06	05	01	01	nil
<i>Yet to recruit</i>	nil	nil	nil	nil	nil	nil	nil	nil	nil	nil
Sanctioned by the Management society <i>Consolidated salary</i>	nil	nil	nil	nil	02	13	09	09	nil	nil
Sanctioned by the Management society Ad-hoc/Guest Faculty	nil	nil	nil	nil	03	62	08	04	02	nil

***M-Male *F-Female**

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	nil	nil	nil	nil	nil	nil	nil
Ph.D.	nil	01	nil	2	1	5	9
M.Phil.	nil	nil	nil	5	nil	07	12
PG	nil	nil	nil	1	05	10	16
Temporary teachers/Ad-hoc							
Ph.D.	nil	nil	nil	nil	nil	1	1
M.Phil.	nil	nil	nil	nil	nil	2	2
PG	nil	nil	nil	nil	2	56	58
Part-time teachers/Guest Faculty							
Ph.D.	nil	nil	nil	nil	nil	2	2
M.Phil.	nil	nil	nil	nil	1	nil	1
PG	nil	nil	nil	nil	nil	1	1

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

36

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2008-09		Year 2 2009-10		Year 3 2010-11		Year 4 2011-12	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	nil	277	nil	296	nil	291	nil	357
ST	nil	nil	nil	nil	nil	nil	nil	nil
OBC	nil	86	nil	77	nil	97	nil	100
General	nil	1300	nil	1487	nil	1492	nil	1338
Others	nil	nil	nil	nil	nil	nil	nil	nil

24. Details on students enrollment in the college during the current academic year (2012-13):

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1437	356	---	---	1793
Students from other states of India	2	1	---	---	3
NRI students	---	---	---	---	---
Foreign students	---	---	---	---	---
Total	1439	357	---	---	1796

25. Dropout rate in UG and PG (average of the last two batches)

UG

7.32%

PG

4.65%

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs.31413

(b) excluding the salary component

Rs.23500

27. Does the college offer any programme/s in distance education mode (DEP)?

If yes, Yes No

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

Guru Nanak Dev University , Amritsar

c) Number of programmes offered

1

d) Programmes carrying the recognition of the Distance Education Council.

Yes No

28. Provide Student- Teacher ratio for each of the Programme/Course offered

Name of the Course	Student : Teacher Ratio
B.A.	25:1
B.A. Hons (Human Rights Edu.)	25:1
B.A. Hons. (Punjabi)	14:1
B.Com(Regular)	22:1
B.Com(Professional)	48:1
B.B.A.	14:1
B.C.A.	58:1
B.Sc.(Comp.Sci)	23:1
B.Sc(Non.Med)	17:1
B.Sc(Med.)	18:1
B.Sc.(Eco.)	41:1
B.Sc(Fashion Designing)	14:1
M.A.(Hindi)	13:1
M.A.(Punjabi)	31:1
M.A.(English)	15:1
M.A.(Pol.Sc.)	14:1
M.A.(Economics)	19:1
M.Com	30:1
M.Sc.(Comp.Sci.)	22:1
M.Sc.(Fashion Designing)	7:1
PGDCA	15:1
PGDFD	7:1
PGDCBC	11:1
PGDBM	5:1

AQAR (iii) 12/05/2011

AQAR (iv) 22/04/2012

35. Any other relevant data (not covered above) the college would like to include.

(Do

not include explanatory/descriptive information)

Kamla Nehru Group of Institutions, Phagwara

- Kamla Nehru Junior College for Women
(Affiliated to PSEB, Mohali)
- Kamla Nehru College of Education for Women
(Affiliated to NCTE & GNDU, Amritsar)
- Kamla Nehru Public School (Junior Wing)
(Affiliated to CBSE, New Delhi)
- Kamla Nehru Public School (Senior Wing)
(Affiliated to CBSE, New Delhi)

**CRITERION WISE
INPUTS**

Criterion-I
Curricular Aspects



Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Our Vision:

To blossom as one of the leading and most preferred Institutes with earnest endeavors to enhance its quality in imparting excellent education -vocational and competitive to the highest academic standard with full devotion and dedication.

Our Mission:

To nurture, nourish, chisel our girls into a host of well -shaped individuals, self reliant, self sufficient and responsible citizens leading to the upliftment of the society.

The vision and mission of our institution is to motivate and support the young girls to come out of their shells and be ready to perform the roles of high achievers and re-definers in any spheres of life. The college curricula commits itself to the all round development of its pupils personalities. Different courses contribute in their own way by giving them a deep understanding of subtleties of human nature and motivating them to be worthy citizens of society. The vision and mission are communicated to the students, teachers, staff and other stakeholders through:

- Prospectus
- College magazine 'Aastha'
- Pamphlets
- Interaction of students with the Principal at the beginning of the session.
- Interaction with students through guidance and counseling prior to and after admission.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college curriculum encompasses a variety of programme options both traditional and advanced, to equip the students with adequate knowledge which

would enable them to adapt themselves with the ever-changing, competitive milieu.

Institution organizes various seminars, workshops, presentations, assignments, discussion, extension lectures, and quiz competitions related to their stream of study apart from regular traditional teaching methods.

Example:

- Economics Department Organized a workshop on SPSS
- Political Science Department Organized UGC Sponsored Seminar on “Human Rights Education”.
- English Department Organized Ext. Lectures on “Linguistics & Phonetics” and “The Key Theorists of Linguistics”.
- A workshop was organized by the Department of Punjabi to strengthen the bond of the students with their cultural heritage.
- UGC Resource Centre.
- College Website

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Faculty attends GOCs, and refresher courses organized by the university. Institution provides Internet facility and audio-visual lab as support to the teachers for effective translation and improving teaching practices. Teachers are deputed for participation in various conferences and workshops around the year. The P.G departments have been well equipped with computers, printers and Wi-Fi facility for enriching the faculty with enhanced teaching practices.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The Board of Studies of the G.N.D.U, Amritsar designs various curricula. Some members of our college faculty have representation on these Boards. Meetings are organized and during those meetings our faculty members take active part in

designing, reviewing and updating the various curricula. Proper implementation of curriculum provided by the affiliated University has been made by the college by way of dividing the work load into different classes. Demonstration and teaching is under proper check and balance at the set norms and standards. Proper feed-back from the students is also received by the concerned authorities to ensure the qualitative implementation of programs besides minimizing the gap between planning and performance. Results at each department/faculty level is also evaluated during each academic session.

The operationalisation of curricula involves a deep understanding of various teaching learning practices and teacher orientation to deal with different learners with their own pace of learning. Regular departmental meetings ensure proper unitization of syllabus to be covered within a fixed time span. The college has initiated the filling of a new Performa by all the faculty members, specifying the details of the curriculum covered during a fixed period of time. To make the students feel at ease, the teachers sometimes step down to their level of understanding for clarity of concepts and generation of interest.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The institution maintains a comprehensive goodwill network with industries, banks, business establishments and generates ample interaction opportunities for the benefit of students. It also encourages students through Practical Sessions, industrial visits and visits to trade fairs. They help them in effective operationalisation of the curriculum. The departments of Fashion Designing, Science, Commerce, Cosmetology organizes visits at various industrial units, garment houses, stock exchange, banks, salons, book fairs, Doordarshan Kendra, Radio Station and various News paper Printing press. Such practical and interactive sessions enrich the students profile as well as vitalize the implementation of curricular aspects.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/ departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

A respectable number of faculty members are on academic bodies and they always play a proactive role in the design and development of the college.

Sr. No.	Department	Name	Members of University Bodies
1	Principal	Dr. Kiran Walia	Academic Council Sports Committee Youth Welfare Department
2	English	Ms. Gurjit Kaur Ms. Manju Walia	Board of Studies Faculty of Language Board of Moderation Faculty of Language
3	Commerce	Ms. Sanjana Walia	Board of Studies Board of Moderation
4	Music	Ms. Jyoti Sachdeva	Board of Studies
5	History	Ms. Kamlesh	Board of Studies
6	Psychology	Ms. Neeti	Board of Studies
7	Punjabi	Dr. Ruminder Kaur	Board of Moderation Faculty of Language
8	Computer Science	Mr. Naval Dogra	Board of Studies Faculty of Engg. & Technology
		Mr. Sushil Kumar	Faculty of Engg. & Technology
		Mr. Harvinder Chauhan	Faculty of Engg. & Technology
9	Home Science & Fashion Designing	Ms. Upinder Kaur	Board of Studies Academic Council Faculty of Sciences
10	Political Science	Ms. Chander Rekha	Board of Studies Board of Moderation Faculty of Art & Social Sciences

11	Economics	Dr. Anita Gogna	Faculty of Economics & Business Board of Moderation
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The various teacher representatives give proper feedback of the student/teacher community during various meetings in the University. They take active part in designing reviewing and updating various curricula and their suggestions help formulate suitable student-friendly curriculum.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

The University designs the Curriculum and the affiliated Colleges follow the curriculum but the College faculty attempts to contribute to curriculum design through the representatives and various university bodies like Board of Studies / Board of Moderation, Faculty of Engineering. and Technology.

- (i) The Department of Commerce has framed the syllabus of add-on course “Direct tax law”, which has been approved by the university.
- (ii) The Department of Science designed the Syllabus of diploma & advanced diploma in Health Care and Education in early years which was approved by university. They have also framed the syllabus of Certificate, Diploma and Advanced Diploma of Bio-technology, duly approved by the university.
- (iii) The Department of Home Science and Fashion Designing has framed the syllabus of Add-on Course in Textile Designing, B.Sc. Fashion Designing (Semester – I, II) that was approved by the university.
- (iv) The Department of Economics has given suggestions to frame the syllabus of B.A. III, which was implemented by the university.
- (v) The Department of Cosmetology designed the syllabus for B.A. I, II and Post Graduate Diploma in Cosmetology.
- (vi) The Department of Computer Science has given suggestions regarding change in Syllabus of BCA – I which were effected in the curriculum.

1.1.8 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

To meet the changing demands of contemporary education, our college keeps on designing the syllabus of various courses including innovative and Add-on courses. Our faculty has designed the syllabus of various innovative programmes and a number of elective Add-on courses, which have been accepted and implemented by G.N.D.U. The students are provided with a dynamic and vibrant teaching-learning environment, so that they grasp, understand and comprehend the basics of their subject of study and equip themselves with a strong knowledge base for becoming self-reliant and enlightened citizens.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The college curriculum encompasses a variety of program options, both traditional and advanced, so as to equip the students with adequate knowledge, enabling them to adapt themselves with the competitive educational milieu. The spectrum of courses run by the college has been widened over the years, keeping in view the dynamics of contemporary educational and professional realm. Offering a suitably broad range of courses in Phagwara proves to be a boon for the girl students hailing from remote rural areas as the hassle of commuting to other places is largely overcome. The training imparted through diverse study options aims at chiseling and honing the inherent and intrinsic student attributes. To enhance expertise in vocational skills viz. computer- aided designing, stitching, painting, cosmetology, home science etc, the students avail themselves of suitable opportunities, get ample exposure and are ready to tread the path of self- reliance, self-employability and economic empowerment. Various Diplomas and skill development courses offered by the institution.

1. Post Graduate Diploma in Computer Application
2. PG Diploma in Cosmetology & Beauty Culture.
3. PG Diploma in Garment Construction & Fashion Designing.
4. PG Diploma in Business Management

5. Certificate course in Communication Skills.
6. Honours Course in Human Rights Education.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

The college always endeavors to increase the academic streams and subjects in order to meet the contemporary trends of the competitive scenario. To encourage the horizontal flexibility, the college has also added 14 career-oriented diploma and add-on courses. Students from diverse backgrounds- science, commerce or arts, are free to opt for any of these vocational courses, earning more than one degree during the same span of three years. Moreover, they have the choice to go in for three different certificate courses or pursue one course and finally earn advance diploma after passing certificate and diploma course along with their three year degree course.

List of Add-On Courses:

1. Cosmetology and Beauty Culture
2. Journalism and Mass Media
3. Apparel Designing (Fashion Designing)
4. Health Care and Education in Early Years
5. Marketing and Public Relations
6. Banking Services
7. Insurance and Risk Management
8. Web-Designing and Office Automation
9. Communication Skills in English.
10. Biotechnology
11. Computer – Aided Accounting
12. Textile designing.
13. Computer Maintenance

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- **Range of Core /Elective options offered by the University and those opted by the college** -
- **Choice Based Credit System and range of subject options** - Nil
- **Courses offered in modular form** - Nil
- **Credit transfer and accumulation facility** - Nil

- **Lateral and vertical mobility within and across programmes and courses** - Nil
- **Enrichment courses** - Nil

Range of Core /Elective options offered by the University and those opted by the college

The institution offers academic flexibility by way of optional subjects so that the students make their choice as per their aptitude or interest. In case of difficulty or discomfort in any subject, the students seeking admission in T.D.C I (humanities) have the option to change their subject within a stipulated time period.

1. B.A. with varied elective subjects

- Elective Hindi, Punjabi, Sanskrit, Economics, Political Science, History, Maths, Psychology, Philosophy, Fine Arts, Dance, Cosmetology, Home Science, Physical Education, Computer Applications, Computer Science, Music Vocal and Music Instrumental.
2. B.A. Honours, Punjabi
 3. B.Com Regular
 4. B.Com Professional
 5. BBA
 6. BCA
 7. B.Sc. Computer Science
 8. B.Sc. Non Medical
 9. B.Sc. Medical
 10. B.Sc. Economics
 11. B.Sc. Fashion Designing
 12. M.A. Hindi

13. M.A. Punjabi
14. M.A. English
15. M.A. Political Science
16. M.A. Economics
17. M.Com
18. M.Sc. (Computer Science)
19. M.Sc. Fashion Designing
20. PG Diploma in Computer Applications
21. PG Diploma in Cosmetology & Beauty Culture
22. PG Diploma in Garment Construction & Fashion Designing
23. PG Diploma in Business Management

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, the Institution offers a number of self financed programmes.

- B.Com (P)
- BCA
- BBA
- M.Sc. (Comp. Sc.)

There is hardly any difference with reference to admission, curriculum, fee structure, teacher qualification & salary regarding these programmes.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The college provides many additional skill-oriented programmes relevant to regional and global employment markets.

a) PG Diploma in Cosmetology and Beauty Culture:

This programme enables young girls to establish themselves in the regional and global market. They have opportunities to work as cosmetologists, beauty experts, skin experts, hair dressers, makeup artists, yoga instructors etc.

b) PG Diploma in Fashion Designing:

It enables the students to work as designers in garment production units. They can also own a boutique or do freelance designing.

c) PG Diploma in Business Management:

It helps enhance the skills of students in the field of marketing. It enables them to understand organizational behaviour, learn techniques of finance and cost accounting. They can work as marketing executives, join banking services or work in administrative fields also.

d) PG Diploma in Computer Applications:

The hi-tech and techno-savvy world demands sound e-base and the students can sharpen their e-skills through practical knowledge and training via various computer-based degree courses. It enables the students to be efficient in data handling which helps them to work as data entry operators.

e) All Add-On Courses, Hobby Courses provide additional skills which prepare the students for regional and global employment markets.

f) Many short-term skill – oriented programmes are vocational in nature and have been formulated with job opportunities and avenues of self-employment in view.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No, the University does not provide for the flexibility of combining the conventional face to face and distance mode of education for students to choose the courses or combination of their choice.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated ?

The institution believes in maintaining stringent quality standard by providing a supportive educational environment that is characterized by academic curriculum with intensive practical training. The college believes in synchronizing tradition and modernity, strengthening moral and ethical values and providing participative, positive and productive teaching-learning environment. Training in various sports, athletics, NCC activities, yoga etc. is helpful to a great extent in giving the girl students the most needed lessons in self-defence, discipline, co-operation and team work.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicit reflect the experiences of the students and cater to need of the dynamic employment market?

The various academic bodies of G.N.D.U., Amritsar develop the curriculum and the affiliated colleges follow the same. The suggestions are further discussed in the meetings of Board of Studies and Board of Moderation.

- The college takes the help of the guest faculty who are experts in their respective fields.
- The faculty uses latest pedagogical technology and methodology. Use of ICT techniques, computer and internet facilities in teaching learning process is encouraged. The audio-visual medium is instrumental in in-depth comprehension and keen understanding of the essentials of a subject.
- To enable the students to meet the changes of the market, the college has taken initiatives for the improvement of the communication skills and for overall personality development of the students, enabling them to address their employability concerns.
- The course in Journalism and Mass Media, a significant quotient of present time, refines and sharpens the soft skills of the students which are the occupational

requirements of a job and many other activities, thus enhancing their interactions, job performance and career prospects.

- Providing the much needed exposure to the contemporary business scenario and honing multiple skills in statistics, finance, accounting and management, helps the students of commerce and economics to become adept in professional skills with innate strength to face the criticalities and challenges of the market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

With an earnest endeavour to meet the ever expanding concerns of the educational and professional realms, as well as integrate the cross cutting issues such as gender bias, cultural shifts, environment consciousness, human rights education etc, the faculty makes optimal utilization of pedagogical methodologies enriched with latest technologies.

- To make the students aware of their rights and responsibilities, Department of Political Science has introduced add on course in Human Rights.
- The study of social science subjects like Psychology, Philosophy, Political Science, History etc. contributes towards the inculcation of values and ethics, civil responsibility, national pride and a keen observation and understanding of the complex human nature.
- To make the students aware of their responsibilities towards the ecological balance and environment, the students have to study Environment Science subject during their UG Degree.
- Audio visual aids like projectors are used to disseminate information about these issues.
- Seminars, workshops, awareness campaigns are organized from time to time for gender equity and women rights.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **Moral and ethical values**
- **Employable and life skills**
- **Better career options**
- **Community orientation**

The college makes sincere efforts to cater and fulfill the needs of the society by contributing in its own way to the enrichment of the curriculum as a well-planned and well-executed curriculum contributes towards the achievement of educational aims and development of desirable behavior patterns. The curriculum, however, does not confine the faculty and the teaching learning process to the mere completion of the prescribed syllabus. Not limiting to the theoretical aspects alone, the teachers and students swim together in the flow of realistic, practical and pragmatic sea of life. The morals, values and ethics hued with the virtues of honesty and self reliance are carefully instilled in them along with regular classroom teaching learning.

Moral and ethical values

- Students are given moral and spiritual education. A number of seminars, workshops are organized for the holistic development of students' personality. The emphasis is on discovering the potential of students and inculcating in them a sense of moral, ethical and spiritual values.
- Ms. Kusum Verma, Director, KNCW delivered an extension lecture on moral and ethical values.
- College organized a camp on "Art of Living", which was attended by 200 students.

Employable and life skills

To orient and guide students regarding their career prospect and to prepare the future citizens for globally compatible work skills, the placement cell helps students in seeking jobs. The cell facilitates the students throughout the year. The Stress Management Lab provides personal guidance and expert professional counseling to

impart behavioral training and relaxation techniques. The centre organizes yoga, workshops and medical checkups.

Better Career Options

The placement cell helps students with appropriate guidance to establish linkages with the corporate world and locate career opportunities. The aptitude and I.Q. tests administered by the cell help the students in realizing their potential and level of performance. A number of students of our institution have been placed with reputed companies like WIPRO, IBM, Satyam, Heights and CSE etc.

- 12 day workshop on Personality Development is organized by the Career Counseling and Placement Cell every year.
- Students are taken to off - campus placement drives organized at Kharar, CEC Landra, HMV Jalandhar, LPU, etc.

Community Orientation

The institution believes in serving the local community and various efforts are made in this direction by various clubs like NSS, Youth Welfare Club & Rotaract Club.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

1. **Employer:** The College Principal regularly conducts staff meetings to obtain the feedback on the curriculum.
2. **Students:** Regarding curriculum feedback, students are encouraged to come up with suggestions regarding their syllabi. There are few questions related to the curriculum in the students' feedback form.
3. **Alumni :** The staff interacts with the Alumni to obtain feedback on curriculum and invite suggestions to be incorporated.
4. **Faculty:** Staff meetings are organized by various departments wherein suggestions are invited from faculty members and are tried to be incorporated through bodies like Board of Studies.
5. **Parents and Community:** Parent Teacher Meetings are regularly conducted by the institution.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment?

- With view of enhancing quality, departmental meetings are conducted each month. Teachers provide feedback and progress of the syllabi.
- The performance of students in the first and second internal tests also help in evaluating the students' level of understanding of the subject.
- The weak students are assisted in a very significant manner by providing special classes with personalized attention.
- Under graduate students who have not studied mathematics in 10+2 are provided special guidance.
- To monitor the performance of students, regular class tests are taken.
- The faculty members use special teaching methodology like group work, project work and quiz contests.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University ?

A number of staff members are nominated by the university to various committees/boards who contribute in the designing and development of curriculum prepared by the university.

- The Department of Commerce has framed the syllabus of add on course “ Direct Tax Law”, which has been approved by the university.
- The Department of Science designed the syllabus of Diploma and Advance Diploma in Health Care and Education in early years and was approved by University. They have also framed the syllabus of Certificate, Diploma and Advance Diploma of Biotechnology, which was also approved by university.
- The Department of Home Science and Fashion Designing has framed the syllabus of add on course in Textile Designing as well as of B.Sc. (Fashion Designing) which was approved by the university.
- The Department of Computer Science gave suggestions regarding change in syllabus of BCA-I and were implemented.

- The Department of Economics gave suggestions to modify the syllabus of BA-III, which were implemented by the university.
- The Department of Cosmetology designed the syllabus for BA- I&II and Post Graduate Diploma in Cosmetology.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'Yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/ new programmes?

Yes, there is a curriculum feedback form to obtain the feedback from the students. Feedback is also obtained from various stakeholders by conducting meetings with them. Suggestions given by the sources are thoroughly discussed. The representatives of the college and various bodies then take up the matter in meetings at G.N.D.U, Amritsar. Although the college does not have the freedom to design the curriculum, the institution helps obtain the feedback in all possible ways and constructive suggestions with concrete recommendations are forwarded to the university authorities during various meetings.

1.4.3 How many new programmes/ courses were introduced by the institution during the last four years? What was the rationale for introducing new course/programmes?

In the contemporary era of cut throat competition and sound professionalism, new courses are implemented so as to equip the students with the requisite skills and attributes for their holistic growth and development. Offering a suitably broad range of courses in Phagwara proves to be a boon for the girl students hailing from remote rural areas as the hassle of commuting to other places is largely overcome. The college is always endeavourous to increase the academic streams and subjects in order to meet the contemporary trends of the competitive scenario.

New programmes /courses introduced by the institution in the last four years:

❖ **2008-09:**

- Bachelor of Business Administration (BBA)
- Add on course in Communication Skills in English.

❖ **2009-10:**

- Cosmetology as an elective subject
- B.Sc. (Fashion Designing)
- Add on Course in Biotechnology.
- Add on Course in Computer Aided Accounting.

❖ **2010-11**

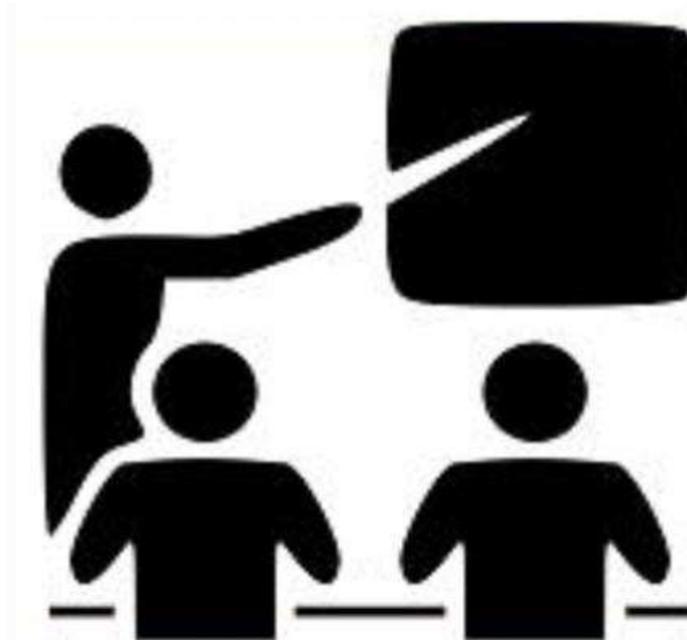
- PG Diploma in Business Management (PGDBM)
- Fashion Designing and Garment Construction as an elective subject
- Add on course in Textile Designing
- Add on course in Computer Maintenance.

❖ **2011-12**

- M.Sc. (Fashion Designing and Merchandise)

The spectrum of courses run by the college has been widened keeping in view the dynamics of contemporary educational and professional employability.

**Criterion-II
Teaching - Learning
and Evaluation**



2.1 Student Enrolment and Profile

2.1.1 How does the College ensure publicity and transparency in the admission process?

Publicity:

The College ensures publicity for the admission process through:

- College prospectus which includes historic perspective of the college, courses offered, admission criteria, admission dates, fee structure, academic and infrastructural facilities and academic activities.
- College website – www.kncw.org from where information is available.
- Advertisements in English, Punjabi and Hindi newspapers at Regional and National level.
- Posters & hoardings containing complete information are displayed at main public places and surrounding area of the institute well in advance to make the prospective students aware of the admission schedule for different programmes of study.
- City cable is also helpful.
- Pamphlets and booklets are distributed.
- The Principals of schools are personally contacted by a team of teachers and are requested to let their students know about the spectrum of courses run by the institute.
- The alumni also act as catalyst to promote admission.

Transparency:

- Transparency is ensured as the candidates are admitted according to the rules and regulations prescribed by Guru Nanak Dev University, Amritsar. Dates of admission are strictly adhered to and clear instructions are given to the students by the members of Admission Committee.
- Admission files of all the classes are prepared which can be scrutinized in case of any doubt.

- 2.1.2 Explain in detail the criteria adopted and process of admission. (Ex. (i) merit (ii) Common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit entrance test and interviews (iv) any other) to various programmes of the Institution.**

The Admission Committee & Career Guidance & Counseling Cell help the students in making the choice of relevant stream & subjects in accordance with the eligibility rules of G.N.D.U. Amritsar. Students are admitted to most of the courses on 'first come first serve' basis taking the aptitude of the concerned student into consideration. However the admission to B.Com.(P) & M.Com. is done purely on the basis of merit. Even after taking admission the candidates are allowed to change stream/subject within 10 days.

- 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

Class	Minimum Marks Required
B.A. I	Passed 10+2 or any other examination recognized by G.N.D.U. as equivalent thereto.
B.Sc.(Medical, N.M., CS, Economics)	40% in 10+2 in Science Stream
B.C.A.	40% in 10+2
B.Sc.(Fashion Designing)	45% in 10+2
B.Com (P+R) & B.B.A.	40% in 10+2
M.A.(Hindi, Punjabi, English)	50% in Graduation or 45% in the subject concerned
M.A. Economics	50 % in Graduation or 45% in B.Com. or B.A. with Honours in Economics
M.Sc.(Computer Sc.)	50% in B.C.A./B.Sc. IT/Equivalent exam or

	50% in Graduation with Comp. Sc./Comp. App/IT/ Comp. Maintenance as elective Subject
M.Com.	50% in B.Com. / B.B.A. / B.E.(Commerce)
M.Sc. (Fashion Designing & Merchandising)	45% in Graduation
M.A. Political Science	50% in Graduation or 45% in concerned subject or B.A. with 45% in Public Administration or Sociology.
P.G. Diplomas	45% in Graduation

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

Eligibility criteria and admission mechanisms are framed by the University and have little scope for flexibility at the College level. However there is a mechanism in the institution to review the admission process & student profiles annually. A record of students doing exceptionally well in any field is maintained by ‘Mission - We Care’ incharges and they are motivated with scholarships and freeships while slow learners are motivated to attend Remedial Courses. Economically weaker students are also encouraged with freeships and free books. Consequently this results in the progression of the students and the institution.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrated reflect the National commitment to diversity and inclusion.

- ❖ **SC/ST**
- ❖ **OBC**
- ❖ **Women**
- ❖ **Differently abled**
- ❖ **Economically weaker sections**
- ❖ **Minority community**

❖ **Any other**

The admission policy of the institution and its student profiles demonstrate/reflect the national commitment to diversity and inclusion by adopting the following strategies to increase/improve access for following categories of students.

❖ **SC/ST & OBC**

- Free books and financial assistance is provided to students from OBC & SC/ST.
- There is a provision of Government Scholarships for them.

❖ **Women**

- KNCW being a women college and its objective being women empowerment, every effort is made to prepare women for their various roles and responsibilities in the ever changing world.
- UGC sponsored scholarship for single female child.

❖ **Differently abled**

- Physically handicapped students are allotted time-table in such a manner that their classes are held at ground floor.
- Students with personality disorder are counseled suitably by the incharges of Stress Management Lab.
- Slow learners are guided and provided extra help via Remedial Courses.

❖ **Economically weaker sections**

- Freeships and other concessions are available to them.
- Even candidates with low percentage are accepted, if seats are available.
- Free books for the whole session are provided.

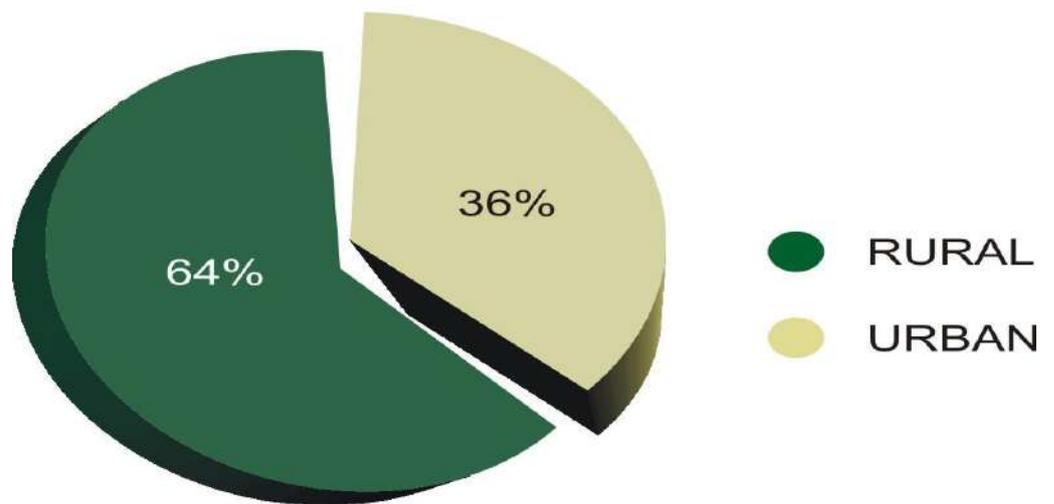
❖ **Minority Community**

- Free books and financial assistance is provided to students of minority community.
- There is a provision of Government Scholarships for them.

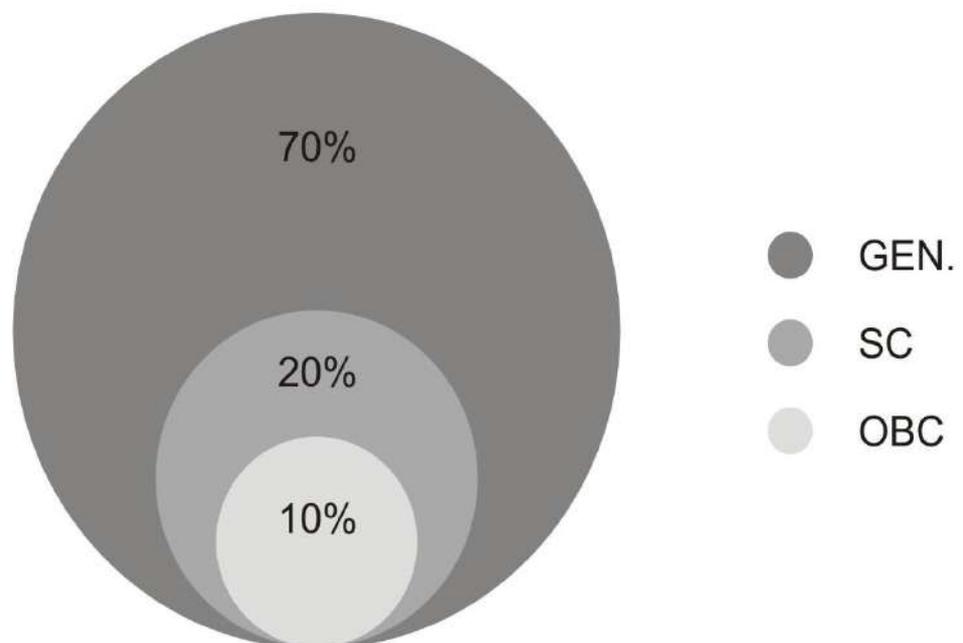
❖ **Any other**

- Total free-ship is provided to students who excel in sports.
- Liberal concessions are given to the students who have won recognition in debates, declamations, theatre, fine arts etc.

RURAL URBAN RATIO



STUDENTS FROM DIVERSE BACKGROUNDS



NAAC Re-Accreditation Report 2012, KNCW, Phagwara

Programmes	Number of Applications				Number of Students admitted				Demand Ratio
	2008-09	2009-10	2010-11	2011-12	2008-09	2009-10	2010-11	2011-12	
UG									
1. B.A.	482	450	438	374	482	450	438	374	1:1
2. B.Com (R)	109	97	84	94	109	97	84	94	1:1
3. B.Com (Prof.)	166	200	253	276	166	200	253	276	1:1
4. B.B.A.	14	34	58	54	14	34	58	54	1:1
5. B.Sc. (N/M)	6	12	20	30	6	12	20	30	1:1
6. B.Sc. (Medical)	30	28	21	22	30	28	21	22	1:1
7. B.Sc. (Computer Sc.)	58	57	62	58	58	57	62	58	1:1
8. B.Sc. (Economics)	92	108	102	94	92	108	102	94	1:1
9. BCA	172	216	194	176	172	216	194	176	1:1
10. B.Sc. (Fashion Designing)	--	26	39	58	--	26	39	58	1:1
PG									
1. M.Sc. Comp. Sc.	45	52	54	55	45	52	54	55	1:1
2. M.Com	48	62	64	68	48	62	64	68	1:1
3. M.A. Pol. Sc.	22	25	30	36	22	25	30	36	1:1
4. M.A. Punjabi	24	42	45	38	24	42	45	38	1:1
5. M.A. Hindi	20	21	20	25	20	21	20	25	1:1
6. M.A. Economics	27	22	39	42	27	22	39	42	1:1
7. M.A. English	17	26	35	41	17	26	35	41	1:1
8. M.Sc. Fashion Designing	--	--	--	9	--	--	--	9	1:1
M.Phil.	--	--	--	--	--	--	--	--	
Ph.D	--	--	--	--	--	--	--	--	
Integrated PG Ph.D	--	--	--	--	--	--	--	--	
Value added 1	--	--	--	--	--	--	--	--	
2	--	--	--	--	--	--	--	--	
Certificate	--	--	--	--	--	--	--	--	
Diploma	--	--	--	--	--	--	--	--	
PG Diploma									
1. PGDCA	48	44	27	20	48	44	27	20	1:1
2. PGDBM	--	--	11	12	--	--	11	12	1:1

3. Cosmetology	9	6	8	5	9	6	8	5	1:1
4. Fashion Designing	20	15	19	12	20	15	19	12	1:1
UGC Sponsored Add on Courses	247	297	242	149	247	297	242	149	1:1

- Meritorious students are rendered additional financial assistance alongwith free books and Photostat.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiated for improvements.

Overall trend in admission is increasing as our institution has the distinction of imparting quality education by innovative methods and all possible efforts are made to improve it further. Introduction of new academic programmes, availability of qualified faculty, infrastructural facilities, student-centric teaching-learning process and transparent and good governance are the major factor for the increasing trends in admission. However the availability of new professional courses has hampered the admission in traditional courses like B.A.

2.2 Catering to Diverse Needs of Students.

2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?

The institution caters to the needs of differently abled students in the following manner:

- Physically handicapped students are allotted time-table in such a manner that their classes are held at ground floor.
- Students with personality disorder are counseled suitably by the incharges of stress Management Lab.
- Slow learners are guided and provided extra help via Remedial Courses.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The college has a very good Counseling Cell whereby students seeking admission to various courses offered by the college are guided to opt for the right course based on their merit, aptitude and potential.

The institution assesses the students' needs in terms of knowledge and skills before the commencement of the programme by taking the following measures:

- The Admission Committee holds talks/discussions with students regarding their aptitude/interest and suggests them subjects accordingly.
- The Admission Committee also refers students to subject experts for comprehensive advice as and when required.
- In some courses, in the beginning of the session faculty members focus on the prerequisites of the course so that the wavelength of the students matches.

2.2.3. What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/ Add-On/ Enrichment Courses, etc.)

- The college has been efficiently running 13 add-on courses in various fields to bridge the knowledge gap of the enrolled students.
- Enrichment programmes like seminars, workshops & extension lectures are also conducted for the same purpose.
- Remedial Classes in some of the subjects are also available for slow learners.
- Simplified versions of books are recommended to them.
- Special tests are conducted.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college sensitizes the staff and students by providing awareness about the issues such as gender inclusion, environment and educating them about such issues by organizing:

- Debates, Seminars, Essay Writing, Poster Making and Slogan writing on the relevant issues.
- PPT Presentations by faculty.
- Celebration of various days like 'Women Day', 'Sun Day' and 'Ózone Day' etc.
- 'Green Audit Committee' of the college sensitizes the staff & students on environmental issues.
- EVS being a compulsory subject at degree level, awareness regarding environment is automatically provided.
- Staff & students are sensitized on the above mentioned issues through Monday Assemblies also.
- Over the years the themes of the plays chosen for representation in youth festival have also dealt with issues like gender imbalance and plight of women.

2.2.5. How does the institution identify and respond to special educational learning needs of advanced learners?

Class tests and presentations/ seminars by the students are regular features of classroom teaching by which advanced learners are identified. The participation of students in classroom discussions also throws a light on their learning abilities. Mid semester tests/ house examinations are another source of evaluating the students. The advanced learners are provided with extra books/ material and internet facility to attain excellence. They are also given various incentives in the form of scholarships, and academic prizes.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The college keeps continual track of students who are at a risk of drop out and is committed to control this phenomena. 'Mission - We Care' incharges keep record of students from disadvantaged sections of society, economically weaker, physically challenged and slow learners. Such students are regularly monitored and guided. The books are issued for the full session to needy and deserving students. The students who do not seem to cope up with the pace of learning are advised and counseled and simplified study material is provided. The college keeps in touch with the parents/guardians of such students through parents-teacher meetings.

2.3 Teaching-Learning process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The institution encourages the teachers to prepare teaching plan at the beginning of the session, so that the syllabus is completed well in time. From time to time the head of the institution, registrars and heads of various departments review the progress of syllabus covered in different classes. For MST also, the required syllabus is covered well in time and ample time is given to students for revision.

Evaluation Blue print

- Oral and written class tests are scheduled weekly and at the end of the chapters or units.
- Besides these class tests, house exams/ mid semester exams are conducted internally before the final examination.
- The score of house exams/ mid semester exams is considered for eligibility for final university exams.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

IQAC contributes to improve the teaching – learning process by:

- Proposing new courses at UG and PG level.
- Introducing innovative teaching aids to improve the teaching-learning process and encourage innovative practices.
- Organizing seminars, workshops, extension lectures etc. to spread awareness on academic and social issues.
- Improving the system of teachers' evaluation by students' feedback to improve the overall quality.
- Enhancing the infrastructural facilities in terms of space, equipment, laboratories, library etc.
- Facilitating support for inter-disciplinary programmes, faculty development programmes and research activities.

2.3.3 How is learning made more student-centric? Give details on the support-structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The students are involved in almost every activity of the college to make the learning student–centric. There are various academic and administrative bodies which have students representatives in them. The Central Association is formed to infuse and instill in the students team spirit, develop leadership qualities, boost self- confidence via numerous student – centered activities of the college. They are also the members of many committees like IQAC, Anti Ragging Committee and Green Audit Committee, Hostel Committee, Library Committee, Creative Spectrum etc. The students are also motivated to organize different functions and competitions like college fete, variety program, student farewell party and inter college competitions etc. In order to promote collaborative learning and independent learning among the students the teachers have been given very strong support structure and systems in the form of Language Lab(Clarify 7.0), Internet facility, Library having e-journals, Computer Labs, Common Resource Centre, Audio Visual Lab, Software like ERP Tally, Fashion Designing Lab(CAD),Economics & Business Management Lab(SPSS 19.0), E Lib etc.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life long learners and innovators?

The College nurtures critical thinking, creative and scientific temper among the students by motivating them to participate in various extra-curricular activities.

- The College provides open access to educational and life-long learning opportunities by inculcating healthy habits like discipline, leadership, entrepreneurship etc. thereby contributing to the social, cultural, and economic development.
- Learning is ensured by enabling the students to organize different functions of clubs, societies and arrangement of events like college fete, variety program etc.
- Monday Assemblies provide a forum to the students to air their views on critical current issues as well as moral and ethical topics.
- Students are provided opportunities to practise and improve critical thinking, effective communication, quantitative reasoning, information competency, community and global awareness, self-efficacy and workplace skills by participating in multifarious activities organized by the institution.
- The institution organizes seminars, symposia, workshops, debates and guest lectures for the students.
- The college library subscribes to newspapers, journals, periodicals and magazines.
- The college magazine 'Aastha' also provides platform for creativity.
- Preparation of certain models by science students develops critical thinking & scientific temper.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? – eg Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education etc.

The faculty members avail the following technological facilities for effective teaching.

- | | |
|--|--|
| 1. Virtual library with the subscription of e-Journals | 8. Hybrid Library with online journals |
| 2. Common Resource Centre. | 9. Provision of computers/ laptops/ free internet/ printer facility to staff members undertaking research projects |
| 3. Well- equipped Psychology Lab | 10. Economics and Business Lab |
| 4. Ultra modern Bio-technology Lab | 11. Accounting Lab (ERP Tally) |
| 5. Fashion Designing Lab | 12. English Language Lab (Clarity Net 7.0) |
| 6. Software like SPSS-19 | 13. Fashion Designing Lab (CAD Software) |
| 7. INFLIBNET N-LIST Program | |

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

In order to expose the students and faculty to advanced level of knowledge and skills, the college takes up the following initiatives:

- The college library has subscribed to various journals related to different subjects
- The faculty members are ensured to attend and present papers in the national & international seminars/ conferences. They also attend GOCs and Refresher courses.
- Seminars/ conferences and extension lectures are organised on regular basis by all the departments to update their knowledge. Prominent scholars and people from corporate world are invited to exhibit their pedantry for the benefit of the students.
- Students are assigned with various creative tasks such as preparing models, PPTs, presenting papers & seminars, contributing creative writing for college magazine 'Aastha'.
- Newspapers and Internet are used on daily basis to keep track of the latest advancements in a particular field.
- The institution conducts industrial visits and study excursions to develop the interest of students in their respective subjects.

2.3.7. Details (Process and the number of students/benefited) on the academic, Personal and Psycho- social support and guidance services (Professional Counseling/

mentoring/academic advise) provided to students?

- **Academic support is provided to students by:**
 - ❖ Helping them in choice of stream/ subjects.
 - ❖ Providing them Remedial classes.
 - ❖ Academic support is provided by ‘Career Guidance and Counseling Cell’, and ‘Admission Committee’.
- **Personal and psycho-social support is provided to students by:**
 - ❖ Addressing & sorting out their problems.
 - ❖ Providing them financial help.
 - ❖ Managing stress by the incharges of ‘Stress management Lab’.
- **Guidance services are provided to students by:**
 - ❖ Counseling /mentoring/ advising to participate in sports and cultural and co-curricular activities at university, state & national and international level.
 - ❖ Career guidance & counseling is provided for placements in accordance with talent & aptitude.

2.3.8. Provide details of innovative teaching, approaches/ methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approach and the impact of such innovative practices on student learning?

The faculty uses latest pedagogical technology and methodology:

- Showing of text-based movies.
- Interactive boards.
- Illustrating through examples or experiments.
- Teachers employ collaboration to assess student's abilities to work as a team.
- Leadership skills and presentation abilities are instilled by group projects and discussions etc.
- College also conducts various seminars, workshops and extension lectures on various topics from time to time.

A recent effort made by the institution to encourage the faculty to adopt new and innovative approaches is the introduction of smart boards and the impact of such

innovative practices on student learning lies in their being enthused to participate interactively in the smart classrooms.

2.3.9. How are library resources used to augment the teaching-learning process?

The following library resources are used to augment the teaching-learning process.

- Hybrid Library (with e-journals & INFLIBNET N-LIST Program)
- Books and magazines are purchased on regular basis for knowledge upgradation.
- Internet and Photostat facility available in the library.
- Special help is rendered to students preparing for competitions.
- Old question papers of all subjects are made available to the students.
- Library is opened on holidays during youth festival.
- The library staff keeps the faculty and the students updated regarding its latest acquisitions.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Since the very beginning of the session all the heads of various departments unitise the syllabus and remain particular that it is covered properly within stipulated span of time and ample time is given for revision work also. Extra classes are taken when and if required.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

Teaching learning is continually monitored, evaluated and assessed by various mechanisms available in the college. The internal system of the college is structured in such a way that learning of the students is assessed comprehensively. The results of the house tests/ mid semester exams are discussed in detail. The system of feedback from students also serves to monitor and evaluate the teaching learning process. IQAC through interaction with teachers and students gives periodical reports of the feedback to the Principal and required remedial steps are taken accordingly.



2.4 Teacher Quality

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualified Staff	Prof. Male	Female	Associate Prof. Male	Female	Assistant Prof. Male	Female	Total
Permanent							
Ph.D	0	01	0	02	01	05	09
M.Phil	0	0	0	05	0	10	15
P.G	0	0	0	01	05	16	22
Adhoc							
Ph.D	0	0	0	0	0	0	0
M.Phil	0	0	0	0	0	0	0
P.G	0	0	0	0	02	50	52
Part-Time/ (Guest Faculty)							
Ph.D	0	0	0	02	0	0	02
M.Phil	0	0	01	0	0	0	01
P.G	0	0	0	01	0	0	01

The college has the required number of qualified and competent teachers to handle all the courses and recruits new faculty members whenever a new course or subject is introduced or whenever the workload increases or in case of resignation/retirement. At the end of each academic session, the heads of various

departments are required to submit the workload for the forth-coming session and present their demand for additional staff.

2.4.2. How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college provides competent faculty to the students as per the demands of specific courses. In addition to the permanent and contractual staff, new faculty is also appointed for the smooth running of all the courses. Such appointments are made in the subjects like Biotechnology, Computer Science, Commerce and many other new expanding departments. The teachers are motivated to pursue higher studies without disturbing the academic curriculum.

The institution conducts State/National and Seminars, conferences and extension lectures related to various fields at regular intervals to upgrade the teaching learning skills of faculty. They are also motivated to participate in workshops and seminars organized in other institutions. During the last three years, many of our teachers have participated in number of State, National and International level Seminars and Workshops for academic enhancement. Requisite recruitments have also been made.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nominations to staff development programmes

Academic Staff Development Programmes	No. of Faculty Nominated
Refresher Courses	07
HRD Programmes	05
Orientation Programmes	01
Staff training conducted by the University	Nil
Staff training conducted by other institutions	05
Summer/ winter schools, Workshops etc.	06

b) Faculty training programmes

Teaching Learning methods:

- Faculty is motivated to prepare computer aided teaching/learning materials
- Seminar presentations of the PG level students are conducted using computer and LCD projector
- The Computer Department of the college regularly organizes training programs for teachers of other departments to make them aware of the latest developments in technology.
- Use of internet
- Text based movies
- Assignments, preparation of models, role playing, projects and group discussions.

Handling new curriculum

Whenever there is a change in the syllabus, the same is conveyed to the HODs by the Principal. The HODs then call meetings of their teachers and explain the new syllabus and devise strategies to empower the teachers to handle the new syllabus effectively.

Assessment

The self appraisal forms are one of the important yard sticks used to assess the performance of faculty. The ACR of the teachers which records their annual performance is also maintained.

Cross cutting issues

The cross cutting issues like Gender, Climate Change, Environment Education, Human Rights etc, find an ample space when it comes to applying them positively into the curriculum. The College, at its own level and with the assistance from UGC and other bodies like ICSSR etc. makes arrangements for organization of National level Seminars and Conferences wherein experts are invited to share their experiences and knowledge. The college regularly organizes State/ National level Seminars on burning issues of the day. The subject of Environmental Education is compulsory for all the students.

Audio Visual Aids/Multimedia

Faculty actively makes use of audio-visual aids for teaching and the students are also motivated to give presentations on various topics.

Teaching learning material development, selection and use

The faculty has free access to internet which helps them to develop the relevant material for teaching. Hybrid library with the subscription of e-journals and INFLIBNET N-LIST program also well equips the teachers for the same purpose. Every year innumerable subject related books are added to the library which is an important step in this direction.

c) Percentage of Faculty

- Invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies: **Nil**
- Participated in external Workshops/Seminars/Conferences recognized by National/International professional bodies: **35%**
- Presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies: **33%**

2.4.4. What policies/systems are in place to recharge teachers> (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.

College encourages teachers to participate, present and publish papers in National and International Seminars/Conferences. Depending upon the adequacy of funds sometimes the expenses incurred are reimbursed by the institution. Teachers are also granted study leave, if they want to pursue research in accordance with UGC rules. To organize National or State level Conferences/ Seminars, the college supports the hosting department by providing the necessary resources and manpower.

There is a Research Committee which motivates teachers for academic advancement and helps them to apply to U.G.C. for minor and major research projects.

2.4.5. Give the number of faculty who received awards/recognition at the state, National and International level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Nil

2.4.6. Has the institution introduced evaluation of teachers by the students and external peers? If Yes, how is the evaluation used for improving the quality of the teaching-learning process?

The college has developed a very strong mechanism for the evaluation of teachers.

Evaluation of teachers by the students

- Feedback forms are regularly got filled.
- There are suggestion boxes where the students can drop their complaints(if any). The grievances and suggestions are reviewed and discussed and suitable measures taken.
- The central association of the college keeps the heads of department & the Principal updated about the performance of the teachers.

