YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	KAMLA NEHRU COLLEGE FOR WOMEN PHAGWARA
• Name of the Head of the institution	DR. SAVINDER PAL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8360754096
• Mobile No:	8360713915
• Registered e-mail	kamla_nehru@yahoo.co.in
• Alternate e-mail	kamlanehru.iqac@gmail.com
• Address	Plahi Road Phagwara District Kapurthala
• City/Town	Phagwara
• State/UT	Punjab
• Pin Code	144401
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Guru Nanak Dev University,Amritsar**
• Name of the IQAC Coordinator	**Dr. Priyanka Aeri**
• Phone No.	**01824505204**
• Alternate phone No.	**8360713915**
• Mobile	**7889093528**
• IQAC e-mail address	**kamla_nehru@yahoo.co.in**
• Alternate e-mail address	**kamlanehru.iqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kncw.org/wp-content/uploads/2024/12/Aqar-2022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kncw.org/wp-content/uploads/2025/01/1.1.2-Academic-Calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**85.1**	**2005**	**28/02/2025**	**27/02/2010**
Cycle 2	**A**	**3.55**	**2014**	**21/02/2014**	**20/02/2019**

6.Date of Establishment of IQAC	**07/11/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Director of Public Instructions	95% / 75% Grant-in-Aid	DPI	2023-24	1,28,79,717.00
University Grant Commission	CPE	UGC NEW DELHI	2023-24	36,89,500.00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Internal Quality Assurance Cell of Kamla Nehru College for Women, Phagwara organized FDP on the topic "NEP: Transformative Reforms and Implementation in Higher Education". The resource person was Dr. Mohinder Kaur Grewal.

2. On 4th March 2024, FDP on 'Introduction to MS-Office' was organized for Non-Teaching Staff.

3. Seminars and Career Oriented Programmes, Health Checkup and community beneficial camps were organized by IQAC to increase

proficiency of students.

4. Eco Club replaced Green Audit Committee of institution which organized various activities like extension lecture to save environment, tree plantation drive, various days such as World Health Day, World water Day, World Earth Day etc. were celebrated during session 2023-24.

5. Recognizing the need for holistic skill development, the institution organized a comprehensive series of activities, including workshops, seminars, and extension lectures. These events will focus on fostering professional growth, practical skills, and interdisciplinary knowledge in which activities like Workshops, Extension Lectures, Inter school competition, Parents-Teacher Meet, Athletics Meet, Fete, convocation, Annual prize distribution etc. were included.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Skillbuilding and enhancement Activities to be conducted.	• Various Workshops were organized Like Screen Printing, Block Printing ,Sketching ,Coloring , Shading and Cake Baking by Home Science , Fashion Designing and Fine Departments. • Seminar on 'Career Avenues under new Government Policies' was organized by Career Orientation Council and Placement Cell. Dr Varun Joshi, District Employment officer was the resource Person. • Department Of Psychology organised workshop on 'Improving Emotional Strength' by Dr. Pragati Surekha, Clinical psychologist, Author trainer and Motivational speaker. • One Day Workshop on Face Yoga, Cymphatic System, Making Skin Creams and Serums, Hand On Practice was organised by Cosmetology Department. Ms. Bindu Kohli, Health Mentor and Cosmetologist

	was Resource person. • On 19th October,2023 , Members from Government of Punjab Mr. Harvinder Singh Mushroom expert from Horticulture department, Punjab and Mr. Roshan Lal supervisor, visited the campus for project inspection in Science Department. A Power point Presentation was shown on Mushroom Cultivation.
To organize Workshops/Extension lectures in session 2023-2024	Throughout the academic session, diverse departments facilitate an variety of intellectual activities, including 12 skill oriented workshops, 9 extension lectures and 3 seminars, fostering a culture of scholarly discourse and professional development.
Motivation for community service projects	• From 1st September, 2023 to 15th September, 2023 successful two-week cleanliness campaign on Swachhata Pakhwara was organized. • During December 2023, A seven-day NSS camp was organized, encompassing a range of activities aimed at community service ,Skill development and fostering social responsibility among participants. • On 9th March 2024,Commerce Department organized Annual fete cum Entrepreneurial Fair 2024 was organized. Chief Guest was Mr.Poona Puri (Alumni).Guest of Honour were Mrs. Bhupinder Kaur (Director Elevation Overseas) and Mrs. Meet Kochar (MD The Wedding Hall). Under Entrepreneurial fair '24, 9 stalls of eatables, games, and handcrafted products were setup by the students of Commerce