Evaluation of teachers by the external Peers

External peers in the form of visiting Professors and experts come in the college during Workshops/Seminars/Conferences. Some of them interact with teachers, evaluate them and give positive suggestions for improvement.

Evaluation used for improving the quality of the teaching-learning process

Such an evaluation goes a long way in improving the quality of the teaching learning process in a sense that a teacher comes to know about his/her strengths and shortcomings and improves accordingly.

2.5 Evaluation Process and Reforms.

2.5.1. How does the institution ensure that the stakeholders of the institution especially

students and faculty are aware of the evaluation processes?

Evaluation methods are communicated to the stakeholders in many ways:

- In Inaugural Assembly of the college, the students are informed about the various rules and regulations, evaluation methods and mandatory attendance etc.
- All major notices are put up on the notice boards of the college.
- Departmental / Staff meetings are held regularly.
- All the parameters /procedures related to evaluation are conveyed to the students by C.A. incharges in Monday Assemblies also.
- Classroom interaction is also a method to do the same.

2.5.2. What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

As per the guidelines laid down by G.N.D.U., Amritsar the students are awarded internal assessment in some courses, which is based on their performance in Mid-Semester tests, class performance, behavior and regularity etc. If the student is not able to take house examination/MST due to some medical problem or any other reason, they are given the chance to appear in the conditional tests. The result of this examination is credited to the internal assessment.

The evaluation reforms followed by the institution are:

- University pattern of question papers is used in mid semester tests.
- Internal assessment is awarded to the students as per the University criteria.
- Class tests and unit tests are conducted to evaluate the performance of students.
- Student centric learning is carried out through Assignments, Projects, Seminars and Practical sessions.

In addition to all this the college makes special endeavours on its own for the improvement of evaluation process.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

All the evaluation reforms or processes are implemented effectively in the institution by framing different committees. The head of the institution and IQAC supervise all

these committees and performance is reviewed for better results. The details of committees are given below:

- Committee for College Examination.
- ‘Mission - We Care’
- Departmental Faculty.
- Meritorious and Weak Students’ Committee.

2.5.4. Provide details on the formative and summative evaluation approaches adopted to measure students achievement. Cite a few examples which have positively impacted the system.

The Institution adopts both formative and summative methods of evaluation. Formative approach involves measuring the students learning through verbal skills, group discussions, seminars and weekly class tests. This evaluation enables the teachers to judge the students’ level and handle them accordingly.

The summative evaluation is managed through the house / mid semester exams that are held on the University pattern.

2.5.5. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programmes? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.

Class tests, assignments, monthly tests and the house examinations / mid semester tests,

help in monitoring the progress of the students. Parent teacher meeting is held thereafter to make the parents aware of the progress of their wards.

‘Mission- We Care’ incharges also keep the track of their students’ progress by keeping records of their result and attendance.

Analysis of Students Results

Programme	2011-12	2010-11	2009-10	2008-09
B.A I	74%	60%	89%	93%
B.A II	81%	79%	98%	100%
B.A III	99%	96%	99%	98%
B.Com I	75%	48%	97%	100%
B.Com II	62%	55%	100%	100%
B.Com III	91%	100%	100%	100%
B.Com (P) I	89%	96%	94%	100%
B.Com (P) II	87%	95%	100%	100%
B.Com (P) III	99%	99%	100%	100%
B.Sc. (Eco) I	89%	84%	80%	76%
B.Sc.(Eco) II	93%	91%	100%	100%
B.Sc. (Eco) III	88%	97%	100%	100%
B.Sc. (C.sc) I	79%	94%	89%	95%
B.Sc. (C.sc) II	100%	94%	100%	100%
B.Sc. (C.sc) III	88%	100%	100%	100%
B.Sc. (N-Med) I	81%	75%	71%	100%
B.Sc. (N-Med) II	100%	100%	100%	100%
B.Sc. (N-Med) III	100%	100%	89%	100%
B.Sc. (Med) I	100%	60%	100%	100%
B.Sc. (Med) II	100%	100%	100%	100%
B.Sc. (Med) III	100%	100%	100%	100%
B.Sc.(FD) I	81%	93%	91%	100%
B.Sc. (FD) II	92%	70%	100%	100%
B.Sc. (FD) III	94%	---	---	---
B.C.A. I	81%	79%	75%	80%

B.C.A. II	91%	93%	100%	100%
B.C.A. III	100%	100%	100%	100%
B.B.A. I	91%	86%	100%	83%
B.B.A. II	89%	89%	100%	100%
B.B.A. III	100%	100%	100%	99%
M.Com I	100%	100%	100%	100%
M.Com II	100%	100%	100%	100%
M.A (Pol Sci) I	100%	94%	92%	71%
M.A (Pol sci) II	100%	92%	100%	92%
M.A (Pbi) I	100%	95%	61%	100%
M.A (Pbi)II	100%	100%	100%	100%
M.A (Eng) I	100%	65%	83%	100%
M.A (Eng) II	100%	100%	90%	100%
M.A (Hindi) I	100%	100%	80%	100%
M.A (Hindi)II	100%	100%	100%	100%
M.A (Eco) I	100%	55%	92%	77%
M.A (Eco) II	92%	100%	100%	92%
M.Sc (Fashion Design I	100%	100%	100%	100%
M.Sc (Fashion Design II	100%	100%	100%	100%
M.Sc. (C.sc) I	100%	100%	94%	100%
M.Sc. (C.sc) II	100%	97%	100%	100%
PGDCA	100%	100%	97%	100%
PGDBM	100%	90%	100%	100%
PG Dip Cosmetology	100%	100%	100%	100%
PG Dip Fashion Design	100%	100%	94%	100%
PG Dip Dress Design	100%	100%	100%	100%
PG Dip Textile Design	100%	100%	100%	100%

2.5.6. Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

In most of the courses, no internal assessment is required as per University norms, but wherever it is required (M.Com, Fine Arts etc.) a meeting of the concerned teachers is held before finalizing the internal assessment. The parameters such as academic performance, independent learning, communication skills, participation in co-curricular activities, sports, behavior, attendance etc. are considered for internal assessment.

2.5.7. Does the institution and individual teachers use assessment/ evaluation as an indicator for evaluating students performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, the institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance. The written and practical skills, group performance, project assignment and attendance are a few methods used in and out of class rooms as indicators of student performance. Meritorious students are duly honoured in Annual Prize Distribution function of the College while remedial classes are taken for underperforming students.

2.5.8. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Students are shown their test papers and answer sheets after evaluation. In case of complaint regarding evaluation teachers look into the matter and satisfy them. The students are also shown the answer sheets of brilliant students for comparison. Through this exercise they can identify their problems and work harder to strengthen themselves. They can directly approach the members of Grievance Cell or drop their written complaints in Grievance Boxes placed at prominent places in the College. They can discuss their problems freely with their mentors and can also contact Registrar (Examination) of the College. At the University level, provision of re-evaluation is available for students to seek redressal of their grievances regarding evaluation.

2.6 Student performance and Learning Outcomes

2.6.1. Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the college has clearly stated outcome in vision and mission of the college, which aims at offering comprehensive, quality based educational programs and services to ensure success of students from diverse communities. Central to this mission is students' learning that is not restricted to interaction between students and teachers in classrooms, finishing of syllabi but also to chisel their skills so as to enable them to face the challenges of global world and ultimately be fully empowered. The entire college fraternity works together to support student learning in all courses and programs to achieve the desired outcomes via:

1. Effective communication skills: Listening, Speaking, Reading and Writing.
2. Solving problems using critical and creative thinking.
3. Awareness of diverse cultures.
4. Inculcation of personal, civic and social responsibilities.
5. Acquiring moral and ethical values along with academics.
6. Using computer and emerging technologies effectively.
7. Motivation to participate in co-curricular activities.
8. Environment consciousness.
9. Student progression and Placements
10. Research activities.

The students and staff are made aware of these learning outcomes in the following ways:

- During the Inaugural assembly of the college learning outcomes and performance is reported by CA incharges to the students and the staff.
- Students and Parents are made aware of these outcomes through the College prospectus.
- Annual Report is read out by the Principal at the Annual Prize Distribution function and College Convocation.
- Modes of Publicity.

2.6.2. How are teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching, learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes. Right from the time of admission, students are guided and counseled regarding the course/ stream of study as per their aptitude and skills. In the beginning of every session syllabus is unitized. After the completion of each section, a class test is conducted to assess students. Mid Semester Tests are also conducted twice in a session to judge the performance of the students. After the first house examination slow learners as well as bright students are sorted out and required guidance is provided accordingly. The students have to score at least 25% marks in house exam/ mid semester exam to fulfill their condition. If they secure below this mark they are warned well in time and have to appear in special eligibility test. Another condition of 75% attendance, as per University rules, is compulsory and is strictly implemented in the College. All these strategies ensure the achievement of intended learning outcomes.

The modernized, hi-tech and continually upgraded infrastructural support services are instrumental in the achievement of the intended learning outcomes .

2.6.3. What are the measured/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

To enhance the social and economic relevance of the courses offered the measures/ initiatives taken up are:

- Students are guided regarding the future prospects of various options in the relevant field and are further sensitized about the societal responsibilities through extension activities by NSS, NCC, Youth Welfare Club & Rotaract Club.
- Value added lectures on entrepreneurial skills are conducted.
- The college laboratories and library help the students be innovative by exploring and experimenting.
- The college magazine Aastha provides a suitable platform to give expression to creativity.

- The college organizes industrial visits and interactive talks by executives to instil entrepreneurship among students.
- For developing research aptitude, students are encouraged to undertake/ participate in Research projects.
- Special events like Fete, Teachers' day, Variety Programme etc. are organized by students.
- Placements.

2.6.4. How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

IQAC has specified procedure to collect and analyse data on student learning outcomes in the college. This data is used for future planning and to overcome the barriers of learning. The performance of the students is recorded in 'Mission - We Care' booklets and also in Registrar's Office. Certain barriers like physical health, financial problems and transportation problems due to which certain students find it difficult to continue their studies are tried to overcome through:

- Fee Concession
- Easy installments of fee
- Scholarships
- Book Bank
- Free Internet Facility
- Remedial Courses for slow learners
- Stress Management Lab
- Health Care Centre
- Teachers pool money to help needy students
- Suitable transport facility

2.6.5. How does the institution monitor and ensure the achievement of learning outcomes.

The college monitors the achievement of learning outcomes through IQAC and 'Mission- We Care'.

- Sorting out slow and advanced learners and making separate policies to improve their learning outcomes.
- Conducting class test, house tests / MST
- Holding class discussions.
- Organizing seminars, workshops, conferences and extension lectures etc.
- Organising Remedial Classes
- Laying stress on written assignments
- Taking feedback from Alumni
- Department wise result analysis

**2.6.6. What are the graduate attributes specified by the college/affiliating University?
How does the college ensure the attainment of these by the students?**

The graduate attributes specified by the college are as follows:

- To make our students achieve distinction in its academic programme, intellectual vigor, cultural and moral sensitivity.
- To promote higher education.
- To make students employable.
- To make students creative, strategic and critical thinkers with highly developed problem solving skills.
- To bring forth a wholesome society in which members adjust and contribute.
- To exhibit a positive attitude and work ethics.
- To motivate the students to participate whole heartedly in personality development programmes.
- To have the ability to communicate effectively.

The College ensures the attainment graduate attributes through the following:

- Well qualified Faculty who work consistently and tirelessly to impart wholesome education.
- Special emphasis is laid on inculcation of moral and ethical values through value added activities.
- Periodic Personality Development Workshops/ Soft Skills Workshops.
- Short term spoken English courses for improved communication skills.

- Participation of the students in extension activities organized by NSS, NCC, Red Ribbon Club, Youth Welfare Club, Rotaract Club and Green Audit Committee Society for Personality Development and Leadership Qualities through Community Services.

**Criterion-III
Research, Consultancy
and Extension**



3.1. Promotion of Research

3.1.1. Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No, the institution does not have recognized center/s of the affiliating University or any other agency/organization.

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the college has constituted a research committee to facilitate, promote and monitor research among students and teachers. The composition of the committee is as follows:

Dr. Kiran Walia, Principal (Convener)

Members:

Dr. Ruminder Kaur Department of Punjabi (Co-coordinator)

Dr. Kanwaljit Singh Department of Economics

Dr. Asha Sharma Department of Hindi

Dr. Rinka Department of Political Science

The decisions taken by the Committee are as follows:

- Circulars calling for research proposals are displayed on the notice boards and sample proposals are made available for reference.
- Circulars/invitations regarding Seminars/ Conferences/Workshops are forwarded to heads and concerned teachers.
- Efforts are made to develop research culture among the students.
- The circulars of UGC and other funding agencies related to research are brought to the notice of all the faculty members.
- The committee boosts research activities among the faculty and submit more number of major and minor research proposals to various funding agencies.

- Sanction duty leave to the faculty for attending seminars, workshops and conferences.
- Encourage the faculty to get themselves registered for M.Phil. and Ph.D programmes.
- Motivate the faculty to publish papers, research articles in reputed journals and books with ISSN, ISBN and newspapers.
- Organization of special training programmes in Statistical software like SPSS/Use of Computers and internet facilities/special or latest techniques.(under different departments)
- The Research Committee recommended the bringing out of the National Journal of Humanities and Social Sciences ‘PALLVAN’. The College has already published an issue of it.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- * **autonomy to the principal investigator**
- * **timely availability or release of resources**
- * **adequate infrastructure and human resources**
- * **time-off, reduced teaching load, special leave etc. to teachers**
- * **support in terms of technology and information needs**
- * **facilitate timely auditing and submission of utilization certificate to the funding authorities**
- * **any other**

The measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects are as follows:

- The college authorities grant all admissible leave facilities to faculty for attending workshops, seminars, Faculty Development Programmes.
- Providing all necessary infrastructure (Instruments, equipments, chemicals, Library and Photostat facility or other requirements as per need) for carrying out research activities.
- Adequate budgetary provision for library is made to procure books, journals and CDs etc. required for research work.

- For major/minor research projects, the faculty is encouraged to apply for assistance from agencies like UGC, CSIR, DBT, DST, etc.
- Provision of adjustment of time-table, free internet access, independent research room equipped with latest Software.
- The institution encourages its staff to engage in interdisciplinary and interdepartmental research activities and resource sharing.
- The College felicitates faculty conferred with Ph.D. Degree.

Following faculty members have completed their Ph. D while in service:

- (a) Dr. Ruminder Kaur, Department of Punjabi
- (b) Dr. Anita Gogna, Department of Economics
- (c) Ms. Seema Arora, Department of Philosophy (Thesis Submitted)
- (d) Ms. Jasneet Kaur, Department of Commerce (Thesis Submitted)
- (e) Ms. Reena Vij, Department of English (Pursuing PhD)
- (f) Ms. Sudhamani Sood, Department of Fine Arts (Pursuing PhD)

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The students are encouraged to participate in Conferences/Seminars/Workshops organized by the college and other institutions. The students of UG and PG Programmes of Commerce, Computer and Economics are exposed to various research areas where they are guided to handle the research projects independently and jointly with the faculty members. The students have been given research training through workshop on SPSS.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

The following teachers are recognized Guides for M.Phil research scholars:

- Dr. Anita Gogna, Deptt. of Economics
- Dr. Kanwaljit Singh, Deptt. of Economics
- Ms. Sanjna Walia, Deptt. of Commerce
- Mr. Sushil Kumar, Deptt. of Computer Science
- Dr. Asha Sharma, Deptt of Hindi

Minor Research Projects (completed):

- Dr. Anita Gogna completed her Minor Research Project funded by UGC on the topic “Evaluation of Poverty Alleviation Programme”.
- Dr. Kanwaljit Singh completed his Minor Research Project funded by UGC on the topic “Performance Appraisal of Institutional Finance for SSI Sector in Punjab”.

3.1.6. Give details of workshops/training programmes/sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbuing research culture among the staff and students.

- Department of Commerce organized Two-day workshop on Research Methodology on 27-28 January, 2010 for the students of M.Com.
- Department of English organized a six-day workshop in January, 2011 to make students well-versed in English Language with improved phonetic skills.
- Department of Punjabi organized a two-day Workshop on Punjabi Lok-dhara Te Sabyachar on 17-18 January, 2011.
- The Department of Commerce organized workshop on ‘Tally’ from 18th to 24th March, 2011 in collaboration with Astha Infotech, Ludhiana.
- Department of Psychology organized a one day Workshop on ABC of Teaching for Faculty on 5th December, 2011.
- Department of Hindi organized a one day seminar on ‘Punjab Ke Hindi Sahitya mein Dr. Trilok Chand Tulsi Ka Yogdan’ on 21st January, 2012.
- ACP (Association of Computer Professionals) along with placement cell organized 12-day Personality Development Programme from 19th to 31st August, 2012.

- Department of Psychology organized a one day Workshop on Personality Development Programme for Faculty on 7th December, 2012.

3.1.7. Provide details of prioritized research areas and the expertise available with the institution.

The priority areas for research undertaken by the faculty are:

- Linguistic aspects of Punjabi
- Small scale industrial finance
- Poverty and development
- International politics
- Banking and financial institutions
- Clinical and educational psychology
- Philosophical ideas of Swami Vivekananda on universal religion and social change.
- Folklore and kissa kaav
- Modern Punjabi poetry
- Human resource management
- Marketing management
- Medieval Hindi Poetry

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College has taken initiative for conducting various research oriented seminars, extension lectures and workshops by the eminent scholars and resource persons from reputed Universities and Institutes.

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The Sabbatical Leave for research activities has not been availed by any faculty member but the college authorities provide all admissible leave facilities to faculty for attending Workshops, Seminars, National and International Conferences.

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The research carried out by various faculties has contributed to increase the subject knowledge of faculty, ultimately benefiting the students. The findings of research done by the faculty of Commerce and Economics are helpful to the industry, banking sector, rural economy and NGO's.

3.2. Resource Mobilization for Research

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization?

The institution promotes research and development by extending financial support to the faculty. Every academic year in the institutional budget a sum of Rs. 2 to 3 lakhs will be identified exclusively for research activities. In the session 2011-12, 0.4% of the total budget was earmarked and utilized for research.

Heads of expenditure, financial allocation and actual utilization

- Publication of Research Journal – *Pallvan* (ISSN 2278-3768)
- Infrastructure & Learning Resources
- Subscription of online Journals and Database.
- Registration Fee / TA / DA to faculty members for attending national seminars and conferences
- Inviting eminent scholars

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no such budgetary provision for granting seed money to faculty for undertaking research work. However the institutional budget has a special provision of funds for research and development. The faculty members avail these funds for the participation of research activities like Workshops, Seminars and Conferences.

3.2.3. What are the financial provisions made available to support student research projects by students?

Nil

3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Nil

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The institution has subscribed online database like India Stat, SPSS (Statistical Package for Social Science), and e-Journals.
- Providing all necessary infrastructure (instruments, equipments, chemicals, hybrid library & Photostat facilities or other requirements as per need) for carrying out research activities.
- In most of the departments, computers with internet facilities are available.
- The entire campus is Wi-Fi.
- Common Resource Centre was established in 2010 for carrying out research activities.

All these facilities are optimally utilized by the faculty and students alike.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of

ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the Project	Name of the funding agency	Total Grant		Total Grant received till date
				Sanctioned	Received	
Minor projects	(i) 2010-11	Evaluation of Poverty Alleviation Programme	UGC, New Delhi	1,50,000/-	1,02,500/-	1,02,500/-
	(ii) 2011-12	Performance Appraisal of Institutional Finance for SSI Sector in Punjab	UGC, New Delhi	1,20,000/-	84,000/-	84,000/-

3.3. Research Facilities

3.3.1. What are the research facilities available to the students and research scholars within the campus?

- Common Resource Centre
- Botanical Garden
- Fashion Designing Lab
- Software like SPSS-19
- INFLIBNET connection in the Library
- Hybrid Library with online journals
- Provision of computers, laptops, free internet, printer etc.
- Economics and Business Lab

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- To promote aptitude for research, the College has an upgraded Audio-Visual Lab.
- In the Department of Punjabi, Heritage Centre has been expanded and more books procured for the departmental library in order to meet the needs of researchers, especially in Punjabi language, literature and culture.

- Common Resource Centre and Economics and Business Lab have been set up to carry out research activities. Database India Stat and SPSS (19.0 version) software have been purchased for research.
- The Library has been updated with the digital feature that has helped the faculty and students to be at par with the extensive innovation in varied dimensions of research. The library has been enriched with latest CD Rom's, online database, computer software, online journals, periodicals and books.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during last four years.

The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities.

3.3.4. What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

Nil

3.3.5. Provide details on the library/information resource centre or any other facilities available specifically for the researchers?

Hybrid Library

The library has been updated with the digital feature that has helped the faculty and students to be at par with the extensive innovations in varied dimensions of higher

education. Students and teachers have been enabled to browse research material round the clock, navigating vast amount of information available in the contemporary digital age. The library has been enriched with CD-ROM's, online databases, computer software and other materials to the already existing stock of printed material like journals, periodicals and books. They have gained expertise in utilizing online databases and educational CD's and DVD's. The electronic and paper based information sources have been used alongside each other. Suitable technical advice has been given from time to time so that maximum use could be

taken of the e-feature. The accessibility to such advanced study material has proved to be of great benefit for the students and faculty, majority of who hail from remote rural areas.

Economics and Business Lab

The college has established a well equipped Economics and Business Lab. This lab has been set up with following equipments and facilities:

- 10 Computers
- 2 Laser Printers
- Books and Journals
- Software SPSS and Database India Stat. have been installed.

Common Resource Centre

The aim of setting this centre is to ensure in depth analysis of the subject of study, to develop orientation for research among the persons associated with academics and to encourage students and teachers to write their own research papers and contribute towards up gradation and dissemination of existing knowledge. The following equipments and facilities have been made available and are being used:

- 10 Computers.
- Printer Copier & Scanner
- SPSS software
- Various National and International journals have been subscribed relating to different fields of study.

3.3.6. What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology, etc.

Nil

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

*** Patents obtained and filed (process and product) Nil**

* **Original research contributing to product improvement** Nil

* **Research studies or surveys benefiting the community or improving the services**
Nil

* **Research inputs contributing to new initiatives and social development** Nil

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Yes, the institute has published its 1st issue of Research Journal – Pallvan (ISSN No 2278-3768) in the session 2011-12.

The composition of Editorial Board is:

Patron: Sh. I.K.Sardana (President, College Governing Council)

Editor-in-chief: Dr. Kiran Walia (Principal)

Editor: Dr. Kanwaljit Singh (Deptt of Economics)

Co-Editors: (1) Dr. Nimratdeep Kaur (Deptt of Punjabi)

(2) Dr. Asha Sharma (Deptt of Hindi)

(3) Ms. Prabhjot Kaur (Deptt of English)

Publication policies:

The journal invites original research papers from faculty members, students and academicians on areas of general interest or subject specialization as per the guidelines provided in Pallvan. The articles are evaluated for reliability and quality by external subject experts. This publication is not listed in any international database.

3.4.3 Give details of publications by the faculty and students:

* **Publication per faculty**

* **Number of papers published by faculty and students in peer reviewed journals (national / international)**

* **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

* **Monographs**

- * **Chapter in Books**
- * **Books Edited**
- * **Books with ISBN/ISSN numbers with details of publishers**
- * **Citation Index**
- * **SNIP**
- * **SJR**
- * **Impact factor**
- * **h-index**

LIST OF THE RESEARCH PAPERS PUBLISHED BY FACULTY IN PEER REVIEWED JOURNALS (NATIONAL / INTERNATIONAL) AND EDITED BOOKS IS AS FOLLOWS:

Dr. Anita Gogna, Department of Economics

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	Indian Journal of regional Sciences (ISSN No.0046-9017) Vol. 41, no.2, 2009	An Empirical Investigation into the Relationship between Education & Poverty amongst Social Groups in Punjab - A case study.	Regional Science Association, Kolkata
2.	Edited Book : Micro-Credit & Rural Development (ISBN No . 81-8450-159-9), 2009	Micro-Credit and Poverty Alleviation	Anil Kumar Thakur and Praveen Sharma (Deep & Deep Publications, New Delhi)
3	Edited Book – Challenges of Education in 21 st Century (ISSN No. 0019-4662), 2011	Education and Development amongst social groups in Doaba Region of Punjab - A case study	Anil Kumar Thakur and Mohan Patel (Deep & Deep Publications, New Delhi)

4	Indian Journal of Regional Science (ISSN No. 0046-9017) Vol. XXXXIV, 2012	Estimation of Poverty at District level in Punjab.	Regional Science Association, Kolkata
5	Pallvan: A Research Journal of Humanities and Science, (ISSN No.2278-3768) Vol.I Aug. 2012.	Poverty and Development	Kamla Nehru College for Women, Phagwara..
6	Edited Book : Deliberations on Human Rights (ISBN No.978-81-92 1238-7-5) , 2012	Human Rights and Gender Bias	Kamla Nehru College for Women, Phagwara.

Dr. Kanwaljit Singh, Department of Economics

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	Economic Surge – 2011 ISBN No 978-81-922707-0-8 (November 2011.)	Small Scale Industries in India-competitiveness and Challenges in the Liberalization Era	P.C.M.S.D. College for Women, Jalandhar.
2.	Dev Samaj Journal of Humanities and Social Sciences, Ferozepur. ISSN No 2250-043x (December 2011)	Developing Research Orientation in the Colleges	Dev Samaj College for Women, Ferozepur City.
3.	Edited Book: Business Challenges and Strategies in emerging Global Scenario (ISBN No: 978-93-80144-29-0) Aug 2012	Financing of Small Scale Industries in Punjab Issue	Sri Guru Gobind Singh College, Sector 26, Chandigarh.
4.	Edited Book : MSMEs Challenges and Opportunities ISBN No 978-93-80144-55-9	Challenges and Opportunities for Small-Scale Industries - A study	Dev Samaj College for Women, Chandigarh.

	Aug 2012	of Post Reform Period.	
5.	Dev Samaj Journal of Humanities and Social Sciences, Ferozepur. (ISSN No 2250-043x) April 2012	Climate Change and Indian Agriculture: Some Issues.	Dev Samaj College for Women, Ferozepur City.
6.	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol.I Aug. 2012	Growth and Structural Change in Industrial Sector of Punjab: An Empirical Analysis.	Kamla Nehru College for Women, Phagwara.
7.	Edited Book : Human Rights for All (ISBN No. 978-81-9223-77-3-2) Oct 2012	Genesis of International Human Rights Regime	CPPIS, Pehowa, Kurukshetra.
8.	Edited Book: Changing landscape of Indian Service Sector (ISBN No. 978-93-80144-74-0) Oct 2012	A study of Sectoral Analysis of NPA of the Public Sector Banks in India.	S.N. College, Banga

Ms. Sanjna Walia, Department of Commerce

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	Asia Pacific Journal of Research in Business Management Vol. – 2, issue – 4 (2011) ISSN No 2229- 4104	Relevance of Ethical Practices in Hospitality Industry.	e- Journal
2.	Edited Book : Corporate Social Responsibility (ISBN No 978-93-80144) 2011	Brand Value enhancement through CSR	Hindu Kanya College, Kapurthala.
3.	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol. I Aug. 2012	Going Green: Emerging challenges for business	Kamla Nehru College for Women, Phagwara

4.	Edited Book: Changing landscape of Indian Service Sector (ISBN No. 978-93-80144-74) Oct 2012	Futurology for the service sector in Indian Economy	S.N. College, Banga.
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Mr. Sandeep Walia, Department of Commerce

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol.I Aug. 2012	Going Green: Emerging challenges for business	Kamla Nehru College for Women, Phagwara
2.	Edited Book: Changing Landscape of Indian Service Sector (ISBN No. 978-93-80144-74) Oct 2012	Futurology for the service sector in Indian Economy	S.N. College, Banga

Ms. Sandeep Nandra, Department of Commerce

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	FJHSS Ferozepur Journal of Humanities & Social Sciences (March, 2012) (ISSN No 2250-0421)	Corporate Responsiveness (A case study of Ludhiana Beverages Pvt. Ltd.)	Dev Samaj College for Women, Ferozepur.
2.	Edited Book: Changing landscape of Indian Service Sector (ISBN No. 978-93-80144-74) Oct 2012	Globalisation in Indian Banking	S.N. College, Banga

Ms. Reema Joshi, Department of Commerce

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	Edited book – Corporate Social Responsibility (ISBN No 978081-92-0878-0-1) 2011	The Triple Bottom Line	Hindu Kanya College for Women, Kapurthala

2.	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol.I Aug. 2012	Poverty and Development	Kamla Nehru College for Women, Phagwara.
3.	The Business Explorer Journal of Commerce & Management (ISBN No – 978-81-922707-9-1) Vol. – I ,2012	A Maneuver Precedent To win the Edge.	Bebe Nanaki G.N.D.U. College, Kapurthala.
4.	Edited Book – Corporate Social Responsibility (ISBN No 978-93-80 144) 2012	Public Private Partnership Model in India.	S.N. College, Banga.
5.	Journal – Almanac 2012 (ISBN No 978-81-7072-136-9)	Inflation has inflated the Unrest	S.D. College for Women, Jalandhar.

Ms. Purnima Bhogal, Department of Commerce

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol. I Aug. 2012	Efficient Supply Chain : A prerequisite for International Business	Kamla Nehru College for Women, Phagwara.

Ms. Ramandeep Kaur, Department of Commerce

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	Journal : Almanac (2012) (ISBN No 978-81-7072 -136-9)	Inflationary Stimulus to customer.	S.D. College for Women, Jalandhar.

Ms. Jasneet Kaur, Department of Commerce

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	Edited book – Corporate Social Responsibility (ISBN No 978081-92- 0878-0-1) 2011	Corporate Social Responsibility	Hindu Kanya College for Women, Kapurthala

2.	Edited book – Corporate Social Responsibility (ISBN No 978081-92- 0878-0-1) 2011	Bond of Trust- A new eq. in CSR	Hindu Kanya College for Women, Kapurthala
3.	Journal : Almanac Vol.I (2011) (ISBN No 978-81-7072 -136-9)	A snapshot of Global crisis in Indian Banking Industry	S.D. College for Women, Jalandhar.
4.	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol. I Aug. 2012	Banking Industry- A critical perspectives	Kamla Nehru College for Women, Phagwara.
5.	Journal : Almanac Vol. II (ISBN No 978-81-7072 -136-9) 2012	Inflationary Stimulus to the customer	S.D. College for Women, Jalandhar.
6.	Journal : Almanac Vol. II (ISBN No 978-81-7072 -136-9) 2012	Inflation has inflated unrest	S.D. College for Women, Jalandhar.
7.	Indian Journal of Research (ISSN No. 2231-6655)	Reciprocity of Emotional competence as an antecedent to job satisfaction	Research and Development Association, Jaipur
8.	Indian Journal of Research (ISSN No. 2231-6655)	Corporate blogging : An emerging protocol of communication banking in Industry	Research and Development Association, Jaipur

Ms. Ruchi Arora, Department of Commerce

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	Edited book – Corporate Social Responsibility (ISBN No 978081-92- 0878-0-1) 2011	Bond of Trust	Hindu Kanya College for Women, Kapurthala
2.	Journal : Almanac Vol.I (2011) (ISBN No 978-81-7072 -136-9)	Impact of Global Meltdown in various Sectors in India	S.D. College for Women, Jalandhar.

3.	Indian Journal of Research (ISSN No. 2231-6655)	Performance Appraisal of Ludhiana Stock Exchange	Research and Development Association, Jaipur
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Ms. Lovika Gupta, Department of Commerce

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	Edited book – Corporate Social Responsibility (ISBN No 978081-92- 0878-0-1) 2011	Brand value enhancement through CSR	Hindu Kanya College for Women, Kapurthala.

Ms. Anjali , Department of Commerce

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	Journal : Almanac Vol.II (ISBN No 978-81-7072 -136-9) 2012	Inflationary Stimulus to customer	S.D. College for Women, Jalandhar.

Ms. Paramjeet Kaur , Department of Commerce

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	Edited book – Corporate Social Responsibility (ISBN No 978081-92- 0878-0-1) 2011	Customer perception- An evaluation	Hindu Kanya College for Women, Kapurthala

Ms. Surbhi Chhabra, Department of Commerce

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	Edited book – Corporate Social Responsibility (ISBN No 978081-92- 0878-0-1) 2011	Customer perception- An evaluation	Hindu Kanya College for Women, Kapurthala

Dr Rinka, Department of Political Science

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Topic	Published by
1.	Edited Book: Global Terrorism: Issues, Dimensions and Options. ISBN No : 18-7391-738-8	Palestine Liberation Organization: Terrorist or A Political Organization	Kanishka Publications, New Delhi.
2.	Dev Samaj Journal of Humanities and Social Sciences, Ferozepur. ISSN : 2250-043X (December 2011)	The United States and West Asia Crisis	Dev Samaj College for Women, Ferozpur
3.	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol. I Aug. 2012	Transnational Terrorism and Kashmir Dispute: Past of Present	Kamla Nehru College for Women, Phagwara.
4.	Edited Book : Human Rights for All (ISBN No. 978-81-9223-77-3-2) Oct. 2012	Genesis of International Human Rights Regime	CPPIS, Pehowa, Kurukshetra.

Ms. Harmeet Kaur, Department of Home Science & Fashion Designing

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	International Journal of family & Home Science (ISSN No. 0973-2608) Vol. 6, no. 2 (July & Dec. 2010).	Preferences of Housewives for Embellishments used on Home Textile Products Prepared by Adopting Motifs from Shekhawati Paintings of Rajasthan	Academic and Law Serials, New Delhi

2.	Professionalism in Home Science edited Book (ISBN No. 978-93-8052520-4)	Preferences of Housewives for Placements of Motifs on Home textile products Adapted from wall painting of Shekhawat.	Arya (PG) College, Panipat.
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Ms. Gurjit Kaur, Department of English

S.No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol. I Aug. 2012	‘Sin and Regeneration’ in Nathaniel Hawthorne’s ‘The Scarlet Letter’	Kamla Nehru College for Women, Phagwara.

Ms. Manju Walia, Department of English

S.No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1	Edited Book : Deliberations on Human Rights (ISBN No.978-81-921238-7-5) , 2012	The Sulking Silence : Gender Based Marginalization and Human Rights	Kamla Nehru College for Women, Phagwara.
2	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol.I Aug. 2012	Electronic Media and Changing Culture	Kamla Nehru College for Women, Phagwara.

Ms. Anuradha, Department of English

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	Edited Book : Deliberations on Human Rights (ISBN No.978-81-921238-7-5) , 2012	Human Rights and Gender Bias	Kamla Nehru College for Women, Phagwara.

2.	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol. I Aug. 2012	Idea of the Poet in Whitman’s Preface 1855 and Emerson’s The Poet	Kamla Nehru College for Women, Phagwara.
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Ms. Amanlata, Department of English

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	Pragati Journal (ISSN No. 0975-4091)	Mending Wall- A Bibliographic Poem	DAV College, Jalandhar.
2.	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol.I Aug. 2012	Idea of the Poet in Whitman’s Preface 1855 and Emerson’s The Poet	Kamla Nehru College for Women, Phagwara.

Ms. Prabhjot Kaur, Department of English

S. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1	Edited Book : Deliberations on Human Rights (ISBN No.978-81-921238-7-5) ,2012	The Sulking Silence: Gender Based Marginalization and Human Rights.	Kamla Nehru College for Women, Phagwara.
2	Journal: Sachiar (ISBN No. 978-93-82413-16-5) ,2012	Relevance of Guru Nanak in 21 st Century: A Holistic Perspective	SD College for Women, Jalandhar
3	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol.I Aug. 2012	Electronic Media and Changing Culture	Kamla Nehru College for Women, Phagwara.

Ms. Reena Vij, Department of English

S.No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol. I Aug. 2012	Scripting Her Own Story: Portrayal of Women in Indian Writing in English.	Kamla Nehru College for Women, Phagwara.

Ms. Vanshika, Department of English

S.No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol. I Aug. 2012	Scripting Her Own Story: Portrayal of Women in Indian Writing in English.	Kamla Nehru College for Women, Phagwara.

Ms. Mansi, Department of English

S.No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol. I Aug. 2012	‘Sin and Regeneration’ in Nathaniel Hawthorne’s ‘The Scarlet Letter’	Kamla Nehru College for Women, Phagwara.

Dr. Ruminder Kaur, Department of Punjabi

S.No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol. I Aug. 2012	Sahit Khoj De Roopkar.	Kamla Nehru College for Women, Phagwara.

Dr. Nimratdeep Kaur, Department of Punjabi

S.No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol. I Aug. 2012)	LokChakitsa de manovigyanik Aadahr	Kamla Nehru College for Women, Phagwara.
2	Journal: Sachiar (ISBN No. 978-93-82413-16-5)	Guru Nanak Dev Ji da Rahaswadi Anubhav	SD College for Women, Jalandhar.

Dr. Gurpreet Kaur, Department of Punjabi

S.No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1	Journal: Sachiar (ISBN No. 978-93-82413-16-5)	Guru Nanak Bani da Vichardharak Paripekh	SD College for Women, Jalandhar
2	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol. I Aug. 2012	Punjabi Sabhyacharak Badlav : Vartmaan Paripekh	Kamla Nehru College for Women, Phagwara.

Ms. Ramandeep Kaur and Ms. Maninder Kaur, Department of Punjabi

S.No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1	Dev Samaj Journal of Humanities and Social Sciences, Ferozepur. ISSN No 2250-043x (December 2011)	Paper: Sushakat Nari: Mith ya Jatharth	Des Samaj College for Women, Ferozepur.
2	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol. I Aug. 2012	Paper: Veena Verma Dian Kahaniya wich Nari Samvedna	Kamla Nehru College for Women, Phagwara.

Ms. Baksho Devi, Department of Punjabi

S.No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1	Journal: Sachiar (ISBN No. 978-93-82413-16-5)	Guru Nanak Bani di parmanu Yug wich Sarthakta	SD College for Women, Jalandhar

Ms. Neeti, Department of Psychology

S.No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1	Pallvan – A Research Journal of Humanities and Social Sciences (ISSN No.2278-3768) Vol.I Aug. 2012)	Searching roots of aggression to prevent violence among adolescents	Kamla Nehru College for Women, Phagwara.
2	Edited Book : Human Rights for All (ISBN No. 978-81-9223-77-3-2) Oct. 2012	Human Rights of Mentally Disabled.	CPPIS, Pehowa, Kurukshetra.

Ms. Kamlesh, Department of History

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	FJHSS, Ferozpur Journal of Humanities & Social Sciences (March, 2012) (ISSN No 2250-0421)	Rise and Growth of Communalism in India: British Perspective.	Dev Samaj College for Women Ferozpur
2.	Research Journal Freedom 2012.(ISSN No 978-81-92-2709- 5-1)	Role of Maharani Jindan in Freedom Struggle of Punjab.	S.D. College for Women, Jalandhar.
3.	Edited Book : Human Rights for All (ISBN No. 978-81-9223-77-3-2) Oct. 2012.	Human Rights of Mentally Disabled.	CPPIS, Pehowa, Kurukshetra.

Ms. Seema Arora, Department of Philosophy

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	Journal : Parisheelan (Jan-March 2011) (ISSN No 09747222)	Vivekananda Vedantic Philosophy & Its Practical Implications.	Saruchi Kala Samiti Varanasi (U.P.)
2.	Journal :Research Unit (April 2011) Vol. X (2)(ISSN No 09731628)	Vivekananda Theory of the whole world being A Single Family - A critical study.	Dr. Ramesh Soni, Indore.
3.	Indian Streams Research Journal (May 2011), (ISSN No 22 30-7850)	Philosophical Ideas of Swami Vivekananda on: Nature of religion and Social change.	Dr. Ashok Yakkaldevi
4.	Fiefdom 2012 ISBN No (978-81-9222009-51)	Role of Punjabi Women in National Movement (1901-1920)	Prem Chand Markanda S.D. College for Women, Jalandhar.
5.	International Journal: Golden Research Thoughts (April 2012) Vol. - I (ISSN No. – 2231-5063)	India – Share in Global Market – An Analytical Study.	Mrs. Laxmi Ashok Yakkaldevi
6.	Dev Samaj Journal of Humanities and Social Sciences, Ferozepur. (ISSN No 2250-043X) (December 2011)	Philosophical Ideas of Swami Vivekananda on Social Change.	Dev Samaj College for Women, Ferozepur.
7.	Pallvan: A Research Journal of Humanities and Science, (ISSN No.2278-3768) Vol. I Aug. 2012.	Swami Vivekananda: Analysis of Society of the East and the West.	Kamla Nehru College for Women, Phagwara.

Dr. Asha Sharma, Department of Hindi

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1	Journal : Shabad Sarokar (ISSN No. 2229-4732), 2009	Sant Kavya: Manav Adhikaron ka jeevant dastavez	Hukum Chand Raj Pal, Patiala,
2	Pallvan: A Research Journal of Humanities and Science, (ISSN No.2278-3768) Vol.I Aug. 2012.	Satranghi bhavon ki kushal abhivyakti: Dr. Kiran Walia ki kavyakirti- "Khamoshiyan bolti hain"	Kamla Nehru College for Women, Phagwara.

Ms. Rajwinder Kaur, Department of Computer Science

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1	International Journal of computer Science and information Technology (ISSN-0975-9646) , July, 2012	Estimating the effects of Gold plating using fuzzy cognitive maps	e-Journal
2	International Journal of Engineering research and Technology (ISSN 2278-0181) August, 2012	Analyzing Imprecise requirements using fuzzy logic	e-Journal

Ms. Jaswinder Kaur, Department of Computer Science

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1	Edited Book : Emerging Trends in Computing and IT (ISBN No. 97881-7072-124-6), 2011	Performance analysis of software cost estimation models REVIC and COCOMO	Guru Gobind Singh Khalsa College, Sarhali

2	Edited Book: Emerging Techniques in Computing (ISBN 9788-192270-937), 2011	Securing online Banking through IRIS recognition	Dev Samaj College for Women, Ferozpur
3	Edited Book :Software engineering (ISBN 978-81-92270-968), 2012	Role of software Inspection	Doaba College, Jalandhar.

Ms. Sudhamani Sood, Department of Fine Arts

Sr. No.	Name of Edited Book/ Journal with ISSN or ISBN number	Name of the Article	Published by
1.	Pallvan: A Research Journal of Humanities and Science, (ISSN No.2278-3768) Vol.I Aug. 2012.	The Gupta Art	Kamla Nehru College for Women, Phagwara.

- PUBLICATION OF BOOKS (WITH ISBN/ISSN) BY THE FACULTY MEMBERS:

Sr. No.	Name and Department of the Faculty	Title of the Book	Published by
1	Dr. Kiran Walia, Principal	Dinkar - Vyakti aur Kriti	Deepak Publishers, Jalandhar. ISBN 81-8882-42-2
		Khamoshiyan Bolti Hain	Sabhya Parkashan, Delhi. ISBN 978-81-907340-2-8
		'Kaniyan' translated from Punjabi	Deepak Publishers, Jalandhar. ISBN 81-88852-55-4
2	Ms. Reena Gulati, Department of JMM	Patakartia Media avm Jansanchar	Unistar Books Pvt. Ltd., Chandigarh. ISBN 81-7538-152-3 (2009)
3	Dr. Gurpreet Kaur, Department of Punjabi	Kesar Singh Chibber: Jeewan te Rachna	Ruchi Parkashan, Amritsar . ISBN 978-81-785-233-9
		Punjabi vich Kissa Mirza Sahiba : Path te Alochna	Waris Shah Foundation, Amritsar. ISBN 13978-81-89284-79-9

4	Dr. Jasvir Singh, Department of Political Science	Problem of Ethnicity : The United Nations and Kosovo Crisis	Unistar Books Pvt. Ltd., Chandigarh. ISBN 81-7142-701-4 (2009)
5	Dr. Anita Gogna, Department of Economics	Estimation of Poverty and Evaluation of Poverty Alleviation Programs	LAP LAMBERT Academic Publishing Gmbh & Co. KG, Germany, ISBN 978-3-659-16086-8, (2012)
6	Naval Kishore Dogra, Department of Computer Science	Computer Applications for Business	Unimax Publications, Jalandhar. ISBN 978-81-925783-0-9 (2012)
7	Dr. Rinka, Chander Rekha and D.K.Sood, Department of Political Science	Deliberations on Human Rights (Edited)	Krishna Brothers, Jalandhar ISBN 97-81-921238-75 (2012)
8	Dr. Ruminder Kaur and Dr. Nimratdeep Kaur, Department of Punjabi	Samkalin Punjabi Natak te Rangmanch: Dasha te Disha (Edited)	Sunder, Publications, Jalandhar. ISBN 978-93-80427-36-4 (2012)

- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.), Monographs, Chapter in Books, Citation Index, SNIP, SJR, Impact factor, h-index :

Nil

3.4.4. Provide details (if any) of

*** research awards received by the faculty**

Nil

- * **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

Nil

- * **incentives given to faculty for receiving state, national and international recognitions for research contributions.**

College is providing all necessary infrastructure like free access to all online data journal in hybrid library, Photostat facility, instruments etc. and other requirements as per need for carrying out Research activities.

3.5 Consultancy

3.5.1. Give details of the systems and strategies for establishing institute-industry interface?

The College is committed to encourage faculty members in providing informal consultancy for the design and evaluation of curriculum, research, automation and infrastructure. The college provides consultancy services in the form of disseminating knowledge, academic information, and guidance on a non-remunerative basis. This builds useful relationships with academic institutions and external agencies and enables professional development.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

In the session 2011-12, the college started a policy to use expertise of its teaching faculty for the benefit of extra brilliant, average as well as needy students. Teachers impart knowledge to the students and give them guidelines regarding the preparation of UGC (NET Exam), IAS, PCS and other job oriented tests like Bank P.O, Clericals, Income Tax and Insurance. Students from commerce, economics and science department enthusiastically attended these coaching classes. Out of this batch of students, almost 8-10 students qualified for UGC (NET) exam. For the poor students special Remedial classes were arranged.

The consultancy services available in the college are publicized through Morning Assembly, parent - teacher meetings, placement cell activities etc. Regular

interactions during Workshops, Seminars, and Conferences give publicity to our expertise.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- Teachers are rewarded for their consultancy services by felicitating them.
- Each department is given freedom to execute consultancy services so as to impart the knowledge acquired through research to the students.
- The available expertise and facilities are publicized through brochures, college website, notice boards and the stake holders.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The college, with its quality infrastructure, motivates the teachers and the students to take part in research projects and consultation works for an ascending career graph. During the session 2011-12, the college started coaching classes for the preparation of UGC NET, job- oriented competitive exams like Chartered Accountancy, Probationary Officers, Income Tax Officials, Insurance and Banking etc. Teachers from the Department of Commerce, Department of Economics, Department of Science, and Department of Computer Science and Applications offered their consultation services. Besides this, remedial classes in the field of Commerce, English and Science are also conducted regularly. No revenue was generated from the same as the services were provided free of cost.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Consultancy is provided by the college faculty only for the benefit of extra brilliant, average as well as needy students on a non-remunerative basis.

3.6 Extension Activities and (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation

and holistic development of students?

The students of the college participate in various activities of clubs and societies and undertake various projects and programs in order to effectively tackle the problems, pitfalls, inadequacies and imperfections that our society needs to surmount. These clubs focus on social problems like global warming, air and water pollution, crime, terrorism and economic problems. Efforts are directed towards designing the programs to bring change in the society and social behavior, working towards community development and commitment to society.

Community needs and expectations are surveyed and the priorities are listed to organize the activities of various clubs, cells, forums and societies functioning in the college including:

- Youth Welfare Club
- Rotaract Club
- Science Forum
- Commerce Club
- Placement Cell
- NSS
- NCC
- Punjabi Literary Society
- Heritage and INTACH
- Association of Computer Professionals
- Community Development Cell
- Central Association of Students



3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Students eagerly and vigorously participate in all the extension activities. Maximum number of teacher representatives partakes in social activities, undertaking various projects and awareness programmes with zeal and zest, committing them to spread awareness and address key social issues for community development and upliftment of society. The teacher representatives, too, proactively partake in activities aimed at sound social standing. The NSS unit and Rotaract Club celebrate Van Mahotsava with dedicated student volunteers holding plantation drives and awareness campaigns. The Science Forum of the college celebrates and observes major days like Ozone Day, Earth Day, Sun Day, Diabetes Day, Anti-Malaria Day etc., apart from holding Blood

Donation Camps, awareness campaigns and enlightening talks on burning issues like AIDS, Population Explosion, Female Foeticide, Gender Equity, Pre-natal and Post-natal Health, importance of donating vital organs, skewed sex ratio which form a significant dimension of college schedule. Outshining NCC Cadets of the college are honoured for their valuable contribution to the service of society and the nation at large. The college is vowed to retain and preserve the rich cultural heritage of Punjabi and Punjabi way of life. The students are encouraged to enstock the Heritage Center with rare and traditional artifacts pertaining to the folk culture of Punjab. The INTACH club also strengthens the cultural bonds by arranging visits to historical places and heritage festivals in and around the region.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The institution solicits stakeholder perception by conducting regular meetings with the parents of the students.
- Regular staff meetings are conducted to discuss important issues regarding academics and administration.
- Alumni Association holds formal meetings on convocation and annual fete as well as informal interactions whenever required.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- College collaborates with the local NGOs that serve the society, thereby promoting partnership and networking. With a view to inculcate the virtues of sympathy, empathy and compassion coupled with a sense of caring and sharing among the students, visits to orphanages, old age homes, asylums, Apahaj Ghar etc. are arranged so that the students are face to face with the stark realities of human existence. Community awareness is ensured through various outreach programmes centering on issues of social concern like domestic violence, personal hygiene, women rights and human rights, etc. The NSS volunteers and Youth Welfare Club members put in their efforts to deal sensitively with social

problems, sensitizing the community to work for a better and brighter tomorrow. In order to ease out the stress and strain in the fast-paced contemporary society, the Stress Management Lab is instrumental in developing harmonious equipoise among the stress-laden young minds, creating a comfort zone for student community for better participation and performance in multi-dimensional activities on and off the campus.

- The annual seven day NSS camps conducted in selected villages create a healthy rapport between the college and the community. Continuous visits to villages strengthen the bond and create space for sustained outreach activities.
- Recognizing that women and children are one of the most vulnerable sections of society, the health and hygiene of women and children is given prime importance in the various camps conducted in villages under the community awareness programmes. Free medical camps and awareness programmes on AIDS and other health related issues sensitise women and bring them out of their ignorance.

In the last four years, the following amount was spent on extension activities conducted by the College:

Session	Expenditure (in Rupees)
2008-09	37500
2009-10	28192
2010-11	167687
2011-12	249209

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

In order to promote the participation, various awards and prizes are distributed at college functions or at annual prize distribution function. Certificates as well as mementoes are presented to them as a mark of felicitation and honour. Besides the students, the teachers in charge are also honoured from time to time by college management and local and state level bodies, including Rotary Club, Lions Club,

Bharat Vikas Parishad, Shaheed Memorial Service Society, etc. Our College imparts value-based holistic education. Moral and ethical values such as social justice, gender perspective, eco-consciousness, sense of equality, dignity of labour are inculcated in the minds of the students through Human Rights Education, Environmental Education and Value Education. Through exposure programmes and extension activities, they personally relate to issues that leave an indelible imprint on their minds.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- Generating awareness regarding women rights.
- Seminars on Human Rights Issues.
- Conducting visits to villages for creating awareness about means to achieve economic independence and community involvement in revenue generation.
- Association with NGOs for helping under privileged people.
- Hygiene and sanitation awareness among women.
- AIDS awareness rally.
- National Pulse Polio Drive.
- Celebration of various significant days and events.
- Community health programmes.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The college contributes towards nation building by moulding the students as responsible citizens. The spirit of patriotism, communal harmony, peaceful co-existence and civic responsibilities is nurtured in the minds of the students through auxiliary activities such as NSS, NCC, Women's Cell, Red Ribbon Club, Green Club, Rotaract Club, and Red Cross. By celebration of Independence Day, Republic Day, National Integration Day, World Peace day, National Voter's day, Martyr's Day, Women's Day, Environment Day, Earth day, Ozone day, World Literacy Day and Aids Awareness Day, the college strives towards nation building and world

peace. On important social issues, signature campaigns and rallies are organized. Religious functions and inter- religious prayers promote secular and harmonious living in an intellectual milieu. The faculty and the students generously contribute to the afflicted community affected by natural calamities like earthquakes, floods and drought. By extending monetary and moral support, the spirit of national integration is realized.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The college organizes a number of outreach programmes for the benefit of all its stakeholders. They include workshops, training and awareness programmes, adoption of villages, exhibition and survey programmes in the vicinity of the college, annual camps and special camps. The NSS and NCC wings of the college carry out the formal extension programmes of the college. Teachers are given an additional charge to look after NCC & NSS activities. A wide range of activities are undertaken ranging from helping victims of a natural calamity to tree plantation and cleanliness drives in the villages, from blood donation and pulse polio immunization drives to programmes on social awareness (AIDS, Drug Abuse, Human Rights, Women Empowerment etc).
- Medical camps co-organised at rural sites ensure that the students work together with the community.
- Inter-College Competitions are periodically conducted on Social and Environment related areas which help in building an inclusive and eco-conscious community.
- Professionals like doctors, lawyers, social activists and NGO representatives share their experiential knowledge about community service through lectures and workshops.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Social and environmental awareness programmes are organized in collaboration with

NGOs like Lions Club, Rotary Club, Environment Association and other social organizations.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Following incharges of various clubs and associations were honoured for their contribution to society/ community development during the last four years:

Ms.Anita Gogna

- Award of honour for service to education and society by Lions Club on 5th Sep 2008.
- Award of honour for dedicated and outstanding service in the field of education by Shaheed Memorial Sewa Society on 28th Oct. 2010.

Dr. Ruminder Kaur

- Declared best teacher by Lions Club in 2009-10.
- Declared best teacher by Rotary Club in 2010-11.
- Declared best teacher by Shaheed Memorial Service Society, Ludhiana in 2011-12.

Ms. Sanjna Walia

- Declared best teacher by Rotary Club in 2010-11.

Ms. Sudhamani

- Award of honour by Kalman Da Kafla 2009-10.
- Award of honour by Bharat Vikas Parishad in 2009-10
- Declared best teacher by Rotary Club in 2012.

3.7. Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Nil

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Nil

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

College - Industry Interaction has resulted in the creation of opportunities to review and modify the curricula in Fashion Designing programme. This has provided proper practical and relevant knowledge, skills and competencies to become self-employed entrepreneurs. Mutual benefit has been derived from the shared expertise and experiences between the industry and the institute.

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

List of eminent academicians and participants who contributed to the events:

- Dr. Usha Kapoor, Principal, G.N.D.U College, Jalandhar .
- Dr. Rajesh Kumar, Dept. of Social Sciences, G.N.D.U, Amritsar
- Dr. Ashwani Kumar Sharma, Dept. of Political Science ,D.A.V College, Jalandhar
- Dr. Pam Rajput ,(Retd.) Prof. & Head, Dept. of Political Science., P.U., Chandigarh
- Dr. Rekha Chaudhary, Prof., Dept. of Political Science, Jammu University, Jammu
- Mr. Rajinder Bhagat, I.F.S, High Commissioner Arrea (Ghana).
- Dr. Jatinder Kaur Gulati, Prof. & Head, Dept. of Human Development, College of Home Science P.A.U Ludhiana

- Dr. Vanita, Department of Punjabi Guru Tegh Bahadur College, Delhi.
- Dr. Pali Bhupinder Singh (Renowned Punjabi playwright and director)
- Sh. Kewal Dhaliwal (Renowned Punjabi playwright and director)
- Dr. Sahib Singh (Renowned Punjabi playwright and director)
- Dr. Ajmer Aulakh (Renowned Punjabi playwright and director)
- Dr. Baldev Singh (Renowned Punjabi playwright, Director and Novelist)
- Dr. Atamjeet Singh (Renowned Punjabi playwright and director)
- Dr. Surjit Patar (Renowned Punjabi Poet)
- Dr. H.S. Bedi, Dean Languages & H.O.D Hindi, G.N.D.U., Amritsar.
- Dr. Hukam Chand Rajpal, Former Professor, Department of Hindi, Punjabi University, Patiala.
- Dr. Ramesh Kuntal Megh, Former Professor, Department of Hindi, G.N.D.U, Amritsar.

Details of national seminars, conferences and workshops organized by the college during the last four years:

- The Department of Political Science organized a UGC sponsored National Seminar on “Human Rights and Women Rights: Indian Perspective” on 20th Nov. 2010.
- The Department of Hindi organized a UGC sponsored National Seminar on “Samkalin Hindi Sahitya Main Punjab Ke Hindi Sahitya Kee Bhumika” on 27 Oct 2010.
- The Department of Economics organized five day UGC sponsored workshop on “Sensitization, Awareness and Motivation (SAM) from 14th to 18th Feb 2011.
- The Department of Political Science organized a UGC sponsored National Seminar on “Human Rights Education” on 11th Feb 2012.
- The Department of Punjabi organized a six day workshop on Samkali Punjabi Natak te Rangmanch: Dasha ate Disha from 13th to 18th Feb 2012

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

No such collaboration or linkages have been established.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Department of Punjabi is developing a linkage with Kumantri Lekhak Manch (KALAM) to promote the works of budding artists and creative writers.

**Criterion-IV
Infrastructure and
Learning Resources**



4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Various policies are framed for creation and development of infrastructure as per the requirements of various streams depending upon the strength of students. For the enhancement of the infrastructure, requisitions are obtained from different departments, suggestions from non-teaching staff and students of the college are also taken into consideration. The Principal discusses the same with the Advisory Committee and recommends the same to the Governing Council.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**
- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

Curricular:

In order to meet the curricular requirements of the students various facilities have been made available in the institution:

- Technology Enabled Facilities

Licensed software like SPSS, ERP Tally, Fashion CAD and Garment CAD. Clarity Snet, Clarity English Success, Elib Sys, E-Governance, Window XP Home Edition, Window 2000 server, Turbo C++ oracle, Adobe Photoshop 7.0, Quick Heal inter security Visual Studio.Net, Red Hat Linux 7.3, Win 2000 Prof M.S Office, Windows, NT Server are available for various departments.

- AV Room
- Well Furnished labs

Institution has two Chemistry Labs, two Physics Labs, one each in Zoology,

Botany, Bio-technology and Optics, one Psychology Lab, one Business & Economics Lab, seven hi- tech Computer Labs, two Home Science Labs, one Laundry Lab, one CAD Lab, Three Fashion Designing Labs, Cosmetology Lab and a Common Resource Centre.

- Seven LCD Projectors
- A fully equipped Seminar Hall
- Botanical Garden to promote practical study

Extra-Curricular:

To encourage and promote sports/extra-curricular activities, the college provides the following facilities:

- Sports
The college has fully equipped Department of Physical Education. Different courts have been set up for games like volley ball, badminton, taekwondo and basket ball. We also have a Boxing Ring.
- Gymnasium
A fully equipped gymnasium meets multipurpose requirements of the students.
- NSS
NSS wing of the college ardently organizes various camps like Pulse-Polio, blood donation, literacy campaign & aids awareness. It makes continuous efforts to make the students responsible citizens of the country.
- NCC
NCC unit of the college plays a pivotal role in making the students responsible citizens by instilling in them the qualities like duty, dedication, discipline, patriotism, self sacrifice, self confidence and self control.
- Auditorium
A state-of-the-art Auditorium is a platform for youth festival items and various college functions.
- Cultural Activities
For full blossoming of students' personalities, different competitions like Rangoli, Rakhi making, Folk song, Shabad Gayan, Quiz etc. are organized from time to time.

- Health and Hygiene

There is a Health Care Center in the campus. Besides this the college has a tie up with a nearby private hospital. RO systems are installed to ensure safe drinking water. Along with physical health, the Stress Management Lab provides guidance and counseling for healthy mind and body.

- Public Speaking

For the purpose of enhancing the speaking abilities of the students, debate and declamation contests are organized from time to time. We have a language lab in our institution where students are trained to speak fluently and their level of confidence is raised. The students are encouraged to express their views in the morning assembly and during off campus visits.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

Our institution ensures that the available infrastructure is in line with its academic growth and it is always taken care of that infrastructure available in the college is properly utilized. The college auditorium and seminar hall are much sought after venues for functions organized by Government Bodies, NGOs, Clubs and various societies.

Session	Amount (Rs.)
2008-09	52,99,585.00
2009-10	96,03,203.00
2010-11	1,52,55,929.00
2011-12	2,08,42,580.00

- Master Plan enclosed.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Students with physical disabilities are provided wheel chairs in the college. Helpers are also provided to make them reach their class rooms and leave college in time. It is kept

in mind that their classes are arranged at ground floor. Keeping in mind their comfort and special needs, ramps have been prepared in the college.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**
 - **Recreational facilities, gymnasium, yoga center, etc.**
 - **Computer facility including access to internet in hostel**
 - **Facilities for medical emergencies**
 - **Library facility in the hostels**
 - **Internet and Wi-Fi facility**
 - **Recreational facility-common room with audio-visual equipments**
 - **Available residential facility for the staff and occupancy Constant supply of safe drinking water**
 - **Security**
-
- **Hostel Facility – Accommodation available**

The college has a hostel in the campus which has spacious, well ventilated rooms with the provisions of coolers and geysers, washing machine, fridge, uninterrupted power supply etc.
 - **Recreational facilities, gymnasium, yoga center, etc.**

A music system and DVD player, T.V. etc. have been installed for the recreation of students staying in the hostel. An in campus gymnasium is used by the residents to keep themselves fit and healthy.
 - **Computer facility including access to internet in hostel**

Yes, this facility is available in the hostel.
 - **Facilities for medical emergencies**

There is a Health Care Center in the campus and a lady doctor has been appointed.
 - **Library facility in the hostels**

The resident students can avail library facility up to 4:00 pm. A separate reading room is also available in the hostel.
 - **Internet and Wi-Fi facility**

The whole campus is Wi-Fi.

- **Recreational facility-common room with audio-visual equipments**

Common Room is equipped with recreational gadgets like T.V., DVD Player, Music System. Indoor games are also made available.

- **Available residential facility for the staff and occupancy Constant supply of safe drinking water**

24 hours supply of safe drinking water is there. The residential facility for staff members is available.

- **Security**

The hostel is fitted with CCTV Cameras. Security guards are available 24 x 7. Besides, a hostel warden gives personalized attention to the residents.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has a common Health Care Centre which caters to the medical needs of the students and staff. For emergency needs, an adjoining private hospital (Aggarwala Hospital) is referred to. Medical checkup camps are regularly organized in the campus.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Facility	Location
IQAC	Room No.22
Grievance Redressal Cell	Department of Economics
Women’s Cell	Department of Home Science
Counseling and Career Guidance	Library
Placement Cell	Department of Computer Science
Health Care Centre	Stress Management Lab
Canteen	Campus
Recreational spaces for staff	Well furnished staff room.
Recreational spaces for students	Common Room
Safe drinking water facility	Campus
Auditorium	Campus
Common Resource Center	Campus
Economics and Business Lab	Campus

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library of the college does have an advisory committee that consists of Principal, librarian and four senior faculty members. This committee helps in taking decisions regarding purchase of new books, improving library services and revision of library rules for the benefit of students. With the sincere efforts of the library committee, the library has been turned into a Hybrid-one under CPE scheme.

4.2.2 Provide details of the following:

- * **Total area of the library (in Sq. Mts.)**
- * **Total seating capacity**
- * **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Total Area	5000 Sq. feet
Total Seating capacity	122
Working Hours	9:00 am to 4:00 pm (throughout the academic session)
Layout of the library	<ul style="list-style-type: none">• Separate cabin for PG students• IT Zone• Common space for reading

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The library has a predetermined system to ensure purchase and use of current titles, important journals etc. The teachers put up their demand for the latest books, magazines and Journals etc to HODs, who send the requisition to the library committee. Library committee reviews the demands keeping in view the available funds. Quotations and catalogues are invited from the publishers as and when

required. Sometimes, teams of teachers are also sent to publishing houses or book fairs to purchase latest titles in all streams.

Library holdings	Year -2008-09		Year – 2009-10		Year – 2010-11		Year – 2011-12	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text books	123	29714.00	100	29552.00	637	1,57,811.00	38	25733.60
Reference Books	122	33415.50	84	62589.90	12733	5,40,01865	174	150721.20
Journals/ Periodicals	16	15462.00	12	22649.00	19	57020.00	19	29070

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

*** OPAC**

There is a simple catalogue in the library installed on 2 PCs. Any student or staff member can check books available in the library.

*** Electronic Resource Management package for e-journals**

10 E-journals subscribed by ICFAI university press publication and INFLIB NET are subscribed annually.

*** Federated searching tools to search articles in multiple databases**

2 Mbps internet lease line is available for access and students can search for their relevant material through it.

*** Library Website**

No

*** In-house/remote access to e-publications**

We have remote access to e-publication through IFLIBNET (N-List), ICFAI universality e-journals and HBR (Harvard Business Review) which we have subscribed for its online archives.

***Library automation**

The library is fully computerized

- Total number of computers for public access - 13
- Total numbers of printers for public access - 2
- Internet band width/ speed - 2 Mbps

***Institutional Repository**

Library is truly an institutional repository for college as the reading material in different forms such as, journals, magazines, newspapers, e-resources, CD's and other audio visual material is stored here.

***Content management system for e-learning**

No

***Participation in Resource sharing networks/consortia (like Inflibnet)**

Yes, we are accessing N-list (by INFLIBNET)

4.2.5 Provide details on the following items:

Average number of walk-ins	150
Average number of books issued/returned	70
Ratio of library books to students enrolled	16 : 1
Average number of books added during last three years	768
Average number of login to library catalogue	10
Average number of login to e-resources	40
Average number of e-resources downloaded/printed	30
Number of information literacy trainings organized	As per the need of users and directions of the Library Committee.
Details of "weeding out" of books and other materials	707

4.2.6 Give details of the specialized services provided by the library

* **Manuscripts**

NA

* **Reference**

The library has a rich stock of reference books which include Encyclopedia, year books, who's who, atlas, maps, dictionaries etc. related to varied subjects. In addition to the above mentioned stock, library also has a good collection of competitive exam books.

* **Reprography**

Photostat machine is installed in the Library.

* **ILL (Inter Library Loan Service)**

NA

* **Information deployment and notification**

The new arrivals in the library are displayed on the notice board of library. Useful and informative cuttings from the latest magazines are also displayed on the library notice board from time to time.

* **Download**

Download facility is available to the students as internet surfing is allowed.

* **Printing**

If a student or any staff member wishes to take print outs, they are provided with the same.

* **Reading list/ Bibliography compilation**

The Elib Sys software is installed in the library through which any kind of search is possible.

* **In-house/remote access to e-resources**

Yes, students have access to e-resources.

* **User Orientation and awareness**

In the beginning of every session, students from each class are called in groups. They are taught about the rules and regulations of the library, how to use and access library resources.

* **Assistance in searching Databases**

Students are imparted training in the use of e-resources.

* **INFLIBNET/IUC facilities**

College has subscribed to INFLIBNET (N-List) for the benefit of faculty and students.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The college has an open shelf library. The library staff is always ready to help the readers in:

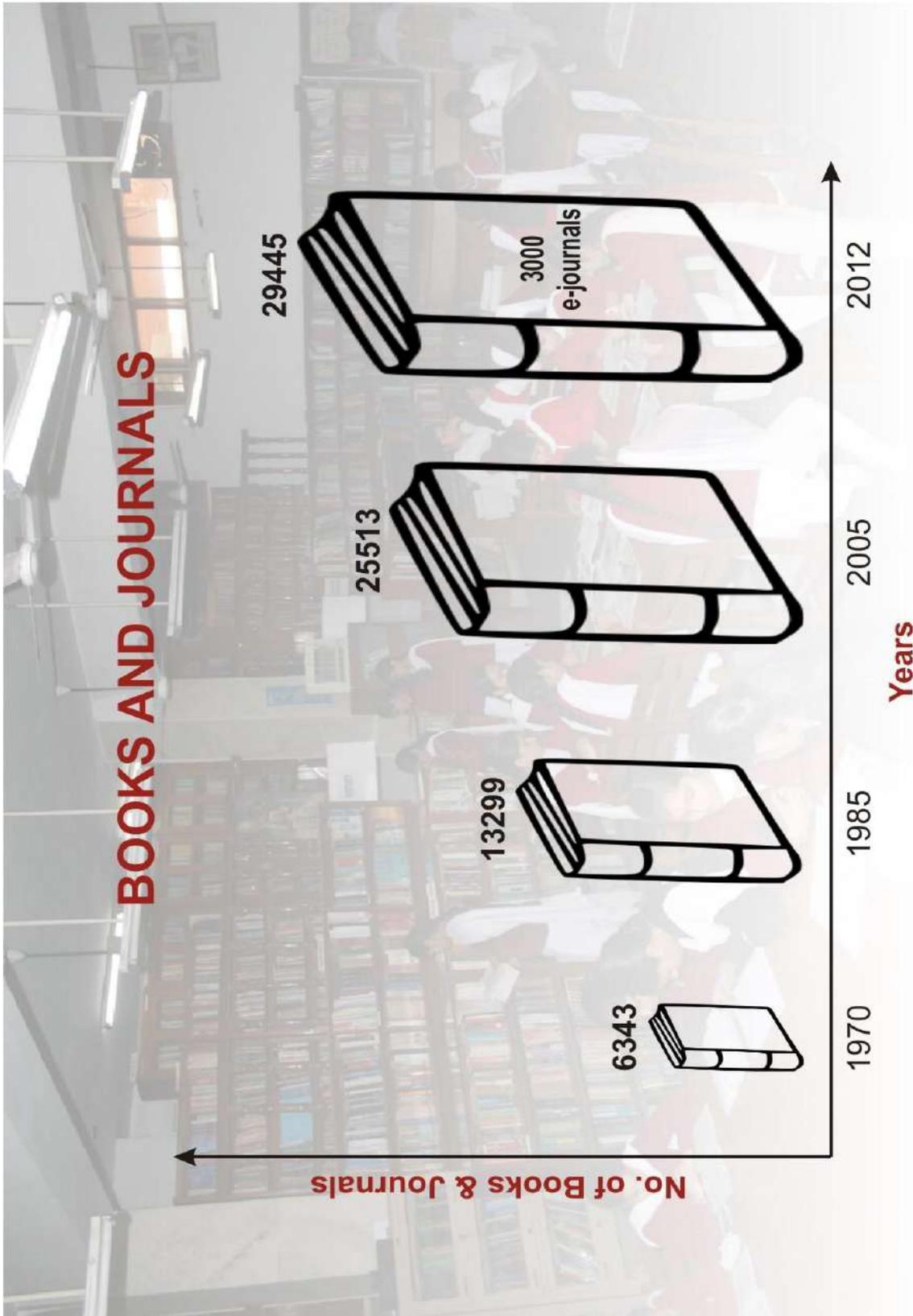
- Finding out any kind of information or material
- Searching a book through catalogue
- Making photo copies of study material
- Searching e-resources
- Display of new titles

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

If required, physically challenged students are rendered services outside the library.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Library gets feedback from its users in the form of suggestions, complaints and remarks. Library committee reviews the suggestions and feedback during their meetings with the Principal. Decisions are taken to improve the services and facilities of the library.



4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- * **Number of computers with Configuration (provide actual number with exact configuration of each available system)**

Processor	RAM	HDD	No. of Computers
P-IV 1.8 GHz	1GB	80GB	63
Dual Core 2.0GHz	2GB	320	137
Core2 Duo	2GB	320	12
i3	2GB	500GB	33

* Additionally there are 8 Laptops in the college.-

- H.P Celrone / 1GB/80GB HDD-1
- DELL 1.3/ 2GB/320GB-2
- SONY VAIO 1.3/2GB/320GB-1
- H.P 1.3/ 2GB/ 320 HDD/ DVD-2
- DELL 1.3/2 GB/ 320 HDD/ DVD-1
- Lenovo -1
- Computer-student ratio

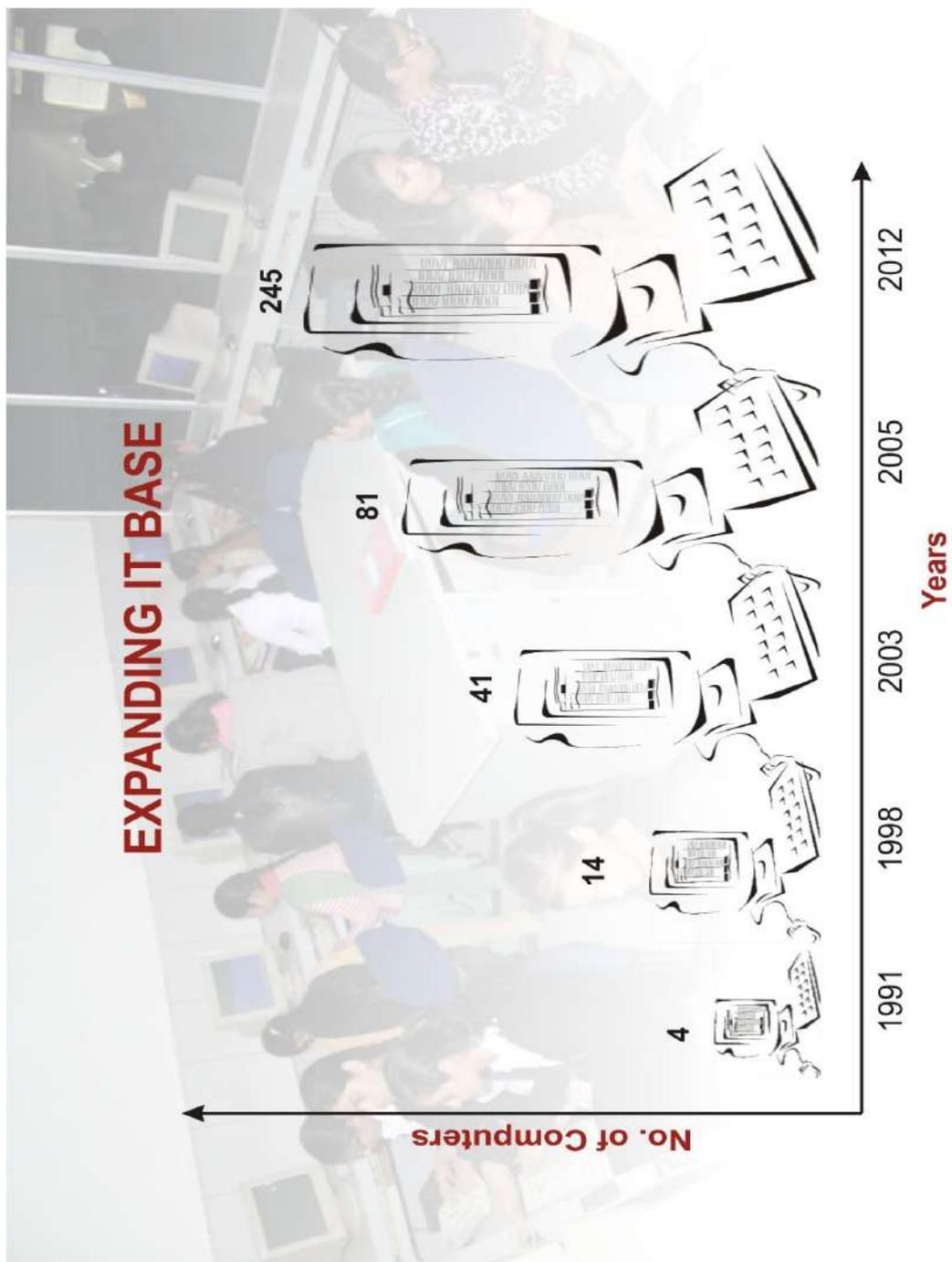
The ratio of the students to the computers comes out to be 2:1. Two students can use one computer and share time to access computing facilities.

- Stand alone facility
- LAN facility

Numerous departmental labs of the college are LAN enabled. The detail of these laboratories is given below:-

1. Computer labs are networked using LAN.
 2. Home Science labs are LAN enabled.
 3. Administrative block of the college is facilitated by LAN.
 4. English language lab is also LAN enabled.
 5. Library Computers (hybrid library) is both LAN and Wi-Fi enabled.
- Licensed software
 - Windows 98 SE
 - Windows XP Home Edition
 - Windows 2000 Server
 - Turbo C++, Oracle 9i
 - Adobe Photoshop 7.0
 - Quick Heal Internet Security
 - Visual Studio.Net
 - Red Hat LINUX 7.3
 - Win 2000 Prof, MS-office-XP
 - Windows NT Server
 - E-Lib System
 - E-Campus (Accounts, Admission)
 - SPSS
 - ERP Tally
 - Fashion CAD
 - Garment CAD
 - Clarity S Net V 7.0
 - * Number of nodes/ computers with Internet facility
 - 95
 - * Any other
 - 22 printers
 - 63 UPS
 - 7 LCD projectors
 - 2 E-beams (Smart Classroom)

- 5 Online UPS
- 9 Switches used for networking.
- 3 OHP (overhead projectors)
- 7 Belkin Wi-Fi routers
- 1 Scanner
- 5 USB DVD
- 1 USB HDD



4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college campus is Wi-Fi enabled and provides internet facility to the students and teachers.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college has specific plans and strategies for upgrading IT infrastructure and associated facilities. Due care is taken that the latest configuration and software are installed. The Department of Computer Science constantly monitors the requirements of various departments depending upon the strength and the syllabus introduced by the university. These requirements are discussed with the Principal well in advance for timely action.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The college has no fixed budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution. However, the college realized the need of constant upgradation and has been spending a good amount depending upon the funds and grants available.

Years	Amount Spent (in rupees)
2008-09	503516
2009-10	388634
2010-11	3590230
2011-12	1619863

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

In the age of globalization, the college has provided up-to-date facilities to students with hi-tech labs. Training programmes are conducted by the department of computer science to turn computer novices into e-literates. Following resources are used for the same:

- E beams
- Audio-visual labs
- Use of LCD Projector for presentations
- USB DVD
- Scanners and network facilities
- Students also access internet to extract knowledge bearing content for making their presentations as well.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The college has a learner centric ambience offering a right mix of learning activities & technologies (ICT based) for the holistic development of the students and to enrich 'teacher-taught' relationship. Teachers make use of Power Point presentations for easy grasping of topics. Furthermore, students are motivated to make optimal utilization of internet. Participative curriculum related competitions are organized from time to time.

Technological assistance is a value added advantage both to students and teachers. The resources used are:

1. Audio Visual Lab
2. Use of e-beams
3. Use of secondary storage devices such as USB DVD, flash (USBs Pen Drives), overhead projectors, scanners.
4. Wi-Fi campus for instant information retrieval.
5. Software like ERP Tally, Fashion CAD, SPSS, E Lib etc.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No, the Institution does not avail of the National Knowledge Network connectivity directly or through the affiliating university.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution ensures optimal allocation and utilization of the available financial resources by spending the money according to the requirements of different departments for the upkeep and up gradation. There is no fixed budget, however, the details of expenditure during the last four years are as follows:

		2011-12	2010-11	2009-10	2008-09
a.	Building	3747895	2370771	2090053	681678
b.	Furniture	1238313	2858602	704602	980712
c.	Equipment	692620	657948	10892	99191
d.	Computers	1619863	3590230	388634	503516
e.	Vehicles	21320	670964	759872	18862
f.	White wash	316517	402279	189381	130157
g.	Diesel (Bus)	172809	151095	115601	89030

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has appointed permanent electrician in the college for the upkeep of electrical gadgets of the college. There are two permanent lab attendants for the maintenance and upkeep of science labs, 2 for computer labs, one for home science labs and one for cosmetology lab. Skilled workers are hired from time to time for the maintenance and upkeep of musical instruments, computers and Air Conditioners and other equipments.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The calibration and other precision of the instruments are under taken by the lab technicians on regular basis.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Transformer of 315KV has been installed to control the fluctuation problems and for the purpose of constant water supply in the college, two submersible pumps have been installed. In addition, the service of water purifiers is got done at regular intervals throughout the year.

Criterion-V
Student Support and Progression



5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes its updated prospectus annually providing comprehensive information to aspiring students regarding –

- Infrastructure
- Faculty
- Various course structures
- Eligibility conditions
- Fee structure
- Scholarships
- Various clubs and societies
- Code of conduct
- Academic calendar
- Subject combinations
- Migration rules

The prospectus being an important document of the college, no stone is left unturned to ensure the authenticity and validity of its contents which once published meticulously adhered to throughout the session. Complaint and suggestion boxes in the campus are effective tools in identifying and redressing the grievances (if any) and incorporating the suggestions wherever possible.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time? Total amount of financial aid given to the students during last four sessions.

Type	Amount (in Rs.)
Freeships	324590
Fee Concessions	1624525
Scholarships	1955887
Aid from Philanthropists	583000

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Session	% of students
2009-2010	9.7
2010-2011	9.3
2011-2012	8.09
2012-2013	11.86

5.1.4 What are the specific support services/facilities available for

- ✓ **Students from SC/ST, OBC and economically weaker sections**
 - ✓ **Students with physical disabilities**
 - ✓ **Overseas students**
 - ✓ **Students to participate in various competitions/National and International**
 - ✓ **Medical assistance to students: health centre, health insurance etc.**
 - ✓ **Organizing coaching classes for competitive exams**
 - ✓ **Skill development (spoken English, computer literacy, etc.)**
 - ✓ **Support for “slow learners”**
 - ✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.**
 - ✓ **Publication of student magazines**
-
- Economically and socially marginalized students are given special attention in the college in the form of liberal financial assistance to enable them to pursue their studies without any economic hindrance. During the last four sessions, freeships, fee concessions, scholarships and other aids to the tune of rupees 4487942/- were disbursed by the college to the deserving students. Every other possible help is extended to the students from economically weaker sections so that they are not deprived of higher education. Apart from philanthropic scholarships, a number of other scholarships like Merit Scholarships, S.C/B.Cs scholarship, single girl child scholarship etc. are disbursed to the students well in time.

 - Students with physical disabilities are given special sympathetic treatment in the

college by making arrangements for their adoption by different clubs and philanthropic institutions which help them with financial aid, wheel chair, free books and extra coaching.

- Proper boarding facility is available for overseas students (if any).
- Special coaching classes are held in the college to prepare students for various competitive exams.
- There is a language lab in the college where students are given training in spoken English and Communication Skills.
- Remedial classes are arranged for slow learners.
- Publication of college magazine 'Aastha' is an annual feature of the college. Students contribute articles in the form of poems, stories, jokes, puzzles etc. and give expression to their creative talent.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The motto of our institution has always been to make girl students self-reliant and economically secure. Therefore the college always makes effort to encourage entrepreneurial skills among students by holding seminars, group discussions and workshops etc. Apart from it, we have a language lab in the college where students are given training in spoken English, Communication Skills. Students of Cosmetology, Textiles Designing and Dress Designing are given intensive training and counseling in their respective Labs/Dept., so that they can start their own salon or boutique etc. Educational visits to various Companies/Industries are organized to teach them nuances of marketing, quality control, human resources and production etc. Many of our students are self employed and are successfully running their own boutiques, salon, cooking centers, computer training centers, hair care centers etc.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

*** additional academic support, flexibility in examinations**

*** special dietary requirements, sports uniform and materials**

*** any other**

There are many clubs and societies like – Youth Welfare Club, Rotaract Club, Sports Club, N.S.S, N.C.C, Commerce Club, Social Sciences Society, Language Society etc. working efficiently in the college which encourage students to take part in co-curricular and extra mural activities. In the first Assembly of every new session, all incharges of various clubs and societies address the students, encouraging them to participate in co-curricular activities such as sports, declamation, debate, poetic symposium, dance, theater, mime, drawing and painting, flower arrangement and rangoli, musical items etc. ‘Talent Hunt’ which is an annual feature of the college is organized by the above mentioned societies in rotation. Students thus selected are motivated to participate in various Cultural / Sports items in the following competitions:

- ❖ Zonal, Inter Zonal and National Youth Festival
 - ❖ Inter College Competitions
 - ❖ Sports events at University, District, State and National Level.
 - ❖ State level cultural exchange programmes.
- Students who participate in such competitions get additional academic support by way of extra classes. They are given flexibility in house exams as special exams are arranged for them.
 - Under special dietary system, adequate refreshment is given to students. In case of need, stay in hostel is also arranged for them.
 - Free sports kits and equipments are provided to all sports persons along with liberal fee concession and free books.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The institution has a separate support system for students appearing in various competitive exams. Students are helped by teachers regarding study material and have access to library in which there is a separate section where books regarding such

examinations are available. Special classes are arranged by various departments for students who appear for UGC-NET, JRF, IELTS, State/Civil services etc.

Type of exam	Selections
NET	36
JRF	7

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Many types of counseling services are available for the students.

- Academic counseling is provided to students at the time of admission. The students are guided to choose the right stream and subject combination according to their calibre and preference.
- There is Stress Management Lab in the college where in students' personal problems relating to family, peers, study etc are resolved.
- Psycho-social counseling is also done for students who are having social problems pertaining to phobias, maladjustments, insecurities, complexes, etc.
- Career Counseling is an important feature of the college. There is a Guidance and Counseling Cell in the college which organizes personality development programs along with aptitude tests, mock interviews, etc.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

There is a Placement Cell in the institution that arranges workshops on personality development, communication skills, career guidance and tips to face an interview board. The Cell also invites various MNCs for campus placement.

Placements

2008-09

Sr. No.	Name of Company /Institution where student(s) placed	Name of the student(s)	Class(es)
1.	Accenture	Swati Grover, Richa Gupta	M.Sc.(CS),BCA-III
2.	TCS	Priya Ghai	BCA-III
3.	Satyam Technologies	Harinder Kaur,Amandeep Kaur	B.Sc.(NM)-III
4.	ICICI	Upasna Sharma	M.Com
5.	TCS	Priya Ghai	BCA III
6.	IBM	26 Students Monika, Neha ,Manjot, Navdeep, Preetjit, Paramjit, Smridhi, Shikha , Shweta, Anupam , Navdeep Kaur, Navneet Priya, Neha, Manpreet Kaur , Deepika , Monika Gupta, Karamjeet Kaur, Jenis, Paramjit Kaur, Aditi Sharma, Vaishali, Priyanka Payal , Harmeet	BCA, B.Sc. (CS),B.Sc.(NM),B.Com
7.	A.I.R.	6 students	Journalism
8.	HDFC BANK	6 Students	B.Sc.(Eco.)
9.	Colleges/ Schools	10 Students	B.Com/ M.C.om

2009-10

Sr.No.	Name of Company /Institution where student(s) placed	Name of the student(s)	Class(es)
1.	Satyam Technologies	Khushpreet Kaur, Manpreet Kaur	BCA-III
2.	CSC	Gagandeep Kaur & Mandeep Kaur	BCA-III
3	IBM	Arinder Kaur	B.Com
4.	Wipro(WASE)	Khushpreet Kaur	BCA III

2010-11

Sr.No.	Name of Company /Institution where student(s) placed	Name of the student(s)	Class(es)
1.	IBM	Prabhneet Kaur, Shikha, Manpreet, Gurpreet, Divya, Kritika Sharma, Shikha Gaba	B.Com, M.Com/BCA/M.Sc

2011-12

Sr.No.	Name of Company /Institution where student(s) placed	Name of the student(s)	Class(es)
1.	IBM	Malki, Priyanka, Sanya, Aditi Kumra, Shivani, Divya, Rashmi Manpreet, Paramjit, Richa, Ekta, Deepti, Sandeep	B.COM/M.COM/BCA/M.Sc
2.	Wipro	Poonam Gogna	BCA -III
3.	CSC	Kanu	B.Sc-III(NM)

2012-13

Sr. No.	Name of Company /Institution where student(s) placed	Name of the student(s)	Class(es)
1.	IBM	Ramandeep , Anjana , Tarunpreet, Monika Kaul, Swati Monika Devi, Lovleen, Sukhninder, Priyanka Sood	BCA III ,B.Com. III, B.Sc.(Eco)III

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

There is a Grievance Redressal Cell in the college. Suggestion/complaint boxes have been installed in the college which are opened fortnightly in the presence of the Principal and the grievances of students are suitably redressed.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Being a girls college, there is a very slim chance of sexual harassment of students. The college enjoys a very healthy and congenial atmosphere. No case of sexual harassment has even been reported in the history of college ever since its inception 1965.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There is an Anti-Ragging Committee in the college that ensures that every student feels secure in the campus and nobody indulges in any form of ragging. In the last four years, no case of ragging has been reported.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Student Welfare Schemes:

- Book Bank
- Scholarships
- Fee concession to the needy and meritorious students

- Freeships (for sports students and other outstanding students)
- Free internet surfing
- Free medical camps
- Remedial Classes
- Teacher pool money for the help of needy students

Students' Facilities:

- Girls Hostel
- Research Assistance
- Virtual And Digital Library
- Medical Treatment for Boarders.
- Special facilities for handicapped students
- Gymnasium and Auditorium
- Cafeteria
- Safe Drinking Water with Purifier
- Photo Stat
- Two and Four Wheeler Parking
- Canapé Generator
- Eco-Friendly Environment
- Easy installments of fees
- Health Care Center
- Seminar Hall
- In campus Stationery Shop
- Suitable Transport Facility

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Though the college does not have a registered Alumni Association, yet an Alumni Association exists in the college. The alumni are invited on the Annual Fete and other important functions of the college. Many of our old students contribute in the welfare of institution in the form of fund raising.

5.2 Student Support and Progression

Kamla Nehru College for Women, Phagwara is dedicated to the pious task of women empowerment through education, enabling girls to play a full and active part in societal progression. The college brings together students from diverse backgrounds with a wide range of interests and a common enthusiasm to grow, making their college life an enlightening experience coupled with social and cultural enrichment.

The steadily increasing strength, splendid academic results, top positions in the university at U.G and P.G levels, glorious achievements in extra-curricular activities, introduction of new subjects/ courses/ streams of studies, signify the pace of progress of the institution. Evidently, the college is successfully fulfilling its objective of imparting quality education to girl students so that their potential is well channelized in the right direction and they are prepared to be useful citizens ready to accept the challenges of life by being self-reliant and self-sufficient individuals with their own identity. A number of efforts are made at various levels to achieve this goal.

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) Highlight the trends observed?

Student Progression Students Progression	2008-09	2009-10	2010-11	2011-12
U.G to P.G	25.93%	27.74%	29.58%	29.8%
P.G to M .Phil	8.6%	9.2%	8.9%	10%
P.G to PhD.	5%	4%	5%	5%
Employed				
Campus Selection	13.66%	17.38%	15.614%	21.518%
Other then Campus	25%	27%	28%	30%
Entrepreneurship	2%	3%	14.58%	14.81%
Self-Employed	40%	39%	42%	38%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last 4 years (Cohort wise/ batch wise as stipulated by the University)? Furnish programme wise details in comparison with that of the previous

performance of the same institution and that of the colleges of the affiliating University within the city/district ?

Programme	2011-12	2010-11	2009-10	2008-09
B.A I	74%	60%	89%	93%
B.A II	81%	79%	98%	100%
B.A III	99%	96%	99%	98%
B.Com I	75%	48%	97%	100%
B.Com II	62%	55%	100%	100%
B.Com III	91%	100%	100%	100%
B.Com (P) I	89%	96%	94%	100%
B.Com (P) II	87%	95%	100%	100%
B.Com (P) III	99%	99%	100%	100%
B.Sc. (Eco) I	89%	84%	80%	76%
B.Sc.(Eco) II	93%	91%	100%	100%
B.Sc. (Eco) III	88%	97%	100%	100%
B.Sc. (C.sc) I	79%	94%	89%	95%
B.Sc. (C.sc) II	100%	94%	100%	100%
B.Sc. (C.sc) III	88%	100%	100%	100%
B.Sc. (N-Med) I	81%	75%	71%	100%
B.Sc. (N-Med) II	100%	100%	100%	100%
B.Sc. (N-Med) III	100%	100%	89%	100%
B.Sc. (Med) I	100%	60%	100%	100%
B.Sc. (Med) II	100%	100%	100%	100%
B.Sc. (Med) III	100%	100%	100%	100%
B.Sc.(FD) I	81%	93%	91%	100%
B.Sc. (FD) II	92%	70%	100%	100%

B.Sc. (FD) III	94%	---	---	---
B.C.A. I	81%	79%	75%	80%
B.C.A. II	91%	93%	100%	100%
B.C.A. III	100%	100%	100%	100%
B.B.A. I	91%	86%	100%	83%
B.B.A. II	89%	89%	100%	100%
B.B.A. III	100%	100%	100%	99%
M.Com I	100%	100%	100%	100%
M.Com II	100%	100%	100%	100%
M.A (Pol Sci) I	100%	94%	92%	71%
M.A (Pol sci) II	100%	92%	100%	92%
M.A (Pbi) I	100%	95%	61%	100%
M.A (Pbi)II	100%	100%	100%	100%
M.A (Eng) I	100%	65%	83%	100%
M.A (Eng) II	100%	100%	90%	100%
M.A (Hindi) I	100%	100%	80%	100%
M.A (Hindi)II	100%	100%	100%	100%
M.A (Eco) I	100%	55%	92%	77%
M.A (Eco) II	92%	100%	100%	92%
M.Sc (Fashion Design I	100%	100%	100%	100%
M.Sc (Fashion Design II	100%	100%	100%	100%
M.Sc (Csc) I	100%	100%	94%	100%
M.Sc(Csc) II	100%	97%	100%	100%
PGDCA	100%	100%	97%	100%
PGDBM	100%	90%	100%	100%
PG Dip Cosmetology	100%	100%	100%	100%

PG Dip Fashion Design	100%	100%	94%	100%
PG Dip Dress Design	100%	100%	100%	100%
PG Dip Textile Design	100%	100%	100%	100%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The faculty of the college guides and motivates the students to pursue higher studies, take up research and explore employment avenues keeping in view their caliber and aptitude. The institution facilitates students with free Internet Surfing, Scholarships, Fee Concessions etc.

Besides, the Guidance and Counseling Cell as well as the Placement Cell help students in seeking part-time jobs, enhancing their employability skills and gaining competitive edge to take up the challenges in their life ahead.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Special support like free remedial classes and counseling is provided to the students who are at risk of failure. They are also given extra coaching and special tests by their subject teachers to boost their confidence and level of knowledge.

The students are at risk of drop out due to certain socio –economic factors. To counter these, the institution provides financial help, transportation facility, emotional support and a sense of security.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college provides a wide range of sports, games, cultural and other extracurricular activities. The list is as follows:

Music Items: (Shabad, Bhajan, Group Singing, Ghazal, Geet, Folk Song, Percussion, Non-Percussion, Vaar- Singing, Kaveeshri, Western Solo and Group & Folk Orchestra Traditional Songs like Suhag, Gorhi, Sithni, Dholak)

Fine Arts: (Landscape, Drawing, Still Life Drawing, Rangoli, Collage Making, Poster Making, Clay Modeling, and Cartooning)

Literary Items: (Debate, Elocution, Poetry Recitation, Quiz, Creative Writing Essay, Poem & Short Story Writing)

Theatre Items: (One Act Play, Histrionics, Skits, Mime, Mimicry)

Dance Items: (Folk Dance, Classical Dance, Gidha)

Craft: (Embroidery, Dasuti, Phulkari, Bagh, Knitting, Crochet, Pakhi Designing)

Sports: Our college has a commendable participation record in various sports events every year. Our students do us proud by clinching medals at various Inter College, Inter University, State and National Championships in sports including Boxing, Hand Ball, Badminton, Ball Badminton, Judo, Taekwondo and Shot Put.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc are as follows:

Youth Festival Achievements

2009-10

Sr. No.	First	Second	Third
1.	Group Song	Painting Landscape	Folk Song
2.	Creative Dance	Painting Still Life	Group Shabad
3.	Western Solo	Sketching	One Act play
4.	Group Song	Histrionics	Cartooning
5.	Mimicry	Classical (Non-Percussion)	Poster Making
6.	Quiz	Classical Vocal	Collage

7.	Folk Orchestra	Semi Classical	Clay Modeling
8.	-	Phulkari	Photography
9.	-	Elocution	Fancy Dress
11.	-	Debate	Flower Arrangement(Fresh)
12.	-	Classical Dance	Flower Arrangement(Dry)
13.	-	Skit	-

2010-11

Sr. No	First	Second	Third
1.	Vaar Singing	Phulkari	Solo Bhajan
2.	Cartooning	Non Percussion	Geet Ghazal
3.	Sketching	Classical Vocal	Landscape
4.	Painting(Still Life)	Western Group Song	Poster Making
5.	Collage	-	Group Song Indian
6.	Gidda	-	Fancy Dress
7.	Mimicry	-	Flower Arrangement
8.	Elocution	-	Rangoli
9.	Classical Dance	-	Percussion
10.	-	-	Debate

2011-12

Sr.No.	First	Second	Third
1.	Rangoli	Phulkari	Group Song
2.	Clay Modeling	Painting (Land Scape)	Fresh Flower Arrangement
3.	Quiz	Sketching	Dry Flower Arrangement
4.	Skit	Poster Making	Photography
5.	Mime	Painting (Still Life)	Poetical Symposium
6.	One Act Play	Cartooning	Kawishri
7.	-	Western Group Song	Gidha
8.	-	Vaar Singing	Western Solo

2012-13

Sr. No.	First	Second	Third
1.	Group Shabad	Group Song	Vaar Singing
2.	Collage	Kawishri	Poster Making
3.	Skit	On the Spot Painting	Photography
4.	Quiz	Cartooning	One Act Play
5.	Gidha	Rangoli	Folk Song
6.	Western Group	Folk Orchestra	Mimicry
7.	Folk Dance	Debate	Classical Dance
8.	-	Classical Vocal	-
9.	-	Solo Western	-

Inter Zonal Youth Festival

2011-12

Sr .No.	Second	Third
1.	Skit	Quiz
2.		Mime
3.		One Act Play
4.		Phulkari

Sports Achievements

Session	Games	Level of Participation	Place	Achievement
2008-09	Ball Badminton	National Level	Andhra Pardesh, Chennai	Adjudged best Player
	Taekwondo	University Level	Amritsar	Second & Third Position
	Judo	University Level	Amritsar	Third Position
2009-10	Judo	University Level	Amritsar	Second & Third Position
	Judo	State Level	Amritsar	Third Position
	Boxing	University Level	Amritsar	First, Second & Third Position
2010-11	Taekwondo	University Level	Amritsar	Third Position
	Boxing	University Level	LPU, Phagwara	Third Position
2011-12	Judo	University Level	Amritsar	Second Position
	Boxing	State Level	Jalandhar	First & Second Position
	Boxing	National Level	Patiala	Second Position
	Boxing	National Level	Hoshiarpur	Second & Third

				Position
	Boxing	National Level	Bhopal	Third Position
	Boxing	University Level	Amritsar	First, Second & Third Position
2012-13	Boxing	State level	Kapurthala	First, Second & Third Position
	Boxing	Inter College	Amritsar.	Over all Trophy

Apart from this our students Amritpal Kaur and Baljit Kaur attended one month National Women (Junior) Boxing Camp held at Visakhapatnam and participated in Senior National Boxing Championship at Guwahati.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

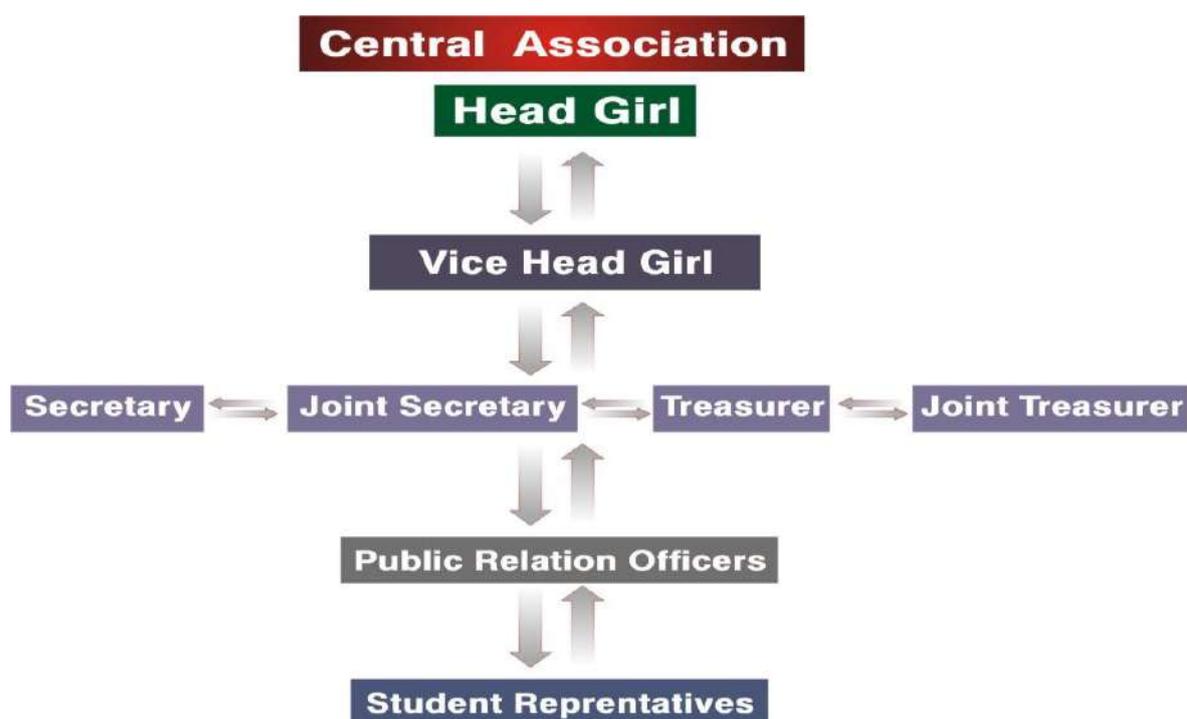
The college seeks and uses data and feedback from its graduates through Alumni Association meets. Otherwise also, our former students keep in touch with their alma mater and provide useful feedback.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions

College Magazine, Aastha, published annually, gives opportunities to students to express their literary skills. Along with faculty members, student editors of different sections significantly contribute in its publication. Students are encouraged to write wall magazines and participate in departmental activities.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The College has a democratic Central Association. Representatives from all classes and streams of study are elected by the students and twelve of these representatives are further selected to form the Executive of the Association. This selection is carried out by a Committee comprising of senior faculty members. CA plays a major role in organizing academic functions, extracurricular activities and other programmes in the college as well as maintain college discipline. The college takes care of the financial aspect of all its activities.