	Department. • On 6 April 2024, the Home Science Association organized a one-day camp at Pandwa Village. The event provided valuable guidance on nutrition, immunization, breastfeeding, and healthy diet practices. • On 24th May 2024, NCC wing in Collaboration with NSS and College Community Development organised Summer Program dedicated to Local engagement and support. On this day, 'Shabeel' (offering Cool Drinks) was organized. • On 18th April, 2024, The NSS Unit, C.A. Group, Buddy Group, and Joint Hands Club organized a visit to Apahaj Ghar. Students donated clothes, food, sanitary products, and medicines to the residents, fostering empathy and compassion.
Planned to save environment.	In collaboration with NSS Unit, NCC Wing, ECO Club, and the students of Science department celebrated the VanMahotsav with great enthusiasm. Variety of saplings were distributed among students and staff members, encouraging them to plant these in their homes and surrounding areas. Furthermore, to emphasize the significance of environmental conservation, the observance of a Green Diwali was also integrated into initiatives.
13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	19/03/2023

15.Multidisciplinary / interdisciplinary

Our College is Multidisciplinary. Different courses are as follows:- Under Graduate Courses B.A. (English, Punjabi, Hindi, Sanskrit, Political Science, History, Economics, Fine Arts, Music Vocal, Home Science,Physical Education, Cosmetology, Psychology) B.A. Honours (Punjabi, Psychology) B.Sc. (Medical, Non Medical) B.Sc. (Economics) B.Sc. (Computer Science) B.Sc. (Fashion Designing) B.Com (Regular & Honours) B.B.A. B.C.A. Diploma Courses Diploma in Computer Application Diploma & Advance Diploma in Beauty & Wellness Diploma in Nanny Care and Nutrition Post Graduate Courses M.Com M.Sc. (Fashion Designing) MSc.(Computer Science) Skill Oriented Degree Courses B.Voc (Beauty & Wellness) Post Graduate Diploma Courses PGDCA PG Diploma in Garment Construction & Fashion Designing PG Diploma in Cosmetology ADD On- Courses Tally and CATPRO software Web – Designing and Office Automation Biotechnology

16.Academic bank of credits (ABC):

Our affiliating university is introduced ABC credit Schema in year 2023-2024 which was followed by our college this year. The number of lectures i.e. Theory as well as Practical lectures assigned to degree classes were planned as per credit system mentioned in university syllabus. Also, Some of Faculty Members attended the 'Webinar on ABC credits' organised by Guru Nanak Dev University,Amritsar.

17.Skill development:

College is running various courses related with Skill Development, such as B.A. (Psychology, Home Science, Music Vocal, Fine Arts,Computer Applications, Cosmetology, Physical Education), B.Voc (Beauty & Wellness), B.Sc. & M.Sc. (FashionDesigning), PGDCA, PG Diploma in Garment Construction & Fashion Designing, PG Diploma in Cosmetology, Diploma in Computer Application, Diploma in Nanny Care and Nutrition ,Diploma & Advance Diploma in Beauty & Wellness.These courses focuses on Skill Development, innovation and capacity building. Courses aim at making the students self reliant with

necessary proficiencies for a wide variety of career with entrepreneurial skills and placement.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

our institution imparts knowledge to students in three Indian languages i.e. Hindi, Punjabi, Sanskrit. while fostering an understanding of the diverse cultures and traditions of the various states. This is achieved through the organization of numerous programs, including those under the ageis of "Ek Bharat Shershtha Bharat"(EBSB).To commemorate Republic Day, various intercollege activities, such as Rangoli Competitions and the preparation of tricolored nutritious recipes, was conducted. The EBSB initiative, in collaboration with the Legal Literacy Cell, also marked National Voter's Day by hosting events like Poster-Making competitions, slogan writing ,and Pledge -taking ceremonies aimed at raising voter awareness. Additionally, significant observances such as International Yoga Day, National Girl Child Day, National Integration Day, World Aids Day, Republic Day, World Health Day, Independence Day', 'World Entrepreneurs Day' 'Punjab Day', 'Earth Day','Constitution Day', 'Voter 's Day', 'International Mother Tongue Day',' Consumer Awareness Day' were celebrated with enthusiasm.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College is working under the guidance of UGC, State Government and Guru Nanak Dev University. As Outcome based Education is a student centric teaching and Learning, The institution is focused on Evaluation Schemas such as Assignment Planning, MSTs, Class Tests and Parent Teacher Meetings to enhance the performance of students. Moreover, Remedial classes will organize for slow learners on the basis of their performance in respective subjects. Students are also encouraged to fostering their skills in both academic and non-academic spheres.

20.Distance education/online education:

Students are admitted on regular basis and get education in college.

Extended Profile

1.Programme

1.1   **23**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **603**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **111**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **175**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **51**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **18**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	23
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	603
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	111
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	175
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	51
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	18

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	89
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1,47,80,177.68/-
4.3 Total number of computers on campus for academic purposes	162

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The University plays a key role in developing and updating the curriculum for all its affiliated colleges. To ensure smooth operations, academic committees are formed at the university level, consisting of faculty members from our college. These committees provide valuable insights and recommendations for improving the curriculum.

The curriculum delivery is structured, transparent, and well-documented. Faculty members represent the college in the Academic Council, Faculty Council, and Board of Studies (BOS), offering feedback on course creation and revisions. Departments hold regular meetings to discuss the curriculum, while each department creates its own activity calendar based on the university's schedule.

A timetable is made at the start of each academic session, posted on notice boards, through personal interactions and also through

social media. Teaching methods combine traditional approaches with modern ICT techniques to engage students. Internal assessments such as quizzes, projects, presentations, and group discussions are conducted regularly. Field Visits and trainings, are organized for the courses with such provisions in the curriculum.

Remedial classes are provided for weaker students, while meritorious students receive certificates and awards. Scholarships and fee reductions are available for students from low-income families. The college library is regularly updated, and e-resources are provided through INFLIBNET. Additionally, extension lectures, workshops, and field trips offer practical exposure. The IQAC hosts faculty development programs, extension lectures and faculty members are encouraged to attend Orientation/Refresher courses, conferences and seminars to enhance their expertise.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.kncw.org/wp-content/uploads/2025/01/1.1.1-Date-Sheet-Time-Table_merged-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared in accordance with the university's calendar. The calendar includes admission schedules, holidays, important dates, teaching and learning plans, examination schedules, and co-scholastic activities. Each department prepares its own activity calendar, which includes extension lectures, seminars, workshops, field visits, educational trips, and other activities organized by the department.

The college calendar is uploaded on the college website and displayed on the notice board. All departments strictly adhere to the calendar. Our continuous internal assessment is conducted through internal assessment tests, assignments, project work, and presentations. Question papers are prepared and submitted to the Registrar's office by all department heads. A well-planned date sheet is provided to students. Answer sheets are duly checked and shown to students. Results are prepared based on their performance in theory and practical examinations. Students are informed about the probable and final dates of university examinations from time

to time. Mission We Care in-charges inform parents about students' attendance and overall performance. The calendar is updated and revised as necessary.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.kncw.org/wp-content/uploads/2025/01/1.1.2-Activity-Calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum of the college includes EVS, Drug Abuse as a subject in order to make the students aware of their environment issues and

bad effects of drug addiction.