5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

There are various academic and administrative bodies which have student representatives in them.

- Central Association
- IQAC
- College Magazine
- Library Committee

- Anti Ragging Committee
- Green Audit Committee
- Language Society
- Science Club
- Sports Club
- Association of Computer Professionals
- Commerce Club
- Creative Spectrum
- Canteen Committee
- Hostel Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution has a strong network with the Alumni as well as former faculty members. They participate in various functions and activities of the college. They keep in touch via social networking media including college website.

**Criterion-VI
Governance, Leadership
and Management**



6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future etc.?

Our Vision

To blossom as one of the leading and most preferred Institutes with earnest endeavours to enhance its quality in imparting excellent education vocational & competitive to the highest academic standards with full devotion and dedication.

Our Mission

To Nurture, Nourish and chisel our girls into a host of well-shaped individuals - self – reliant, self-sufficient and responsible citizens, leading to the upliftment of the society.

The mission reflects the institution's distinctive characteristics and concurrent with tradition and value orientation besides addressing the needs of the students and the society.

- To serve the society and the nation, the college envisages providing an effective and supportive environment to the students that shall nurture the basic principles of humanity.
- To provide a congenial and caring environment to the students along with imparting ethical values to the youth so that they contribute towards harmonious functioning of the society.
- To provide best opportunities for personality development via Curricular, Co-curricular and Extra-curricular activities to the students belonging to all sections of the society.
- To promote quality education that fosters students' development with excellence in academics.
- The institution's goal is to develop the inner potential and strengthen the emotional quotient of the students.
- To empower and make women self- reliant, self- confident & strong enough to face the challenges of the emerging social, economic and professional scenario.

6.1.2 What is the role of top management, Principal and faculty in design and implementation of its quality policy and plans?

The institution has a well defined participatory management system. The Governing Council which is secular in nature is the apex body. Ever since its inception, each and every member of the Council has been instrumental in creating an environment conducive to the overall growth and development of the institution, thereby carrying forward the philanthropic vision of the founding fathers. The objective of the management system is quality sustenance and enhancement in all areas of higher education by implementing need-based changes in order to provide holistic education to the ultimate beneficiaries. The Management gives substantial freedom to the Principal who is the Academic and Administrative Head of the Institution to function in an independent manner to fulfill the vision and mission of the College.

The management of the college communicates with the Principal and discusses the issues related to college development, administration, infrastructural needs and problems of the student community. The Principal shoulders the responsibility of achieving excellence in the college and has the autonomy to achieve the institutional objectives by formulating development directives and guidelines with specific plan for implementation by aligning the academic and administrative aspects. The Principal maintains proactive role in encouraging and motivating all faculty members for overall academic growth and development of the College.

The Management, Principal and the Faculty are always working together for designing and implementation of the quality policy and plans. The Faculty is actively involved in decision making process. The teachers of various committees hold periodic meetings and suggest their recommendations to the Principal before arriving at suitable decisions for implementation. The Faculty members in the capacity of teacher representatives are members of the Management Committee.

The faculty plays a significant role by performing innumerable duties through different committees for the multifarious development of the students and institution as a whole. The Advisory Committee remains vibrant throughout the year by focusing on the policies, plans and implementation for quality enhancement.

6.1.3 What is the involvement of the leadership in ensuring:

- * **The policy statements and action plans for fulfilment of the stated mission.**
- * **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**
- * **Interaction with stakeholders**
- * **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.**
- * **Reinforcing the culture of excellence.**
- * **Champion organizational change**

- Strategic goals of the Institution are decided by the Management. However the Management encourages the Principal and the staff to take decisions about the Institutional functioning independently. Through orientation programme conducted by the Head of the institution in the beginning of the academic session, the faculty is given instructions regarding the new programmes and projects adhering to the quality policy of the institution.

- Duties pertaining to major offices such as IQAC, Bursar, Registrar (Examination) various committees etc are delegated by the Principal for smooth functioning of the institution and achievement of the stated mission.

The Principal receives reports from different College Committees periodically which offer advice and suggestions to her in matters in the terms of reference of their functions and takes either concrete decisions or forwards them to the Management if required.

- The Head is the unifying force and coordinating link among the various internal and external agencies .The personal interaction of the Principal with various stakeholders, faculty members, non teaching staff, students, parents play an important role in the functioning of the College. Annual Parent- Teacher Meet strengthens their bond with the Institution. Annual Alumni Meet facilitates the contribution of the alumni for the growth of the College. These feedbacks help in starting new courses or discontinuing the unfruitful ones and also strengthen the teaching learning process. Students are active participants through the student council of the college and they frequently interact with the faculty as well as the Principal.

- A thorough analysis of the regional, national and global demands is made through interactive programmes with the experts and the stakeholders. Through workshops, conferences, net surfing, the research inputs are taken and incorporated in the policy and planning of the institutional programmes.
- To promote the culture of excellence an effort is made to create strategic alignment in the whole organization .Whether it is academics, co-curricular activities, sports or extension activities, the institution strives to achieve excellence. College has been the proud recipient of **College with Potential for Excellence** which is recognition of quality and excellence.
- In view of the ever changing educational scenario, the college has a dynamic and flexible approach to meet the challenges and demands of the modern competitive global world.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

As the institution works on the participative and democratic principle, it frames all its plans & policies in consultation with the Governing Council, Principal and the faculty. Academic and financial matters are discussed in College Governing Council Meetings. The Head of Institution forms various committees like Advisory Committee, IQAC and other committees that prepare active plans and discuss with the Principal. Periodic meetings of the Heads of the Departments with the Principal are conducted to ensure smooth and efficient running of the Institute.

6.1.5 Give details of the academic leadership provided to the faculty by the top management ?

The Principal with the support of the Management guides and motivates the staff of the college to achieve the Institutional goals and objectives. By providing strategic leadership, they play an influential role in paving the path for others to follow. Being supportive and accessible, they respond to individualized needs. Top management gives autonomy to the departments which have full freedom in planning their workloads, recruitment of teachers, monitoring of staff, results and other activities. The

management encourages faculty members to conduct extension lectures, seminars, conferences, research etc., thus playing a proactive role.

6.1.6 How does the college groom leadership at various levels ?

The Principal grooms leadership at various levels by encouraging active participation of all the staff members. They are motivated to contribute by sharing their views and by giving valuable suggestions which help them in developing their leadership skills. Each and every staff member of the College is put under some committees which enables them to develop their competence and capability.

The faculty members are encourage to attend orientation programmes held by various agencies, universities and other academic institutions. It keeps them abreast of the latest information and knowledge in the area concerned and enables them to take the lead role in developing and implementing academic, cultural and sports programmes.

To inculcate leadership among the students the Principal and the faculty remain intensively engaged throughout the year. The formation of Central Association in the beginning of the session goes a long way in honing leadership qualities among the students. Active involvement and participation of students in various Clubs/Committees, Seminars, Workshops, Competitions, Cultural programmes organized by the College also enable them to develop their leadership competencies.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and towards decentralized governance system?

The administration is decentralized. All the important functions such as Academics, Sports, Extra- curricular activities and Placements are taken care of by different committees which are responsible and accountable within the given framework. Various departments of the college have operational autonomy.

6.1.8 Does the college promote a culture of participative management? If 'yes' indicate the levels of participative management.

Yes, the College promotes a culture of participative Management. The College

encourages active participation and involvement of all the staff members in administration. Two senior members of the faculty represent the staff in the Governing Council of the college.

6.2 Strategy Development and Deployment.

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the college has a formally stated quality policy. The institution is committed to provide a very congenial academic atmosphere for achieving excellence in education. A number of steps have been taken to translate quality to its various units by the college. The perspective plans and policies are prepared and reviewed by the IQAC.

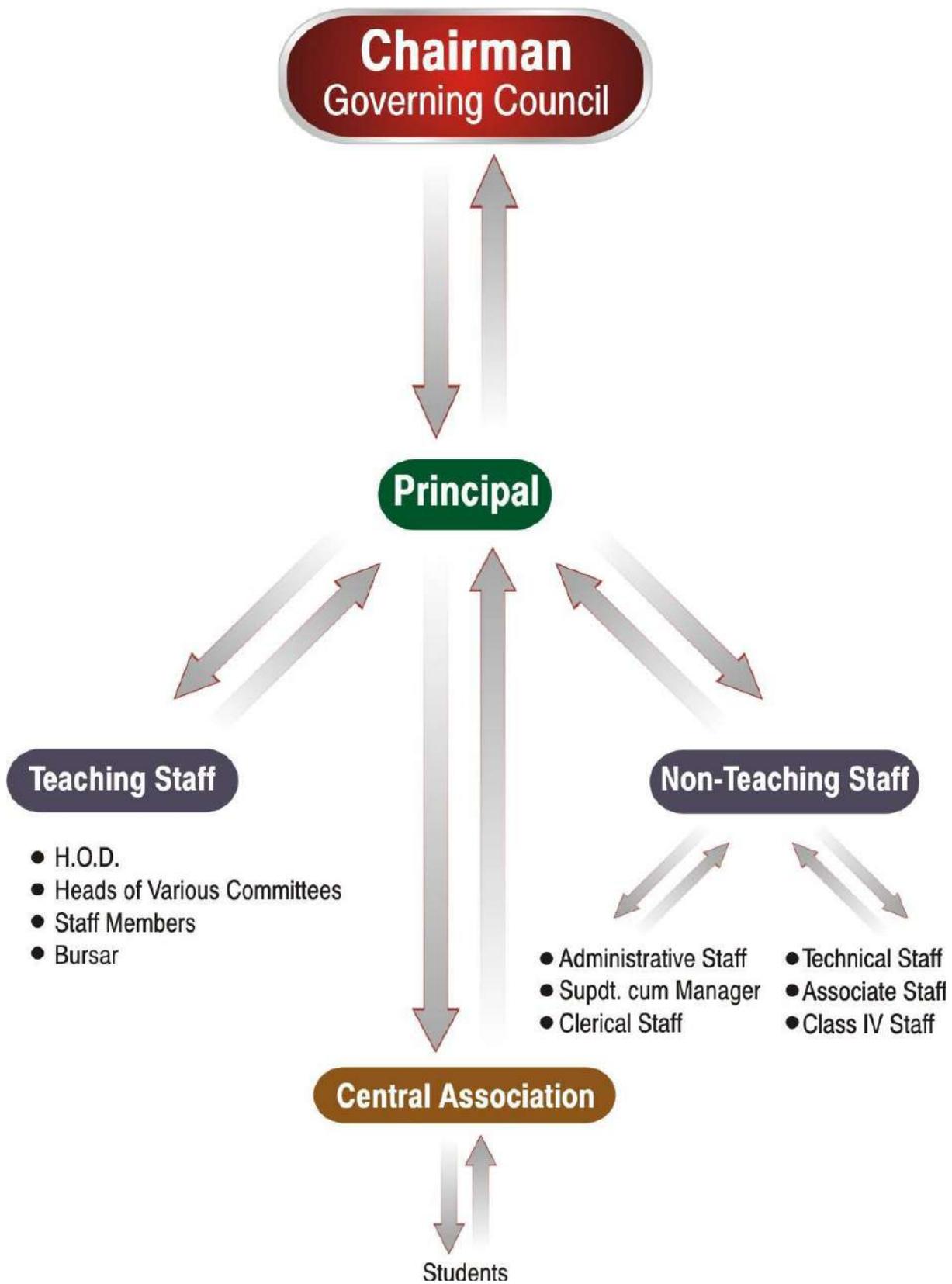
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The vision committee along with IQAC and Advisory Committee proposes perspective plans for major changes and development related to different aspects like:

- Infrastructure
- Teaching - Learning
- Enrichment of Faculty
- Research
- Curriculum
- Innovations
- Student Welfare

6.2.3 Describe the internal organizational structure and decision making processes.

The internal organizational structure is decentralized and flexible. The college has developed efficient internal coordinating and monitoring mechanisms.



6.2.4 Give a broad description of the quality improvement strategies of the institution

- ❖ **Teaching & Learning**
- ❖ **Research & Development**
- ❖ **Community engagement**
- ❖ **Human Resource Management**
- ❖ **Industry Interaction**

Teaching and learning: The college is endowed with highly qualified teaching faculty having an excellent track record. Faculty participation in National and International Seminars and Conferences is encouraged. Use of audio-visual aids has been integrated with conventional black board teaching. Field visits, case studies, excursions, projects and role play exercises are encouraged to make teaching and learning more effective. Smart classrooms, power point presentations, text based movies and group discussions further enrich the teaching learning process.

Research and development: To promote research, the college encourages faculty members to participate and present papers in various State/National/International Seminars and Conferences and get their research papers published in various research journals and books. They are also motivated to do research in their respective fields, the college has the facility of Common Resource Center. Some of the faculty members have completed minor projects approved by the UGC.

Community involvement: To ensure community involvement, the college has various clubs and societies like NCC, NSS, Youth Welfare Club, Rotaract Club and Red Ribbon Club. These bodies are actively involved in community awareness programmes.

Human Resource Management: The College is always taking care of its human resources. The faculty is recruited through a rigorous selection process in accordance with the directives of the UGC, Guru Nanak Dev University and DPI. They are motivated to attend Orientation, Refresher Courses and Research Workshops for their professional development. The college follows the self-appraisal method to evaluate the performance of faculty. To improve the efficiency and overall functioning of the institution, the commitment and dedication of the staff members is duly appreciated

and recognized. College also has a Placement Cell which invites reputed companies to recruit the students from the College for their companies. The cell is actively involved in preparing the students for facing interviews by organizing various personality development programmes and mock aptitude tests. The students participate in campus and off campus placement drives.

Industry interaction:

To help students and faculty members understand the working of diverse industrial units, the institute organizes industrial trips and visits to places like JCT, Sukhjit Starch Mill, Coca Cola Plant etc. Such interactions help students to understand ground realities of the work place as they get to interact with the technical experts. To enhance the entrepreneur skills, the students are taken to banks, income tax department and stock exchange.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The principal, being head of the institution, keeps full information of the feedback taken from students, parents, teachers and other stake holders. The full details of all the activities in which committees have been involved throughout the year are compiled in Annual Report which is prepared at the end of each session. The collected/gathered information is shared with the management with a view to review the activities of the institution from time to time. This information helps in deciding the future course of action.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Management is committed to provide opportunities to all staff members to develop their competence and capability that enables them to achieve the objectives of the Institution efficiently and effectively. The staff representatives in management are involved in different policy making decisions for the effective implementation of the institutional process. The Management motivates the staff to do their jobs efficiently and encourages the staff for academic enhancement. It shows their keen interest and

involvement in all matters related to institutional development and their strategic leadership paves the path for others to follow.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Keeping pace with the dynamics of education the Management Council discussed the following issues last year.

Resolution	Status
To initiate new courses	Four new courses started
Construction of Common Room	Under construction
Extension of Hostel Block	Blue Print designed.
To organize State level Boxing Championship	Successfully organized
Renovation of the Auditorium and College building	Auditorium renovated, renovation of college building in progress.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Guru Nanak Dev University does have a provision for according the status of autonomy to the colleges. We have initiated the process and trying to obtain feedback from the stake holders so that the pros and cons are duly discussed and reviewed at the management level before reaching any decision.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

There is a Grievance Redressal Cell in the college. The institution has also deployed grievances/complaint boxes. The student representatives of Central Association help

in communicating the problems of students to the incharges of the cell. These problems are then deliberated and resolved in meetings chaired by the Principal, incharges and senior faculty members.

Members of teaching and non-teaching staff feel free to express their grievances to the cell, which are suitably redressed.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

There is one case against the college by the former Faculty member of the college for the gratuity at Punjab & Haryana High Court which is fixed for the arguments.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

We recognize the need for gathering student feedback and hence the college authorities periodically collect feedback via morning assembly discussions, suggestion box and CA members. Suitable measures are taken in response to the problems highlighted and resolved accordingly. This feedback helps in ascertaining the strengths and weaknesses of the institution.

6.3 Faculty Empowerment Strategies

6.3.1: What are the efforts made by the institution to enhance the professional development of its teaching and nonteaching staff?

The Institution makes sincere efforts to enhance the professional development of its teaching faculty by motivating them to take up research projects, write research papers for seminars, journals and books. Faculty members are encouraged to organize and attend national and international seminars and workshops. They are also motivated to attend GOC's and refresher courses. Teaching and non-teaching staff is provided with free computer training to make them tech savvy. Each member of administrative staff has been provided with computer, printer and internet facility, so

that they can contribute effectively towards smooth functioning of the college. Staff members are motivated to upgrade their educational qualification.

6.3.2 : What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Our Institution creates an environment in which the talent, creativity and energies of employees are unleashed. Efforts are made to empower the faculty by:

- Providing modern equipment
- Organizing faculty development training programmes
- Motivating to attend Orientation programmes and training camps
- Honouring the commitment of faculty
- Boosting research culture

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal?

Self appraisal Form is filled by each staff member every year appraising the activities taken throughout the session along with the academic results of their students.

Student appraisal- The feedback received from the students helps in making a comprehensive appraisal of the Faculty members.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Management Committee honours the deserving faculty on Convocation / Annual Prize distribution function. The short comings of faculty members are reviewed, discussed and duly conveyed so that they fare better and fill the gap.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff?
What percentage of staff have availed the benefit of such schemes in last four years?**

The Management is always working towards the welfare of its employees.

- The welfare schemes E.S.I available for teaching and non-teaching staff.
- Gratuity cheque on the day of retirement of an employee.
- Funds are also collected to facilitate any individual member of the staff in his/her emergency.
- In addition to the monetary support, the college provides other facilities like Baby Day care centre, and a Gymnasium.
- Health facilities, like services of a qualified Nurse during working hours, Medical check-ups of the staff and aid to the under-privileged employees, are provided generously.
- 6 month Maternity leave for the expecting mothers twice during the working tenure.
- Duty leaves for attending Workshops, Seminars, Orientation and Refresher courses.
- In house medical facilities for minor ailments.
- In house counseling for daily hassles, conflicts and frustrations.
- Medical leave.
- Fee concession for employee's children.
- EPF as per rules.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

The college provides pay scales as per UGC norms and security of service to the faculty and other staff who have desired qualifications, knowledge and skills. Those who are employed on adhoc and contractual basis are offered better pay scales and assurance of job for continuation in the next session. The deserving candidates are considered for employment on permanent basis. In some cases, additional increment is also given to a candidate with good skills and qualification.

For retaining eminent faculty, a conducive work environment is provided. They are given flexible time table with no additional duties assigned. Those excelling in research field are appreciated and acknowledged with due incentives.

6.4 Financial Management and Resource Mobilisation

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The finances of the Institution are judiciously allocated and effectively utilized by proper budgeting system. The financial mechanism of the institution is effective in resource mobilization and planning development strategies. Financial committees in the College comprising of both teaching and non teaching staff i.e Accountant, Bursar, Purchase committee, follow the procedures for judicious utilization of the finances. The Management and Principal allocate funds according to the demand of a particular department or for the infrastructure of the College. The tenders and quotations are invited and the ones offering the best quality at the lowest price are hired. The automation of accounts helps the management for monitoring the financial resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

For the internal audit a chartered accounted is hired by the College. The statutory audit and regular auditing is undertaken by the office of DPI, Punjab and teams from office of Accountant General. The accounts are audited regularly. The last audit was done in April 2013 and no audit objection was raised.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The main sources of funding are grants from DPI, UGC and other funding agencies. However the deficit is managed from student fee. The audited income and expenditure statement is attached for reference.

Year	Total Income	Expenditure	Deficit / Surplus
2008-09	2,08,40,991	2,00,20,097	+ 8,20,894
2009-10	2,05,97,009	2,11,17,975	- 5,20,966
2010-11	3,19,36,972	3,16,82,752	+ 2,54, 220
2011-12	4,90,31,452	3,92,77,566	+ 97,53,896

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- Donations from political leaders.
- Financial assistance from philanthropists.
- Annual Fete is organized.
- Exhibition cum sale by fine arts, home science and fashion designing departments.
- Revenue generation from short terms courses, coaching and hobby classes.

The funds were duly utilized for student welfare and institutional development.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the college has established an Internal Quality Assurance Cell (IQAC) which conceives plans, executes growth oriented programmes and keeps a critical eye over the functioning of all the components of the college to frame or reframe strategies for quality improvement.

IQAC develops a system for conscious and consistent improvement in the performance of institution. Since quality enhancement is a continuous process, the IQAC has become a

part of our institution's system and it works towards realising the goals of quality enhancement.

For ensuring timely, efficient performance and quality assurance, IQAC coordinates with various Councils and Committees, like

- Advisory Committee
- Admission Committee
- Fee Concession Committee
- Alumni Association
- Purchase Committee
- UGC Committee
- Career Counseling Committee etc.

IQAC reviews the activities under taken by them and plans for the future improvement and progression.

- b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

The relevance of Internal Quality Assurance Cell lies in implementation of its decision. Almost all the decisions of IQAC are approved by authorities eg. introduction of new courses, enhancement of teaching practices, extension and expansion of the infrastructure, upgradation of different labs, building of common room, etc.

- c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, two nominees from local society are also members of IQAC, who contribute to the development of the College with their experience and knowledge in both administrative and teaching areas.

- d) How do students and alumni contribute to the effective functioning of the IQAC?**

Alumni contribute to effective functioning of IQAC by extending financial support to

poor and deserving students. The feedback on teachers and curriculum by the students and Alumni has helped the college to improve the teaching methodology and introduction of new courses. The students and alumni are deeply involved in all college activities and always render unconditional support.

e.) How does the IQAC communicate and engage staff from different constituents of the institution?

Academic and administrative planning in the Institution move hand in hand for preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters, IQAC takes support from the already existing various Councils and Committees.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution has integrated framework for Quality assurance of the academic and administrative activities. The IQAC conducts meetings to discuss and review various quality initiatives to be adopted and executed. The faculty members suggest many quality enhancement steps in teaching learning and evaluation to improve students skills in curricular and co-curricular fields. The teachers are also encouraged to participate in Seminars, Conferences, research work and remain updated on their subjects.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the institution provides training to its staff for effective implementation of the quality assurance procedures. The institution makes it a point that all the staff members are acquainted with various aspects for quality assurance. Time to time organization of various counseling sessions, workshop, seminars, short terms training courses have enabled in the dissemination of awareness and sensitization. The various impacts are as under:

- Boosted research aptitude

- Learner centered ambience
- Inculcation of the spirit of healthy competition and team work
- Enhance professional ethics and moral standard
- Effective time-management
- Effective leadership qualities

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The college does its academic audit from time to time by analyzing results in house tests and university exams and gears itself for further improvement towards achievement of its goals. It also takes stock of academic infrastructure. After thorough analysis by IQAC and Advisory Committee of the college, strategies are evolved to raise the graph of achievements and widen the horizons. The university also does its audit in terms of general inspections at the time of introduction of new courses. There have been several inspections of this nature by the university in the past four years. The inspection committee checks available infrastructure, books & journals, the number of faculty in the department concerned and the scope of success.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

As our institution is affiliated to the G.N.D.U. Amritsar and governed by DPI norms, it is required of us to fulfill all the conditions laid down by the above mentioned bodies and abide by the policy decisions taken by them.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

To review the teaching learning process, the following steps are taken :

- Departmental meetings
- Scheduling the syllabi
- Framing Teaching plans

- Use of Audio Visual Aids
- Conducting house examination and class tests
- Evaluation of teachers performance

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The Institution communicates its quality assurance policy mechanism and outcomes through:

- College website
- College Prospectus
- Annual Report
- Monday assembly
- Parent Teacher Meet
- Staff meetings
- Orientation programmes
- Media

Criterion-VII
Innovations and Best Practices



ENVIRONMENT CONSCIOUSNESS – A GREEN SIGNAL FOR ACCELERATING GROWTH AND POWERING DEVELOPMENT.

There is no denying the fact that environment protection and conservation starts by creating an awakening awareness among the people so that they inherit, integrate and incorporate such ideas into their day-to-day lives. Enlightenment of the community encourages direct involvement individually as well as collectively for voluntary participation in achieving the objective of clean, green and healthy environment.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, it is a mandate for the institute to conduct a Green Audit of its campus and facilities. Deliberating on Green Audit forms an important part of college system and facilities. The very term ‘Green Audit’ denotes

G-Global Growth,

R-Revitalized Recovery,

E-Efficient Ecology,

E-Eco-friendly Endeavour with

N-Novel Nutriments

A-Act

U-Unanimously and

D-Disseminate

I-Information

T-Tenaciously

The college has constituted the Green Team which is the heart of Green Campus process, organizing and directing such eco-awakening activities.

This democratic team constitutes of members from management, staff and student community. Greening activities have been integrated into the curriculum as it is compulsory for the students to study Environment Science in their course work. Since greening programs can often unify the whole institution and strengthen community relations, students are involved in practical initiatives, for eg., saving water, saving energy, recycling materials, waste management, creating art out of waste, planting trees, etc. The green initiatives undertaken surely take us on the challenging task of a campus culture shift towards resource conservation and sustainability.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- * **Energy conservation**
- * **Use of renewable energy**

- * **Water harvesting**
- * **Check dam construction**
- * **Efforts for Carbon neutrality**
- * **Plantation**
- * **Hazardous waste management**
- * **e-waste management**

Energy Conservation

Energy Conservation owes its significance to its ever increasing demand at the national level. Since the present sources of energy are not in sync with the swelling demand, conservation acquires and requires peculiar importance and attention. Here in our campus, some humble attempts are made to achieve sustainability in today's challenging times.

- Each member of college fraternity – students, teachers and staff, shoulders the responsibility of switching off lights and fans while moving out of classrooms.
- The recently built Commerce Block has been designed in such a way that all the classrooms are well-ventilated, well-lighted and airy. On fair weather days, the block does away with electricity, switching off fans and lights and saves energy to the possible extent.
- The college owns seven Computer Labs open to the students to be e – literate, e – savvy and e – informed. At the same time, steps are taken to ensure switching off the computers when not required.
- The photocopiers installed in the college go into power down mode after college hours.
- The high energy consuming bulbs have been gradually replaced with energy efficient CFLs and fittings.
- Many members of the staff become instrumental in saving fuel energy by pooling to share the common mode of conveyance for commuting.
- Air – Conditioners are minimally used in order to save energy.
- Students are encouraged to adopt energy conservation methods even at their homes to cut energy bills.
- Electric heaters, hot plates, hairdryers etc are not allowed to be used in the college hostel.

- The college organizes no- cost or low- cost public awareness campaigns via extension lectures, quiz, poster making competitions, essay writing contests and PPTs.
- An Energy Squad has been constituted wherein students are on their toes to check misuse and wastage of energy in the entire campus.
- The outreach programs undertaken from time to time are designed to educate the community about the need of energy efficiency.

The focus on energy conservation projects is driven by the simple fact that we get the optimal environmental benefit per rupee spent, testifying the adage ‘a penny saved is a penny gained’. The college considers the energy conservation projects as a sound investment as the avoided energy costs are analogous to investing money. We recognize that it is vital to involve our youth, who are decision makers of tomorrow, motivating them to join green initiatives to avert a crippling power crisis.

Use of renewable energy

God has gifted man with bountiful nature having vast reservoirs of resources. However, man is on the verge of exhausting the inexhaustible, spelling doom for all the species. The need of the hour is to proactively address this area of concern.

The college is well aware of the need to conserve the depleting sources of energy and is taking desired steps in this direction:-

- The Home Science labs possess solar geysers, solar cookers, etc.
- Poster - Making and Essay Writing contests are organized with a view to awaken the youth.
- Talks and lectures by enlightened persons are organized from time to time.

Water Harvesting

Water is undeniably elixir of life, symbolizing regeneration and rejuvenation. Conserving and saving this vital element will prove to be beneficial not only for the present generation, but posterity as well. The following measures have been taken for optimal utilization of water:

- Rain water is accumulated by underground pipes and redirected and distributed in the college lawns.
- Rain water harvesting underground tank is operational in the college campus.

- Talks and PPTs on the importance of water as life giving force and the need to conserve it in all forms comprise the regular features of activity schedule of the college.
- Accumulated waste water is utilized in the cleaning of college vehicles, courtyards and corridors as well as wash rooms.
- **Efforts for Carbon Neutrality**

Since we do not have any carbon producing gadgets, there is no need for having provisions for carbon neutrality.

Plantation

“Trees are the lungs of our land, purifying the air and giving fresh strength to our people.”

Franklin Roosevelt

‘Plant Trees, Save Earth,’ is an oft heard slogan these days. Since public perception of the importance of protecting trees is gathering pace, it needs to be raised to the tipping point – to the threshold leading to decisive and consistent action, which alone can bring about change. The green cause needs continuous motivation to advance more rapidly towards a greener tomorrow. In this direction, the college contributes its own bit in its own way.

- ‘Van Mahotsava’ is celebrated every year to highlight the importance of trees in our life.
- A good number of saplings are planted every year not only in the campus, but also in adjacent areas and villages around.
- Saplings are distributed in the villages under Community Awareness Programmes.
- Trips are arranged to disseminate awareness among students regarding the value of trees in our life.
- Interaction sessions of students with eco-committed individuals like Baba Seechewal are organized from time to time.
- Organizing poster-making and slogan-writing contests on ‘Trees’ is an annual feature of the college activity graph.

- The college owns a small and beautiful botanical garden demonstrating different variety of flora. Here, the students also get a chance to conduct research-based activities.
- Institutional infrastructure reflects its environment consciousness with lush green lawns at center, green canopies and various plants at different locations in the entire campus.
- Dignitaries visiting the college also plant saplings from time to time, which are maintained by the eco-dedicated student community and gardeners of the college.
- Various clubs of the college viz NSS, Youth Welfare Club and Rotaract Club organize plantation drives during their camps.
- Enlightening talks and PPTs by eminent social workers are also organized for awakening the youth.

Hazardous waste management

As such, no hazardous waste is produced in the college campus. However, managing the waste of any kind is on the priority list of the institution and following measures are taken in this direction:

- For disposing biodegradable waste, a pit or trench of 5' X 5' with 10' depth has been dug in the Botanical Garden. All the green coloured bins are disposed in the trench, mixed with the soil with earthworms, to decompose the biomass into fine manure to be used for nourishing the plants and trees.
- Waste aluminium foils are collected separately in the storage camp in the Chemistry Lab, which is then chemically treated and converted into alum.
- The plastic waste and bottles are sent to recycling industries.
- Observation of 'No Plastic Campaign' in the college generates widespread awareness.
- Talks on 'Importance of Recycling of Various Waste Materials' are organized.
- Students are encouraged to create art out of waste and the thus created articles are exhibited so as to encourage increasing number of students to come forward with innovative ideas. This serves a double purpose as it sharpens the creative skills as well as saves our ecology.

e-waste management

e-waste management is another sector demanding attention to save environment. The

alarming amount of electronic waste has become a threatening menace and even the smallest step taken in this direction will go a long way in saving the imperiled environment. We make humble efforts such as:

- Initiatives for paperless work via e-mails.
- Printer and toner cartridge recycling programme.
- Obsolete electronic gadgets donated or sold to the institutes sans electronics.
- If the option is available, models and softwares are upgraded.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Innovations:

The institution focuses on the innovative efforts helpful in achieving academic excellence and internal quality assurance and stands geared to promote an ambience of creativity. Diverse inputs are given to enhance quality parameters both at administrative and academic level. The progress of the institution depends on the progress of the students and they are actually the raw material that needs to be processed and shaped in such a way that they act as the backbone of their alma mater. No stone is left unturned to keep in step with the changing dynamics of contemporary educational scenario. Well-sensitized to the growing demands of the global academic scene, direct involvement of the students is sought in every aspect related to them and suitable suggestions and innovative ideas from their end are incorporated and executed wherever possible.

In the last four years, following measures have been taken to provide quality education in quality environment:

- Enhanced communication skills - a pre-requisite for professional growth, demands to be the key focus of the college. With a view to make students well-versed in the use of English and improve their phonetic flair, the updated and upgraded Language Lab is proving to be a boon for the students as many of them are joining short term

courses in Spoken English, which gives a boost to their confidence, attitude and overall profile.

- Keeping abreast with the fast changing educational scene, the digital feature has been added to the college library making it a hybrid one. The CDs, DVDs, online journals and database enables the students to access research oriented study material through multiple sites and search engines.
- The upgraded Audio Visual Lab facilities the creative use of animation, music, sound, and visual graphics, vitalizing the academic scene. It is a suitable forum for conducting seminars, workshops, presentations and group discussions.
- Stress being the new watchword of the young generation needs to be busted with guidance and counseling so that they may connect better with family, peers and the society at large. The counselor in-charge imparts training to the students in the behavioral and relaxation techniques, which helps encourage positive outlook towards life with poised equilibrium. A visiting doctor conducts regular checkups of the students and provides basic medicines as well.
- The upgraded Economics and Business Management Lab is an asset. It is helpful in organizing student-oriented activities, honing their skills in finance, accounting, statistics and management.
- Three new Computer Labs have been added in the last four years in order to balloon into a robust and healthy e-environment for the benefit of students. In addition to the labs, the whole campus has been made Wi-Fi for 24X7 internet access anywhere in the college premises.
- Vocational education provides a cutting edge in professional life, generating opportunities for self-employment and self-sufficiency. The Cosmetology Lab, CAD Lab and Fine Arts Lab have been expanded with inclusion of latest technology so as to broaden the creative horizons and gain vocational expertise.
- The Department of Science has set up additional Bio-Tech Lab and new Chemistry Lab where students are inspired to develop research attitude by organizing diverse innovative activities in various labs of the department as well as the botanical garden.
- To strengthen the bond with Punjab and Punjabi, the college has set up a beautiful state-of-the-art Heritage Centre wherein artifacts and antiques related to Punjabi

heritage and folk art have been treasured. Students feel motivated to add to the stock of unique pieces of art.

- The Gymnasium of the college has been expanded to include latest fitness gadgets like treadmill, massagers etc. along with a boxing ring.
- Uninterrupted Power Supply has been ensured for efficient functioning of the college.
- E-governance in the administrative office has lead to streamlining of records and student related data is easily accessible and acts as a ready reckoner.
- The incorporation of zero period and recess in the time table facilitates uninterrupted continuation of weak and remedial classes.
- The college organizes Fete –cum- exhibition, Fashion Exhibition, Variety Show etc. for revenue generation.
- The college impresses upon its students the need to be close to their roots and have respect for their motherland. Celebration of Independence Day, fancy dress show on the theme of national integration, poster-making competitions on patriotic themes etc. are regular features of the college activity calendar. The Monday Assembly begins with the recitation of Vande Matram and ends with National Anthem, followed by slogans of ‘Jai Hind’ and ‘Bharat Mata Ki Jai’.

Thus, the infrastructural inclusions and upgradations with hi-tech latest equipment have gone a long way in popularizing courses, generating student interest, building confidence and cultivating positive aptitude and attitude. Since the institute is geared to promote creative innovation and quality assurance, we will remain ever endeavourous to tread the quality track.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page.)

which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Value - based education is the need of the hour as higher values and virtues are a lifetime treasure so that the youth proves to be an asset to their family as well as the nation. The focus on core values becomes all the more important in the current

scenario witnessing fast diminishing morals and ethics. Teachers need to play instrumental and dynamic role to ameliorate the present critical situation by exercising positive influence in the lives of their students. The best practices of the institution are as follows:

- In order to strike a healthy rapport between the teacher and the taught, the college has adopted a unique program – ‘Mission- We care’. Right on the day of enrolment, parents are assured that their ward will be in caring hands and they need not worry on any account. The best part is that this doesn’t remain theory alone but is nicely executed. This brings great relief to the lesser educated or uneducated parents as majority of the students hail from remote rural areas.

Under this mission every teacher is entrusted with the care of a small group comprising 30-35 students. A record book is maintained for each student which is a ready reckoner with respect to her personal details, subjects, performance, attendance of lectures general conduct, etc. Every student is dealt with an informal way so that they are at ease to share their problems, grievances or suggestions of any kind. Regular meetings help solve their problems to the possible extent .As per requirement, they are guided and counseled. This personalized support gives them a sense of security. They don’t find themselves strangers in the crowd as they start feeling that someone is there to care for them and give a patient ear to whatever they wish to express.

The performance of the students is monitored and intimated to the parents from time to time. Thus, ‘Mission- We Care’ is a three dimensional program ensuring healthy student –teacher-parents interaction.

- Another practice followed in the college is formation of Central Association. This Association is at the centre of the smooth functioning of the college. Representatives from all classes and streams of study are elected by the students and twelve of these representatives are further selected to form the Executive of the Association. This selection is carried out by a Committee comprising of senior faculty members.

The chief objective behind the formation of this body is to transform students into front-runners of their alma mater, instilling in them the virtues of discipline, punctuality, tolerance and team spirit as well as developing leadership qualities and boosting self-confidence via numerous student– centered activities of the college,

shaping them into empowered individuals. Under the direction of the Head Girl, the student body is committed towards maintaining the college decorum, cleanliness and beautification of the college premises.

Given the opportunities, the students bring to the fore their latent talent in managing and organizing various functions, seminars and workshops. The youthful vigour thus channelized in a constructively positive manner gives further motivation to excel as effective student leaders. Such a training will surely stand in good stead in their personal and professional life and they will have the capability to deal with everyday situations and struggles in a better way. Herein lies our satisfaction to continue to work for the noble cause of women empowerment and emancipation.

Conclusion:

The clear promotional routes ensure that our students gain a real sense of purpose and direction as they work towards their goals. Sensitizing the students with the requisites of the competitive worlds helps them realize the need to discover the performer within and whole-heartedly engage in the quest for self-realization and self-actualization. The quality-oriented teaching-learning environment alone will help the institution to attain sustainability in the contemporary scenario.

Evaluative Report of the Departments



P. G. DEPARTMENT OF COMMERCE

1. Name of the department

P. G. Department of Commerce

2. Year of Establishment

P.G. - 2000-2001

U.G. - 1988-89

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Course Name	Level
M.Com P.G Diploma in Business Management	P.G
B.Com (Regular) B.Com (Professional) B.B.A	U.G
Banking Services Computer Aided Accounting Direct Tax Law and Practice	Add-on Courses

4. Names of Interdisciplinary courses and the departments/units involved

- Add on course in Computer Aided Accounting

5. Annual/ semester/choice based credit system (programme wise)

Programme Name	Type
B.Com. (Regular & Professional) B.B.A. M.Com.	Semester
P.G.D.B.M.	Annual
Add-on Courses	Credit Based

6. Participation of the department in the courses offered by other departments

Course Name
M.A Economics
B.A. III (Office Management)
Add-on Course in Computer Aided Accounting

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

The Department has no collaboration with other Universities or Institutions.

8. Details of courses/programmes discontinued (if any) with reasons

Add-on Courses : Marketing & Public Relation

: Insurance & Risk Management

Reason:

- Students got attracted to new add-on courses such as computer-aided-accounting, Direct tax laws, Communication Skills in English & Journalism & Mass Media
- Marketing and Public Relations courses became less popular because of conservative behaviour of parents. They don't want to send their daughters for such jobs.

9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	15	15

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience in Years	No. of Ph.D guided
Sanjna Walia	M.Com, M.Phil, PGDTL	Assistant Professor H.O.D	Tax & Management	19	-
Sandeep Nandra	M.Com, Dip. In Computer education	Assistant Professor	Accounts & O.R	15	-
Reema M.Joshi	M.Com, M.Phil, B.Ed	Assistant Professor	Tax & O.R	14	-
Sandeep Walia	M.Com, M.B.A, B.Ed	Assistant Professor	Accounts & Management	17	-
Lovika Gupta	M.Com	Assistant Professor	Accounts and Tax	6	-
Jasneet Kaur	M.Com, M.S, M.Sc, Ph.D (thesis submitted)	Assistant Professor	H.R. & Banking	4	-

Purnima Bhogal	M.B.A, M.Phil	Assistant Professor	H.R & Marketing	4	-
Paramjeet Kaur	M.Com	Assistant Professor	Finance	4	-
Sakshi Marwah	M.Com, B.Ed	Assistant Professor	Finance	3	-
Nidhi Jassal	M.B.A	Assistant Professor	Marketing Management	2	-
Gurpreet Pal Kaur	M.Com	Assistant Professor	Accounts	2	-
Anjali	M.Com	Assistant Professor	Accounts & Finance	1	-
Ramandeep Kaur	M.Com	Assistant Professor	Accounts & Finance	1	-
Shikha Tiwari	M.Com	Assistant Professor	H.R	1	-
Ritu Maurya	M.Com, PGDBA (Finance)	Assistant Professor	Accounts	2	-

11. List of senior visiting faculty

- Dr. Balwinder Singh (H.O.D, CBM, G.N.D.U)
- Dr. Lakhwinder Singh (Professor, G.N.D.U -CBM)
- Dr. Ashwani Bhalla (Secretary, PCMA)
- Mr. Ajay Chauhan (Research Methodology Expert)
- Mr. Varinder Kumar (H.O.D., NJSA Govt. College)
- Mr. M.G Sharma (C.A, C.S.)
- Mr. Rakesh Chawla (C.A.)
- Mr. Harminder Ahuja (B.Com. Hons., M.B.A)
- Mr. Puneet Duggal (C.A)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Since there is no temporary faculty in the department, 100% classes are handled by permanent/adhoc faculty.

13. Student -Teacher Ratio (programme wise)

Programme Name	Ratio
B.Com.(R)	22:1
B.Com.(Prof.)	48:1
B.B.A.	14:1
M.Com.	30:1
P.G.D.B.M.	5:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

There is no such sanctioned support staff but college has provided one academic support staff and one technical support staff to the department.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG

Ph.D.	01	(Thesis Submitted)
M.Phil	03	
PG	11	

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

In 2009-10, grant of Rs. 7.00 Lakhs received from UGC for Add-on Course in Computer-aided-Accounting.

In 2011-12, grant of Rs. 7.00 Lakhs received from UGC for Add-on Course in Direct Tax Law and Practice.

18. Research Centre /facility recognized by the University

There is no such recognized research centre by university but we do have our own Common Resource Centre which is of utmost utility for the students and teachers.

19. Publications: 31

Sanjna Walia

- Paper titled “Brand Value enhancement through CSR” published in a book by Hindu Kanya College, Kapurthala. ISBN-978-81-920878-0-1 (Feb 2011)

- Paper titled “Going Green! Emerging challenge for business” August 2012.ISSN No.-2278-3768 in Pallavan.
- Paper titled “Relevance of Ethical Practices in hospitality Industry” published in Asia Pacific journal of research in business Management, Vol. 2, ISSUE 4 (April 2011) (ISSN 2229 4104) e-journal
- Paper titled “Futurology of Service Sector in Indian Economy”, published in a book with ISBN:978-93-80144-74

Sandeep Nandra

- Paper published in Firozpur journal of Humanities vol.I, March-2012 with (No. ISSN 2250-0421) on the topic “corporate responsiveness: A Case study at LBPL Ludhiana.
- Paper titled “Globalisation in Indian Banking” published in a book with ISBN: 978-93-80144-74 by S.N College Banga .

Reema Joshi

- Paper titled “Triple bottom Line” in a book published by Hindu Kanya College, Kapurthala. ISBN-978-81-920878-0-1 by National Science Library.
- Paper titled “Public Private Partnership Model in India” in a book by S.N College, Banga. ISBN:978-93-80144-74
- Paper titled “Inflation has inflated the unrest” in a book by S D College for women in Almanac Vol 2-with ISBN No. 978-81-7072-136-9
- “Poverty and Education” published in Pallavan with ISSN No. 2278-3768

Paramjeet Kaur

- A paper titled “Customer perception – An evaluation” published in UGC sponsored national conference on “CSR- Transforming business to corporate citizenship” published in a book by Hindu Kanya College, Kapurthala on ISBN No. 978-81-920878-0-1

Surbhi Chhabra

- A paper titled “Customer perception – As Evaluation” published in a book by Hindu Kanya College, Kapurthala ISBN No. 978-81-920878-0-1.

Ruchi Arora

- A paper titled “Bond of Trust” in a book by Hindu Kanya College, Kapurthala on Feb. 5-6, 2011. ISBN No. 1-978-81-920878-0-2.
- A paper titled “Ethics an inevitable element” in a book by Hindu Kanya College, Kapurthala on Feb. 5-6, 2011. ISBN No. 978-93-50-17-314-5 (published in a book)
- A paper titled “Impact of Global Meltdown in Various Sectors in India” in S.D College, Jalandhar on Jan. 29, 2011. ISBN No. 978-93-50-17-314-5
- A paper titled “Performance Appraisal of Ludhiana Stock Exchange” in a journal. ISSN-2231-6655

Jasneet Kaur

- A paper titled “Corporate Social Responsibility” published in book with ISBN No. 1-978-81-920878-0-2 by Hindu Kanya College, Kapurthala.
- A paper titled “Corporate blogging : An emerging protocol of communication banking in Industry” in journal with ISSN No. 2231-6655
- A paper titled “Bond of Trust- A new eq. in CSR” published in journal with ISBN No. 1-978-81-920878-0-2 of Hindu Kanya College, Kapurthala.
- A paper titled “Reciprocity of Emotional competence as an antecedent to job satisfaction” published in journal with ISSN 2231-6655
- A paper titled “Inflationary Stimulus to Customers” published in Almanac Vol 2 ISBN: 978-81-7072-136-9 by S.D College For Women, Jalandhar
- A paper titled “Banking Industry-A critical perspective” published in Pallavan ISSN No.:2278-3768.
- A paper titled “Inflation has inflated unrest” published in Almanac Vol 2 ISBN: 978-81-7072-136-9 by S.D College For Women, Jalandhar
- A paper titled “A snapshot of Global crisis in Indian Banking Industry” published in Almanac Vol 1 ISBN:978-93-50-17-314-5 by S.D College For Women, Jalandhar

Sandeep Walia

- Paper titled “Going Green! Emerging challenge for business” August 2012. ISSN No.-2278-3768 in Pallavan.
- Paper titled “Futurology of Service Sector in Indian Economy”, published in a book with ISBN:978-93-80144-74

Lovika Gupta

- Paper titled “Brand value enhancement through CSR” published in a book by Hindu Kanya College, Kapurthala with ISBN-978-81-920878-0-1.

Purnima Bhogal

- Paper titled “Supply Chain Management” published in Pallavan with ISSN No. 2278-3768

Sakshi Marwah

- Paper titled “Capital Market- Proactive Role of SEBI” published in journal with ISBN 978-81-922709-8-2 in B.D Arya College, Jalandhar

Ramandeep

- Paper titled “Inflationary stimulus to customer” published in Almanac-Vol.2 ISBN 978-81-7072-136-9 by S.D College For Women, Jalandhar

Anjali

- A paper titled “Inflationary Stimulus to customer” published in Almanac Vol. 2, ISBN No.-978-81-7072-136-9 by S.D College For Women, Jalandhar

20. Areas of consultancy and income generated

Coaching classes are taken by faculty members for the preparation of UGC (NET) and other competitive exams but no income is generated from the venture.

21. Faculty as members in

Name	National committees
Sanjna Walia	1. Executive Member: Punjab Chapter of Indian Commerce Association. (Since 2010) 2. Member Board of Moderation, GNDU. (Since 2005)

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

The students of B.Com(Prof) ,Add-on Courses & M.Com. undergo a project as part of their curriculum every year. The details are given below.