We teach our students on regular basis:

1. Professional ethics : Professional ethics is integrated into all professional courses offered at the institution, including M.Com, M.Sc and B.Sc F.D, B.Voc (Beauty and Culture), BCA, BBA and B.com. Professional ethics are to emphasize that students will not be subjected to discrimination on the grounds of caste, creed, race, religion, ethnicity, gender, age, or socioeconomic status.
2. Human Values: Human values are kept alive through compulsory and optional language subjects like Punjabi, Hindi, English and Punjab History and Culture.
3. Environmental ethics: Environment and Sustainability has been incorporated as a compulsory subject at undergraduate level. The course includes an in-depth study of ecosystems, environmental pollution. Fieldwork activities may include environmental impact assessments, biodiversity surveys, or waste management studies.
4. Drug Abuse:

The college has bodies like Red Ribbon Club and Buddy Group to host a number of outreach events, such as health awareness drives, de-addiction awareness programs, medical camps to instill social responsibility and values in students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

157

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kncw.org/wp-content/uploads/2025/01/1.4.2-Feedback-Alumni-Form-merged.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1800

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

306

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

On the first day of college, college organizes induction program for the students where students are formally welcomed by the Principal, who addresses them with an introduction to the college. Additionally, teachers introduce themselves and explain the college's operational structure and the evaluation system that will be followed. The program would help the students get familiarized with the teachers, history of college, facilities available, and various rules and regulations implemented within college etc.

- **Students performance is initially assessed through class tests and mid-semester tests (MSTs). Based on their results, students are categorized**
- **Slow Learners: These students are identified and offered remedial classes to help them improve their understanding of the subjects and perform better in exams.**
- **Advanced Learners These students are given special attention, including additional notes and motivation from teachers to help them master their subjects and maintain their excellence. They are also encouraged to continue learning at a high level to keep up with university standards.**
- **To support all students, the college offers additional classes. Encourages participation in various extracurricular activities, including guest lectures, workshops, seminars, and quiz competitions. These activities are designed to promote a well-rounded understanding of various subjects.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File]

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
603	51

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs a variety of student-centric methods to enhance the learning experience, focusing on experiential learning, participative learning, and problem-solving methodologies.

Experiments: Departments like Science, Fashion Designing, Fine Arts, Psychology, Home Science, Music Vocal, Beauty Culture and Cosmetology involve students in experiments.

Fieldwork and Community Outreach: Students engage in fieldwork, educational tours, industrial visits, internships, and research projects. Departments like Commerce and Fashion Designing involve students in projects and experiments, where they work on research reports, further honing their problem-solving and analytical skills.

Project-Based and Computer-Based Learning: Projects and technology-based learning are incorporated to allow students to work on real-world problems, enhancing their problem-solving skills and understanding of the subject matter

Group Discussions and Quizzes: To encourage critical thinking and problem-solving, students participate in group discussions, debate, subject quizzes, and Poster presentations

Workshops and Guest Lectures: At the departmental level, workshops, guest lectures, seminars, and exhibitions are organized to promote participative learning, allowing students to interact.

Participative learning is encouraged via role-play tree plantation drives, Red Cross activities, Swash Bharat initiatives, and health awareness camps.

The college supports student development through various forums, including the Career Counseling Cell, Placement Cell, and departmental clubs with experts and societies as members ,and sometimes as presidents or secretaries, they take on responsibilities and participate in organizing extracurricular activities, which helps develop their leadership and organizational skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college campus and hostel is Wi-Fi enabled so that teachers and students can freely access the internet. Teachers of the college made conscious efforts to make the best use of technology to enhance the teaching learning process and thus maximize the learning outcomes of the curriculum.

- **Teacher use various digital tools like smart boards, projector.**
- **Teachers also encourage students to use PowerPoint presentations for their work. Some departments integrate technology into teaching, which includes practical sessions to improve learning.**
- **Faculty members use laptops to prepare notes and presentations, while students do assignments on PCs and submit them.**
- **Some departments use technology-based teaching methods to support learning, with regular practical sessions, seminars, and workshops. Learning is made easier with the use of projectors, educational videos, and other materials. Both students and teachers have access to a Digital Hybrid Library.**
- **Communication skills are taught to help students improve their listening, speaking, reading, and writing abilities. E-books and e-journals are available for everyone.**
- **Group discussions and Quiz competitions are held for**

students studying communication skills, and some departments give project work to enhance learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

498

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation follows GNDU guidelines, the college conducts mid semester exams/house tests as well as special tests (for those who fail or miss the house tests) once per semester. The mid semester exams are conducted at the college level with strict invigilation by the faculty members and as per the rules and regulations followed by the GNDU for the final examination.