2008-09	2009-10	2010-11	2011-12
32 %	32%	1%	1%

**b) Percentage of students placed for projects in organizations outside the institution
i.e.in Research laboratories/Industry/other agencies**

NIL

23. Awards/ Recognitions received by faculty and students

- Sanjna Walia received ‘Punjab de Lal’ award from Shaheed Memorial Society,Ludhiana.
- Sanjna Walia received ‘Best Teacher Award’ on 5th Sept. 2011from Rotary Club, Phagwara.
- Sangeeta Sikri of B.Com. III was Awarded Gold Medal for Securing 1st position in university examination at Guru Nanak Dev University, Amritsar.

24. List of eminent academicians and scientists/ visitors to the department

- Ms. Monika Kalani, Asst. Prof. Lovely Professional University,Jalandhar.
- Dr. Shruti Shourie, Asst.Prof.,Psychology, D.A.V. College, Chandigarh.
- Mr. Saurav Sood (Tax Consultant)
- Mr. Rajiv Puri Asst.Prof. DAV College, Jalandhar.
- Mr. Raghav Aggarwal,Authority & Solicitor of Law (AVOCAT)
- Captain G.R.Lambha,Manager Corporation Bank, Phagwara.

25. Seminars/ Conferences/Workshops organized & the source of funding

- Department organized Two-days workshop on Research Methodology on 27-28 Jan.2010 for the students of M.Com funded by college.
- 7 days Tally workshop was organized by the department from 18th March to 24th March 2011 in collaboration with Astha Infotech, Ludhiana funded by college.

26. Student profile programme/course wise: (for the Session 2012-13) (refer question no.

4)

Name of the Course/programme	Applications received	Selected	Enrolled *F	Pass percentage
Add-on Course (Computer Aided Accounting)	06	06	06	100%

27. Diversity of Students

All the Students are from the same state.

% students from other states - 3 in various classes

% students from Abroad - 1 in B.Com III (professional)

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

- Every year 4 -6 students from P.G classes qualify NET Exam (on an average) and 3-4 students clear bank and post office entrance exams.
- 2 students cleared entrance test and got posting in Punjab State Electricity Board in session 2012-13.

29. Student progression

Student progression	Against % Enrolled			
	2008-09	2009-10	2010-11	2011-12
UG to PG	40%	50%	60%	65%
PG to M. Phil	---	---	---	---
PG to Ph.D.	---	---	0.03%	0.03%
Ph.D. to Post-Doctoral	---	---	---	---
Employed				
• Campus selection	10%	10%	10%	10%
• Other than campus recruitment	15%	20%	20%	20%
Entrepreneurship/Self-employment	25%	25%	30%	35%

30. Details of Infrastructural facilities

a) Library

Books in main Library	- 2567
Online Journals	- 02
Print Journals	- 08
Book Bank	- 500

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Accounts Lab used as ICT Classroom.

31. Number of students receiving financial assistance from college, university, government or other agencies

College has a tradition of giving fee concession to very needy as well as brilliant students.

The clubbed data of number of students to whom fees concession was allowed (of commerce department only) is :

	2008-09	2009-10	2010-11	2011-12
Total Students	63	92	71	56
College	35	50	44	25
Government	28	34	20	23
Others	-	8	7	8

32. Details of student enrichment programmes (special lectures / workshops / seminar) with external experts

2008-09

- An extension lecture by Mr. Puneet Duggal (CA) on 15th Nov. 2008 on the topic “Direct Taxation and Online filing of Returns”

2009-10

- An extension lecture by Ms. Monika Kalani on 24-10-2009 from Ludhiana Stock Exchange for the students of M.Com II
- Two days workshop on Research Methodology on 27-28 Jan.2010 for the students of P.G. classes.

2010-11

- An extension lecture by Dr. Lakhwinder Singh Kang, HOD of Commerce & Business Mgt. Dept. G.N.D.U, Amritsar on topic “Developing Time Management Skills” for P.G Classes on 27th Nov. 2010.
- A seminar on consumer protection was organised on the topic “Consumer Awareness” wherein Mr. Amit K. Sharma president of ACPO (All consumer perfection org.) Punjab addressed the audience on 1st Oct. 2010.

2011-12

- An extension lecture by Mr. Raghav Aggarwal (Authority and Solicitor of Law) from AVOCAT tutorial Jalandhar On the topic “Law-As a Career option” on 11 August 2011.
- A special lecture by Cap. G.K Lamba, Manager of Corporation bank and Mr. Dinesh special assistant of Corporation Bank, Phagwara on “Banking Services” for students on 8th Sept. 2011.
- An extension Lecture by Dr. Shruti Shourie Asst. Prof. in D.A.V college Chandigarh

on topic “Being a women” for P.G Classes on 28th Sept.

- A special lecture by Prof. Rajiv Puri on “Taxation System Over the years” for the students of B.Com III on 12th Nov.
- 7 days Tally workshop was organized by the department from 18th March to 24th March 2011 in collaboration with Astha Infotech, Ludhiana.

33. Teaching methods adopted to improve student learning

New Teaching methods are improvised to make students more explorative towards the conceptual and descriptive knowledge of the subject. Methods like Group Discussion, Role Playing, Class presentations (PPT), Task Assignments, and Industrial Visits are adopted to make students understand the topic under the principle of learning by doing.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- Youth Welfare Club is actively participating in ISR continuously every year.
- Commerce Club actively involves student committees to take initiatives in event planning, organization and management.

Extension Activities:-

2008-2009

- Four Students participated in an inter-college competition organized at K.M.V Jalandhar, on 7th Nov.
- One day trip of 45 students at the golden temple & Attari Border & Jallian Wala Bagh was organized for the students of m.com on 20th Feb.

2009-2010

- Industrial visit to Ludhiana Beverages Pvt. Ltd. for M.Com I & students of Dip. in Mkt Relations was organized on 21-9-2009
- Inter College Quiz & Hard selling competition was organized in which eleven regional Colleges participated on 26-9-2009
- Industrial visit to Ludhiana Stock Exchange on 26-10-2009
- 4 students of the department participated at K.M.V Jal. in inter-college competition on 7-11-2009

2010-2011

- Women’s Day was celebrated & tribute was paid to mothers and all women contributors on 8th March.

- Mother's Day was celebrated on 8th May.
- A function was organized for formation of Commerce Club. Students participated in hard selling, Quiz and Cultural items.
- A company named IBM DAKSH visited campus for recruitment purpose on 8th Sept. 5 students of B.Com. III got selected.
- An educational visit to Income-Tax dept. Jalandhar was organized for the students of B.Com. III on 6th Oct.
- Ecstasy the IT-JUNOON-2010 was organized in College for activities like paper presentation, program development, Net Survey, College Making, speak your mind, quiz (general), Ad Mad show on 6th Oct. 16 students of Commerce department won prizes.
- Our students celebrated Diwali in a different manner by distributing sweets to the destitute on 2nd Nov.
- An educational visit to HDFC Bank was organized, 16 students of Add-on-Courses of Banking Service and 2 students of advance diploma visited the bank on 13th Nov.
- National Youth Welfare day was celebrated in college to make youth aware of teachings of Swami Vivekananda on 14th Jan.
- A Group of 35 students of B.Com. III & B.B.A. III participated in placement drive at St. Soldier Management Institute, Jalandhar. 6 companies had visited the institute on 22nd Jan.
- 11 students participated in IT Euphoria KITE –2011 Competition held at K.M.V. Jalandhar.
- On 5th & 6th Feb., "SYNERGY" was held at Lyallpur Khalsa College, Jalandhar. Our students participated in various items.

2011-12

- A group of 60 students of M.Com. I & II visited LBPL (Coca-Cola) Ludhiana to witness production process of Coca Cola products on 25th August.
- Campus Recruitment: A company named IBM DAKSH visited campus for placement of the students of Final year on 8th Sept.
- Industrial Visit to GNA Methiana was organized on 12th Nov to visit the industry and observe the production process.
- "The Best Brainz" an online test was organised in the Doaba region. More than 50 students of B.Com. III and M.Com. participated in the competition from 22nd to 29th Jan.

35. SWOC analysis of the department and Future plans

Strength

- Qualified, research-oriented and adaptive faculty members.
- Our Book Bank: Respiratory system for the students.
- A well equipped ICT Facilitated Accounting Lab with L.C.D projector
- Low cost competitive courses to make education easily accessible.
- Vocation oriented Add-on courses to inherit the edge of professionalism.
- Supportive framework of management.
- Guru-Shishya ideology of students making knowledge dissemination a harmonious venture.

Weaknesses

- Conservative family ideology for student exposure to industry or self-employment.
- Financial constraints towards educational support from families.

Opportunities

- Highly competitive environment providing more job opportunities.
- Entry of MNCs in Banking, Insurance, Retail and other sectors.
- Course restructuring by University authorities to make them Vocational-Oriented.

Challenges

- Fast changing and Uncertain Global scenario making the subject more complex.
- Market oriented strategies adopted by competitive educational institutions
- Trend of masses towards permanent immigration abroad
- Early marriages of meritorious students (societal hurdle)

Future Plans

- Department with authorization from administration is planning to start B.Com. (Honors) in forthcoming session.
- Two members are planning to apply for Minor Research Project in coming session.
- Department has applied for an International Conference to UGC, Delhi on the topic “The BRICS Countries as Largest Global Economies: Myth or Reality”.
- The department is also looking forward to industrial tie-ups and collaborations to enable students becoming more successful in securing good placement in public as well as private sector.

P.G. DEPARTMENT OF COMPUTER SCIENCE

1. Name of the department

P.G. Department of Computer Science.

2. Year of Establishment

PG : July 2003

UG : July 1998

**3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,
Integrated Masters; Integrated Ph.D., etc.)**

Course Name	Level
M.Sc.(C.Sc.)	P.G.
PGDCA	P.G.
B.C.A.	U.G.
B.Sc.(C.Sc.)	U.G.
Web Desg. & Office Automation System.	UGC Sponsored Add-on Course
PC Maintenance	UGC Sponsored Add-on Course
Computer Aided Accounting	UGC Sponsored Add-on Course

4. Names of Interdisciplinary courses and the departments/units involved.

The Department of Computer Science runs an add-on course in Computer Aided Accounting along with the Department of Commerce.

5. Annual/ semester/choice based credit system (programme wise)

Programme Name	Type
B.C.A.	Semester
B.Sc.(C.Sc.)	Semester
M.Sc.(C.Sc.)	Semester
PGDCA	Annual
UGC sponsored Add on Courses	Credit Based

6. Participation of the department in the courses offered by other departments.

The following courses offered by various departments have at least one compulsory paper from the faculty of computer science.

M.Com	B.Sc. (Eco.)
M.A. (Economic)	B.A. (with Computer Science)
B.Com	B.A. (with Computer
B.Com (Prof.)	Applications)
B.B.A.	B.Sc.(Fashion Designing)

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

The department has no collaboration with other universities and foreign institutions.

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	15	15

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided
Naval Kishore Dogra	M.C.A	Head & Assistant Professor	Distributed Databases	12	---
Sushil Kumar	M.Tech(CSE)	Assistant Professor	Theory of Computer Science	12	---
Harvinder Chauhan	M. Tech (CSE), M.I.T.	Assistant Professor	Parallel Processing	10	---
Payal	M.C.A	Assistant Professor	DBMS	6	---
Anjali	M.Sc.,M. Phil	Assistant Professor	Wireless Networks	9	---
Jaswinder Kaur	M.Sc. (C.S) M. Phil (C.S)	Assistant Professor	Software Engineer	6	---

Daljit Kaur	M.C.A	Assistant Professor	NMST	4	---
Rashmi	M.Sc. (IT)	Assistant Professor	Web Technology	4	---
Sucheta Grover	M.C.A	Assistant Professor	Data Structure	3	---
Ranjeet Kaur	M.C.A	Assistant Professor	JAVA	4	---
Arti	M.C.A.	Assistant Professor	Programming Languages	1	---
Neha Nandra	M.C.A.	Asst. Prof.	JAVA	1	---
Rajbeer Kaur	M.Sc. (C.S)	Assistant Professor	Databases	2	---
Rajvinder Kaur	M. Tech (C.S.E.)	Assistant Professor	Software Engineering	1	---
Poonam Verma	M.C.A.	Assistant Professor	Programming Languages	2	---

11. List of senior visiting faculty.

Dr. Gurwinder Singh, GNDU Amritsar

Prof. Hardeep Singh, GNDU Amritsar

Dr. Kanwaljit Singh, Director, Computer Centre, Pbi. Univerity, Patiala

Dr. Sandeep Sood, Associate Professor, GNDU Regional campus,
Gurdaspur

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

As there is no temporary faculty in the department, 100% classes are handled by permanent/adhoc faculty.

13. Student -Teacher Ratio (programme wise)

Programme Name	Ratio
B.C.A.	58:1
B.Sc.(C.Sc.)	23:1
M.Sc.(C.Sc.)	22:1
P.G.D.C.A.	15:1
Add-on course	8:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Computer Technician 02

Lab Attendant 01

15. Qualifications of teaching faculty with:

M.Phil	02
PG	13

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

Grant worth Rs. 7 Lacs for UGC sponsored Add-On course in PC Maintenance was received in 2010-11.

18. Research Centre /facility recognized by the University.

The department doesn't have any recognized research centre, however we do have a Software Development Lab where all the students & faculty members carry out their software development work.

19. Publications: 05

Rajwinder Kaur

- Published a paper in International Journal of Engineering Research and Technology (August 2012 Issue) on the topic of “Analyzing Imprecise requirements using fuzzy logic”(ISSN 2278-0181)
- Published a paper in International Journal of computer Science and information Technology (july 2012 Issue) on the topic of “estimating the effects of Gold plating using fuzzy cognitive maps”(ISSN-0975-9646)

Jaswinder Kaur

- Published a paper in UGC sponsored National Conference on “Emerging trends in Computing and IT “ on march 5th, 2011 at Guru Gobind Singh Khalsa College, Sarhali on the topic “Performance analysis of software cost estimation models REVIC and COCOMO. (ISBN 97881-7072-124-6)
- Published a paper in UGC sponsored National Conference on “ Emerging Techniques in Computing” on nov 30th, 2011 at Dev Samaj College for Women, Freozpur on the topic “ Securing online Banking through IRIS recognition “ (ISBN 9788-192270-937).

- Published a paper in UGC sponsored National Conference on “Software engineering on march 9th, 2012 at Doaba College Jalandhar on the topic “ Role of software Inspection” (ISBN 978-81-92270-968).

Books 01

Naval Dogra

‘Computer Applications for Business’ ISBN 978-81-925783-0-9 published by Unimax Publications, Jalandhar.

20. Areas of consultancy and income generated

The Department runs short term (3 months, 6 months & 1 year) courses and generates income through them.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.

The following faculty members have been appointed on various positions by the university from time to time.

Name	Committee Name
Naval Dogra	<ul style="list-style-type: none">• Member, Faculty of Engg. & Technology, G.N.D.U., Amritsar since 2008-09.• Member , Board of Studies G.N.D.U., Amritsar since 2008-09.• Member, Computer society of India in 2011-12
Susheel Kumar	<ul style="list-style-type: none">• Member, Faculty of Engg. & Technology, G.N.D.U., Amritsar from 2010-12.• Member , Computer society of India in 2011-12
Harvinder Chauhan	<ul style="list-style-type: none">• Member, Computer society of India in 2011-12

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme.

The students of BCAIII & M.Sc.IV sem. undergo a project as part of their curriculum every year. The details are given below.

2008-09	2009-10	2010-11	2011-12
24.5 %	25%	33.5%	29.7%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Students have to develop a software module in their final year along with their theory papers. So the students are not allowed to go outside the institution for projects.

23. Awards/ Recognitions received by faculty and students

Nil

24. List of eminent academicians and scientists/ visitors to the department

- Dr. Gurwinder Singh, Dept. of CSE, G.N.D.U. Amritsar
- Prof. Hardeep Singh, Dept. of CSE, G.N.D.U. Amritsar
- Dr. Kanwaljit Singh, Director, Computer Centre, Punjabi University, Patiala
- Dr. Sandeep Sood, Associate Professor, G.N.D.U. Regional campus, Gurdaspur

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

- Naval Dogra was the convener of the NAAC sponsored One Day National Seminar on 'Enriched Teaching Learning Prerequisite for Higher Education' organized in March 2008.
- ACP (Association of Computer Professionals) along with placement cell has been organizing a '12-day Personality Development Program' for the students since 2010-11. The program is funded by the college.
- The department has also applied for a UGC sponsored National Seminar on "Emerging Trends in IT".

b) International

Nil

26. Student profile programme/course wise:

Name of the Course/Programme (refer question no. 4)	2010-11				2011-12			
	App. received	Selected	En. F	Pass %	App. received	Selected	En. F	Pass %
Certificate course in Computer Aided Accounting	17	17	17	100	4	4	4	100

Name of the Course/Programme (refer question no. 4)	2010-11				2011-12			
	App. received	Selected	En. F	Pass %	App. received	Selected	En. F	Pass %
Diploma in Computer Aided Accounting	3	3	3	100	7	7	7	100

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.C.A.	98	2	0
M.Sc.(C.S.)	100	0	0
B.Sc.(C.S)	100	0	0
P.G.D.C.A.	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

- Neelam Kumari qualified UGC(NET) examination conducted in Dec.2011.
- Three students have been selected from the department for the post of postal assistants through the exam conducted by dept. of Posts.

29. Student progression

Student progression	Against % Enrolled			
	2008-09	2009-10	2010-11	2011-12
UG to PG	6.66%	15.7%	15.9%	20%
PG to M. Phil	---	8%	---	---
PG to Ph.D.	---	---	---	---
Ph.D. to Post-Doctoral	---	---	---	---
Employed	53.3%	29.4%	26.37%	44.59%
• Campus selection	19%	4%	2%	11%
• Other than campus recruitment	34%	25%	24%	34%
Entrepreneurship/Self-employment	4%	5%	7%	6%

30. Details of infrastructural facilities

Library

Books in main Library	1186
e-journals	02
Magazines	04
Book bank	286

Internet Facility

The students & faculty of the department have access to a well maintained internet lab with 2Mbps internet leased line. Apart from Internet Lab, we have a Wi-Fi facility in the campus. The dept. also caters to the internet needs of the students of the whole college.

Class Rooms with ICT facility

Yes, the department has a lab with the seating capacity of 50 students with audio visual facilities. The students & faculty members often use this lab to deliver lectures & seminars for better understanding of the concepts.

Laboratories:

The department has 8 ultra modern labs on LAN with latest hardware configurations & online power backup using online UPS in almost all labs. The dept. also has required licensed softwares. The details of all the hardware & software of these labs are as follow:

1.	PC's	158
2.	Laptops	08
3.	Printers	6
4.	Online UPS	4 (6 KVA Each)
5.	LCD Projector	2
6.	Offline UPS	27
7.	Switches for LAN	6
8.	OHP	1
9.	Wi-Fi Router	4
10.	Software's	Windows 98SE, Window XP Home Edition, Window 2000 Server, Turbo C++, Oracle 9i, Adobe Photoshop 7.0, Quick Heal Internet Security, Visual Studio, Net, Red Hat Unix 7.3, Win 2000 Prof. M.S. Office, XP Windows NT Server.

31. Number of students receiving financial assistance from college, university, government or other agencies.

A good number of students get financial assistance from various sources like fee concession from the college & scholarships from various organizations.

	2008-09	2009-10	2010-11	2011-12
Total Students	58	70	74	37
From College	34	51	54	20
From Govt.	24	14	18	12
Other agencies	---	5	5	5

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

- A seminar on 'Re-Engineering' by Prof Hardeep Singh, Dept. of CSE, GNDU Amritsar was held on 22nd August 2009.
- Extension lecture on 'Mobile Computing' by Prof Hardeep Singh, Dept. of CSE, GNDU Amritsar was held on 20th February October 2010.
- Extension lecture on 'Soft Computing' by Dr. Gurvinder Singh, Dept. of CSE, GNDU Amritsar was held on 22nd October 2011.
- Extension lecture on 'Cloud computing' by Dr. Sandeep Sood, Associate Professor, GNDU regional Campus, Gurdaspur was held on 08th sep 2012
- ACP (Association of Computer Professionals) along with placement cell has been organizing a '12-day Personality Development Program' for the students since 2010-11.

33. Teaching methods adopted to improve student learning.

- Audio visual teaching aids used by both teachers & students in addition to the traditional chalk & board teaching method.
- Group discussion.
- Seminars & presentation.
- The dept has a hardware display unit which is helpful to demonstrate the internals of a computer system to the students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

A good number of students participate in Blood Donation Camps organized by the college every year. The students also participate in NCC, NSS and youth welfare club. The students of the dept. participate in various competitions held by colleges and they win positions in different items such as software development, paper presentation s/w debugging, IT quiz etc.

Extension Activities

Association of Computer Professionals actively motivates the students of the dept. to undertake extension activities like participating in various events organized by the colleges & organizing various competitions & functions. The detail is given below.

2008-09

- Participated in KITE at K.M.V. Jalandhar on 21-01-09.
- Participated in IT Bonaza at B.D Arya Girls College, Jalandhar on 30-01-09
- Participated in PLASMA at Lyallpur Khalsa College, Jalandhar on 09-02-09.

- Participated in SYNERGY at R.K. Arya College, Nawanshahr on 29-02-09.
- Organized an Educational Trip to IT Park (Chandigarh) on 23-11-08.

2009-10

- Participated in INTER COLLEGE MEGA FEST at APJ College of Fine Arts, Jalandhar on 13-11-09.
- Participated in IT-FEST at Hindu Kanya College, Kapurthala on 21-11-09.
- Participated in KITE at K.M.V College, Jalandhar on 16-01-10.
- Participated in MIE(Make India Employable) visited our College related to Career Counseling on 23-01-10.
- Participated in TECH-FEST at Doaba College, Jalandhar on 05-02-10.

2010-11

- Organized Annual Fete
- ECSTASY “THE IT JUNOON” an Inter-Class Competition was held.
- Annual Sports Day was celebrated.
- Organized an Educational Trip to IT Park (Chandigarh) on 23-11-08.

2011-12

- Annual Sports Day was celebrated.

35. SWOC analysis of the department and Future plans.

Strengths

- Placements in reputed companies (on and Off campus)
- Usage of ICT technologies in teaching.
- Upgradation of teachers in terms of academic qualifications like teachers completed their M. Tech, M.Phil, MCA during job.
- Three skill oriented and value added add-on courses including one interdisciplinary Add On course.
- Short term Courses offered to non- Computer Field students.
- Educational trips organized by the Department as extension activity.
- The department organizes various competitions, seminars, presentations and workshops.

Weaknesses

- Gap between latest technologies and Course curriculum laid by the university.
- Lack of Industrial linkages.
- Research

Opportunities

- To collaborate with other technical agencies.
- Introduction of new professional courses like MCA.

Challenges

- Student strength shared by private deemed universities & institutes in nearby areas.
- Due to lack of active learning, the students are not able to cope with the technical subject.

Future Plans

- The Dept. intends to start a master degree program in Computer Applications (M.C.A.) in the future.
- The Dept. has also applied for UGC sponsored National Seminar on "Emerging Trends in IT".
- The faculty members are also planning to apply research projects to various funding agencies.
- The faculty members are also planning to involve themselves in research work.

P.G. DEPARTMENT OF ECONOMICS

1. Name of the Department

P.G. Department of Economics

2. Year of Establishment

UG (1965)

M.A. Economics (2005-06)

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Course Name	Level
B.A / B.Sc. Economics	UG
M.A. Economics	PG

4. Names of Interdisciplinary courses and the departments/units involved

Nil

5. Annual/ semester/choice based credit system (programme wise)

Programme Name	Type
M.A. Economics	Semester
B.A / B.Sc. Economics	Semester

6. Participation of the department in the courses offered by other departments

The following courses offered by the various departments have at least one compulsory paper from the faculty of Economics.

B.B.A	M.Com.
B.Com. (Regular)	PGDBM
B.Com. (Professional)	

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

At present, there are no such courses in collaboration with other universities, industries, foreign institutions etc.

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Asst. Professors	5	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	Years of Experience	No. of Ph.D. Students guided
Dr. Anita Gogna	M.A., M.Phil., Ph.D	Associate Prof. & Head	Micro Economics	29	-
Dr. Kanwaljit Singh	M.A., M.Phil., Ph. D,	Assistant Professor	Econometrics	10	-
Rajwinder Kaur	M.A., NET /JRF Qualified	Assistant Professor	Macro Economics	2	-
Monika	M.A., B.Ed.	Assistant Professor	Business Economics	2	-
Kiran	M.A., NET Qualified	Assistant Professor	Money Banking	2	-
Rajwinder Kaur	M.A.	Assistant Professor	Q.T.	1	-

11. List of senior visiting faculty

- Prof.Satish Verma,Punjab School of Economics, G.N.D.U. Amritsar.
- Prof. Gian Kaur, Punjab School of Economics, G.N.D.U. Amritsar.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

As college has no temporary faculty, all classes are taken by permanent/adhoc teachers

13. Student -Teacher Ratio (programme wise)

Programme Name	Ratio
B.A./B.Sc. (Economics)	41:1
M.A. (Economics)	19:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The administrative work of the department is carried out by the General office.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Ph.D	2
PG	4

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

<ul style="list-style-type: none">• One minor project completed by Dr. Anita Gogna funded by UGC, New Delhi.
<ul style="list-style-type: none">• One minor project completed by Dr. Kanwaljit Singh funded by UGC, New Delhi.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total received

UGC Grant of Rs 8,00,000 received for post graduate department of Economics.

18. Research Centre /facility recognized by the University

Although there is no research centre which has been recognized by the university but we do have a Common Resource Centre which is fully utilized by the students and teachers for their projects and research work.

19. Publications - 14

Dr. Anita Gogna

- “An Empirical Investigation into the Relationship between Education and Poverty Amongst Social Groups in Punjab-A Case Study” Published in Indian Journal of Regional Science (ISSN No. 0046-9017), Vol. 41, No. 2, 2009, pp 96-102.
- “Rural and Urban Poverty in Punjab” published in the proceedings of 92nd Annual Conference Volume, of Indian Economic Association, Dec 27-29, 2009 at Bhubaneswar. ISSN No. 0019-4662.
- “Education and Development amongst Social Groups in Doaba Region of Punjab: A Case Study” in Anil Kumar Thakur and Mohan Patel (Ed) 2011“Challenges of Education in 21st Century”, Deep and Deep Publications, New Delhi, pp. 461-70. ISSN No. 0019-4662.

- “Micro-credit and Poverty Alleviation” Edited by Anil Kumar Thakur and Praveen Sharma, Deep and Deep, 2009, XVIII, pp 534, ISBN: 81-8450-159-9.
- Paper “Estimation of Poverty at District Level in Punjab” published in Indian Journal of Regional Science (ISSN No. 0046-9017), Vol. XXXIV, No1, 2012, pp 54-64.
- Paper “Poverty and Development” published in Pallvan A Research Journal of Humanities and Science, ISSN No. 2278-3768, Vol. 1, No1, Aug 2012, pp 32-38.
- Paper “Human Rights and Gender Bias” published in Chander Rekha, Rinka and D.K.Sood (Ed) 2012 “Deliberations on Human Rights”, ISBN No. 978-81-921238-7-5, pp 211-216.

Dr. Kanwaljit Singh

- Research paper published by Prem Chand Markanda S.D. College for Women, Jalandhar in Economic Surge-2011 on the topic “Small Scale Industries in India-Competitiveness and Challenges in the Liberalisation Era” (ISBN: 978-81-922707-0-8) in Nov. 2011.
- Research paper published in the Dev Samaj Journal of Humanities and Social Sciences on the topic “Developing Research Orientation in the Colleges” (ISSN: 2250-043x) in December 2011.
- A research paper titled ‘Financing of Small Scale Industries in Punjab-Issues and Concerns’ is published in the Edited Book on Business Challenges and Strategies in emerging Global Scenario (ISBN: 978-93-80144-29-0) published by Sri Guru Gobind Singh College, Sector 26, Chandigarh in 2012.
- A research paper titled ‘Challenges and Opportunities for Small Scale Industries in Punjab- A Study of Post Reform Period’ (ISBN: 978-93-80144-55-9) published in the Edited Book on “MSMEs Challenges and Opportunities” published by Dev Samaj College for Women, Chandigarh in 2012.
- A research paper titled ‘A Study of Sectoral Analysis of NPA of the Public Sector Banks in India’ published in the Edited Book on “Changing landscape of Indian Service Sector” published by S.N. College, Banga in 2012. (ISBN No. 978-93-80144-74-0)
- Research paper published in the Dev Samaj Journal of Humanities and Social Sciences on the topic “Climate Change and Indian Agriculture: Some Issues” (ISSN: 2250-043x) in April 2012.
- Research paper published in the Pallvan-A Research Journal of Humanities and Social Sciences on the topic “Growth and Structural Change in Industrial Sector of Punjab: An Empirical Analysis” (ISSN: 2278-3768) in August 2012.

Books with ISBN/ISSN numbers 01

- Book Published by Dr. Anita Gogna on “Estimation of Poverty and Evaluation of Poverty Alleviation Programs”, with the project number 57357, and ISBN 978-3-659-

16086-8, LAP LAMBERT Academic Publishing GmbH & Co. KG, Germany, 31 July, 2012.

20. Areas of consultancy and income generated

The department organized coaching classes for UGC NET and other competitive exams. No income was generated.

21. Faculty as members in

National committees b) International Committees c) Editorial Boards....

Dr. Anita Gogna

Board Name	Term
Member of Faculty of Economics & Business	1/7/2008 to 30/6/2010
Board of moderation in the subject of Economics	1/7/2009 to 30/6/2010
Member of Faculty of Economics & Business	1/7/2012 to 30/6/2014

- Acted as a facilitator for mid-term appraisal of 11th five year plan for planning commission ICSSR, Chandigarh, organized by NAWO, Sept. 5th, 2009.
- Punjab state Level consultation mid-term appraisal of 11th five year plan for planning commission ICSSR, Chandigarh, organized by NAWO, Sept. 13th, 2009.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Nil

23. Awards/ Recognitions received by faculty and students

Awards/ Recognitions Received by Faculty

- Award of honour for services to education and society by Lions Club on 5th Sep., 2008 to Dr. Anita Gogna.

- Award of honour for dedicated, devotional and outstanding services in the field of education by Shaheed Memorial Sewa Society on 28th Oct., 2010 to Dr. Anita Gogna.
- Award of honour as 'Bharat De Laal' by Shaheed Memorial Sewa Society on 28th Oct., 2010 for standing first in M.A Economics Part I in G.N.D.U, Amritsar to Ms. Rajwinder Kaur.
- Award of honour for standing first in M.A. Economics Part I in G.N.D.U, Amritsar on Republic Day 26th Jan, 2011 to Ms. Rajwinder Kaur.

Awards/ Recognitions Received by Students.

Session 2008-09

Students Name	Class	Position
Anu Bajaj	M.A. Economics II	1 st in University
Manvir	M.A. Economics II	3 rd in University

Session 2009-10

Students Name	Class	Position
Rajwinder Kaur	M.A. Economics I	1 st in University
Pooja	M.A. Economics I	2 nd in University

Session 2010-11

Students Name	Class	Position
Pooja	M.A. Economics II	1 st in University
Rajwinder Kaur	M.A. Economics II	2 nd in University

24. List of eminent academicians and scientists/ visitors to the department

- Dr. Satish Verma, Prof., Punjab School of Economics G.N.D.U, Amritsar.
- Dr. Gian Kaur, Prof., Punjab School of Economics G.N.D.U, Amritsar.
- Dr. Nitin Arora, Assistant Prof., Department of Economics Panjab University, Chandigarh.
- Mr. Harpreet Singh, Assistant Prof., Department of Economics Panjab University, Chandigarh.

25. Seminars/ Conferences/Workshops organized & the source of funding

UGC Sponsored 5 days Workshop on SAM (Sensitization, Awareness and Motivation) held from Feb.14 to 18, 2011.

26. Student profile programme/course wise: (refer question no. 4)

Nil

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. Economics	99%	1%	-
M.A. Economics	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

6 students of the department qualified UGC – NET examination

29. Student progression

Student progression	Against % Enrolled			
	2008-09	2009-10	2010-11	2011-12
UG to PG	29%	35%	31%	71%
PG to M. Phil	-	7%	11%	7%
PG to Ph.D.	-	-	5%	-
Ph.D. to Post-Doctoral	-	-	-	-
Employed				
• Campus selection	2%	2%	4%	4%
• Other than campus recruitment	10%	12%	11%	14%
Entrepreneurship/Self-employment	6%	4%	5%	5%

30. Details of Infrastructural facilities

a) Library Equipped with Latest books

Books of Economics in Main Library - 1498

Journals of Economics in Main Library	-	09
Online Journals of Economics	-	03
Book Bank	-	202
b) Internet facilities for Staff & Students	-	Yes
c) Class rooms with ICT facility	-	Economics and Business Lab
d) Laboratories	-	01

31. Number of students receiving financial assistance from college, university, government or other agencies

	2008-09	2009-10	2010-11	2011-12
Total Students	23	50	62	46
College	14	30	45	27
Government	9	18	15	18
Others	-	02	02	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Extension lectures, debate, essay writing competition, discussion etc. organized by the department time to time.

Name of Activity	Date	Resource Person
Workshop on Research Methodology	Nov. 12-13, 2010	Dr. Nitin Arora, Panjab University, Chandigarh.
Case Study Contest	Sept.13, 2011	ICAFI, Phagwara
Extension Lecture on Impact of Recession on Indian Economy	Oct. 5, 2011	Prof. Satish Verma., GNDU, Amritsar.
Extension Lecture on Decision Making Under Risk	Oct. 20, 2011	Mr. Harpreet Singh, Panjab University, Amritsar.
Workshop on SPSS	Oct. 21, 2011	Dr. Nitin Arora, Panjab University, Chandigarh.

33. Teaching methods adopted to improve student learning

- Audio Visual Teaching aids are used by both teachers and students in addition to the traditional chalk and board teaching method.
- Seminars are also organized frequently.
- Group discussion is also an important feature to make the students understand the concepts very well.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

A good number of students participate in blood donation camps organized by the college every year. The students also participate in NCC, NSS, Sport activities and Youth Welfare Club, Community Awareness Programme held by the college. Students of the department participate in various competitions held by other colleges also and they win positions in different items such as Quiz contest, Debate, Declamation, Elocution etc.

35. SWOC analysis of the department and Future plans Strength

- Economics and Business Lab equipped with Computers, Printers and Wi-Fi Connectivity.
- The department also has Software SPSS and data base Indiastat.
- Research oriented dedicated faculty with two Ph. D. teachers.
- Organization of seminars and workshops on Research Methodology, SPSS and SAM.
- Meritorious students.
- Completion of two minor projects.
- Organized various workshops and seminars on various economic issues.
- Financial help for deserving students by faculty members.

Weakness

- Rural background of students.
- Financial constraints for taking research projects for students.

Oppurtunities

- To develop capability among students and faculty with the help of lab and infrastructure facility.

Challenges

- Establishment of various institutions & private universities in the adjoining areas.
- As per the University calendar, students are not allowed to undertake Dissertation work at the college level.

Future Plan of the Department

- Department has got opportunity to take major project.
- Involving the students in research work and survey based study.
- To organise UGC sponsored Seminars.
- To arrange training programmes and industrial visit for students.

P.G. DEPARTMENT OF ENGLISH

1. Name of the Department:

P. G. Department of English

2. Year of Establishment:

U.G. – 1965

P.G. – 2006-07

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Names of Programmes	LEVEL
M.A.	P.G.
T.D.C. (All streams)	U.G.
Communication Skills	Add-on Course (UGC sponsored)

4. Names of Interdisciplinary courses and the departments/units involved

Nil

5. Annual/ semester/choice based credit system (programme wise) :

Names of Programmes	System
T.D.C. (All streams)	Semester
M.A.	Semester
Communication Skills	choice based credit system

6. Participation of the department in the courses offered by other departments

Since English is a compulsory subject, the department automatically takes part in nearly all the courses offered by the college.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

The Department does not have any collaboration with other universities, industries, foreign institutions, etc.

8. Details of courses/programmes discontinued (if any) with reasons

Fortunately, all the courses are running well. Hence, no courses or programmes have been discontinued.

9. Number of Teaching posts

	Sanctioned	Filled
Associate Professors	03	03
Asst. Professors	06	06

10. Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided
Gurjeet Kaur	M.A., M.Phil	H.O.D Asso. Prof	Indian writing in English	31	----
Manju Ahluwalia	B.A.(Hons), M.A., M.Phil	Asso. Prof	Indian writing in English	30	----
Anuradha	B.A.(Hons), M.A., M.Phil	Asso. Prof	African Literature	27	----
Aman Lata	M.A., M.Phil, B.Ed	Asst. Prof	Indian writing in English	14	----
Reena Vij	M.A., M.Phil, B.Ed, Pursuing Ph.D.	Asst. Prof	Indian writing in English	13	----
Prabhjot	M.A., M.Phil, B.Ed	Asst. Prof	Indian writing in English	5	----
Purneet Kaur	M.A.,B.Ed	Asst. Prof		1	----
Neha Kalia	M.A., P.G.D.C.A.	Asst. Prof		1	----
Balpreet Kaur	M.A.	Asst. Prof		1	----

11. List of senior visiting faculty

- Dr. G.D Sharma, Formerly Professor and Head of the Department of English and Director of G.N.D.U., Regional Campus, Jalandhar.
- Mr. R.K Sharma, Head, Department of English, D.A.V. College, Jalandhar

- Dr. S.K Bhatia, Former Head, Department of English, G.N.D.U., Amritsar
- Dr. Gurupdes, Dean, Faculty of Languages, G.N.D.U., Amritsar.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

As there is no temporary faculty in the department, 100% classes are handled by permanent/adhoc faculty.

13. Student-Teacher Ratio (programme wise)

Programme	Ratio
B.A.	56:1
B.B.A., B.Com	39:1
B.C.A.	70:1
B.Com(P)	55:1
M.A.	15:1

14. Number of academic support staff and administrative staff sanctioned and filled

There is no such sanctioned staff but the college has provided academic support staff and administrative staff.

15. Qualification of teaching faculty

M.Phil.	06
P.G.	03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received..

At present there are no such projects but the faculty will endeavour to take such projects in future.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

A grant of Rs. 5 lakh was received by the department for Add-On Course in Communication Skills in 2008.

18. Research Centre /facility recognized by the University:

Although, there is no such centre recognized by the university but we do have common resource centre, so as to aid collection, organization and interpretation of data and information. The centre is of utmost utility for the multi-dimensional development of students and teachers of various departments. Students as well as teachers are motivated to write their own research papers and contribute towards upgradation and dissemination of existing knowledge base.

19. Publications:

Name of the Teachers	Topic	Journals/Books
Gurjeet Mansi	‘Sin and Regeneration’ in Nathaniel Hawthorne’s ‘The Scarlet Letter’	Pallvan (ISSNNo.2278-3768)
Manju Prabhjot Kaur	‘Electronic Media and Changing Culture’	Pallvan(ISSN No.2278-3768)
Anuradha .Amanlata	Idea of the Poet in Whitman’s ‘Preface1855’ and Emerson’s ‘The Poet’	Pallvan (ISSN No.2278-3768)
Reena Vanshika	‘Scripting Her Own Story: Portrayal of Women in Indian Writing in English’	Pallvan (ISSN No.2278-3768)
Amanlata	‘Mending Wall – A Bibliographical Poem’	Pragati Journal (ISSN No. 0975-4091)
Manju Prabhjot Kaur	‘The Sulking Silence: Gender-Based Marginalization and Human Rights’	Book ‘Human Rights Deliberations’ ISBN:9781 921238-75
Anuradha	‘Human Rights and Gender Bias’	Book ‘Human Rights Deliberations’ ISBN:9781 921238-75
Prabhjot Kaur	‘Relevance of Guru Nanak in 21 st century: A Holistic Perspective’	Journal-Sachiar ISBN 978-93-82413-16-5

20. Areas of consultancy and income generated

The department offers courses like Spoken English which generate income

21. Faculty as members in

a) National committees b) International committees c) Editorial Boards...

Name	Year	Editorial Boards
Gurjeet Kaur	2008 to 2013	<ul style="list-style-type: none">• Board of Moderation, G.N.D.U, Amritsar• Faculty of Languages, G.N.D.U, Amritsar• Board of Studies(P.G.), G.N.D.U, Amritsar
Manju Ahluwalia	2012-13	<ul style="list-style-type: none">• Faculty of Languages, G.N.D.U, Amritsar

22. Student projects

a) Percentage of students who have done in-house projects including inter-departmental/programme

- The students of B.C.A I and Add-On course in Communication Skills undergo project work as part of their curriculum every year.
- A project on the topic 'How a Man Can Save His Environment' was also prepared by 50% students of Spoken English course.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies

Nil

23. Awards/Recognitions received by faculty and students

Nil

24. List of eminent academicians and scientists/visitors to the Department.

- Dr. G.D. Sharma, Formerly Professor and Head, Department of English and Director G.N.D.U, Regional Campus, Jalandhar.
- Dr. Gurupadesh Singh, Dean, Faculty of Languages, G.N.D.U., Amritsar
- Dr. Sukhdev Singh, Head, Department of English, G.N.D.U., Amritsar
- Dr. S.K Bhatia, Former Head, Department of English, G.N.D.U., Amritsar
- Dr. Poornima, Department of English, K.M.V., Jalandhar

25. Seminars/Conferences/Workshops organized and the source of funding.

Seminar

- Ms. Manju Ahluwalia was the Convenor of NAAC Sponsored National Seminar on 'Enriched Teaching Learning-Pre-requisite For Quality Assurance' in March 2008 funded by NAAC, Bangalore.
- Applied to U.G.C for National Seminar on the topic 'Literature as a Cathartic Tool'.

Workshops

Department of English organized a six-day workshop to make students well-versed in English Language with improved phonetic skills.

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received (2011-12)	Selected	Enrolled *M *F	Pass percentage
Communication Skills	20	20	F	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-
M.A.	100%	-	-

28. How many students have cleared National & State Competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services etc.

Nil

29. Student progression

Student progression	Against % Enrolled			
	2008-09	2009-10	2010-11	2011-12
UG to PG	24%	22%	19%	28%
PG to M.Phil	-	-	-	-
PG to Ph.D	-	-	-	-
Ph.D to Post-Doctoral	-	-	-	-

Employed	37%	34%	40%	45%
<ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	2%	2%	2%	3%
	35%	32%	38%	42%
Entrepreneurship/Self-employment	37%	42%	47%	54%

30. Details of Infrastructural Facilities:

(a) Library

Our College Library has an English Section with 2115 books in total .The library also subscribes journals like ‘Odyssey’ and two online journals:

1. The ICFAI Journal of English Studies.
2. The ICFAI Journal of American Literature.
 - The Library resource includes hybrid library in which e-journals are subscribed.
 - NLIST by INFLIBNET 3000 e-Journals) 10 online Journals ICFAI University Press Publications.
 - Wi-Fi environment.
 - Anti Virus Protected Systems.
 - Time to time new research journals are added to the library collection.
 - The library has a proper study area for group and individual study. It also provides daily newspapers, photocopying facility for students and faculty members.

Book Bank Facility-

Department of English owns a departmental library which includes various novels,dramas,books on history of English Literature, Linguistics, Phonetics and Literary Theory and Criticism. Thesaurus, Oxford dictionary regarding vocabulary and pronunciation is also a part of it. This library proves to be a handy source with net facility.

B) Internet Facility for Staff and Students

The Department of English is provided with internet facility and printer as well which is availed by the members of the staff as well as students so that they can update themselves regarding the knowledge of worldwide things.

C) Classrooms with ICT Facility:

Nil

D) Laboratories:

Language Lab

The setting up of new fully equipped hi-tech English Language Lab is a significant step towards empowering the girl students and at the same time taking strides in our march towards excellence.

With a view to make students well-versed in use of the English Language coupled with correct pronunciation, improved phonetic skills and understanding of accents, a Language Lab is updated and upgraded. Proficiency in Communication Skills will lead to effective interaction and co-ordination, preparing students for the global workplace.

Language Lab service of English Department helps students in enhancing their spoken English capabilities. The details of all hardware and software of the Lab are as followed:

1.PC'S	23
2.Online UPS	1(6KVA)
3.Software	Clarity English Success, Clarity Snet Class Communication Lab Software

31.Number of Students receiving Financial Assistance from College,

University, Government or other Agencies:

	2008-09	2009-10	2010-11	2011-12
Total Students	61	81	71	37
From College	50	67	57	21
From Govt.	11	9	9	11
Other agencies	----	5	5	5

32. Details on student enrichment Programmes (Special Lecturers/ Workshop/ Seminar) with external experts:

Extension Lectures

- An extension lecture on the 'Key Theorists of Linguistics' on 21st February 2012 by Dr. Gurupdes Singh, Dean Faculty of Languages G.N.D.U. Amritsar.

- Department of English organized an extension lecture wherein Dr. G.D. Sharma formerly professor and H.O.D. of English and Director, G.N.D.U. Regional Campus, Jalandhar discoursed on the topic 'Linguistics and Phonetics'.
- Dr. Poornima, Department of English K.M.V., Jalandhar gave an extension lecture on the topic 'Gender Equity' on 29th January 2010. She acquainted the female students about their rights in the Modern Complex Era.

Workshops

- The English Department organized a five week workshop to enhance the communication skills of the students.
- A two day special workshop on 'Career Advancement' for the benefit of P.G. Students was also organized.

33. Teaching Methods adopted by Faculty members to improve student learning:

- Lecture Method
- Group discussions
- Interactive Lecture Sessions
- Power Point presentations

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- Many students participate in activities such as helping the destitute in APAHAJ GHAR by donating in cash and kind.
- Students are motivated to perform their duties towards society by participating in the activities undertaken by different clubs like N.S.S., Rotaract Club and Youth Welfare Club.
- Teachers and students are motivated to contribute whole heartedly in cash or kind in case of natural calamities and serious bereavements or physical ailments faced by any needy student/employee.
- Feeling of social responsibility, cooperation, patriotism and religious feelings are also inculcated by organizing various trips and tours to places like the Golden Temple, Wagah Border, Jallian Wala Bagh and Durgiana Mandir, etc.
- Many co-curricular activities are also organized such as debate competition, essay writing, poster making, creating art out of waste material. Participation in such activities leads to confidence building and personality development.
- Students are also motivated to participate in Youth Festival Competitions such as debate, western song (solo and group).

- Students are encouraged towards creative writing and the College Magazine 'Aastha' provides them a good platform for the same.
- Students are encouraged to represent the valuable thoughts in the Monday Morning Assembly.

35. SWOC Analysis

Strengths

- Department makes arrangements to show text based movies to P.G. students.
- Job opportunities are provided to the students.
- Regularly updated and enriched faculty.
- Financial assistance is provided to the needy students.
- Free books and internet facility has been provided.
- Meritorious students are provided with free Photostat facility.
- Value added courses like Communication Skills and Spoken English.

Weaknesses

- Students from poor educational background.
- Dropouts due to NRI belt.

Opportunities

- Post graduate students may go for research.
- Job opportunities in India as well as abroad.
- Placement of the students in their own institution.

Challenges

- English being a foreign language, students are less acquainted with it.
- Students hailing from rural Government schools are very poor in English language and grammar.

Future Plans

- We intend to introduce the subject of Functional English in the college.
- A National Seminar has been applied to U.G.C. on the topic 'Literature as a Cathartic Tool'.
- Celebration of English Week will be a regular feature of the department.

P.G. DEPARTMENT OF HOME SCIENCE AND FASHION DESIGNING

1. Name of the Department

P.G. Department of Home Science & Fashion Designing

2. Year of Establishment

U.G - Home Science – 1965

P.G.- M.Sc Fashion Designing -2011

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Course Name	Level
B.A.	U.G.
B.Sc. Fashion Designing	U.G.
M.Sc. Fashion Designing	P.G.
P.G Diploma in Garment Construction and Fashion Designing	P.G.

4. Names of Interdisciplinary courses and the departments/units involved

Nil

5. Annual/ semester/choice based credit system (programme wise)

Programme Name	Type
B.A.	Semester
B.Sc.(Fashion Designing)	Semester
M.Sc.	Semester
P.G. Diploma	Annual

6. Participation of the department in the courses offered by other departments

Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

The department has no collaboration with other universities, industries, foreign institutions etc.

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professor	-	-
Associate Professor	2	2
Assistant Professor	7	7

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students Guided
Upinder Kaur	M. Sc.	Associate Professor	Child Development	31	--
Lakhinder Kaur	M.Sc.	Visiting Faculty	Home Management	38	--
Monika	M.A P.G Diploma	Assistant Professor	Fashion Designing	5	--
Harmeet Kaur	M.Sc.	Assistant Professor	Clothing & Textiles	4	--
Vibha	M.Sc.	Assistant Professor	Fashion Technology	4	--
Harsimran Kaur	M.Sc.	Assistant Professor	Fashion Designing	2	--
Poonam Preet	M.Sc.	Assistant Professor	Clothing & Textiles	2	--
Sukhbir	M.Sc.	Assistant Professor	Fashion Technology	1	--
Sukhpreet	M.Sc.	Assistant Professor	Fashion Designing	1	--

11. List of senior visiting faculty

Ms. Lakhinder Kaur, Former Head and Associate Prof. from Kamla Nehru College for Women, Phagwara.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

As there is no temporary faculty in the department, 100% classes are handled by permanent/adhoc faculty.

13. Student -Teacher Ratio (programme wise)

Name of Programme	Theory	Practical
Home Science as an elective subject in B.A	20:1	15:1
B.Sc. Fashion Designing	14:1	14:1
M.Sc. Fashion Designing	7:1	7:1
P.G Diploma in Garment Construction and Fashion Designing	8:1	8:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

There is no such sanctioned staff but the college provides us the support staff and the administrative staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG

PG 09

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

At present there are no such projects but the faculty will endeavour to take such projects in future. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Nil

17. Research Centre /facility recognized by the University

There is no such Research Centre which has been recognized by the university but we do have a Common Resource Center in the college which is fully utilized by the students and teachers.