- University has no provision for internal assessment in the form of any credit in the maximum marks for any of its courses except for B.Sc. Fashion designing in which marks are allotted on the basis of attendance, file work, practical efficiency and participation in departmental

activities.
- The answer sheets, after being duly marked by the teacher are shown to the students in the classrooms so that they may note their mistakes and seek clarification for any doubts in the marking
- The faculty members conduct class tests after the completion of every unit or as per their syllabic schedule.
- To be eligible for the final and mid-semester exams, students must have at least 75% attendance in both theory classes and practical/laboratory sessions.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Any concerns or grievances raised by students are addressed through specific systems in place for resolution.

- For exam-related issues, students can contact the controller of examinations. In case of urgent matters, students can approach the principal.
- Transparency is ensured in class and house tests by showing students their answer sheets, and any questions or doubts are directly addressed by the respective subject teachers.
- If students are unhappy with their final semester exam results, the college provides guidance on how to resolve the issue. They can apply for re-evaluation within 15 days of the result declaration, following the university's guidelines. If students feel they have been treated unfairly, they can file complaints directly on the GNDU website, and the matter can be escalated to university officials.
- Additionally, students can discuss any problems with the "Mission We Care" team, who are in charge of addressing their concerns.
- Students are encouraged to share their feedback or complaints using suggestion boxes placed in key areas.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **The program outcomes (PO) and course outcome(CO) for all courses are clearly outlined in the college's prospectus and on its website.**
- **The IQAC ensures that PO, PSO and COs reach the students so that they may understand everything about the programmes and the respective courses being undertaken by them.**
- **Faculty members also review the prospectus to guide students in selecting programs that align with their interests, goals, and career aspirations. This transparent and thorough process ensures that students are well-equipped to choose the educational path that best suits their needs and ambitions.**
- **Additionally, teachers also refer to the prospectus to guide students in selecting the programs that best align with their interests and academic goals, ensuring they make well-informed choices about their education.**
- **Hard copies of syllabus and PO and CO are available in the library and department for faculty and students. Copies of these documents remain available to the teachers also. The head of the department ensures that teachers get this information in hard or soft form. Teachers are informed on these topics through departmental faculty meetings also.**
- **This transparent and thorough process ensures that students are well-equipped to choose the educational path that best suits their needs and ambitions.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course Outcomes:

A crucial aspect of the institution regarding educational approach is the ongoing evaluation of the teaching-learning process, which is overseen by the Internal Quality Assurance Cell (IQAC). Course outcomes are evaluated through timely syllabus coverage, class tests, mid-semester exams, departmental question paper preparation, and Viva Voce. After grading, performance analysis identifies strengths and weaknesses, allowing the college to assess attainment of outcomes. Based on this analysis, corrective actions are implemented to continuously improve educational practices and enhance student outcomes.

- **Assignments are given to the students in the form of quizzes, written assignments, paper presentations, oral presentations, and fieldwork and evaluation takes place accordingly. Seminar presentation and they help in evaluating the attainment of courses.**
- **The Heads of Departments and teachers, work to ensure that courses are completed on schedule. For students who are struggling or performing average, extra classes are organized to help them to improve.**
- **To ensure students attend classes regularly, a 75% attendance requirement is enforced, which is necessary to be eligible for exams. The End Semester Exam is designed to test students' understanding of all topics covered in the course.**

Attainment of Programme Outcomes:

- **At both undergraduate and postgraduate levels, program success is measured by student progress, including advancement to higher courses or further education.**

Effectiveness is also assessed through student feedback on course relevance and material accessibility, helping the college evaluate learning goals and make necessary improvements to be made where needed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

134

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.kncw.org/wp-content/uploads/2024/06/Annual-Report-Final-2022-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kncw.org/wp-content/uploads/2025/01/2.7.1-SSR-pie-charts-2023-24-updated.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

30

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college has been consistently engaged in meaningful extension activities within the neighborhood community to sensitize students to critical social issues, promote holistic development, and

foster a sense of responsibility toward society.