18. Publications 02

Harmeet Kaur

- Research paper on the topic “Preferences of Housewives for Embellishments used on Home Textiles Products prepared by Adopting motifs from Wall Paintings of Shekhawati of Rajasthan” got published in “International Journal of Family and Home Science”, Volume 6, No. 2 (July – Dec. 2010) PP 133-136, ISSN : 0973-2608.
- Article on the topic “Development of Designs for Home Textiles Inspired from Shekhawati Paintings” got published in the form of abstract in preceding of 13th Punjab Science Congress (Pg-168, Feb. 7-9, 2010), based on the theme Climate Change: Concerns and Solutions, Panjab University, Chandigarh, Under the aegis of Punjab Academy of Sciences (Sponsored by DSI PURSE GRANT, UGC, CSIR, MONSANTO, DRDO)

Chapter in Books 01

Article on the topic “Preferences of Housewives for Placement of motifs on Home Textile Products Adopted from Wall Painting of Shekhawati”, got published in the book “Professionalism in Home Science” PP 483 – 487, ISBN 978-93-80525-20-4.

19. Areas of consultancy and income generated

Hobby courses in Fashion Designing generate funds for the college. In addition to this exhibition of home textile products prepared by the students is also a humble venture in the same direction.

20. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

Session	Member Board of Studies GNDU, Amritsar	Member Faculty of Sciences GNDU, Amritsar	Member Academic Council GNDU, Amritsar
2008-09	Ms. Lakhinder Kaur	Ms. Upinder Kaur	-
2009-10	-	Ms. Upinder Kaur	Ms. Lakhinder Kaur
2010-11	-	-	Ms. Lakhinder Kaur
2011-12	-	-	Ms. Upinder Kaur
2012-13	Ms. Upinder Kaur	Ms. Upinder Kaur	-

21. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

All the students of the department make projects related to the specification of the course such as embroidery, painting, printing, dyeing and stitching.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies Nil

22. Awards/ Recognitions received by faculty and students

Nil

23. List of eminent academicians and scientists/ visitors to the department

Mr. Harish Chander from Nitra Power Loom, Ludhiana

Mr. Tyagi from Nitra Power Loom, Ludhiana

24. Seminars/ Conferences/Workshops organized & the source of funding

a) National (b) International

Nil

25. Student profile programme/course wise: (Refer to Q.No.4)

NA

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other State	% of students from abroad
B.Sc. Fashion Designing	95%	05%	NA
M. Sc.Fashion Designing	90%	10%	NA
P.G Diploma in Garment Construction & Fashion Designing.	100%	NA	NA
B.A (Home Science)	100%	NA	NA

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Nil

28. Student progression

Student progression	Against % enrolled
UG to PG	14%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	1%
• Other than campus recruitment	12%
Entrepreneurship/Self-employment	28%

29. Details of Infrastructural facilities

a) Main Library	Books (Home Science)	-	678
	Books (Fashion Designing)	-	304
	Journal & Magazines	-	8
b) Internet facilities for Staff & Students		-	Yes
c) Laboratories			
	Cooking Lab	-	1
	Home Management Lab	-	1
	Stitching Lab	-	1
	Painting & Printing Lab	-	1
	Computer Lab	-	1
	Laundry Lab	-	1

30. Number of students receiving financial assistance from college, university, government or other agencies

	2008-09	2009-10	2010-11	2011-12
Total Students	14	17	10	13
From College	6	12	2	6

From Govt	7	4	7	5
Other Sources	1	1	1	2

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Topic	Date	External Expert
One day workshop on Computer aided Designing	17-11-2010	Mr. Mohan Cadiam from TNG Technology Bangalore .
Three days workshop on Machine Knitting	1,2&3 Feb. 2012	Mr. Harish Chandar from Nitra Power Loom Ludhiana
Three days workshop on Weaving	27, 28 &29 Feb. 2012	Mr. Tyagi from Nitra Power Loom Ludhiana

32. Teaching methods adopted to improve student learning

- Group Discussion
- Visual aids
- Demonstrations
- Market Surveys
- Industrial Visit

33. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students participate in NCC, NSS & Blood Donation Camps organized by the college.

34. SWOC analysis of the department and Future plans

Strength

- Well equipped labs
- Separate class room for Computer Aided Designing with latest software.
- Financial assistance by the faculty to needy students of the department.
- For the overall personality development of students, department organizes different competitions.
- Excellent results.

- Hobby classes in painting, printing & stitching are run by the department for the students of others streams.

Weaknesses

- Many students of department come from low economic group which in turn makes it difficult for them to purchase the material required for this practical subject.

Opportunities

- There is a lot of scope for self employment and job opportunities in the field of teaching, garment industries and textiles.

Challenges

- Some of the students join B.Sc. Fashion Designing with the inclination that they won't have to put in much labour to get this degree where as it is a technical subject which requires a lot of indepth knowledge and hard work. For this we have to make lot of efforts to make them serious in their studies and bring them upto the mark.
- Some of the students who have not even touched needle and thread before are trained to stitch garments.

Future Plans

- Department has planned to start short term courses in embroidery, designing and preparing various fashion accessories like purses, belts, jewellery etc. Maximum efforts are always there to increase the number of students and their knowledge in the world of fashion.

P.G. DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department

P.G. Department of Political Science

2. Year of Establishment

U.G -1965

P.G -1997

3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Class	Level
B.A	U.G
M.A	P.G
Honours in H.R.E	U.G.
Human Rights Education	UGC Sponsored Add on Course

4. Names of Interdisciplinary courses and the departments/units involved

NIL

5. Annual/ semester/choice based credit system (programme wise)

Class	Semester
B.A	Semester
M.A	Semester
Certificate course in Human Rights Education.	Credit Based
Honours in Human Rights Education.	Credit Based

6. Participation of the department in the courses offered by other departments

Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

The department has no collaboration with the other universities, industries, foreign institutions etc.

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Asst. Professors	4	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. M.Phil Students guided
Chander Rekha	M.A, M. Phil.	Associate Professor & Head	Indian Political System	29	-
Dr. Rinka	M.A, M.Phil, Ph.D	Assistant Professor	International Politics	7	-
D.K. Sood	M.A., M.Phil.	Visiting Faculty	Modern Political Analysis	48	-
Sunil Kumar	M.A, B. Ed,	Assistant Professor	Foreign Policy of India	2	-
Jyoti	M.A	Assistant Professor	Western Political Thought	1	-

11. List of senior visiting faculty

Prof. D.K. Sood, Former Head,P.G.Dept.of Political Science from DAV College, Jalandhar.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

As there is no temporary faculty, 100% classes are handled by permanent/adhoc staff.

13. Student -Teacher Ratio (programme wise)

Course	Student Teacher Ratio
M.A.	14:1
B.A.	35:1
Certificate course in Human Rights Education	25:1
Honours in Human Rights Education	25:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The administrative work of the department is carried out by the General office.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Ph.D	1
M.Phil.	2
PG	2

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- UGC grant of Rs. 5,00,000 was received for P.G. dept. of Political Science.
- UGC grant of Rs. 4,00,000 was received by the department for the commencement of Certificate Course and Honours in Human Rights Education.

18. Research Centre /facility recognized by the University

We use Common Resource centre for up gradation of knowledge both on the part of students and faculty to have the competitive edge at academic and individual level.

19. Publications: 06

Dr. Rinka

- “Genesis of International Human Rights Regime” Edited By: Manoj Kumar (CPPIS: Kurukshetra 2012) ISBN No.: 978-81922377-3-2

- “The United States and West Asia Crises” Dev Samaj Journal of Humanities and Social Sciences (Published by Dev Samaj College for Women, Ferozepur) Vol. II, April 2012. ISSN No. 2250-043X PP. 206-212
- “Transnational Terrorism & Kashmir Dispute” PALLAVAN: A Research Journal of Humanities & Social Sciences (Published by: Kamla Nehru College for Women, Phagwara) Vol. I, August, 2012. ISSN No. 2278-3768, PP 140-147
- “Suggestions for Promotion of Human Rights Education” Proceedings of conference of Human Rights Education (Published by UGC, New Delhi)

Dr. Jasvir Singh

- “The Role of Ethno-History in Pseudo- Speciating Society: Analysis of The Serbian-Kosovo Conflict” Center for Strategic and Regional Studies University of Jammu) Vol. 3, Winter 2007 pp. 51 – 73
- “Changing Security Paradigm and Regional Co-Operation: Prospects for Indo-Pak Conflict Resolution” P.G Dept. of Political Science) Vol. III Nov, 2007 pp 29-38

Chapters in Books

03

Chander Rekha

- Edited a book on the topic “Deliberations on Human Rights” published by Krishna Brothers Jalandhar ISBN: 97-81-921238-75, Aug., 2012

Dr. Rinka

- Edited a book on the topic “Deliberations on Human Rights” published by Krishna Brothers, Jalandhar ISBN: 97-81-921238-75, Aug., 2012

D.K. Sud

- Edited a book on the topic “Deliberations on Human Rights” published by Krishna Brothers Jalandhar ISBN: 97-81-921238-75

Books Published 01

Dr. Jasvir Singh

- “Problem of Ethnicity: The United Nations and Kosovo Crisis” Unistar Books Pvt. Ltd., Chandigarh) ISBN No. 81-7142-701-4

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

- National committees b) International Committees c) Editorial Boards....

Chander Rekha

Board Name	Term
Faculty of Arts & Social Sciences	1/7/2012 to 30/6/2014
Board of Moderation in the subject of Political Science	1/7/2012 to 30/6/2012 1/7/2012 to 30/6/2013
Board of Studies in the Subject of Political Science (P.G)	1/7/2012 to 30/6/2014 1/7/2011 to 30/6/2012

22. Student projects

- (a) Percentage of students who have done in-house projects including inter departmental/programme

Nil

- (b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Nil

23. Awards/ Recognitions received by faculty and students

Awards/ Recognitions received by the students

Name	Position	Session
Parminder Kaur	1 st in University (Gold Medalist)	2008-09
Anamika Sharma	2 nd in University	2008-09

24. List of eminent academicians and scientists/ visitors to the department

- Mrs. Balwinder Kaur Arora, Retd. Prof, Dept. of Sociology, G.N.D.U Amritsar
- Dr. Usha Kapoor, Principal, G.N.D.U College, Jalandhar
- Dr. Rajesh Kumar, Dept. of Social Sciences, G.N.D.U, Amritsar
- Dr. Ashwani Kumar Sharma, Senior Lecturer, D.A.V College, Jalandhar
- Dr. Pam Rajput, (Retd.) Prof. & Head, Dept. of Pol. Sc., P.U., Chandigarh
- Dr. Rekha Chaudhary, Prof., Dept. of Pol. Sc. Jammu University, Jammu
- Mr. Rajinder Bhagat, I.F.S, High Commissioner Arrea (Ghana).
- Dr. Jatinder Kaur Gulati, Prof. & Head, Dept. of Human Development, College of Home Sc., P.A.U Ludhiana

25. Seminars/ Conferences/Workshops organized & the source of funding

- National Seminars

Title	Date	Funding Agency
Human Rights & Women Rights: Indian Prospective	20 th .Nov, 2010	UGC (New Delhi)
Human Rights Education	11 th ,Feb, 2012	UGC (New Delhi)
Political Participation of Dalit Women in India	Feb., 2013.	ICSSR,P.U.Chandigarh

International - Nil

26. Student profile programme/course wise: (refer question no. 4)

Nil

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-
M.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

Four students of department cleared UGC(NET) examination.

29. Student progression

Student progression	Against % Enrolled			
	2008-09	2009-10	2010-11	2011-12
UG to PG	67%	60%	62%	73%
PG to M. Phil	20%	-	-	-
PG to Ph.D.	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-
Employed				

Student progression	Against % Enrolled			
• Campus selection	-	-	-	-
• Other than campus recruitment	25%	26%	25%	28%
Entrepreneurship/Self-employment	10%	12%	14%	10%

30. Details of Infrastructural facilities

a) Library

Books of political science in the main library	-	2701
Journals	-	07
Online Journals	-	01
Book Bank of the Department	-	150

b) **Internet facilities for Staff & Students** - Yes

c) Class rooms with ICT facility

Audio-Visual Lab for Social Sciences is often used as a classroom with ICT facility.

d) Laboratories

N/A

31. Number of students receiving financial assistance from college, university, government or other agencies

	2008-09	2009-10	2010-11	2011-12
Total Students	18	21	17	10
College	14	16	10	6
Government	4	5	7	4

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Extension lectures:

- Dr. Rajesh Kumar, Assistant Professor, Dept. of Social Sciences G.N.D.U, Amritsar delivered an extension lecture on the topic “India’s Foreign Policy towards U.S” in Nov., 2009
- Mr. Rajinder Bhagat (IFS) delivered an extension lecture on the topic “Diplomatic Immunities” on 14th Sep. 2009
- The brilliant students of the department participated in Mock Parliament held at H.K. College, Kapurthala oct 2009.

- Dr. Rajesh Kumar, Assistant Professor, Dept. of Social Sciences G.N.D.U, Amritsar delivered an extension lecture on the topic “U.S Nuclear Deal” in Sep., 2010
- Dr. Usha Kapoor, Principal, G.N.D.U College, Jalandhar delivered an extension lecture on the topic “Empowerment of Women in 21st Century” on 3rd Sep., 2011
- Mr. Rakesh Soni (A.D.A) Kapurthala, delivered an extension lecture on the topic “Free Legal Services and Lok Adalats” on 27th Sep., 2011
- Mr. Joginder Pal Advocate also delivered an extension lecture on the topic “Practical Problems faced by the common people in Utilizing Free Legal Aid” on 27th Sep., 2011
- Mr. Mike Posley delivered an extension lecture on the topic “The Rights of Prisoners” on 10th Dec., 2011
- Dr. Ashwani Kumar Sharma, Professor D.A.V College, Jalandhar delivered an extension lecture on the topic “Restructuring and Democratization of United Nations in the 21st Century and India’s Claim for Permanent Seat in United Nation’s Security Council” on 18th Sep., 2012

33. Teaching methods adopted to improve student learning

Use of Internet, L.C.D projector, Power point Presentations, Lecture Method, Discussion and Seminars.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Students of the department participated in various extension activities of college like N.C.C,

N.S.S, Sports Activities, visit to Apahaj Ghar, Nari Niketan, Blood Donation and AIDS Awareness and celebration of days like U.N. Day, Human Rights Day, Republic Day, Independence Day etc.

35. SWOC analysis of the department and Future plans

Strengths

- Dedicated and research oriented faculty.
- The only college in the region which started certificate course and Honours in Human Rights Education.
- P.G. Students secure top positions at the University level.

- Financial help to needy students.
- Internet facility with Wi-Fi connection.

Weaknesses

- Students hail mainly from rural background so there is indifferent attitude of parents towards the education of girl child.
- Financial Constraints for taking research projects.
- Early marriage of students.

Opportunities

- Opportunity of employment in Civil Services, Insurance Sector, Banks and National & International NGO's and as News Analysts, Journalists & Teachers.

Challenges

- Competition with various private upcoming universities and Institutions.
- Most of the students are unaware of the benefits of this course.
- Educationally backward area.

Future plan of the department

- Applied for UGC Sponsored National Seminar on the topic "Coalition Politics: a boon or a bane".
- Applied for a Minor Project to UGC, New Delhi.
- To organize an International Conference.
- To conduct 'Mock Parliament' in the college.
- Department is planning to visit 'Rashtrapati Bhawan' to meet and interact with the President of India .
- To visit Punjab Legislative Assembly.
- To introduce M.A. in Human Rights Education.

P.G. DEPARTMENT OF PUNJABI

1. Name of the Department :

P. G. Department of Punjabi

2. Year of Establishment :

U.G. : 1965

P.G. : 2002

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :

Course Name	Level
M.A.	P.G.
T.D.C. (All Streams)	U.G.
B.A.(Honours)	U.G.

4. Names of Interdisciplinary courses and the departments/units involved:

Nil

5. Annual/ semester/choice based credit system (programme wise) :

Programme Name	Type
M.A.	Semester
T.D.C. (All Streams)	Semester
B.A.(Honours)	Semester

6. Participation of the department in the courses offered by other departments :

The faculty of department is involved in the teaching of courses offered by other departments. Punjabi as a compulsory subject is taught in following classes:-

B.COM.,B.B.A.
B.SC.(C.Sc.)B.C.A.
B.Sc.(Medical,Non Medical)
B.Sc.(Economics)
B.Sc. (F.D.)

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

The department has no collaboration with the other universities, industries, foreign institutions etc.

8. Details of courses/programmes discontinued (if any) with reasons :

Nil

9. Number of Teaching posts :

	Sanctioned	Filled
Professor	-	-
Associate Prof.	01	01
Assistant Prof.	08	08

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialization	No. of Yr. Experience	No. of Ph.D. Students guided
Ruminder Kaur	M.A, M.Phil. Ph. D	Associate Professor	Punjabi Sufi Kav,Punjabi Bhasha Vigyaan	20	-
Nimratdeep Kaur	M.A, M.Phil. Ph. D	Assistant Professor	Criticism , Theatre	10	-
Gurpreet Kaur	M.A, M. Phil, Ph. D	Assistant Professor	Punjabi Kissa Kav, Gurmat Kav	10	-
Maninder Kaur	B.A,(Hons), M.A, J.R.F.	Assistant Professor	Badeshi Punjabi Sahit,Punjabi Lokdhar & Sabeachar	3	-
Rajni	B.A, (Hons), M.A	Assistant Professor	Punjabi Vartak, Punjabi Galap	4	-
Khushdeep Kaur	M.A.	Assistant Professor	-	1	-
Pardeep Kaur	B.A, (Hons), M.A.	Assistant Professor	-	2	-
Jaskaran Kaur	B.A, (Hons), M.A.	Assistant Professor	-	1	-
Kamaljeet Kaur	M.A.,Degree Course in JMC	Assistant Professor	-	1	-

11. List of senior visiting faculty :

- Ms.Saroj Balram, Former Head, Dept. of Punjabi, KNCW Phagwara.
- Professor Baljit Kaur, G.N.D.U. Regional Campus,Jalandhar
- Dr.Sukhdev Singh Khehra Head, Department of Punjabi, G.N.D.U. Amritsar

- Dr.H.S.Bhatia Professor, Department of Punjabi, G.N.D.U.,Amritsar
- Dr. Atamjit Singh, Renowned Punjabi Playwright and Director, Chandigarh.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :

As college has no temporary faculty, all classes are taken by permanent/adhoc teachers.

13. Student -Teacher Ratio (programme wise) :

Programme Name	Ratio
TDC	65:1
M.A.	31:1
B.A.(Honours)	14:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

There is no such sanctioned staff but the college has provided academic support staff and administrative staff.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG :

Ph.D	03
PG	06

16. Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received :

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :

Nil

18. Research Centre /facility recognized by the University :

Common Resource Centre at college level is being used as research centre.

19. Publications: 10 Papers and 4 Books

Name	Research Paper/Books Published	Number ISBN/ISSN
Ruminder Kaur	1. Paper: Sahit Khoj de Roopakar 2. Book: Samkalin Punjabi Natak te Rangmanch: Dasha te Disha	ISSN 2278-3768 ISBN 978-93-80427-36-4

Nimratdeep Kaur	<p>1. Paper: LokChakitsa de Manovigyanik Aadahr</p> <p>2. Paper: Guru Nanak Dev Ji da Rahaswadi Anubhav</p> <p>3. Book: Samkalin Punjabi Natak te Rangmanch: Dasha te Disha</p>	<p>ISSN 2278-3768</p> <p>ISBN 978-93-82413-16-5</p> <p>ISBN 978-93-80427 -36-4</p>
Gurpreet Kaur	<p>1. Paper: Guru Nanak Bani da Vichardharak Paripekh</p> <p>2. Paper: Punjabi Sabhyacharak Badlav: Vartmaan Paripekh</p> <p>3. Book: Kesar Singh Chibber: Jeewan te Rachna</p> <p>4. Book: Punjabi wich Kissa Mirza Sahiba: Path te Alochna</p>	<p>ISBN 978-93-82413-16-5</p> <p>ISSN 2278-3768</p> <p>ISBN-978-81-785-233-9</p> <p>ISBN 13978-81-89284-79-9</p>
Ramandeep Kaur	<p>1. Paper: Sushakat Nari: Mith ya Jatharth</p> <p>2. Paper: Veena Verma Dian Kahaniya wich Nari Samvedna</p>	<p>ISSN-2250-043X</p> <p>ISSN-2278-3768</p>
Maninder Kaur	<p>1. Paper: Sushakat Nari: Mith ya Jatharth</p> <p>2. Paper: Veena Verma Dian Kahaniya wich Nari Samvedna</p>	<p>ISSN-2250-043X</p> <p>ISSN-2278-3768</p>
Baksho Devi	<p>1. Paper: Guru Nanak Bani Di Parmanu Yug wich Sarthakta</p>	<p>ISBN 978-93-82413-16-5</p>

20. Areas of consultancy and income generated

The college is proud to own a Heritage Centre wherein the faculty members and students of the department have treasured rare, unique and antiques artifacts related to the rich folk culture of Punjab like *darries*, *crochet items*, *phulkaris*, *embroidered* articles etc. The skilled students guide and train the interested students regarding our rich heritage which is done free of cost.

21. Faculty as members in :

(a) National committees (b) International Committees (c) Editorial Boards....

Name of Faculty	Membership
Dr.Ruminder Kaur	<p>Member, Faculty of Languages, G.N.D.U, Amritsar.</p> <p>Member, Board of Moderation, G.N.D.U Amritsar.</p> <p>Member, ‘ Kendri Punjabi Lekhak Sabha’</p>
Dr.Gurpreet Kaur	Member, INTACH Club.

22. Student projects

Nil

23. Awards/ Recognitions received by faculty and students :

2008-09

Teacher/ Student	Prize/ Awards
Ms.Reetu Bala (Student)	2 nd in University in M.A.1
Ms.Pardeep Kaur (Student)	1 st in University in B.A.(Punjabi Honours)
Ms. Pardeep Kaur (Student)	1 st Position in Quiz competition organized by Language Department of Punjab.

2009-10

Teacher	Prize/ Awards
Dr. Ruminder Kaur	Best Teacher by Lions club Phagwara.
Ms.Jaspreet Kaur (Student)	1 st in University in B.A.(Punjabi Honours)
Ms.Jaspreet Kaur (Student)	1 st Position in Quiz competition organized by Language Department of Punjab,at distt level . State level honour with a cash prize of Rs 5000 /-

2010-11

Teacher/Student	Prize/ Award
Dr. Ruminder Kaur	‘Best Teacher’ by Rotary Club, Phagwara
Ms. Anju Paul (Student)	1 st Position in Quiz Competition at Distt. Level Organized by Language Department of Punjab, Patiala.

2011-12

Dr. Nimratdeep Kaur	‘Best writing award’by Shaheed Yaadgari Seva Society, Ludhiana.
Ms. Rajni (Teacher)	Honoured in ‘GIDDHA Competition’ held at Dosanjh Kalan.
Ms. Ramandeep Kaur (Teacher)	Honoured in ‘GIDDHA Competition’ held at Dosanjh Kalan.

Ms.Jaspreet Kaur (Student)	1 st in University in M.A.-1
Ms. Kamaljeet Kaur (Student)	'Best Writing' by Saheed Yaadgari Seva Society,Ludhiana.

24. List of eminent academicians and scientists/ visitors to the department :

- Dr. S.P Singh (Former VC, GNDU Amritsar)
- Dr. Atamjeet Singh (Renowned Punjabi playwright and director)
- Dr. Darshan Singh (Specialisation in Gurbani)
- Sh. Bikramjeet Singh Vicky (Celebrated persona in the field of folk culture)
- Dr. Surjit Patar (Renowned Punjabi Poet)
- Dr. H S Bhatia (Prof.,GNDU Amritsar)
- Dr. Vanita(GTB College Delhi)
- Dr. Pali Bhupinder Singh (Renowned Punjabi playwright and director)
- Sh. Kewal Dhaliwal (Renowned Punjabi playwright and director)
- Dr. Sahib Singh (Renowned Punjabi playwright and director)
- Dr. Ajmer Aulakh (Renowned Punjabi playwright and director)
- Dr. Baldev Singh (Renowned Punjabi playwright, Director and Novelist)

24. Seminars/ Conferences/ Workshops organized & the source of funding

Title	Date	Resource Person	Funding Agency
Seminar on the Play-Tatti Tavi Da Sach	11-2-2009	Dr. Atamjeet Singh	College
Seminar on the play-Main Ta ik Sarangi Haan	7-11-2010	Dr. Atamjeet Singh	College
Workshop on Punjabi Lok-dhara Te Sabyachar	17 to 18 Jan., 2011	Bikramjeet Singh Vicky	College

Workshop on Samkaleen Punjabi Natak Te Rangmanch : Dasha te Disha	13 to 18 Feb., 2012	Dr. S.P Singh , Dr. Sahib Singh Dr. Atamjeet Singh, Dr. Uma Sethi, Dr. Vanita, Dr. Jaspal Deol,	College
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26. Student profile programme/course wise

Nil

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-
M.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Name of Examination	Number of Students
UGC NET	06
UGC JRF	03

29. Student progression

Student progression	Against % Enrolled				
	2008-09	2009-10	2010-11	2011-12	2012-13
UG to PG	25%	56%	70%	60%	60%
PG to M. Phil	14%	-	-	-	-
PG to Ph.D.	-	7%	10%	5%	7%
Ph.D. to Post-Doctoral	-	-	-	-	-
Employed					
• Campus selection	28%	10%	10%	5%	-
• Other than campus recruitment	38%	40%	32%	30%	-
Entrepreneurship/Self-employment	23%	18%	20%	22%	-

30. Details of Infrastructural facilities :

a) Library

Books of Punjabi in Main Library	-	4803
Journals of Punjabi in Main Library	-	06
Book Bank	-	332
Departmental Library	-	679

b) Internet facilities for Staff & Students Yes

c) Class rooms with ICT facility Nil

d) Laboratories Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

Assistance from	2008-09	2009-10	2010-11	2011-12
Total	18	15	17	11
College	6	5	6	3
Government	12	9	10	08
Others	-	1	1	-

32. Details on student enrichment programmes (special lectures/workshops / seminar) with external experts :

2008-09: Seminar on the Punjabi Play named 'Tatti Tavi Da Sach'.

2009-10: Seminar on the Punjabi Play 'Main Ta Ik Sarangi Hain'.

2010-11: Workshop on Lok-Kala.

2011-12: Workshop on Theatre.

33. Teaching methods adopted to improve student learning:

Teachers adopt various teaching methods like Black Board, PPT, Seminar, Group Discussion, Debate to improve student's learning.

34. Participation in Institutional Social Responsibility (ISR) and

Extension activities:

- Department has two NSS incharges who from time to time organize camps during which students and common people are enlightened about their responsibilities related to society.

- Dr. Gurpreet Kaur is the incharge of INTACH Club, she encourages students to preserve and regard the values and culture of Punjab. Students visit various villages and collect photographs of old and rare buildings.
- Two faculty members of the department are the incharges of 'Heritage Centre' in which all the things related to Punjabi culture are preserved so that students are well informed about the heritage items.

35. SWOC analysis of the department and Future plans:

Strength

- Heritage Centre pertaining to the rich Punjabi culture is a rare asset. Unique antiques and artifacts are exhibited in this centre.
- Departmental library and Book Bank.
- Computers with internet facility.
- Well-Qualified faculty.
- Organization of various workshops and exhibitions on Punjabi culture and Heritage.
- Financial help to deserving students by faculty members.
- Only college in the city offering Punjabi Honours.

Weaknesses

- Convent educated students possess poor knowledge regarding Punjabi language. Hindi and English languages are considered more refined.
- Now a days, students are more interested in professional courses.
- Students hailing from diverse backgrounds (other than home state) are poor in Punjabi.

Opportunities

- Students and teachers are provided ample number of opportunities to carry forward the projects subscribed by the University.
- Punjabi, being a compulsory subject provides numerous opportunities in the field of teaching.
- Employment opportunities as proof readers, translators, editors, chief editors in different Punjabi news papers and magazines.
- Job opportunity as Radio jockey and anchor in Doordarshan.

Challenges

- Lack of interest in language and literature is a matter of deep concern, however the department is geared to create student's interest in language and literary study which alone can teach them higher values and refine sensibilities to comprehend human nature and life.

Future Plans

- Department is planning to hold seminar on 'Parvasi Punjabi Kahani : Naari Samvedna'
- Department has applied for major and minor research projects to University Grants Commission.

P.G. DEPARTMENT OF HINDI

1. **Name of the Department**

P.G. Department of Hindi

2. **Year of Establishment**

U.G. - 1965

P.G. - 1998

3. **Names of Programmes / Courses offered**

Course Name	Level
B.A.	U.G.
M.A.	P.G.

4. **Names of Interdisciplinary courses and the departments/units involved**

Nil

5. **Annual/ semester/choice based credit system (programme wise)**

Programme	Type
B.A.	Semester
M.A.	Semester

6. **Participation of the department in the courses offered by other departments**

Nil

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

The department has no collaboration with the other universities, industries, foreign institutions etc.

8. **Details of courses/programmes discontinued (if any) with reasons**

Nil

9. **Number of Teaching posts**

Post	Sanctioned	Filled
Professor	01	01
Associate Professor	-	01
Asst. Professors	04 (1 on deputation)	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	No. of Years of Experience
Dr. Kiran Walia	Ph.D	Principal	27
Dr. Neelam Julka	Ph.D	Associate Professor (Visiting Faculty)	34
Dr. Asha Sharma	Ph.D	Assistant Professor	19
Dr. Kamaljit Kaur	Ph.D	Assistant Professor	7
Dr. Priyanka	Ph.D	Assistant Professor	4
Ms. Preeti	M.A.	Assistant Professor	5

11. List of senior visiting faculty

Dr. Neelam Julka, Former Head P.G. Dept. of Hindi, HMV, Jalandhar.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

As college has no temporary faculty, all classes are taken by permanent/adhoc teachers

13. Student -Teacher Ratio (programme wise)

Programme Name	Ratio
B.A.	20:1
M.A.	13:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The administrative work of the department is carried out by the General office.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Ph.D	05
P.G.	01

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.**

Nil

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.**

Nil

18. **Research Centre /facility recognized by the University**

Although there is no research centre which has been recognized by the university but we do have a Common Resource Centre which is fully utilized by the students and teachers for their projects and research work.

19. **Publications: 25**

Dr. Kiran Walia

- Ten research papers published in various journals.
- In 2012 a number of poems published in 'Apna Apna Aakash – Punjab Ki Hindi Kavyitriyion Ki Bhavabhivyakti' with ISBN 978-93-82246-43-5

Dr. Neelam Julka

- 9 Research papers published in various Magazines and Journals as 'Sahityavlokan', 'Kashaf', 'Shabad Aur Shabad' etc.
- Worked as editor of the Journal 'Sahityavlokan' (ISSN No. 2249-2859)

Dr. Asha Sharma

- Research Paper Published in Punjab Saurabh by Bhasha Vibhag (Regd. No. PB/TTA/54)
- Research Paper Published in Shabad Sarokar, Patiala (ISSN No. 2229-4732) in 2009.
- Research Paper Published in Pallavan (ISSN No.2278-3768)

Dr. Priyanka

- Research Paper published in 'Research Link' (ISSN No. 0973-1628)
- Research Paper published in 'Sahitya Sanchaya' (ISSN No. 2229-7022)

Books Published - 03

Dr. Kiran Walia

- ‘Dinkar Vyakti aur Kriti’ (ISBN No. 81-8882-42-2)
- ‘Khamoshian Bolti Hain’ (ISBN No. 978-81-907340-2-8)
- ‘Kaniyan’ translated from Punjabi (ISBN No. 81-88852-55-4)

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees

Name of Faculty	Membership
Dr. Kiran Walia	Non-officio member, Haryana Sahitya Academy, Panchkula (2009-2011)
Dr. Neelam Jhulka	Member, Punjab Kala Sahitya Academy, Punjab Member, Janshri Ek-Prayas, Jalandhar Member, Red Ribbon Society

b) International Committees c) Editorial Boards....

Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Nil

23. Awards/ Recognitions received by faculty and students

Name of Faculty	Awards/Recognitions
Dr. Kiran Walia	<ul style="list-style-type: none">• Shiv Samman, 2011. By Govt. of M.P (Bhopal)• Number of talks broadcast/telecast on Jalandhar & Rohtak Radio Stations as well as Doordarshan, Jalandhar.• A special documentary on Dr.Kiran Walia by D.D., Jalandhar

Dr. Neelam Jhulka	<ul style="list-style-type: none"> Literary talks, discussions and poems broadcast/telecast from All India Radio and D.D. Jalandhar. Acted as Judge in Zonal Youth Festival held in Hoshiarpur, Chandigarh and Ludhiana.
Dr. Asha Sharma	<ul style="list-style-type: none"> Acted as Judge in different colleges for literary items.

24. List of eminent academicians and scientists/ visitors to the department

- Dr. H.S. Bedi, Dean Languages & H.O.D Hindi G.N.D.U., Amritsar.
- Dr. Hukam Chand Rajpal, Former Professor, Punjabi University, Patiala.
- Dr. Ramesh Kuntal Megh, Former Professor, GNDU, Amritsar.
- Dr. Ramesh Soni, Editor, Research Link Journal, Indore.

25. Seminars/ Conferences/Workshops organized & the source of funding

Title	Date	Resource Person	Funding Agency
Samkalin Hindi Sahitya Mein Punjab Ke Hindi Sahitya Kee Bhumika	27 th Oct., 2010	Dr. H.S. Bedi Dr. Hukam Chand Rajpal	U.G.C., New Delhi
Punjab Ke Hindi Sahitya mein Dr. Trilok Chand Tulsi Ka Yogdan	21 st Jan., 2012	Sh. D. K. Behl, Dr. H.S. Bedi Dr. Surinder Agyat Dr. Dharampal Sahil	College

26. Student profile programme/course wise: (refer question no. 4)

NA

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-
M.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

3 students of the department cleared TET and are appointed as TGT under Sarv Shiksha Abhiyan.

29. Student progression

Student progression	Against % Enrolled			
	2008-09	2009-10	2010-11	2011-12
UG to PG	30%	30%	30%	30%
PG to M. Phil	20%	-	-	-
PG to Ph.D.	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-
Employed				
• Campus selection	-	-	-	-
• Other than campus recruitment	35%	30%	20%	-
Entrepreneurship/Self-employment	10%	10%	10%	10%

30. Details of Infrastructural facilities

a) Library

Total No. of Hindi Books in Main Library - 4423

Total No. of Magazines - 8

Total No. of Hindi News Papers - 6

b) Internet facilities for Staff & Students

Common Internet facilities in Main Library and Internet Lab

c) Class rooms with ICT facility - Nil

d) Laboratories - Nil

31. Number of students receiving financial assistance from college, university, government or other agencies.

	2008-09	2009-10	2010-11	2011-12
Total Students	52	64	59	25
College	46	61	53	19
Government	6	3	6	6

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

- A National Seminar was organized on 27th Oct., 2010
- A State Level Seminar was organized on 21st Jan., 2012
- Extension Lectures from time to time by Dr. H.S Bedi, Dr. Hukam Chand Rajpal, Dr. Neeru Kaura and Dr. Ramesh Soni etc.
- A book named 'Apna Apna Aakash' based on Punjab ki Kavitriyan was released on 17th Oct., 2012.
- An extension lecture by Dr. Ramesh Soni, Editor, Research on 13th Oct., 2012.

33. Teaching methods adopted to improve student learning

- Traditional lecture method
- Group Discussion
- Preparing Question bank

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active members of various clubs and societies like N.S.S., N.C.C., Rotaract Club and Youth Welfare Club.

35. SWOC analysis of the department and Future plans

Strength

- Qualified and dedicated teaching faculty.
- Eminent visiting faculty.
- Promotion of creative writing.

Weakness

- Students are more inclined towards diplomas and degrees in professional courses.
- Punjabi and English are compulsory subjects whereas Hindi is just an elective subject.

Opportunities

- Job opportunity in various fields like Hindi Officer in banks, Journalists, News Readers, Media Writers, translators etc.
- Promotion of research culture.

Challenges

- Difficult to convince the students to go for higher studies.
- Students being more fluent in Punjabi are not able to speak Hindi properly.

Future Plans

- Applied for National Seminar.
- Applied for minor research project.
- To start diploma in translation in Hindi.
- To conduct a workshop on spoken Hindi.

DEPARTMENT OF COSMETOLOGY

1. Name of the Department

Department of Cosmetology

2. Year of Establishment

PG(Diploma) -1989

UG - 2009

3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme Name	Level
B.A.	U.G.
P.G Diploma in Cosmetology	P.G.

4. Names of Interdisciplinary courses and the departments/units involved.

Nil

5. Annual/ semester/choice based credit system (programme wise)

Programme Name	Type
B.A.	Semester
P.G Diploma	Annual

6. Participation of the department in the courses offered by other departments.

NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

The department has no collaboration with the other universities, industries, foreign institutions etc.

8. Details of courses/programmes discontinued (if any) with reasons

Add-on Course in Cosmetology was discontinued because Cosmetology as an Elective subject was introduced at U.G. level.

9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./ M. Phil. etc.,) 2012-13.

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided
Geeta Sharma	M.A. PG Diploma	Assistant Professor	Skin Therapies, Hair Dressing Advance Makeup	8 yrs.	-

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

As there is no temporary faculty in the department, 100% classes are handled by permanent/adhoc faculty.

13. Student -Teacher Ratio (programme wise)

Programme Name	Theory Ratio	Practical Ratio
B.A.	50:1	15:1
P.G.Diploma	11:1	11:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled

Lab Assistant 01

Lab Attendant 01

15. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D/ M. Phil/P.G.

PG 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received

Nil

18. Research Centre /facility recognized by the University

The department does not have any Research Centre. However, we have a common Audio-Visual Lab and a Common Resource Centre in the college to fulfill the academic needs of the students.

19. Publications:

Nil

20. Areas of consultancy and income generated

Services rendered by the department in skin, hair care, make up and facial generate good income every year.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects

a) **Percentage of students who have done in-house projects including inter departmental/programme**

Students of PG Diploma in Cosmetology prepare models of Desire Salons and Beauty Centres.

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**

Nil

23. Awards/ Recognitions received by faculty and students

(University Positions)

2009-10	2010-11	2011-12
Parminder Kaur (10 th in University)	Navjot Kaur (1 st in University) Simarjeet Kaur (2 nd in University) Rajvir Kaur (3 rd in University)	Amandeep Kaur Bains (7 th in University)

(Distinction Holders)

2008-09	2009-10	2010-11	2011-12
Satvir Kaur Usha Rani Harpreet Kaur Sarabjit Kaur	Paramjit Kaur Kamaljit Kaur Jyoti Manpreet Kaur	Inderpreet Kaur Harwinder Kaur Neha Bhanot Rajni	Rajni Amarjit Kaur Vandana Sharma

U.G

(Distinction Holders)

2009-10	2010-11	2011-12
Sanjeet Kaur - B.A I Kajal Sharma-B.A I	Navneet Kaur- B.A I Sanjeet Kaur- B.A II Kajal Sharma- B.A II Jaspreet Kaur-B.A II	Shilpa-B.A I Navneet Kaur-B.A II Rupinder Kaur-B.A II Kajal Sharma-B.A III Sanjeet Kaur-B.A III Jaspreet Kaur-B.A III

24. List of eminent academicians and scientists/ visitors to the department

Technicians from International Brands like Kryalon, Matrix and Cheryl's etc. visit our lab to promote their new products.

25. Seminars/ Conferences/Workshops organized & the source of funding

A) National B) International

Topic	Date	External Expert	Funding
Camouflage makeup	18 Aug,2008	Mr. Heera (Makeup Artist from Films)	College
Different Type of Skin Treatments	19 Sept,2008	Ms. Rachna(Technical Expert from Cheryl's)	College
Hair Colouring and pre- lightening	18 Nov.2008	Ms. Anju (Technical From Keune Hair Cosmetics)	College
Basics of Hair Colouring	15 Oct.2009	Ms. Neeti (Technical from Matrix)	College
Skin and Hair treatment	20 Nov,2009	Ms. Meera(Senior Advisor from Cheryl's cosmeceutical)	College
Two Days workshop on Bridal Make up	22,23 Jan,2010	Ms. Param and Mr. Rajesh from V.L.C.C.	College
Basics of Hair Colouring	10 Sept. 2010	Ms. Neeti (Technical Advisor from Matrix)	College
Skin and Hair treatment	18 Oct 2010	Ms. Prachi (Technical Product Advisor from Cheryl's Cosmeceuticals)	College

Three days educational workshop on Advance hair Colouring	21,22 & 23 March 2011	Ms. Neeti,(Technical Advisor from Matrix)	College
Hair Colouring & Treatments	4-8-2011	Ms. Neeti,(Technical Advisor from Matrix)	College
Workshop on Professional Makeup	11-1-2012	Ms.Rachna(Technical Advisor From Kryalon Cosmetics)	College
Basics of Hair Colouring	12-10-2012	Ms. Neeti,(Technical Advisor from Matrix)	College

26. Student profile programme/course wise: (refer question no. 4)

NA

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G	100	---	---
P.G Diploma	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	70%

30. Details of Infrastructural facilities

a) Library

Books in Main Library 251

b) Internet facilities for Staff & Students.

Yes, in Main Library.

b) Class rooms with ICT facility

No

d) Laboratories 02

• **One for Hair Section**

Hair section has a Shampoo station, a hair spa chair and a cutting chair with hood Scalp steamer.

• **Second for Skin Section**

This section has three facial beds, one skin testing section and a threading chair, including equipments like skin testing gadgets, high frequency, Ultra-sonic vapozone and cool & hot steamer.

- Lab has two U.V. sterilizers and two steam sterilizers.

- One chair for Make-Up.

31. Number of students receiving financial assistance from college, university, government or other agencies

	2008-09	2009-10	2010-11	2011-12
Total Students	11	11	15	08
From College	6	8	10	4
From Govt.	5	3	5	4

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

2008-09

- An extension lecture by Mr. Heera (Make up artist) on Camouflage make up on 18 Aug 2008.

- Cheryl's Delegate introduced their skin treatment to the students on 19 Sep, 2008 Expert was Ms. Rachna ,(Technical Expert).
- A one day workshop of Keune Hair Cosmetics was organized on 18 Nov, 2008.

2009-10

- Teachers and students of the department attended a seminar on Aroma Therapy by Mrs. Aradhana (Aroma Therapist) in Jalandhar on 17 Sept. 2009.
- A Matrix Hair Solutions one day class on basics of hair colouring was attended by teachers and students of Cosmetology Department on 15 oct 2009 given by Ms. Neeti(technical Expert).
- Extension lecture on the skin and hair treatment by Mrs. Meera (Senior Advisor) Cheryl's cosmeceuticals on 20 Nov 2009.
- Two day workshop on Bridal Make up by V.L.C.C was organized for Cosmetology Department on 22 & 23 Jan 2010 given by Ms. Param & Mr.Rajesh (Makeup Artist of VLCC).

2010-11

- A Make up workshop of Kryalon Professional Cosmetics held in Jalandhar was attended by students along with teachers on 16 Aug,2010 Expert was Ms.Avantika (Technical)from Kryalon Professional Cosmetics.
- A Matrix one day workshop was organized by department of Cosmetology on the basics of Hair Colouring given by Ms. Neeti(Technical Expert) on 10 sept 2010.
- One day Educational Seminar on Skin & Hair treatment by Ms. Prachi Technical Product advisor from Cheryl's Cosmeceuticals was organized on 18 Oct 2010.
- Students along with the teachers attended an International Make-up seminar on Bridal make-up of Make-up studio in Jalandhar on 10 Jan 2011 expert was Mr Ron Romeijn(Educational Director from Holland of Makeup Studio.
- Three day educational workshop on Advanced Hair Colouring was organized in college lab from 21- 23March,2011.

2011-12

- A one day class on basics of Hair Colouring of Matrix by Ms. Neeti (Technical from Matrix) was organized on 04-08-2011.
- Students along with the teachers attended a seminar of Hair Styles and Make-up by India skills and Cleopatra in Jalandhar on 16-8-2011 given by Ms Reetu Kolenstine Head of Cleopatra.
- Students and teachers attended a Hair Show of Hair Designer, Abhay in Jalandhar on 15-11-2011.
- Department of Cosmetology organized a Make-up workshop of Kryalon Cosmetics by Ms. Rachna Technical from Kryalon on 11-1-2012.

2012-13

- Students and teachers attended a workshop of Art of Hair Style and Make-up organized by V.L.C.C. Professionals in Ludhiana on 14-8-2012 Expert was Ms. Rukhmani.
- A Make-up and Hair show by Bollywood Make-up artist Amisha Solanki was attended by the students in Jalandhar on 30-8-2012.
- Teachers and the students of the department attended a seminar of Hyper Pigmentation by Mr. Ocas Parera (MD, Cheryl's Cosmeutical) on 4-10-2012.
- One day workshop of basic of Hair Colouring by Ms. Neeti (Technical from Matrix) was organized by Cosmetology Department on 12-10-2012.

33. Teaching methods adopted to improve student learning

- Workshops conducted regarding various aspects related to Beauty, Skin and Hair.
- Extensive practical training imparted.
- Training of Salon Management and costing imparted .
- Use of Audio-Visual methods to give indepth knowledge of the subject.
- Visit to Salons.

34. Participation in Institutional Social Responsibility (ISR) and extension activities

- Cosmetology department does make up of all the students who participate in youth festival items every year and fashion shows, variety shows and other functions organized in the college.
- Cosmetology Department organizes competition of Hair styles, Mehendi, Saree Draping and Bridal Make-up.

35. SWOC analysis of the department and Future plans

Strength

- Well equipped Cosmetology Lab.
- Students secure university positions every year.
- The department organizes many seminars and workshops on different subjects.
- Students do practicals like: hair cutting, rebonding, facials, spas, makeup in department lab.
- Popular subject as students get opportunity to work abroad.

Weaknesses and Challenges

- Most of the students belong to rural areas, so the subject of cosmetology is unheard of for them.

Opportunities

- To get placement in different Fashion Houses as makeup Artists.
- To get placement as Technical Product Advisor in various cosmeceautical companies.
- Students make their mark in foreign countries, as they go abroad as hair dressers makeup artists and skin therapists.
- To meet global levels of skin makeup industry.
- To be acquainted with latest trends in makeup and Hair Styles.

Future Plans

- The department is planning to hold more seminars, workshops and extension lectures
- Department is planning to add a new Lab and some new equipments in the department needed for various types of Make up, Hair Cuts and Skin Treatments.

DEPARTMENT OF FINE ARTS

1. Name of the Department

Department of Fine Arts

2. Year of Establishment

1986

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Course Name	Level
B.A.	UG

4. Names of Interdisciplinary courses and the departments/units involved.

Nil

5. Annual/ semester/choice based credit system (programme wise)

Programme Name	Type
B.A.	Semester

6. Participation of the department in the courses offered by other departments.

Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

The department does not have any collaboration with the other universities, industries, foreign institutions etc.

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specilization	Experience in Years	No. of Ph.D. Students guided
Sudhamani Sood	M.A. Fine Arts M.A. Pol. Sc Pursuing Ph.D.	Assistant Professor	Portraits, Landscape	12	---
Jatinderjit Kaur	M.A. Fine Arts B.Ed. Diploma in Commercial Art	Assistant Professor	Commercial Arts	01	---

11. List of senior visiting faculty

- Ms. Surjit Kaur, Former Head, Dept. of Fine Arts, Apeejay College ,Jalandhar.
- Mr. Ashwani Verma, Lecturer in Fine Arts, KV-III, Jalandhar Cantt.
- Mr. Harish Verma, Lecturer in Fine Arts ,Delhi Public School. Jalandhar
- Ms. Anuradha Thakur ,Lecturer in Fine Arts, Delhi Public School, Jalandhar
- Mr. Bharat Bhushan, Govt. College, Hoshiarpur.

12. Percentage of lectures delivered and practical classes handled (programme wise) by Temporary faculty

As there is no temporary faculty in the department, 100% classes are handled by permanent/adhoc faculty.

13. Student -Teacher Ratio (programme wise)

Programme Name	Session 2012-13
B.A	20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled

The administrative work of the department is carried out by General Office of the college.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

P.G. 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received

Nil

18. Research Centre /facility recognized by the University

The department does not have any Research Centre recognized by the University. However, we have a Common Resource Centre in the college to fulfil the academic needs of the students.

19. Publications: 01

Sudhamani Sood

A paper got published in Pallvan - A Research Journal on Humanities and Social Sciences ISSN NO. 2278-3768 on the topic 'The Gupta Art', in August 2012.

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

- Ms. Sudhamani Sood is working as the member of NGO Srijan since 2005

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme.

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

It is mandatory for all the students to participate in the House Projects, such as poster making, designs, sketching etc. So the participation of students in such projects is 100%.

23. Awards/ Recognitions received by faculty and students

Sudhamani Sood

1. Award of Honour by Bank of Maharashtra, Phagwara.

2. Jaycee Award, Phagwara.
3. Rotary Award, Phagwara.
4. Award of Honour by Preet Sahit Sabha For the title Of “Reshma”
5. Pratibha Puraskar at All India Exhibition of Art, Lalit Kala Parishad, New Delhi.
6. Award of Honour by Kalman da Kafila For the title of “Sehaj da Roop” on 14 March, 2010.
7. Award of Honour by Bharat Vikas Parishad, Phagwara.2010.
8. Award of Honour, Kala Utsav-2010. An Inter School Youth Festival on 10 Nov.2010 at K.V.III, Jalandhar.
9. Award of Honour on Teacher’s Day, 7th Sept. 2012 by Rotary Club, GNA and Fine Switches, Phagwara.

24. List of eminent academicians and scientists/ visitors to the epartment

- Ms. Surjit Kaur, Former Head, Dept. of Fine Arts, Apeejay College ,Jalandhar.
- Mr. Ashwani Verma, Lecturer in Fine Arts, KV-III, Jalandhar Cantt.
- Mr. Harish Verma, Lecturer in Fine Arts ,Delhi Public School. Jalandhar
- Ms. Anuradha Thakur ,Lecturer in Fine Arts, Delhi Public School, Jalandhar
- Mr. Bharat Bhushan, Govt. College, Hoshiarpur.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

b)International

Nil

26. Student profile programme/course wise: (refer question no. 4)

NA

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Nil

29. Student progression

Student progression	Against % Enrolled			
	2008-09	2009-10	2010-11	2011-12
UG to PG	2%	2%	3%	2%
PG to M. Phil	---	---	---	---
PG to Ph.D.	---	---	---	---
Ph.D. to Post-Doctoral	---	---	---	---
Employed	--	--	---	--
• Campus selection	--	---	---	---
• Other than campus recruitment	---	---	2%	2%
Entrepreneurship/Self-employment	5%	4%	3%	5%

30. Details of Infrastructural facilities

a) Library

Books of Fine Arts in Main Library - 404

Journals of Fine Arts in Main Library - 01

b) Internet facilities for Staff & Students - Yes

c) Class rooms with ICT facility - Nil

d) Laboratories - 01

31. Number of students receiving financial assistance from college, university, government or other agencies

	2008-09	2009-10	2010-11	2011-12
Total Students	8	5	6	4
From College	4	2	3	2
From Govt.	4	3	3	2

32. Details on student enrichment programmes (special lectures / workshops / seminar)with external experts.

Workshop:

- The Department of Fine Arts organized a workshop on 18th to 20th September, 2010 on different aspects of Art. Mr. Ashwani Verma from K.V. III Jalandhar Cantt., Mr. Harish Verma from Delhi Public School. Jalandhar acted as Resource Persons.
- A Clay Modeling Workshop was organized on 29th and 30th August, 2011 at KNCW, Phagwara. Ms. Anurdha from Delhi Public School, Jalandhar was the Resource Person.
- A Painting workshop was organized on 09-02-2012 at KNCW, Phagwara. Mr. Bhart Bhushan, Govt. College, Hoshiarpur acted as a Resource Person.

33. Teaching methods adopted to improve student learning

- Being a practical subject, a workshop in Fine Arts is included as a very enriching and enlightening experience for the students.
- Lecture Method
- Workshop
- Audio-visual Method

34. Participation in Institutional Social Responsibility (ISR) and extension activities

- Various lectures are delivered on the current and social issues like Dowry system, Poverty, Aids, Drug Addiction, Female Foeticide, etc. to make the students aware of it.
- Various competitions like Poster Making, Slogan Writing, Collage Making, are held in which students participate with full enthusiasm.

35. SWOC analysis of the department and Future plans

Strength:-

- Well equipped Fine Arts Department.
- Audio-Visual Aids
- Well qualified & recognized faculty.
- Financial help to needy students.

Weakness

- Limited research information data.
- Misnotion regarding the subject.

Opportunities

- As Kamla Nehru College for Women is among very few colleges of the district that offers course in Fine Arts to the girl students, we can go a long way to promote basic Art.
- After learning this skill, the students can be self employed

Challenges

- Due to the advancement in Multimedia Technology, students prefer to go in other fields.
- Difficult to convince parents to opt for this subject.

Future Plans

- The Department has applied for minor research project to University Grant Commission.
- The department is planning to hold seminars, workshops and exhibitions in the coming years.
- To add some new equipments in the department needed for various types of art work like clay modeling & stencils work for writing.
- The students will be encouraged to visit Art Galleries and Museums.

DEPARTMENT OF HISTORY

1. Name of the Department

Department of History

2. Year of Establishment

1965

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Course Name	Level
B.A.	U.G.

4. Names of Interdisciplinary courses and the departments/units involved.

Nil

5. Annual/ semester/choice based credit system (programme wise)

Programme Name	Type
B.A	Semester

6. Participation of the department in the courses offered by other departments

Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

The department has no collaboration with the other universities, industries, foreign institutions etc.

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts

	Sanctioned	Filled
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided
Kamlesh	M.A, UGC (NET)	Assistant Professor	Modern India	12	-

11. List of senior visiting faculty

- Prof. Harish Sharma ,Dept. of History, G.N.D.U, Amritsar
- Mrs. Manjit Kaur, Former Head, Dept. of History K.N.C.W, Phagwara

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

As college has no temporary faculty, all classes are taken by permanent teachers.

13. Student -Teacher Ratio (programme wise)

Programme Name	Ratio
B.A	40:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The administrative work of the department is carried out by the General office.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

PG 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University

The department does not have any recognized Research Centre, however, we have a Common Resource Centre in the college to fulfill the academic needs of the students.

19. Publications: 03

Kamlesh

- Paper published on the topic “Rise and Growth of Communalism in India: British Perspective” in Ferozepur Journal of Humanities and Social Sciences (ISSN 2250-0421) by Dev Samaj College for Women, Ferozepur. 2012

- Paper published on the topic “Role of Maharani Jinda in Freedom Struggle of Punjab” in Research Journal “Fiefdom-2012” by S.D College for Women, Jalandhar (ISBN 978-81-922709-5-1)
- Paper published on the topic “Human Rights of Mentally Disabled” in the edited book ‘Human Rights for All’ (ISSN 978-81-922377-3-2), Feb.,2012.

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

Ms. Kamlesh, Member, Board of Studies, Faculty of Arts and Social Sciences, G.N.D.U Amritsar (2010-12)

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Nil

23. Awards/ Recognitions received by faculty and students.

Nil

24. List of eminent academicians and scientists/ visitors to the department

- Prof. Harish Sharma, Dept. of History, G.N.D.U, Amritsar
- Mrs. Manjit Kaur, Former Head, Dept. of History, K.N.C.W, Phagwara

25. Seminars/ Conferences/ Workshops organized & the source of funding

Nil

26. Student profile programme/course wise: (Refer Question No. 4)

Nil

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G	98%	2%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Nil

29. Student progression

Student progression	Against % Enrolled			
	2008-09	2009-10	2010-11	2011-12
UG to PG	8%	6%	7%	7%
PG to M. Phil	-	-	-	-
PG to Ph.D.	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-
Employed				
• Campus selection	-	-	-	-
• Other than campus recruitment	-	-	-	-
Entrepreneurship/Self-employment	-	-	-	-

30. Details of Infrastructural facilities

a) Library

Books of History in Main Library	-	1458
Journals of History in Main Library	-	01
Book Bank	-	112

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Audio-Visual Lab for social sciences is often used as a classroom with ICT facility.

d) Laboratories

NA

31. Number of students receiving financial assistance from college, university, government or other agencies

	2008-09	2009-10	2010-11	2011-12
Total	13	14	10	9
College	7	8	6	6
Government	6	6	4	3

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Independence Day celebration wherein various competitions like slogan writing and collage making are held.

33. Teaching methods adopted to improve student learning

- Use of Audio Visual Room
- Collection of news cuttings
- Group Discussion, Preparing Question Bank, PPT's, etc. are used to improve students' learning.
- Visits to Historical Places.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

A good number of students participate in various activities organized by the department every year such as celebration of Independence Day, Gandhi Jayanti, Republic Day, Martyrdom Day, Drug Deaddiction Campaigns, Blood donation camps, Awareness regarding AIDS and global warming.

35. SWOC analysis of the department and Future plans

Strengths

- Department inculcates spirit of nationalism and patriotism among students.
- It spreads awareness about the glorious civilization of the country.
- Merit positions in University results.
- Book Bank facility is available in the department.

Weaknesses

- Students are more interested in professional courses.

- Being an NRI Belt, students are more interested in getting degree only, quality is falling down at fast pace.

Opportunities

- History is very helpful in getting general knowledge about the country.
- Subject is very scoring for UPSC, PPSC and UGC level examinations.

Challenges

- As there have been no revision of syllabus at university level for last so many years, there are less chances of growth of knowledge among students.

Future Plans

- To setup Nehru Study Centre.
- To organise National Seminar and Extension Lectures.
- Historical and Educational trips & tours.

DEPARTMENT OF JOURNALISM AND MASS MEDIA

1. Name of the Department :

Journalism and Mass Media

2. Year of Establishment:

2004

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

Course name	Level
Journalism and Mass Media.	Add-on Course

4. Names of Interdisciplinary courses and the departments/units involved:

Nil

5. Annual/ semester/choice based credit system (programme wise)

Course name	Type
Add on course in Journalism and Mass Media.	Credit Based

6. Participation of the department in the courses offered by other departments:

Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. :

The department does not have any collaboration with other universities, industries, foreign institutions, etc.

8. Details of courses/programmes discontinued (if any) with reasons :

Nil

9. Number of Teaching posts

	sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Neetu	M.A(JMC) M.Phil (Pursuing)	Asst. Professor	Print media	2	—

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

As there is no temporary faculty in the department, 100% classes are handled by permanent/adhoc faculty.

13. Student -Teacher Ratio (programme wise):

Course Name	Ratio
Add-on Course	15:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

The administrative work of the department is carried out by General Office of the college.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

P.G. 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Nil

18. Research Centre /facility recognized by the University:

There is no such Research Centre recognized by the University but we do have a Common Resource Centre which is utilized by students and teachers of various departments.

19. Publications: 01

A book 'PATARKARTIA MEDIA AVM JANSANCHAR' {2009-10}: ISBN : 81-7538-152-3 was published by Reena Gulati.

20. Areas of consultancy and income generated :

Nil

21. Faculty as members in :

a) National committees b) International Committees c) Editorial Boards.

Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

All the students of Journalism and Mass Media make projects like News Reading, Photography, Caption Writing, etc.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

Nil

23. Awards/ Recognitions received by faculty and students:

Name	Course name	Year	Positions
Navneet Kaur	Certificate	2009-10	1 st in University
Harpreet Kaur	Diploma	2009-10	1 st in University
Baldish Kaur	Advance diploma	2009-10	1 st in University

24. List of eminent academicians and scientists/ visitors to the department:

Ms. Rajveer Kaur, News Reader and Anchor of Doordarshan, Jalandhar.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

Mr.Manpreet Singh Badal graced the college with his presence at Kamla Nehru College For Women, Phagwara on 22nd July,2010 to release a book 'PATARKARTIA MEDIA AVM JANSANCHAR {2009-10}: ISBN : 81-7538-152-3 by Ms.Reena Gulati.

b) International:

Nil

26. Student profile programme/course wise(refer question no.4):

NA

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Add on Course in Journalism and Mass Media	100	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	12%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	1%
• Other than campus recruitment	13%
Entrepreneurship/Self-employment	75%

30. Details of Infrastructural facilities

a) Library

Books in main Library	-	112
Journals	-	01
Magazines	-	05

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

The department does not have the ICT facility but the students have the access of this facility in the Seminar Hall of the college

d) Laboratories:

NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

	2012-13
Total Students	01
Other agencies	01

32. Details on student enrichment programmes (special lectures / workshops / seminar):

A special lecture was organized by the department in 2009-10 in which Ms.Rajveer Kaur, News Reader, Doordarshan Jalandhar expressed her views on the topic 'Importance of Press'.

33. Teaching methods adopted to improve student learning:

- News Reading
- Group Discussion
- Use of Internet
- Assignments

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

- The staff and students of the department fulfil their social responsibility as they cover each event held in the college and prepare the news to be sent to various newspapers.

35. SWOC analysis of the department and Future plans:

Strength:

- The only college in Phagwara offering the study in Journalism and Mass Media.

- Internet facility for surfing various sites of journalism.

Weaknesses:

- Most of the students belong to rural background so there is lack of awareness regarding modern techniques of mass media (print and electronic).
- It is not an elective subject in the college.

Opportunities:

- Placements of our students in electronic and print media.
- The department gives opportunity to the students to prepare news for coverage.
- Knowledge of handling press conferences.

Challenges:

- Most of the students are unaware of the benefits of this course, so it becomes difficult to attract students towards it.
- Being less fluent in language and due to lack of confidence, students do not opt for this course.

Future plans:

- The department is planning to start Journalism and Mass Media as an elective subject at UG level.
- To prepare students for news reading, anchoring and script writing by organizing various seminars and competitions.

DEPARTMENT OF MUSIC & DANCE

1. Name of the Department

Department of Music & Dance

2. Year of Establishment

Music - 1965

Dance - 2004

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Course Name	Level
B.A.	UG

4. Names of Interdisciplinary courses and the departments/units involved.

Nil

5. Annual/ semester/choice based credit system (programme wise)

Programme	Type
B.A.	Semester

6. Participation of the department in the courses offered by other departments.

Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

The department has no collaboration with the other universities, industries, foreign institutions etc.

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of teaching posts

Post	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided
Jyoti Sachdeva	M.A. (Vocal) M.Ed M. Phil	Assistant Professor	Classical Vocal	15	-
Sushil Kumar	M.A. Music (Instrument)	Assistant Professor	Sitar VadaK	02	-
Nisha	M.A. (Indian Classical Dance)	Assistant Professor	Classical Dance	01	-

11. List of senior visiting faculty

- Dr. Nivedita Singh, Head, Dept. of Music, Punjabi University, Patiala.
- Dr. Bhagwant Kaur, Head, Dept. of Music, G.N.D.U., Amritsar.
- Ms. Vanita, Dept. of Music, Punjabi University, Patiala.
- Sh.JaiDev (Tabla VadaK), Dept.of Music, Punjabi University, Patiala.
- Sh. Neeraj Shandal (Tabla VadaK), Dept of Music, HPU Shimla.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

As there is no temporary faculty in the department, 100% classes are handled by permanent and adhoc faculty.

13. Student -Teacher Ratio (programme wise)

Programme Name	Theory	Practical
B.A.	30:1	10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled

Tabla Player 02
Nagma Player 01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

M.Phil 01

PG 02

6. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

Nil

18. Research Centre /facility recognized by the University.

The department does not have any Research Centre. However we have a common Audio-Visual Lab and a Common Resource Centre in the college to fulfil the academic needs of the students.

19. Publications:

Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Jyoti Sachdeva	Member, Faculty of Visual & Performing Arts, GNDU Amritsar
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22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme.

2008-09	2009-10	2010-11
100 %	100%	100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Nil

23. Awards/ Recognitions received by faculty and students

During the last four years, our students have been the proud recipients of 17 first prizes, 07 second prizes and 08 third prizes in Zonal and Inter Zonal Youth Festival organized by Guru Nanak Dev University Amritsar. The students of the department also

participate in various inter-college competitions and bring laurels to the college.

24. List of eminent academicians and scientists/ visitors to the department

- Dr.Nivedita Singh, Head, Dept. of Music, Punjabi University, Patiala.
- Dr.Bhagwant Kaur, Head Dept. of Music,GNDU, Amritsar
- Ms. Sonal Shiv Kumar (Vocalist), Mumbai
- Sh.Shiminderpal Singh (Sarangi Vadak)
- S. Satwinderpal Singh (Sarangi Vadak)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

The 4th Phagwara Heritage Festival dedicated to Sangeet Diwakar Master Rattan was held in college auditorium on 31st March 2012 wherein Ms. Sonal ShivKumar (Vocalist), Mumbai,Sh.Shiminderpal Singh (Sarangi Vadak),S. Satwinderpal Singh (Sarangi Vadak),Shri Jai Dev (Tabla) and Sh Neeraj Shandil(Table) enthralled the audience.

b) International

Nil

26. Student profile programme/course wise: (refer question no. 4)

NA

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Nil

29. Student progression

Student progression	Against % Enrolled			
	2008-09	2009-10	2010-11	2011-12
UG to PG	--	--	25%	--
PG to M. Phil	---	--	---	---

Student progression	Against % Enrolled			
PG to Ph.D.	---	---	---	---
Ph.D. to Post-Doctoral	---	---	---	---
Employed	--	--	--	--
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 			10%	
Entrepreneurship/Self-employment	4%	3%	4%	4%

30. Details of Infrastructural facilities

a) Library

Books in Main Library 451

Journals 02

b) Internet facilities for Staff & Students Yes

c) Class rooms with ICT facility Nil

d) Laboratories with Instrument:

Music Laboratories have various music instruments like 07 Harmoniums, 04 Tanpuras , 14 Sitar, 5 Pairs Tabla + 9 Chatu, 03 Dholak, 02 Dhols, 02Guitar, 02 Banjo, 02 Amplifier, 01 Patti Tarang, 01Santoor, 01Nagara, 01 Naal and many instruments of Folk Orchestra like Chimta, Ghungru, Vanjhali, Bughchu, Daff, Dhad, Kato and Ghara etc.

31. Number of students receiving financial assistance from college, university, government or other agencies

	2008-09	2009-10	2010-11	2011-12
Total Students	4	2	3	4
From College	1	---	---	1
From Govt.	3	2	3	3

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

The college has a deep association with Spic Macay that always works in the direction of promoting Music & Dance and organizes performance from time to time by well known artists. Apart from this, many prestigious organizations like Harivallabh Sangeet Sabha and Sangeet Diwakar Master Rattan Sangeet Maha Sabha, Phagwara organize music programmes in the college to enlighten students about India's rich cultural heritage.

33. Teaching methods adopted to improve student learning

- Major focus of the department is on Indian Classical Music and Indian Classical Dance which is a symbol of our culture, so it follows the 'Guru Shishya Parampra' to explain the minute details of music. The subject involves theory as well as practical work.
- Students are also trained to use Audio-Visual aids.
- Traditional methods of teaching.
- Students are also trained for project work.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- A good number of students participate in blood donation camps organized by the college every year. The students also participate in NCC, NSS, Sport activities and Youth Welfare Club, Community Awareness Programme held by the college.
- Students participate in youth festival competition in the items of Music and Dance and bring laurels to the college every year by winning prizes.

35. SWOC analysis of the department and Future plans

Strength

- Well equipped Music labs
- Audio Visual Aids.
- Well qualified faculty.
- Financial Help to needy students.
- Contribution in all co-curricular activities.

Weaknesses

- As students are mainly from rural background, they have less aptitude towards the subjects like Music and Dance.
- Conservative outlook of parents towards Music and Dance.

Opportunities

- Job opportunities.

- We can go a long way to promote Classical Music and Classical Dance among students by encouraging them to opt for Music and Dance as elective subject at U.G. Level.

Challenges

- As this is hi-tech age, students are more attracted to professional courses.
- As most of the students hail from rural background, it becomes very difficult to convince them to take Music and Dance as elective subjects.

Future Plans

- To organize a National Seminar and Extension Lectures on Folk music, Gurumat Sangeet and Classical Dance.
- The department is planning to add some new equipments in the department.
- To introduce hobby classes for those students who don't have Music or Dance as a subject.
- To organize Inter-College competitions in Music & Dance

DEPARTMENT OF PHILOSOPHY

1. Name of the Department

Department of Philosophy

2. Year of Establishment

1976

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Programme Name	Level
B.A	Semester

4. Names of Interdisciplinary courses and the departments/units involved

Nil

5. Annual/ semester/choice based credit system (programme wise)

Programme Name	Type
B.A	Semester

6. Participation of the department in the courses offered by other departments

The Department of Philosophy participates in running Stress Management Lab (Under Psychology Department) by enlightening the students about moral and ethical values of life.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

The department has no collaboration with the other universities, industries, foreign institutions etc.

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professor	---	---
Associate Professor	---	---
Assistant Professor	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / . hil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Seema Arora	M.A, M. Phil. Ph. D (Thesis Submitted)	Assistant Professor	Karam Yoga	10	---

11. List of senior visiting faculty

- Ms. Anamika Girdhar, Associate Prof., K.U., Kurukshetra
- Dr. Raj Kumar Khera, Associate. Prof., Doaba College, Jalandhar
- Mrs. Kusum Verma, Former Principal, K.N.C.W. Phagwara

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

As there is no temporary faculty, 100% classes are handled by permanent staff.

13. Student -Teacher Ratio (programme wise)

Programme Name	Ratio
B.A	30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The administrative work of the department is carried out by the General office.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

M.Phil. 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University

We have a common resource centre in the college which is of the utmost utility for the students and teachers also.

19. Publications 07

- Paper published in National Journal “Parisheelan” A Research Journal Jan-March 2011, Vol-VII, ISSN 0974 7222 by Saruchi Kala Samiti, Varanasi (U.P) on the topic “Vivekananda’s Vedantic Philosophy And Its Practical Implications”
- Paper published in National Journal “Research Link” April 2011, Vol-X (2), ISSN 0973 1628 by Kala, Samaj Vigyan awam Vanijya on the topic “Vivekananda’s Theory of the Whole World Being A Single Family- A Critical Study”
- Paper published in National Journal “Indian Streams Research Journal” May 2011, Vol-I, Issue-IV, ISSN : 2230-7850 by Prof. Dr. Ashok. Yakkaldevi on the topic “Philosophical Ideas of Swami Vivekananda on : Nature of Religion and Social Change”
- Paper published in National Journal “Fiefdom-2012” ISBN NO. 978-81-922009-51 by Prem Chand Markanda S.D College for Women, Jalandhar on the topic “Role of Punjabi Women in National Movement (1901-1920)”
- Paper published in International Journal “Golden Research Thoughts” April 2012, Vol-I, Issue-X, ISSN NO : 2231-5063 by Mr. Laxmi Ashok Yakkaldevi on the topic “India’s Share In Global Market- An Analytical Study”
- Paper published in National Journal “Dev Samaj Journal of Humanities and Social Sciences” April 2012, Vol-II, ISSN NO : 2250-043X by Dev Samaj College For Women, Firozpur on the topic “Philosophical Ideas Of Swami Vivekanand on Social Change”
- Paper published in National Journal “Pallvan – A Research Journal of Humanities and Social Sciences” August 2012, Vol-I, ISSN NO : 2278-3768 by Kamla Nehru College For Women, Phagwara on the topic “Swami Vivekanand : Analysis of Society in the East and the West”

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) **National committees** b) **International Committees** c) **Editorial Boards...**

Nil

22. Student projects

Students of B.A II makes projects on various current problems like Educational Ethics, Pollution, Population, Medical Ethics, and Legal Ethics etc.

23. Awards/ Recognitions received by faculty and students

Nil

24. List of eminent academicians and scientists/ visitors to the department

- Dr. R.K, Khera, Associate Prof., Dept. of Philosophy, Doaba College, Jalandhar.
- Dr. Anamika Girdhar, Associate Prof., KU, Kurukshetra.
- Mrs. Kusum Verma, Former Principal, K.N.C.W. Phagwara.

25. Seminars/ Conferences/ Workshops organized & the source of funding

Title	Date	Resource Person	Funding Agency
Importance of Yoga	10-9- 2009	Dr. R.K, Khera	College
Educational Ethics	12-10-2010	Dr. Anamika Girdhar	College
Moral and Ethical Values	12-1-2012	Mrs. Kusum Verma	College

26. Student profile programme/course wise: (refer question no. 4)

Nil

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Nil

29. Student progression

Student progression	Against % Enrolled			
	2008-09	2009-10	2010-11	2011-12
UG to PG	8%	6%	5%	5%
PG to M. Phil	4%	4%	3%	2%
PG to Ph.D.	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-

Student progression	Against % Enrolled			
Employed				
• Campus selection	-	-	-	-
• Other than campus recruitment	-	-	-	-
Entrepreneurship/Self-employment	-	-	-	-

30. Details of Infrastructural facilities

Library

Books in Main Library - 297

Journals in Main Library - 04

Book Bank - 36

Internet facilities for Staff & Students Yes

Class rooms with ICT facility

Audio-Visual Lab for social sciences is often used as a classroom with ICT facility.

Laboratories Nil

31. Number of students receiving financial assistance from college, university, government or other agencies.

	2008-09	2009-10	2010-11	2011-12
Total Students	8	7	8	8
College	3	3	4	5
Government	5	4	4	3

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Dr. Anamika Girdhar Associate Prof. from KU, Kurukshetra delivered extension lecture on 'Educational Ethics'
- Dr. Raj Kumar Khera, Associate Prof. from Doaba College, delivered extension lecture on 'Importance of Yoga'
- Mrs. Kusum Verma, Former Principal K.N.C.W. Phagwara, delivered extension lecture on 'Moral and Ethical values'.

33. Teaching methods adopted to improve student learning

- Use of Audio-Visual lab.
- Group Discussion.
- Written and Oral Class tests.
- Objective type tests.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Visit to Apahaj Ghar to provide eatables and clothes etc. to the needy people.
- Celebration of important days w.r.t. various great and eminent thinkers like Swami Vivekananda, Mahatama Gandhi and Sri Aurobindo etc.

35. SWOC analysis of the department and Future plans

Strength

- Well qualified and research oriented faculty.
- Financial help to the needy students.
- Book Bank.
- Philosophy Forum formed.

Weaknesses

- Most of the students are unaware of the importance of this subject.
- Professional courses are becoming more popular.

Opportunities

- Philosophy has been introduced as a practical subject in B.A. II which helps the students to know about the social and current problems of the society.
- Educational trips and tours.

Challenges

- Educationally backward area.
- Falling strength in traditional courses.

Future Plans

- Expansion of the departmental book bank.
- Seminars and extension lectures to be held in the near future.

DEPARTMENT OF PSYCHOLOGY

1. **Name of the Department**

Department of Psychology

2. **Year of Establishment**

1999

3. **Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

Course Name	Level
B.A.	UG

4. **Names of Interdisciplinary courses and the departments/units involved.**

Nil

5. **Annual/ semester/choice based credit system (programme wise)**

Programme Name	Type
B.A.	Semester

6. **Participation of the department in the courses offered by other departments.**

Nil

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

The department has no collaboration with the other universities, industries, foreign institutions etc.

8. **Details of courses/programmes discontinued (if any) with reasons**

Nil

9. **Number of teaching posts**

	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst. Professors	2	2

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants Received

Nil

18. Research Centre /facility recognized by the University

We have a common resource centre in the college which is of the utmost utility for the students and teachers also.

19. Publications: 02

Ms. Neeti

- Paper published on the topic “Searching roots of aggression to prevent violence among adolescents” in Research Journal ‘Pallvan’ ISSN No. 2278-3768, August 2012.
- Paper published on the topic “Human Rights of mentally disabled” in the edited book – ‘Human Rights for All’ (ISBN No.978-81-922377-3-2), 2012

20. Areas of consultancy and income generated

The department offers free of cost guidance & counseling in stress management lab.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Ms. Neeti, Member, Board of Studies, Faculty of Arts and Social Sciences, G.N.D.U Amritsar (2012-14)

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Nil

23. Awards/ Recognitions received by faculty and students

Nil

24. List of eminent academicians and scientists/visitors to the department

- Prof. Vidhu Mohan, Former Head & Dean, Panjab University, Chandigarh.

- Dr. Davinder Singh, Head, Department of Psychology G.N.D.U., Amritsar.
- Dr. D.R Vij, Former Dean, College Development Council, Punjabi University, Patiala.
- Mrs. Vimble Nanda, Assistant Professor, Kamla Nehru College of Education, Phagwara.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

Title	Date	Resource Person	Funding Agency
Emotional Insecurities	30-10-2011	Veer Bhupinder Singh Ji	College
ABC of Teaching	5-12-2011	Dr. D.R. Vij	College
Personality Development Programme for Faculty	7-12-2011	Manish & Richa	College

26. Student profile programme/course wise: (refer question no. 4)

Nil

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Nil

29. Student progression

Student progression	Against % Enrolled			
	2008-09	2009-10	2010-11	2011-12
UG to PG	10%	8%	6%	8%
PG to M. Phil	-	-	-	-

Student progression	Against % Enrolled			
PG to Ph.D.	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-
Employed				
• Campus selection	6%	5%	5%	5%
• Other than campus recruitment	5%	-	5%	-
Entrepreneurship/Self-employment	-	-	-	-

30. Details of Infrastructural facilities

a) Library

Books in Main Library	-	351
Journals in Main Library	-	01
Book Bank	-	27

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Audio-Visual Lab for social sciences is often used as a classroom with ICT facility.

d) Laboratories

The department has well established psychology lab with number of psychological tests and equipments.

31. Number of students receiving financial assistance from college, university, government or other agencies

	2008-09	2009-10	2010-11	2011-12
Total Students	8	12	12	13
College	3	8	8	10
Government	5	4	4	3

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Workshop on ‘Emotional Insecurities’ by Veer Bhupinder Singh Ji held on October 30, 2011.
- An extension lecture on “Theories of Learning” by Ms. Vimple Nanda, Assistant Professor, Kamla Nehru College of Education, Phagwara held on February 15, 2012.

- An extension lecture on “Psychology for the Use of Society” by Prof. Vidhu Mohan, Former Head & Dean, Panjab University, Chandigarh held on July 14, 2012.

33. Teaching methods adopted to improve student learning

- Use of Audio Visual Aids.
- Division of classes into small groups for practicals.
- Collection of news cuttings.
- Students of B.A. are associated with stress management lab and help in counseling and guidance
- Visit to psychiatric hospitals and mental asylums

34. Participation in Institutional Social Responsibility (ISR) and extension activities

Faculty is handling stress management cell helping students to handle their stress and emotions, participation in Drug Deaddiction Campaigns, Organizing Blood donation camps, Awareness regarding mental disorders.

35. SWOC analysis of the department and Future plans

Strength

- Running stress management lab.
- Only college in the district running psychology as an elective subject.
- Workshop on Human Behavior
- Well equipped Psychology Lab.
- Eminent visiting faculty.
- Many students placed in University Merit.

Weakness

- Less research oriented work.
- Drop out Rate because of students going abroad.

Opportunities

- To start various Personality Development Programs.
- To come up with on line counseling.

Challenges

- Falling strength in traditional courses due to rising charm of professional courses.
- Time constraint for counseling.
- Social Inhibition among students regarding counseling.
- Educationally backward area.

- Other Institutions allure girls to coeducational settings.
- To organize surveys related to psychological topics.

Future Plans

- Computerized Psychology Lab with more tests and Questionnaires on CD's.
- Workshops on improving personality and on IQ Assessment.
- Extension lectures by University teachers and eminent doctors from the field of Psychiatry and Psychology.
- To start add on course in Guidance and Counseling.
- Applied to UGC for a two day national workshop on “Building Emotional Health: A Societal Concern”

DEPARTMENT OF PHYSICAL EDUCATION

1. Name of the department

Department of Physical Education

2. Year of Establishment

a.

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Course Name	Level
B.A.	U.G.

4. Names of Interdisciplinary courses and the departments/units involved.

Nil

5. Annual/ semester/choice based credit system (programme wise)

Programme Name	Type
BA	Semester

6. Participation of the department in the courses offered by other departments.

Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

The department does not have any collaboration with other universities, industries, foreign institutions, etc.

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of teaching posts

	Sanctioned	Filled
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided
Baljit Kaur	M.P. Ed.	Asst. Prof.	Handball	4	–
Jaspreet Kaur	M.P. Ed.	Asst.Prof.	Boxing	2	–

11. List of senior visiting faculty

- Jasbir Singh, Boxing Coach ,Punjab Sports Department, Chandigarh
- Ashwani Kumar, Judo Coach, Punjab Sports Department, Chandigarh

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

As there is no temporary faculty in the department, 100% classes are handled by permanent/adhoc faculty.

13. Student -Teacher Ratio (programme wise)

Level	Ratio
B.A.	21:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

There is no such sanctioned support staff but college has provided academic support staff and administrative staff to the department.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

P.G. 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

UGC grant of Rs.5 lakhs was received in 2011-12.

18. Research Centre /facility recognized by the University

There is no such Research Centre recognized by the University but we do have a Common Resource Centre which is utilized by students and teachers of various departments.

19. Publications:

Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Nil

23. Awards/ Recognitions received by faculty and students

Session 2010-2011

Inter College Boxing Tournament

- Harpreet Kaur - Gold Medal
- Usha Rani - Silver Medal
- Kamaldeep Kaur - Silver Medal
- Rupinder Kaur- Bronze Medal
- Shallu - Bronze Medal
- Manjit Kaur - Bronze Medal
- Rajinder Kaur - Bronze Medal
- Harpreet Kaur - Bronze Medal

Punjab State Boxing Competition.

- Baljit Kaur - Silver Medal
- Kamaljit Kaur - Bronze Medal

Inter College Judo Competition at G.N.D.U., Amritsar.

- Kamaljit Kaur - Two Silver Medals
- Usha Rani - Bronze Medal
- Shallu - Bronze Medal
- Rupinder Kaur - Silver Medal

Inter College Taekwondo Competition

- Shallu - Bronze Medal

SESSION 2011-12

Inter College Boxing Tournament held at G.N.D.U., Amritsar.

- Harpreet Kaur - Gold Medal
- Manpreet Kaur - Silver Medal
- Jaswinder Kaur - Bronze Medal
- Harpreet Kaur - Bronze Medal
- Navdeep Kaur - Bronze Medal
- Kamaljit Kaur - Bronze Medal
- Bhavna Mehmi - Bronze Medal

All India Inter Boxing Tournament

- Harpreet Kaur - Bronze Medal
- Baljit Kaur - Silver Medal

Punjab State Senior Boxing Competition

- Baljit Kaur - Silver Medal
- Harpreet Kaur - Bronze Medal
- Bhavna Mehmi - Bronze Medal
- Amritpal Kaur - Bronze Medal

Inter College Taekwondo Tournament

- Harpreet Kaur - Bronze Medal

Shaheed – E – Azam Bhagat Singh, Punjab Boxing Games held at Patiala

- Baljit Kaur - Silver Medal
- Harpreet Kaur - Bronze Medal
- Usha Rani - Bronze Medal

Junior National Boxing Championship

- Amritpal Kaur - Silver Medal

North India Boxing Championship

- Amritpal Kaur - Silver Medal

North India Boxing Championship Shimla.

- Amritpal Kaur - Silver Medal

Inter Zonal Boxing Tournament Visakhapatnam

- Amritpal Kaur - Bronze Medal

Session 2012-13

Punjab State Junior Boxing Championship, Hoshiarpur

- Amritpal Kaur - Gold Medal

Junior National Boxing Championship, Patiala

- Amritpal Kaur - Gold Medal

Punjab State Senior Boxing Championship

- Baljit Kaur - Gold Medal
- Amritpal Kaur - Silver Medal
- Harpreet Kaur - Bronze Medal

Inter-college Boxing Championship, G.N.D.U., Amritsar

- Suminder Kaur - Gold Medal
- Reema Furmaha - Gold Medal
- Kamaljeet Kaur - Gold Medal
- Baljit Kaur - Gold Medal
- Harpreet Kaur - Gold Medal
- Sonia - Gold Medal
- Manpreet Kaur - Silver Medal
- Namjot Kaur - Bronze Medal
- Manwinder Kaur - Bronze Medal

35. List of eminent academicians and scientists/ visitors to the department

- Mr.G.S.Sandhu, Chief Boxing Coach, Govt of India.
- Mr.Makhan Singh, NRI, an eminent sportsperson.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

Session	Tournament Name	Funded by
2011-12	Punjab State Open Boxing Championship	NRI
2012-13	Punjab State Open Boxing Championship	NRI

b)International

Nil

26. Student profile programme/course wise(refer Q. No.4)

NA

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Physical Education	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-

Student progression	Against % enrolled
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Library

Books in main Library 220

Journal 01

b) Internet facilities for Staff & Students Yes

c) Class rooms with ICT facility No

d) Gymnasium

Equipment Name	Quantity
Weighing machine	01
Weighing stations	12
Joggers	2
Vibrator	1
Cycling machines	2
Boxing ring	1

31. Number of students receiving financial assistance from college, university, government or other agencies

	2008-09	2009-10	2010-11	2011-12
Total Students	20	22	23	25
From College	20	22	23	25

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Nil

33. Teaching methods adopted to improve student learning

- Group discussion.
- Demonstration Method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Many students participate in the activities undertaken by different clubs of the college like NSS, Rotaract Club and Youth Welfare Club.

35. SWOC analysis of the department and Future plans.

Strength

- Gym with latest fitness gadgets.
- Provision of various games to students like boxing, judo, taekwondo which help girls especially in self-defence.
- Department organizes sports camp twice a year.
- Freeships to sports students.
- Annual Athletic Meet.

Weaknesses

- As Boxing is the most popular game among the students, other games also need to be promoted.
- Lack of Training Academies.

Opportunities

- Students get selected in Government jobs due to sports quota.
- The department gives opportunity to the students to participate in Inter College, Inter University, State level and also in National level Competitions.
- Department gives total fee concession to the students.

Challenges

- Students are unaware of the benefits of the games.
- Being girl students, parents do not allow their daughters to go to far off places for various camps.

Future Plans

- Expansion of the Sports Club.
- To prepare students for various competitions at National level.

DEPARTMENT OF SCIENCES

1. Name of the Department

Department of Sciences

2. Year of Establishment

1996

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Course Name	Level
B.Sc. Medical	U.G
B.Sc. Non Medical	U.G
Biotechnology	Add-on Course

4. Name of interdisciplinary courses and the departments/units involved

Nil

5. Annual/ semester/choice based credit system (programme wise)

Course Name	Level
B.Sc. Medical	Semester
B.Sc. Non Medical	Semester
Add-on Course in Biotechnology	Credit Based

6. Participation of the department in the courses offered by other departments

B.Sc. (Computer Science)
B.Sc.(Economics)
M.Sc. (Computer Science)
B.C.A.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

It was under foreign exchange programme that this college collaborated with International NGO (ISES) on healthy environment. Two student experts Rita from Spain and Helen from

South America delivered one hour lecture daily for one month. It was under this programme, projects were given to the students on improving hygienic conditions in the college. (The glimpses of the program can be seen on You Tube)

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	---	---
Associate Professor	---	---
Asst. Professors	11	11

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years	No. of Ph.D students guided
Dr. Bina Sood	M. Sc., Ph. D	Guest Faculty	Cell Biology	32	-
Kulkaran Singh	M. Sc. Physics, B.Ed.	Assistant Professor	Electronics	11	-
Kusam Rajput	M.Sc. Chemistry	Assistant Professor	Organic Chemistry	6	-
Shveta Mahajan	M. Sc. Maths, B. Ed	Assistant Professor	---	6	-
Manvinder Kaur	M. Sc. Botany, B. Ed.	Assistant Professor	Aried zone ecology	4	-
Manisha Pathak	M. Sc. Physics, B.Ed.	Assistant Professor	---	2	-
Maninder	M. Sc. (Zoology)	Assistant		2	-

Kaur		Professor	---		
Swati Sharma	M. Sc (Maths)	Assistant Professor	---	2	-
Sumegha Sharma	M. Sc. Botany, B. Ed.	Assistant Professor	---	1	-
Bharti	M. Sc (Zoology) & Dipl. In – Biotechnology	Assistant Professor	---	1	-
Chetna Vermani	M. Sc (Maths), B.Ed.	Assistant Professor	---	1	-

11. List of senior visiting faculty

Dr. Bina Sood, Former Vice-Principal, APeeJay Jalandhar.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

As college has no temporary faculty, all classes are taken by permanent/adhoc faculty.

13. Student -Teacher Ratio (programme wise)

Programme Name	Ratio
B.Sc. (Theory)	40:1
B.Sc. (Practical)	20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The administrative work of the department is carried out by the General office. In addition to this the department has 04 Lab Attendants.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Ph.D	1
PG	10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- The Dept. of Science was awarded the status of ‘Star College in Life Sciences’ by DBT, New Delhi. The grant worth 36 Lakhs has already been received and the grant for session 2011-12 has been sanctioned
- UGC Grant for Add on course in Biotechnology worth 10 Lakh.

18. Research Centre /facility recognized by the University.

There is no research centre recognized by the university, however to invigorate research aptitude a common resource center is functioning in the college for studying and preparing their own projects. In the college Botanical Garden, experiments are being conducted regularly.

19. Publications:

Nil

20. Areas of consultancy and income generated

- The Dept. started coaching classes for IIT, AIEEE and CBSE- PMT for aspirants of medical and engineering courses.
- The Science Dept. organized a workshop on Bonsai Making and the income was generated by selling Bonsai Plants.
- A workshop was organized for preparing Phenyl and soaps which were sold during College Fete.

21. Faculty as members in

- a) **National committees** b) **International Committees** c) **Editorial Boards....**

Nil

22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental/programme**

2008-09	2009-10	2010-11	2011-12
33 %	30%	25%	22%

**b) Percentage of students placed for projects in organizations outside the institution
i.e.in Research laboratories/Industry/other agencies**

Nil

23. Awards/ Recognitions received by faculty and students

Ruby Bhatia of B.Sc. II Stood Second in University Examination

24. List of eminent academicians and scientists/ visitors to the department

25.

Name	Institute/Department
Dr. P.P Sood	Saurashtra University, Gujarat (Emeritus)
Dr. K.V Paul	D.A.V. College, Jalandhar
Dr. S. K Khanna	D.A.V. College, Jalandhar
Dr. Ajay Sharma	Lovely Professional University, Phagwara
Dr. (Mrs.) Bhupinder Kaur Chadha	Govt. College for Boys, Ludhiana
Dr. Atul Bhalla	D.A.V. College, Jalandhar
Dr. T.D. Narang	Dept. of Mathematics,G.N.D.U, Amritsar
Dr. Shelly Arora	Punjabi University, Patiala
Dr. Puneet Sharma	Lyallpur Khalsa College, Jalandhar

26. Seminars/ Conferences/Workshops organized & the source of funding

a) National

The department organized following workshops funded by college.

- A three day (Chemistry, Math, Biology and Physics) workshop-cum-exhibition was organized by the Department of Science.
- One day workshop to teach the students about 'Vermiculture' on 26th oct 2012
- One day workshop on ELISA Test for HIV and Pregnancy on 30th Oct. 2012.
- One day workshop on Bio Pesticide on 1st Dec. 2012.

c.) International

Nil

27. Student profile programme/course wise:

Nil

28. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc(Med & Non-Med)	100	-	-

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Civil Services (Prelim)	1
Bank P.O.	1
Post Office	1
T.E.T. (Teaching Eligibility Test)	2

29. Student progression

Student progression	Against % Enrolled			
	2008-09	2009-10	2010-11	2011-12
UG to PG	65%	60%	75%	70%
PG to M. Phil	---	---	---	---
PG to Ph.D.	---	---	---	---
Ph.D. to Post-Doctoral	---	---	---	---
Employed				
• Campus selection	7%	5%	-	-
• Other than campus recruitment	15%	10%	10%	10%
Entrepreneurship/Self-employment	5%	7%	6%	5%

30. Details of Infrastructural facilities

a) Library

Books of Science in Main Library	-	1644
Journals	-	05
Online Journals	-	04
Books in Book Bank	-	152

b) Internet facilities for Staff & Students	-	Yes
c) Class rooms with ICT facility	-	Yes
d) Laboratories	09	
Optics Lab	-	1
Electronics Lab	-	1
Mechanics Lab	-	1
Chemistry Lab	-	1
Green House	-	1
Botany Lab	-	1
Botanical Garden	-	1
Zoology Lab	-	1
Biotechnology Lab	-	1

31. Number of students receiving financial assistance from college, university, government or other agencies

	2008-09	2009-10	2010-11	2011-12
Total Students	10	16	20	13
College	3	10	11	6
Government	7	6	9	7

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Topic	External Expert	Institute/Dept.
Genetic Engineering	Dr. K.V Paul	D.A.V,College Jalandhar
Applications of Nano Science	Dr. Puneet Sharma	Lyallpur Khalsa College, Jalandhar
Nano Particle Stress	Dr. S. K Khanna	D.A.V, College Jalandhar
Colloidal Solution.	Dr. (Mrs.) Bhupinder Kaur Chadha	Govt. College for Boys, Ludhiana
Nuclear Energy and Safety Concerns	Dr. Atul Bhalla	D.A.V, College Jalandhar

Uses of Maths in Real Life	Dr. Shelly Arora	Punjabi University, Patiala
Optical Isomerism	Dr. Ajay Sharma	Lovely Professional University, Phagwara
Importance of Mathematics	Dr. T.D Narang	Dept. of Mathematics G.N.D.U, Amritsar
a) Hypertension in Under Graduate Students. b) Herbal Anti-oxidants	Dr. P.P Sood	Saurashtra University, Gujarat (Emeritus)

33. Teaching methods adopted to improve student learning

The teachers in this dept. use different types of teaching learning methods like lecture method, interactive method and group discussions, Project method etc. The students are taught through lecture-cum-interactive method wherein role playing case studies and brain storming sessions are frequently conducted. Students are assigned research projects at UG level. The department uses computer-assisted teaching aids.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Apart from imparting quality education to the girls belonging to rural area, the department is determined to create awareness among the people about the social & environmental issues by organizing lectures and other activities. Our motto is 'Each One Teach One'. In this way, each student takes responsibility to generate awareness in society.

2008-2009

Date	Activity	Student Participation
24-4-2008	World Earth Day	A Poster making Competition
3-5-2008	World Sun day	Students reading papers regarding environmental issues
7-7-2008	Van Mahotasava	Trees are planted in Botanical garden
14-11-2008	Children Day/ Diabetes day	Paper reading contests

14 to 21 Aug.2008	Nutrition Week Celebration	There was discussion between teachers and students on the topic of eating habits.
16-9-2008	World Ozone Day	To create awareness among the students about cause, effect and remedy of ozone depletion.
28-1-2009	Trip	Excursions to awaken the students about biodiversity

2009-2010

Date	Activity	Student Participation
7-4-2009	World Health Day	Students conveyed message regarding good health and balanced diet through charts and talks
22-4-2009	World Earth Day	Poster Making Competition and Slogan writing competition.
11-7-2009	World Population Day	Students participate in the extempore speech competition.
20-8-2009	Visit	Students of degree classes visited Pushpa Gujral Science City.
22-8-2009	Malaria Awareness Day	Students participated in declamation contest
5-11-2009	Industrial Visit	Students of B. Sc. (Med.) visited Sukhjit Starch and Chemicals, Phagwara to know about the processing of Cornseed.
16-9-2009	International Ozone Day	Students participated in presentation, Poster Making, Model presentation and play.
11-9-2009	Inter - college declamation contest	It was organized by JCI, Phagwara Elite on various environmental topics.

2010-2011

Date	Activity	Student Participation
24-4-2010	World Earth Day	Poster making and Slogan Writing Contests.
7-7-2010	Van Mahotsava	Saplings were planted by the students in the Botanical garden
16-9-2010	Celebration of Ozone Day	Dr. Ajay Sharma, Assistant Prof. L.P.U was invited for extension lecture on the topic 'Spectroscope'
24-1-2011	Educational Trip	All the students were taken to Synthetic products industry (Recyclisation branch) at Ludhiana.
29-1-2011	Industrial Visit.	All the students of B. Sc. Classes were taken to Sugar Mill for their educational project
2-2-2011	World Wetland Day	The Students of degree classes were taken on an excursion-cum-educational trip to Harike Pattan, Amritsar.

2011-2012

Date	Activity	Student Participation
31-8-2011	Malaria Awareness Day	Students participated in Declamation Contest.
16-9-2011	World Ozone Day	Students participated in Poster Making Contest.
4-10-2011	World Habitat Day	All the students of degree classes participated in it. Presentation was given by two students of B. Sc. (Comp. Sc.). A theme based rangoli competition was also organized.
17-10-2011	World Animal Day	A presentation given by the students .
20-10-2011	World Nutrition Day	Dr. Harmeet Kaur gave very useful information about the nutritional food to students.
14-11-2011	World Diabetes Day	A Camp was organized by Science dept. in association with Rotary Club, Phagwara in which Blood Sugar check up was done by doctors.

1-12-2011	World AIDS Awareness Day	The students of B. Sc. gave a media presentation on AIDS awareness. Dr. Raman Chawla from 'Chawla Hospital Jalandhar' explained about AIDS awareness.
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35. SWOC analysis of the department and Future plans

Strength

- Well equipped labs
- Separate class room for Computer Aided Learning.
- Well qualified faculty
- Career Counseling
- Science Forum
- Financial help for needy students
- Botanical Garden for the research Projects.
- Green House

Weaknesses

- Students are mainly from rural background .

Opportunities

- Since Kamla Nehru College is a lone institute which provides science education to the women in the surrounding rural area. It will go a long way in promoting women education in the faculty of science.
- The students of B.Sc. (Medical) often organize camps to check Hb, Blood Group, sugar test etc.

Challenges

- Convincing the parents of children coming from backward areas particularly for taking science as their subject. To meet this challenge, the teachers from the science dept. frequently visit the villages to awaken the parents about the importance of science education.

Future Plans

- Addition of more computers.
- Extension of laboratories in Botany, Chemistry and Physics.
- Holding more faculty development programmes.
- Quality enhancement via expansion of student-oriented activities viz. Industrial visits, Seminars, discussions, Quiz etc.
- Minor research projects.
- To start more Add-on-Courses.
- The college has applied for National Seminar on Antioxidants and Human Health. It will be conducted in near future.

DEPARTMENT OF SANSKRIT

1. Name of the department

Department of Sanskrit

2. Year of Establishment

1965

3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Course Name	Level
B.A.	UG

4. Names of Interdisciplinary courses and the departments/units involved

Nil

5. Annual/ semester/choice based credit system (programme wise)

Programme Name	Type
B.A.	Semester

6. Participation of the department in the courses offered by other departments

Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

The department has no collaboration with the other universities, industries and foreign institutions etc.

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts

	Sanctioned	Filed
Professor	-	-
Associate Professor	1	1
Assistant Professor	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience in Years	No. of Ph.D. Students guided
Shashi Jaswal	M.A, (Sanskrit, Hindi) M.Phil.	Associate Professor	Literature (Shri Harshkrit Naishad Charit Mein Lok Jivan)	24	---

11. List of senior visiting faculty

- Dr. Anirudh Joshi, Former Professor, Dept. of Sanskrit, Panjab University, Chandigarh
- Dr. R.D Tiwari, Former Head, Sanskrit Department, D.A.V. College, Jalandhar
- Dr. M.P Thapar, Former Head, Sanskrit Department, D.A.V. College, Jalandhar

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

As there is no temporary faculty in the department, 100% classes are handled by permanent faculty.

13. Student -Teacher Ratio (programme wise)

Programme Name	Student -Teacher Ratio
B.A	6:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

The administrative work of the department is carried out by General Office of the college.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

M.Phil 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University

The department does not have any Research Centre. However, we have a Common Resource Centre in the college to fulfill the academic needs of the students.

19. Publications:

Nil

20. Areas of consultancy and income generated

Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme.

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Nil

23. Awards/ Recognitions received by faculty and students.

5 Students placed in University Merit List.

24. List of eminent academicians and scientists/ visitors to the department

- Dr. R.D Tiwari, Former Head, Sanskrit Department, D.A.V. College, Jalandhar
- Dr. M.P Thapar, Former Head, Sanskrit Department, D.A.V. College, Jalandhar

25. Seminars/ Conferences/ Workshops organized & the source of funding

Nil

26. Student profile programme/course wise: (refer question no. 4)

NA

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) **Library** - Books of Sanskrit in Main Library - 402
- b) **Internet facilities for Staff & Students** - Yes
- c) **Class rooms with ICT facility** - Nil
- d) **Laboratories** - Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

	2008-09	2009-10	2010-11	2011-12
Total Students	3	2	2	1
College	3	2	2	1

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Extension Lecture on 'Environment and Sanskrit Literature' by Dr. R.D.Tiwari on 10th Nov,2008
- Extension Lecture on 'Importance of Sanskrit Language' by Dr. R.D Tiwari on 20th Jan,2010.

33. Teaching methods adopted to improve student learning

- Traditional Method of Teaching
- Group discussions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Students are active members of various clubs and societies of the college like N.S.S, Youth Welfare Club, Rotaract Club, Central Association.
- Students and teachers plant the saplings in college and villages.

- Community Awareness Programmes are undertaken
- Stationery and books on basic elementary education are also given to small kids.

35. SWOC analysis of the department and Future plans

Strength

- Special scholarships for Sanskrit students.
- As Sanskrit is scoring subject, it helps to improve the percentage of marks.

Weaknesses

- Popularity of the subject is fast diminishing.
- The subject has become almost extinct at school level. If at all available, it is optional and the marks are not counted in the aggregate.
- The region being an NRI belt, Sanskrit is not important in their frame of mind.

Opportunities

- After completing their study, students can get jobs as Radio Jockeys, News Readers and teachers in Colleges & Schools.
- They can also go for further studies at the University level.

Challenges

- The department is doing its best to increase the number of students by motivating them.

Future Plans

- To make students aware of the ancient and ethical language.
- Acquainting them with the fact that Sanskrit is the mother of all languages.

**POST ACCREDITATION
INITIATIVES**

POST ACCREDITATION INITIATIVES

Having been accredited with 'A' in 2005, the institution set its focus on embarking a new journey by taking up initiatives towards providing excellence-driven higher education. Priority initiatives revolved around the suggestions made by the esteemed Peer Team. The forward march being a continuous process turns out to be a tool for constant improvement and incorporation of new ideas in an upgraded over all ambience. The post accreditation initiatives are enumerated below:

- Since faculty plays a pivotal role in the healthy life of the institution, a good number of teachers on ad-hoc basis have been regularized down the years.
- IT being the idiom of the times, suitable steps have been taken for expediting e-literacy of the faculty as well as students. In this direction, various short-term and add-on courses have been running for the wide spread awareness of digitalisation, thus making them competent in the changing dynamics of education.
- The college library, too, has kept pace with the educational scene and the digital feature has been added to it, making it a hybrid one. It has been further enriched with a variety of books on diverse subjects and streams of study, subscription of online journals and database, educational CDs and DVDs etc.
- In order to broaden the job avenues for the students, earnest endeavours have been made towards making the students empowered individuals with their own standing in life. In this direction, various add-on courses, short term hobby classes in performing arts and job-oriented PG Diplomas have been made available, offering a wide choice to students.
- Catering to the educational needs of students, majority of whom hail from villages of Kapurthala District (declared educationally backward by UGC New Delhi) as well as disadvantaged sections of society, the college strives hard to manage the dropout rate which at present is minimal. This is done by holding special separate sessions for the meritorious and the weak students. Liberal financial assistance is also granted to the deserving and needy.
- With a view to integrate learning into the mainstream society, the N.S.S. units of the college undertake various Community Awareness Programmes for bringing change in society and spreading awareness among people. The clubs focus on social problems like Global Warming, Pollution, Women Empowerment and female Foeticide.

Students are encouraged to participate in such campaigns by taking up various activities. The youth put in their vigour committing themselves to address key social issues for community development and upliftment of society.

- For the all inclusive growth of the institution, the faculty has been boosted to create an academic ambience suitable for bringing out the latent talent w.r.t. writing/presenting research papers and getting them published in various referred journals/books. Having identified research as a challenge and avenue for growth, the college has started its own Research Journal 'Pallvan' with ISSN 2278-3768.
- Alumni Association being an integral part of the overall advancement of the institution, our former students maintain warm ties with their alma mater and are deeply involved in multi-sided developmental activities of the college. Frequent interactional meetings help get valuable suggestions for improvement and progress. They are also invited to various functions of the college.
- Realizing the need of building stronger teacher evaluation systems for professional growth, teacher appraisal is conducted every year on a specific form specially designed for the purpose. This helps the teachers to identify their area of improvement.
- In order to enable the student community step towards self-sufficiency, the range of Add On Courses has been expanded, helping them earn two degrees in one year. The regional needs define the relevance and popularity of these courses.
- Traditional teaching methods have been supplemented with increased use of audio-visual aids and techno-gadgets to make teaching learning process more interesting and interactive.
- Being a women institution, special emphasis is laid on crucial women related issues. Enlightening awareness talks are organized from time to time to sensitize young girls to the challenges of the contemporary scenario. Workshops, Seminars and PPTs further help deliberate on key issues of concern.
- The college has its own website www.kncw.org with the requisite details and is updated from time to time.
- With a view to make the students well-versed in English Language coupled with correct pronunciation and improved phonetic skills, a Language Lab has been updated and upgraded with the latest equipments. Students attending the classes or short term

courses in Spoken English and Communication Skills, show improvement in the use of language which further builds their confidence and enhances their personality.

- Internal Quality Assurance Cell of the college was constituted as per norms laid by esteemed NAAC, Bangalore. The Cell has been actively monitoring the multifarious activities pertaining to assuring quality in curricular as well as co-curricular fields.
- A NAAC Sponsored National Seminar was organised on the topic 'Enriched Teaching Learning – Pre-requisite for Quality Education' which witnessed minute observations by scholars and luminaries from far and wide.
- The Departments of Home Science, Fine Arts and Fashion Designing regularly hold an exhibition of various utility items handicrafts and paintings bringing to the fore the talent and skills of the budding artists. It has helped promote a spirit of participation. This further helps generate more funds in addition to encouraging inter-disciplinary endeavours and helps broaden employment avenues for the students. The Departments of Home Science, Cosmetology, Fine Arts and Dance also make joint endeavours to run short terms courses/hobby classes open to students of all streams as well as outsiders.
- A Heritage Centre has been set up in the college premises wherein various artifacts pertaining to Punjabi culture have been enstocked. The centre has proved to be very beneficial in strengthening the bond of the students with their cultural heritage.
- The infrastructure of the college has undergone sea change down the years with the coming up of new building blocks, laboratories and equipments facilitating and accelerating growth- centric activities.
- The college has been proactively involved with the procurement of grants and suitable financial assistance for different projects from various funding agencies. The grants have always been optimally utilized with timely submission of utilization certificates to the concerned bodies.
- In order to conserve various energy resources and provide information about the need for conservation of energy, a programme is being conducted in the college for the last four years. Activities like Poster Making Competitions, Power Point Presentations, Green Diwali Celebrations, Ozone Day Celebrations etc. have been organized from time to time by Energy Squad.
- Rain water is being collected and treated in the pond so as to irrigate botanical garden.

- A project is being established in which we intend making use of waste aluminum foil and tins to prepare Potash Alum.
- Through Vermiculture project, we are continuously getting compost which is being used in botanical garden to improve soil aeration, enrich it with micro-organisms and also improve its water holding capacity.

A major milestone in the post accreditation journey of the college is earning the coveted status of '**College with Potential for Excellence**' by the esteemed UGC, New Delhi. With quality credentials in hand, the college is relentlessly striving towards higher benchmarks in future.





Stars of College Galaxy Excelling Excellence



POOJA GUPTA
1st in University
M.A.-II (Economics)



RAJWINDER KAUR
1st in University
M.A. - I (Economic)



SANGEETA SIKRI
1st in University
B.Com. - III



JASPREET KAUR
1st in University
B.A. - III (Punjabi Honours)



ANJNA WALIA
2nd in University
B.C.A. - I



PAYAL LUTHRA
3rd in University
BCA - II



RIMPRIY SURI
3rd in University
B.Com. - I (P)



BALVIR KAUR
3rd in University
PG Dip. in Fashion Designing



SMILEY
3rd in University
M.Com - I



MANINDER KAUR
3rd in University
B.Sc. (C.Sc.) - II



NEHA DUGGAL
4th in University
M.Com - I



SHIKHA GABA
4th in University
B.Com. - III



KIRANDEEP KAUR
5th in University
M.A. I (Economics)



ROZY
5th in University
M.Com. - I



RETTU BALA
6th in University
M.A. - II (Punjab)



LIPSA SINGLA
7th in University
B.A. II



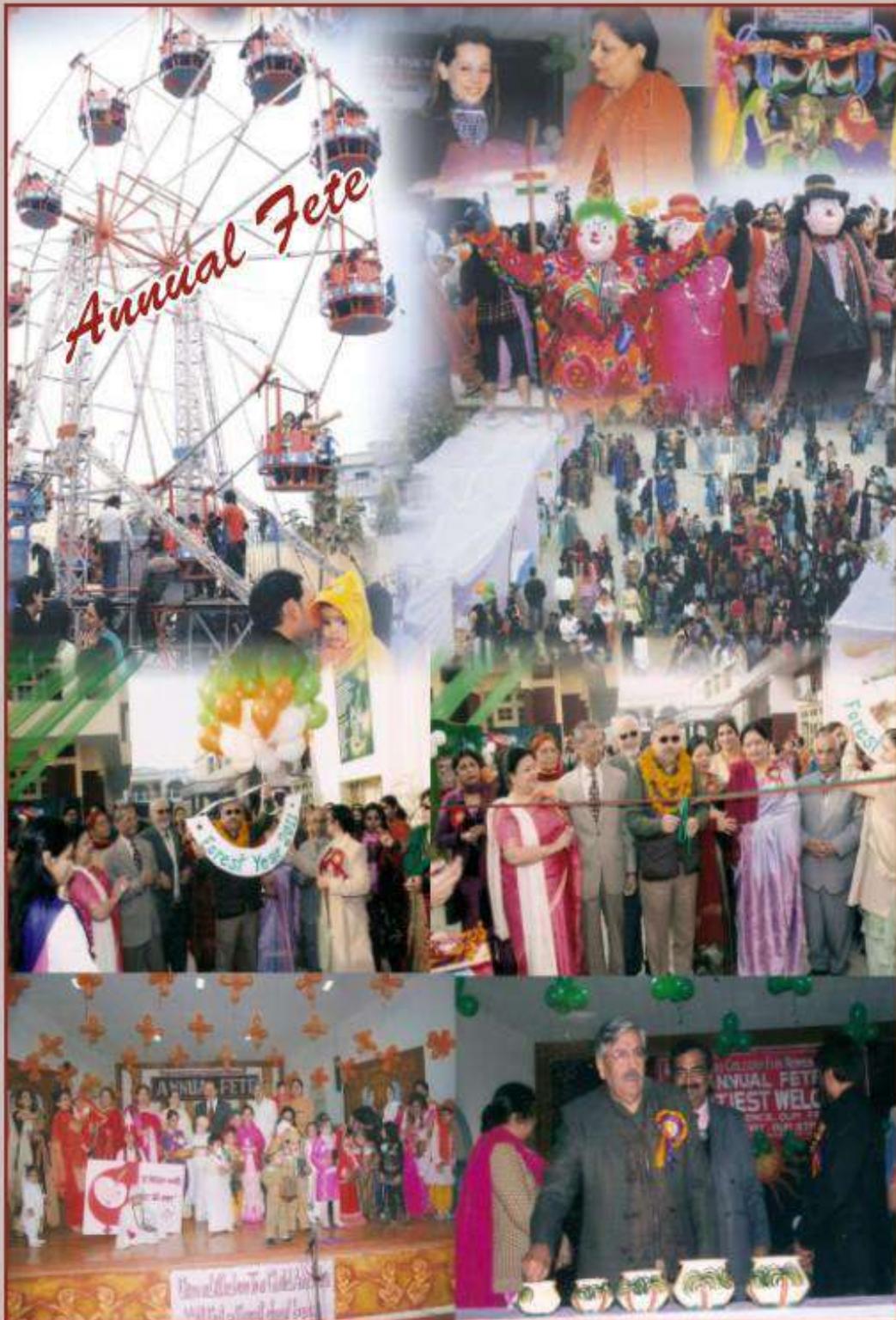
ASHA RANI
8th in University
M.A. - I (Hindi)

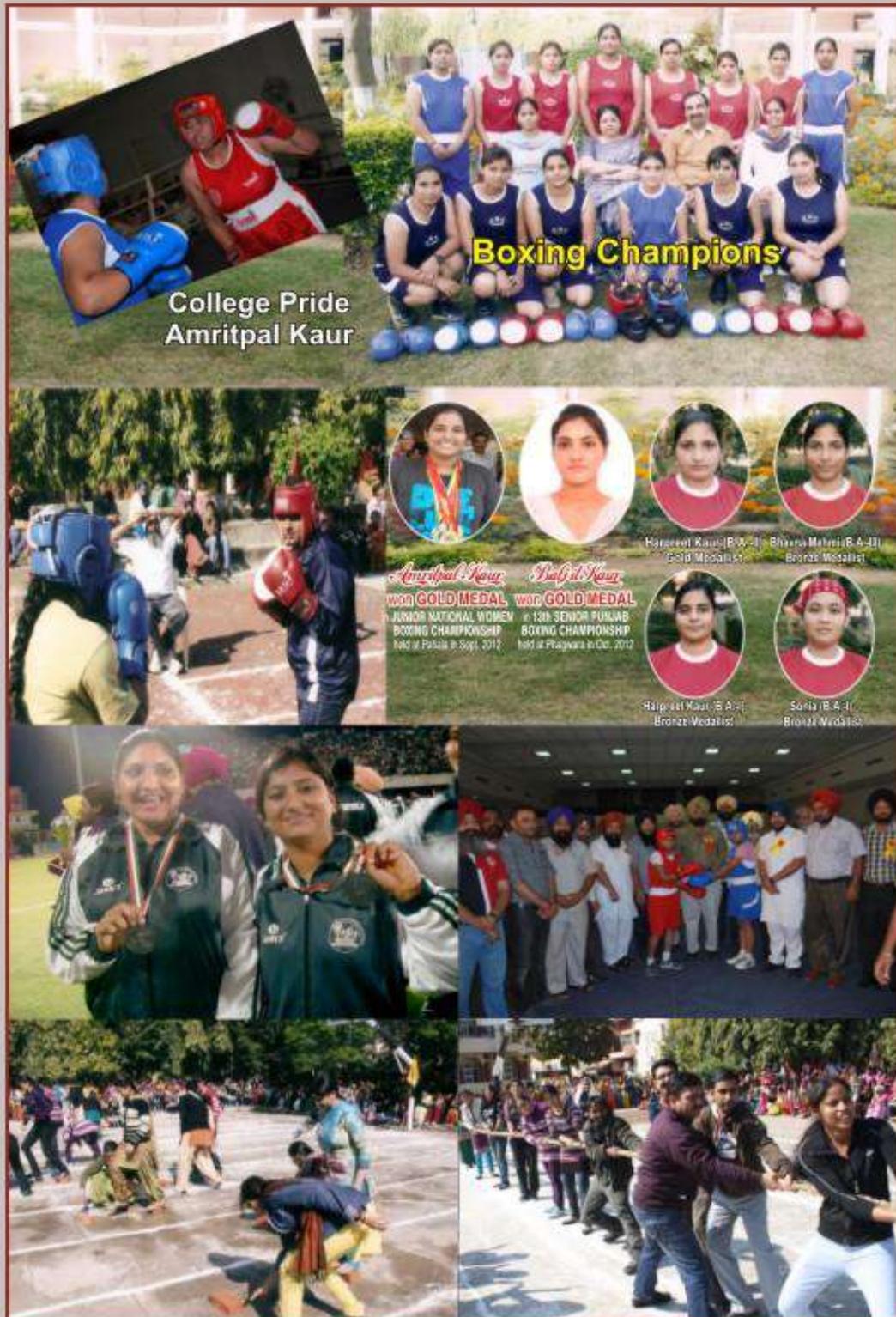


SURBHI
7th in University
B.Com. Prof. - I











Inspiring Words By Visiting Dignitaries

A very great college with a very impressive & well conducted 40th Convocation.
I must be well & may its students after being nurtured thro' great discipline of learning prosper & become proud citizens of India.

Smt. Sheila Dikshit
13/8/12
CM, Delhi

29.11.08 श्री. मुश्री लक्ष्मीकांत चावला,
स्वास्थ्य एवं परिवार कल्याण मंत्री, पंजाब

कारिणा के प्रभावशाली
पुनः प्रेरित। प्रभाव
विद्यार्थियों के प्रति
मुलाकात के माध्यम से
आगे के प्रभावशाली
कार्य के लिए प्रयास - 2008

Smt. Laxmi Kanta Chawla
Former Health & Family Welfare Minister (Pb.)

K. K. Bajaj
Former Dean of Colleges cum Director
Himachal Pradesh University
Shimla -
k.k. Bajaj @ Colman am

It is an institution with an evocative
ambience that promotes reflective
approach to academics. The infrastructural
constraint notwithstanding, it has the
potential to achieve excellence in all
areas of socio-economic relevance of the
area. Its faculty and students are bound
to excel in all related academic &
extracurricular activities. I wish the institution
the best of future.

Sh. K.K. Bajaj
Former Dean of Colleges cum Director
Himachal Pradesh University Shimla

JUSTICE J.C. VERMA (R)
70, Sector 11 Chandigarh
Tels 0172-2747225

I must say that it was of the
new idea to have discussion in
city right in hand. The
College has really taken a
lead on English which
according to me is the
BEST. Small discussion on
this topic.
Congratulate last hope
the college must go on
doing such knowledge
forums in future.

Justice J.C. Verma (Retd.)
Punjab & Haryana High Court, Chandigarh

Inspiring Words By Visiting Dignitaries

Dr. A.C. Vaid

It is a wonderful experience to visit this institution & to act as a resource person. I commend the initiative of the Principal Mrs Kusum Verma for forty members to organize the Seminar in such a fine manner. It is again heartening to mention that many teachers from the neighbouring institution have participated & discussed various issues pertaining to the domain of education. I congratulate Madam (P) Kusum & her colleagues to organize such a good seminar. My best wishes to all.

A. Vaid

Dr. A.C. Vaid
Vice Chancellor, Apeejay Styra University

Dr. D.R. Vij

I have had the privilege of attending many seminars at the state & national level. I must say that today's National Seminar has certainly a significant role over many factors. It is really effective in some activities the purpose for which it has been organized. I think the most reason for organizing such a great & useful event. I congratulate the organizers & support the devoted staff & students of the college. I wish the success of the whole programme.

D.R. Vij

Dr. D.R. Vij
Former Dean CDC
Punjabi University, Patiala

Dr. R.S. Bawa

Registrar, G.N.D.U. Assr.

I feel greatly impressed by the progress that this college has made. The spirit of the college to inculcate values of learning, research, quality assurance, student participation and excellence is praiseworthy and I wish this college a great future and greater role in excellence in Education.

R. Bawa
R.S.B.

Dr. R.S. Bawa
Vice Chancellor
Chandigarh University, Mohali

Manoranjan Kalra

Local Govt., Ind. & Commerce
Minister (Pb.)

Kanshika Nehru college for women has made a noticeable mark in the field of education during its 42 years. It has laid new conventional of honoring the employees who have completed 25 yrs. of service. N.A.A.C. has granted 'A' due to the quality education imparted here. I extend my good wishes to President, Principal & teaching staff.

Keep it up in future also.

Sh. Manoranjan Kalra
Former Local Govt., Ind. & Commerce Minister (Pb.)

Annexures

- **UGC Recognition Certificate**
- **NAAC Peer Team Report**
- **NAAC Accreditation Certificate**

Annexure-

दूरभाष : 3237721, 3231692, 3234116,
Phones : 3232317, 3232701, 3235743

All communications should be addressed to
the secretary by designation and not by name



तार : यूनिग्रान्ट्स
GRAMS : UNIGRANTS
FAX : 3232783, 3236288, 3231797
विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग,
नई दिल्ली 110001
UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG,
NEW DELHI-110 002

संख्या
No. 5-1/2003 (CPP-D)

18th February, 2003

The Principal,
Kamla Nehru College for Women,
Phagwara-144 401.

Sub:- Recognition of Kamla Nehru College for Women, Phagwara-Regarding.

Sir,

I am directed to refer to your letter No. KNCW dated 18-02-2003 on the subject cited above and to say that Kamla Nehru College for Women, Phagwara is affiliated to Guru Nanak Dev University, Amritsar and has been established in 1965. The above College is included under Section 2 (f) & 12 (B) of the UGC Act, 1956 since then and eligible to receive Central assistance in terms of Rules framed under 12 (B) of the UGC Act.

Yours faithfully,

(J.S. Rawat)
Section Officer

NAAC

For Quality and Excellence in Higher Education

PEER TEAM REPORT

on

Institutional Assessment and Accreditation

of

KAMLA NEHRU COLLEGE FOR WOMEN.

PHAGWARA-144401

December 20-21,2004



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
2/4, Dr. Rajkumar Road, P.O. Box No. 1075, Rajaji Nagar, Bangalore - 560010

Peer Team Report on Institutional Accreditation
of
Kamla Nehru College for Women
Phagwara- 144 401
District Kapurthala (Punjab)

SECTION - I

Introduction

With a view to providing exclusive higher education facilities to the girls in and around the semi-urban industrial town of Phagwara for their socio-economic empowerment, some local educationists and social activists set up what was then called “Phagwara College for Women” in a makeshift premises of the local *Handa Junj Ghar* in 1965, with an enrolment of seventy undergraduate students. It was in 1975 that this was dedicated to Late Smt. Kamla Nahru and came to be known as Kamla Nehru College for Women. After a humble beginning, it has since grown into a post-graduate college with its own premises, on the periphery of the city, away from its noise and pollution. It has an impressive campus spread over an area of 5.55 acres, with an infrastructure consisting of an administrative block, class rooms, laboratories, library, auditorium, canteen, hostel etc., besides well maintained lawns and parking space for cycles and cars. Now it has 1504 students on its rolls in the faculties of Arts, Science and Commerce up to postgraduate level.

The college has seventeen teaching departments. Besides undergraduate teaching in different subjects in faculties of Arts, Science and Commerce, it offers five undergraduate vocational courses and it offers postgraduate teaching in Computer Science, Hindi, Punjabi, Political Science, and Commerce. It also offers Post-Graduate Diploma courses in Dress Designing and Tailoring, Textile Designing, Cosmetology and Beauty Culture

NAAC Peer Team Report on Kamla Nehru College for Women, Phagwara – 144 401 (Punjab)

(2)



and Computer Applications. The college has seventy five teachers besides the Principal out of whom thirty two are permanent appointees while thirty five others are either ad hoc or are part time or contractually appointed teachers. It has a support staff of thirty four persons.

It is affiliated to Guru Nanak Dev University, Amritsar and it follows annual system in its admissions, teaching and examination schedule as per its guidelines and norms. The college stands included in the list of colleges maintained by the UGC under sections 2(f) and 12 B of its Act of 1956 ever since its inception and is addressed by all its assistance schemes as per the merit and entitlement of its proposals and projects.

The college prepared its Self-Study Report in June, 2004 and volunteered to be assessed by the National Assessment and Accreditation Council (NAAC), Bangalore, which constituted a Peer Team comprising Prof. B.L.Chaudhary, Vice Chancellor, Mohanlal Sukhadia University, Udaipur, as Chairman, Dr.(Mrs) Mehmooda Shafi, former Principal, Government College for Women, Srinagar as Member and Prof K.K. Bajaj, former Dean of Colleges–cum-Director, College Development Council, and Controller of Examinations, Himachal Pradesh University, Shimla, as Member Coordinator, to visit the college and validate the Self-Study Report. Before this, Shri Ganesh Hegde, Assistant Advisor, NAAC so expeditiously sent the copies of Self-Study Report along with the Peer Team document and schedule of visit to the members for making criterion-wise report.

Before visiting the college, Prof Chaudhary, Chairman of the Peer Team, held an in-house meeting at the place of stay of the members, at 8.30 PM on 19th December, 2004 to discuss and exchange notes on the Self-Study Report submitted by the college vis-à-vis evaluation framework and formulate procedure and finalize modalities to be followed for its validation during the visit to the college

NAAC Peer Team Report on Kamla Nehru College for Women, Phagwara – 144 401 (Punjab)

(3)



The team visited the college on 20th and 21st December 2004 and was given a detailed presentation on its academic and co-curricular achievements and highlights along with its infrastructural amenities by the Principal. After interacting with her, the members of the team went round the campus of the college and visited all the departments and discussed various academic inputs and amenities available with the concerned teachers. The members of the Team also visited the class rooms, Home Science and Fashion Designing, cosmetology laboratories, Fine Arts work place, Music (Vocal, Instrumental & Classical dance) class rooms, library, canteen, newly constructed hostel and computer Science laboratories set up to cater to the needs of M.Sc (Computer Science) and other PG Diploma courses being offered to the students. The Team also went round the campus and sought information on teaching, student support services and other infrastructural facilities. After interacting with the Principal, Management, teachers, students, non-teaching staff, parents, old students of the college and the representative of the affiliating university and after verifying the relevant documents and records referred to in the Self-Study Report, the Peer Team submits the following report, based on seven criteria laid down by the National Assessment and Accreditation Council.

SECTION 2

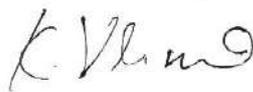
CRITERION-WISE ANALYSIS

Criterion – I : Curricular aspects

As a college affiliated to Guru Nanak Dev University, all subjects and combinations being followed are those which have been approved by the University and for which the college has been given affiliation. In the faculty of Arts, in addition to the two compulsory subjects (English and Punjabi) students have the option to choose three more subjects out of the available seventeen elective subjects such as English, Punjabi, Hindi, Sanskrit, Economics, Political Science, Psychology, Philosophy, History, Mathematics,

NAAC Peer Team Report on Kamla Nehru College for Women, Phagwara – 144 401 (Punjab)

(4)




Home Science, Fine Arts, Music and vocational subjects such as Fashion Designing and Computer Applications. In the faculty of Commerce course options, as are permissible under the university norms and as are possible in view the institutional constraints, are available to the students. It also now offers B.Com (Regular/Professional), B.Sc (Non-Medical) and Post-Graduate teaching in Hindi, Punjabi, Political Science, Commerce and Computer Science. It also offers PG Diploma courses in Dress Designing, Textile Designing, Cosmetology and Computer Applications. There are add-on courses (non-core options) in the subjects of Apparel Designing, Cosmetology, Journalism and Mass media as allowed by the UGC.

The syllabi in different subjects are as prescribed by the University and as such the teachers cannot make any radical changes in their mainframe although they may enrich them in their teaching. Very few of its teachers are members of Boards of Studies in different subjects and other decision making academic bodies of the university and as such they are also not fully in a position to provide any major direct and decisive inputs. The university generally reviews the syllabi after three to five years.

The college follows annual system in all its undergraduate and postgraduate courses and Diploma courses except in M.Sc (Computer Science) course where it follows semester system, for which the examinations are conducted by Guru Nanak Dev University, Amritsar, for award of degrees to successful candidates.

The college generally does not refuse admission to any candidate in any of its conventional undergraduate Arts, Science and Commerce courses if she fulfills the minimum required eligibility criterion of passing the qualifying examination. There is no structured pre-admission counseling as such. However, the Principal and the teachers in admission committees give due guidance to the students at the time of admission to make them aware, confident and self-assured in the selection of courses and combination of subjects.

NAAC Peer Team Report on Kamla Nehru College for Women, Phagwara – 144 401 (Punjab)

(5)



Criterion – II : Teaching, Learning and Evaluation

With a policy of offering affordable access to higher education to the female students, the college tries to bring them from their socio-economically disadvantaged milieu to the academic mainstream, to empowerment through its attempt to develop closer student-teacher interaction and communication. The inputs include their motivation and monitoring in the classrooms to help them overcome their deficiencies. There is no formal and prescribed system for the identification and coaching of advanced or backward learners except their earlier performance in qualifying examinations or their having been placed in compartment for which they have to take the next examination. However, the teachers offer due guidance and devote time to the academic needs of the deserving students who are otherwise weak in studies through remedial coaching. Class tests are also held for this purpose. The college has stated that it held classes for 205 teaching days (180 + 25 examination days) in 2002-2003. But it is seen from the scrutiny of the attendance registers that the overall attendance of the students in classes ranges from one hundred and forty to one hundred and seventy teaching days. Teaching is done generally in the conventional manner yet in some of the departments use of OHPs and other audio-visual aids is there besides the display of charts, maps and models in practical classes. Quiz programs and class discussions also contribute to the quality of teaching. Class room teaching gets supplemented through these.

There are only thirty two permanent teachers besides the Principal while the remaining thirty five teachers are temporary, ad hoc or part-time or on contractual appointees. The college has a support staff of thirty four persons in the office. Being a grant-in-aid college regular recruitment and appointment to teaching positions is done under a procedure laid down by the Guru Nanak Dev University/DPI (Colleges) Punjab and as per qualifications laid down by the UGC and through the properly constituted selection committees consisting of members of the Management, the Principal, nominees of the Vice-Chancellor and the DPI (Punjab). Anticipating the additional teaching workload, temporary appointments are made by the college Management and the Principal.

NAAC Peer Team Report on Kamla Nehru College for Women, Phagwara – 144 401 (Punjab)

(6)



However, to overcome shortage of qualified faculty due to procedural delays, the Management and the Principal also make appointments of faculty for stipulated time period for guest faculty but this method is not resorted to regularly.

Elective subjects are taught in Punjabi and Hindi. Though there is no unitization of lessons yet to complete the syllabi in good time before the examinations the teachers plan their teaching inputs and schedule their delivery in a time frame of three well-defined terms. Two House Examinations are held besides weekly / monthly tests. The answer books are shown to the students regularly. Eligibility to take the university examinations is linked to these two house tests.

Overall teacher- learner ratio being 1 : 23 and being low and manageable and percentage of classes taught by full-time faculty (including ad hoc appointees) being almost 100 % in almost all the subjects, personal contact with the students is maintained for interaction and better learning possibilities. Regular teachers can attend Refresher and Orientation courses conducted by Academic Staff Colleges for their professional enhancement and eligibility to earn selection grade as per accepted UGC guidelines. The Principal on the basis of annual university examination results and other norms of conduct writes ACRs. The college has since introduced the method of teachers' self-appraisal, and students' feedback and interaction with parents and old students. To elicit students' feedback, suggestions and complaints, there is a suggestion box available in the college. The access to the Principal is also easy and unfettered.

Eligibility of students to take their university examinations is linked to their attendance to the extent of 75 % in each subject. To follow this norm, regular information about shortage of lectures is displayed on the notice board and the students and their parents are kept informed. The overall examination results of the college in almost every subject over the past three years have been commendable. The students have scored many merit positions in different classes in the university examinations during the last few years. The

affiliating University has not conducted academic audit of the college during the last three years.

Criterion – III : Research, Consultancy and Extension

The primary focus of the college being on learner-centered class room teaching so as to bring the students to mainstream academic excellence, there is no major endeavor on the part of the majority of its faculty to undertake research by the faculty as only five of its regular teachers are PhDs and twelve others are M.Phil degree holders. All the teachers cannot guide research as they are not permitted to do so under the university rules. Despite institutional constraints, there is some consultancy initiative or involvement on the part of the faculty at the local level particularly in the field of Computer Applications only. Two of its staff members are approved guides for Ph.D. Some of its teachers have been regularly contributing articles in popular magazines and journals besides attending seminars organized by neighboring colleges and universities and at the national and international levels for their academic growth.

Teachers in the departments of Political, Science, Hindi, Punjabi and Commerce have evinced some interest in creative writing and research. At present two teachers have minor research projects sanctioned in their favour by the UGC. But there is no minor or major research projects at present being carried out by the faculty with the express funding help from other national funding agencies such as the ICSSR , ICHR etc.

However, there are some initiatives on the part of the faculty to involve the students in the NSS activities to undertake community services such as health and hygiene, literacy, improved sanitation, AIDS, environmental awareness, blood donation, and gender issues etc either independently or with the help of District administration or the local Rotary Club, in nearby areas. The college has three NSS units. Even when there has been delay in the release of funds in favor of the college by the government and the university the college has been permitting organization of its activities under the guidance of Program officers of the college to organize their activities. Through the voluntary help and

involvement of its students the campus is kept clean and green and a few cultural activities are also undertaken throughout the year.

The college has an impressive record of achievements in cultural activities particularly while participating in Zonal Cultural Youth Festivals wherein its students did remarkably well and bagged a number of prizes and in the field of sports and other city-based cultural activities in liaison with the local Rotary Club and its own Rotract. Some of its students have excelled at inter-college and inter varsity levels. Their involvement and activities are socially relevant and commendable.

Criterion –IV : Infrastructure and Learning Resources.

The physical facilities of the college have been developed in phases. The college has an impressive infrastructure which consists of the Principal's office, departmental staff rooms, common room, class rooms, Computer Applications laboratories, library, air-conditioned mini hall and auditorium (with a seating capacity of 1500 persons), renovated administrative office with computerized accounting system, cafeteria, recently constructed and inaugurated Hostel, Multi-Gym, small play ground and lush green lawns. It provides facilities for indoor games as well. The class rooms are spacious and well provided with adequate furniture and fans and remain occupied from 8.30 AM to 5 PM. The office has adopted computerization and connectivity.

The availability of an air-conditioned auditorium with a seating capacity of 1500 persons is an institutional asset as a centre for cultural and co-curricular activities throughout the year for the college, university, city and state level functions. This also generates revenue when functions of other institutions on payment are allowed to be organized.

The college Library has 24316 books out of this 920 books worth Rs 182687/- and six magazines worth Rs 13669/- were added during this session. It offers free internet facility. Information on these catalogued and classified books has been computerized.

The library is getting seventy two magazines and journals besides thirteen newspapers. All of them are in Punjabi, Hindi and English. The library is open on all working days from 8 AM. to 4 PM. It follows an open access system for its students. There is a book bank available for free issue of books for the session to the deserving poor students. Books are issued to students for duration of fourteen days. The Library has a spacious reading room in its basement, which provides a silent zone for its students for serious study.

The college has ninety computers that are being used for BCA, PGDCA, M.Sc (Computer Science) and other computer-related awareness and teaching programs in addition to their use for administrative, library, teaching, departmental and accounts work. All the computers are using Star Network Topology to offer sharing advantages to all their users. The college has a dedicated Internet lease line of 64 Kbps. It also has an LCD projector besides two additional printers (Inkjet and laser) recently added to its earlier inventory in the department.

To ensure continuous power supply to the campus, the college has two generators of 125 KVA and 110 KVA capacity installed. One of these has its cap fitted so as to minimize its noise level.

The college now offers hostel facilities with its recently constructed new Hostel for sixty students. It has two tube well points for regular and uninterrupted water supply on the campus. It has water coolers and water purifiers for its students. It also offers medical care through a part-time visiting doctor with a room allocated for the purpose.

Criterion –V : Student Support and Progression

The government and the college management have provided substantial financial support in the shape of fee concession to the extent of Rs 44686/- to 251 students during the session 2004-2005 and scholarships to 132 students worth Rs 363380/- in the session

2004-2005, to students belonging to SC/STs, BCs and other categories. The financial aid to students under different schemes of the government and management is highly encouraging in bridging social disparities.

Since the college offers Post-Graduate courses in different subjects, a few other add-on and distance learning courses, there is vertical academic mobility available to its students.

The dropout rate is not so high as many students are able to cope with the content requirement of courses notwithstanding their socio-economic compulsions.

The college publishes its updated prospectus every year for the information and guidance of students. It also publishes the college magazine regularly to give expression to the creative thinking and talent of its students.

Students' feedback on institutional support and teaching inputs has also been introduced. Its analysis is being utilized to improve the system and have midcourse corrections in the teaching learning continuum.

Criterion –VI : Organization and Management

The college has good internal coordination, and works through a number of committees set up every year in the process of democratic and decentralized management. This offers a fine example of participative management and sharing of responsibility from top to bottom. This is reflected in organization of cultural and co-curricular activities as well. There is a formal grievance redressal cell but most of the complaints are settled by the Principal, staff and the management amicably.

There is commendable understanding and endorsement of actions relevant to the academic activities and initiatives of the college by the management of the college which meets as and when required to overview the interests and requirements of the college.

The unit cost of education is Rs 10995/- (including salary) and Rs 4571/- (excluding salary).

The college has shown a budget provision of Rs.2,10,20,000/- for the year 2004-2005 with an ear marked salary expenditure component of Rs 1,20,00,000/-. The revenue from self-financing courses was only Rs 59,16,500/-in the year 2003-2004 which substantially contributed to the running of these courses. The fees have not been revised during the last three years. The state government releases grant-in-aid towards payment of salaries against covered posts and disbursement of scholarships to students and rest is the liability of the college management to meet from its own resources. The college received Rs 30,48,000/- as grant-in-aid for the year 2003-2004 from the state government.

The college was able to raise about rupees sixty lac through donations, fund raising drive, fete, hobby courses and self-financing courses such as M.Sc (Computer Science), B.Sc (IT), B.Sc (Computer Science), PGDCA, textile & Dress Designing, BCA and B.Com (Professional), last year to tide over financial stringency being experienced by it.

The college was sanctioned Rs 4244760/- for the X Plan out of which it received Rs 22,79,684/-. It has so far utilized Rs 1839780/- out of this. The college was sanctioned rupees twenty five lac for the construction of its women's Hostel and out of this it has already received Rs 12.5 lac and has since completed its construction. There is also regular government audit in respect of the grant-pin-aid that it received from the government and a chartered accountant audits the accounts of the college annually.

The staff is allowed such loans as are admissible under the norms and procedures of a private college.

Criterion –VII : Healthy Practices

Every year the college commences its session on time as per its notified academic calendar while reiterating its commitment to offering quality education with the involvement of its teachers in its avowed mission of promoting the cause of women education and human values. The teacher–student relations in the college are very cordial. Accessibility of the teachers to students in all subjects is a contributory factor. Overall, a harmonious environment among various sections of the college is noticeable. The Principal, management, faculty, non-teaching staff, students, parents and alumni besides the local citizens, have contributed to the neat and beautiful maintenance of the campus and running of its courses despite the prevailing resource crunch..

The students are encouraged and awarded to make maximum use of the library. There is no menace of ragging and use of unfair means in the college.

In order to encourage students in all activities the college regularly holds its annual prize distribution function. It also arranges lectures by the eminent academics and public servants to expose its students to contemporary issues besides inculcation of moral and ethical values.

Home Science laboratories and classroom inputs are addressing the needs of all its students. Fashion Designing course combines the contemporary and the traditional designs to blend the tastes and requirements of the rural and the urban milieu. Fine Arts studio is a commendable workplace to allow expression to the creative urge of the students besides learning the basics of Art as a subject. Cosmetology is yet another area of emerging social interest and running of a beauty parlor and bridal make up. Music department also contributes significantly to the refinement of the cultural and artistic interests of the students,

The college has a composite Central Students Association consisting of about hundred members of whom class representatives are elected members while twelve other are nominated on the basis of their academic merit. This is a democratic body of students which helps the college in maintenance of discipline, organization of its activities and promotes understanding and amity among the students and the college authorities.

There is regular annual stock checking of articles in the college and damaged articles and furniture are got repaired.

The non-teaching staff is cooperative and efficient besides being diligently helpful in their work. They help the Principal in providing smooth and effective administration.

The services of the college NSS units are utilized to create awareness among the students about the values of social service, community development, civic responsibilities and leadership. Special lectures are arranged on various topics like AIDS awareness, environmental pollution, population control etc. to make them aware of contemporary social problems and persisting social evils,

The college evinces keen interest in the preservation of Punjabi culture and heritage through collection of traditional articles and artifacts of Punjab under its Punjabi department through what it call "Heritage Centre". This also contributes significantly to the enrichment of the cultural profile of the college as well and enables its students to stay informed and attached to their cultural moorings, heritage and traditional way of life.

The college has its own website which is quite informative and useful. It has inter-departmental connectivity to stay in touch throughout.

The college has specially built a ramp for its physically handicapped students with a provision of wheel chairs for them distributed by Ministry of Welfare and Social Rehabilitation, GOI.

The college pays gratuity to its superannuated staff. It has since introduced Group Insurance scheme for the teaching and non-teaching staff through GIC.

Overall Analysis

The Peer team carefully went through the Self-Study Report and after its visit to various departments for interaction with teachers and others and after taking into account academic and other physical facilities in the college in serving the cause of quality higher education with a focus on the girl students of the area, has arrived at the following overall analysis:

The college, which is now more than three decades old, has an impressive infrastructure spread over an area of 5.55 acres of land, protected from encroachment by a wall. The college setting and its location, away from the noise and pollution of the city, has considerable ambience as a place for good learning. The Management displays distinct social concern and interest in the development of the college through its meaningful participation in providing resources and manpower whenever and wherever needed.

The workload of the teachers is as per norms and stipulations of the UGC and the University. But there is a presence of temporary teachers in the college who are appointed each session. It is explained in the context of non-availability of sanctioned posts and grant-in-aid from the state government. This uncertainty in profession and nature of such an arrangement generally tells upon the health of academic commitment and impairs quality to some extent.

The different departments of the college such as of Home Science, Fine Arts, Fashion Designing, Cosmetology, Commerce, Economics and Computers could combine to offer common interdisciplinary hobby courses such as on painting, interior decoration, computer aided designs, flower arrangements, dietetic studies, health care, cooking, e-



commerce, inventory management, insurance procedures, BPO, balance sheet making etc.

Besides the above, the computer facilities are being put in LAN to extend its reach to all departments, laboratories, canteen etc for all teachers and students.

Core teaching and non-teaching staff strives for continuous improvement knowing fully well that they have to shape the future excellence.

Suggestions

The Peer Team makes the following suggestions:

- The role of the faculty by and large reflects its involvement and commitment to the fulfillment of the mission and cause for which the college has been established. This continues to enthuse the serious students to excel in their studies and co-curricular activities and work hard to perform better. But majority of the teachers being temporary and ad hoc appointees, an exercise requires to be undertaken to fill up all sustainable teaching posts on regular basis so that greater accountability could be built into the teaching learning process. Contractual teaching may be resorted to only wherever it is absolutely of contingent nature and for coping with mid-session needs.
- There is an apparent need to expand computer literacy and related courses on a part-time basis, which enhance the skills and employment potential of the students.
- The library being the hub of all academic activities of teachers and students requires to be substantially strengthened with a significant addition of books and

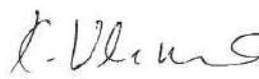


journals in all the subjects particularly in Computer Science, Cosmetology, Music (V & I), Home Science, Fine Arts, Sanskrit, English, Economics and Fashion Designing. It should enter into agreement with other neighboring institutional libraries in the colleges and universities besides that of the British Council Library at Chandigarh for getting many such other books, which are needed by the faculty for their enrichment and professional enhancement. It may also get linked up under INFLIBNET.

- Science classes may be introduced with modern subjects such as Bio-informatics, Bio-Physics, Industrial Chemistry, Polymers, Plastics, Information technology, Ceramics, Human Biology, Physiotherapy, Diathermy, Technician education, Hotel Management, Heritage Management, Tourism, Event Management etc.
- With the progressive depletion of support from the Government, further possibilities may be explored by the college management to introduce short-time and part-time new courses which may generate the much needed income in addition to creating new avenues for the students' placements and employability.
- UGC assistance as is admissible to a college may be sought for all projects and programs through better information and liaison. Regular availability of this grant be ensured through proper and timely utilization of grant already released and submission of utilization certificates to the UGC.
- The drop-out rate even though not so high requires a careful analysis and follow-up action so as to retain all the students in the college to complete their studies and to minimize wastage of human and financial resources.
- NSS units should be more actively involved in socially relevant activities and campaigns such as on drug abuse, poverty alleviation measures, health and

hygiene in rural and slum settings. Propagation of environmental awareness, human rights and duties should be the avowed themes of their involvement.

- Regular follow up action on the analysis of teachers' self-appraisal may be undertaken along with students' views on their teachers' performance, at the end of each session for the benefit of the teachers and the institution and for enhancing commitment, quality and discipline in the college.
- Alumni association may be involved in all such activities of the college which are vision-linked and progressive in nature through more meetings so that those who go out from the college are able to lean back and contribute to the college to the best of their abilities and affordability after they settle down in life.
- Guidance through bridge courses in communication skills in English, Punjabi and Hindi may be provided to instill the much-needed confidence in students who are otherwise deficient in this regard. This can be possible through the setting up of language laboratory and use of voice recording and reproduction facilities.
- Add-on courses be made more popular and market friendly in the context of their regional relevance and be tailored in consonance with the emerging occupational needs and as per market survey to augment resources and enhance their relevance.
- More discussions on such live issues as women's role and rights and civic responsibilities may be organized to inculcate a concern about these in them.
- Interest in research, which is an integral complement of teaching, needs to be encouraged. This alone ensures quality in teaching despite all physical and resource limitations of an institution. Teachers should undertake minor or major research projects in areas of their own interest and specialization with assistance




from such funding agencies as UGC, ICHR, ICSSR, etc. There could be better research liaison between the college faculty and the university faculty in different subjects. The management may also encourage this through some provision of seed money in the college budget which could enable the faculty to participate in national seminars and workshops and even undertake pilot research related surveys and minor projects.

- Teaching methods be made more technology enabled and student-friendly with greater help of OHPs and other affordable teaching aids. The teachers to improve upon their teaching faculties should use Multi media projection facilities on regular basis.
- Computer Applications department should enrich and extend its teaching inputs to promote greater employability of its students. It should liaise with the department of Fashion Design, Journalism, Cosmetology and others and promote it through computer-aided designs with the help of computers. The department should acquire latest hardware and software that could be of use in the departments of Commerce, Fine Arts, Fashion Design and Home Science.
- The college should have its own updateable website to regularly post its achievements and programs on it for the world. This should even have an enabling provision for quick on line response and registration for admissions to its numerous courses and for its alumni. It should act as its premier information life line.
- General lectures particularly on value education, human rights and ethics by distinguished persons from other institutions may be organized more frequently to provide for the much-needed exposure to the teachers and students of the college. More interactive seminars and academic workshops on topics of contemporary

concerns may be organized to give teachers a platform to exchange their views and know the latest in their respective fields.

- Interdepartmental initiatives may be undertaken to launch short term hobby courses and classes for part-time students and for additional resource mobilization.
- Despite the availability of limited land on the campus schemes of commercial cultivation of flowers, cacti, worm culture etc may be taken up so as to augment the resources of the college while at the same time creating hobby-interests among the students.
- Fine Arts, Home Science and Fashion Designing Departments may organize more frequent joint exhibitions and other activities to augment resources and to address the parents and students in adjoining areas to enable them to know the relevance of the courses and facilities available in the college. This would also promote a spirit of participation and collegiality besides better understanding and fraternity among all.
- A vision committee may be constituted by the college to workout a perspective plan for the introduction of new vocational and innovative courses in the college. The committee may consist of a few members of the Management, local notables, representatives of alumni, teachers and the principal to work out its financial and other requirements.
- Internal Quality Assurance cell be constituted to ensure continuous monitoring and assurance of quality assurance mechanism in the college.

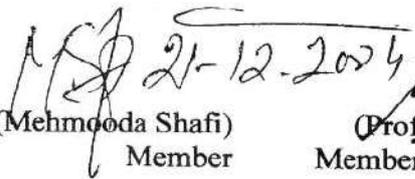


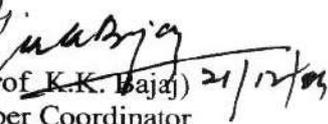
- The college may initiate the formation of a consortium of all accredited colleges in its neighborhood for sharing of healthy practices and for forging such academic alliances as will enhance the chances of avoiding introduction of such courses as ostensibly repeat contents and ultimately create unhealthy competition among similarly situated colleges. They may also share and exchange their teaching resources and library facilities.

The Peer Team thanks the Principal, steering committee co-coordinator, teachers, students, non-teaching staff, alumni and parents for their cooperation, courtesy and interaction and all associated college constituents for making all necessary arrangements which facilitated the entire work to be completed in a smooth manner within the prescribed time frame. The team puts on record its deep sense of appreciation and gratitude to the Management of the college for their courtesy and support offered to the team.

Signatures of the Peer Team

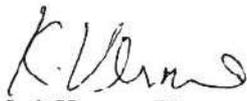

(Prof. B.L. Chaudhary)
Chairman
December 21, 2004


Dr (Mrs) (Mehmooda Shafi)
Member


(Prof. K.K. Bajaj)
Member Coordinator

I have gone through the report and I agree with the observations and recommendations made by the Peer Team in it.

December 21, 2004


(Mrs) Kusum Verma
Principal

Principal
Kamla Nehru College for Women
PHAGWARA.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

Kamla Nehru College for Women

Phagwara, Dist. Kapurthala, affiliated to Guru Nanak Dev University, Punjab as

Accredited

at the A level.

Date: February 28, 2005



Arvind
Director

- This certification is valid for a period of Five years with effect from February 28, 2005
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C grade, 65-70-C grade, 70-75- B grade, 75-80- B grade, 80-85-B grade, 85-90- A grade, 90-95-A grade, 95-100-A grade (upper limits exclusive)



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