In the academic session 2023-24, the college organized programs that inspired patriotism, health awareness, and holistic development. Activities like the Live Web Telecast of Akhil Bhartiya Shiksha Samagam, Meri Matti Mera Desh campaign, and Har Ghar Tiranga initiative in August 2023 cultivated national pride and cultural awareness. On July 20, 2023, the institution celebrated Van Mahotsav with tree plantation drives, encouraging environmental conservation.

Health initiatives were reinforced with global observances such as World Health Day on April 7, 2024, World Cancer Day on February 4, 2024, and Nutrition Week in September 2023, where students participated in seminars, medical camps, and awareness sessions. Programs on Menstrual Hygiene, conducted in collaboration with the Home Science Department, educated students on essential health concerns.

Creativity and critical thinking were nurtured through competitions like Poster-Making, Essay-Writing, and Slogan-Writing held during Vigilance Awareness Week on October 30, 2023, Unity Day on October 31, 2023, and International Mother Tongue Day on February 21, 2024. Events such as the Annual Fete cum Entrepreneurial Fair on January 20, 2024, provided students a platform to showcase their entrepreneurial abilities and creativity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

49

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4325

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is equipped with spacious classrooms featuring audio-visual tools that promote interactive learning. Advanced laboratories cater to various disciplines like Computer Science, Fashion Designing, Science, Psychology, and Music, while practical rooms are equipped with modern technology to enhance hands-on experience.

The institution prioritizes sustainability through green initiatives, including a botanical garden showcasing diverse plant species, horticultural pits, and regular plantation drives, fostering a healthy, eco-friendly environment.

The library serves as the heart of the campus, offering a wide collection of books and digital resources, alongside a Virtual Library for research. IT labs provide students with the tools to develop technological skills, and safety measures, such as water sprinklers, ensure a secure campus. The soundproof seminar hall with LCD projectors can accommodate 100 people for various events.

Additional facilities include a hostel, cafeteria, open-air theatre, gym, parking, staff rooms, guest room, and a dedicated common room for girls. Unique spaces like the Heritage Centre and Sh. I.K. Sardana Memorial Hall, with seating for 1000 people, host various activities, while the Yoga Centre and Stress Management Cell promote well-being.

Convenient drinking water stations are placed throughout the campus to support health. Co-curricular activities like NCC, NSS, and extracurricular programs foster holistic development for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Department of Music

- Established in 1965, the Music Department promotes students' overall growth through cultural activities.
- It has around 50 musical instruments, including Manual Tanpura, Electronic Tanpura, Tabla, Harmonium, Santoor, and Guitar.
- The department organizes events like Inter-College Competitions, Youth Festivals, seminars, and webinars.
- Teaching includes modern audio-video methods.

Department of Physical Education

- Operating since 1965, this department provides excellent facilities for sports, games, and yoga.
- Facilities include basketball grounds, badminton courts, a boxing ring, a gymnasium, a yoga center, and both indoor and outdoor spaces.
- A mini stadium is available for open-air activities.
- The department actively participates in Inter-College, Inter-University, and National Tournaments, creating a lively campus atmosphere.

Shri B.K. Sardana Memorial Auditorium

- A fully air-conditioned auditorium with a seating capacity of about 1,000 students.
- Features include a high-tech sound system, a large projector screen, and comfortable seating.
- The auditorium hosts events like musical performances, theatre shows, seminars, annual functions, convocations, talent hunts, and youth festivals.
- An open stage is also available for outdoor college activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kncw.org/wp-content/uploads/2025/01/4.1.3-Main-File-.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9,24,004.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software : Bibliosoft**
- **Nature of automation (fully or partially) : fully**
- **Version : 3.0**
- **Year of Automation : 2012**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the **B. Any 3 of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Upload any additional information	[View File]
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

20,769.00

File Description	Documents
Any additional information	[View File]
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	[View File]
Details of library usage by teachers and students	[View File]

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer Labs and Internet Facilities

- **The college has 8 computer labs with a high-speed internet connection of 35 Mbps provided by Connect Company.**
- **There are 162 computers available, creating a well-equipped and connected learning environment.**
- **A hardware display unit helps students learn about computer parts and how they work.**
- **The entire campus is WiFi-enabled for easy access to the internet.**

Future Plans

- **To improve connectivity, the college plans to upgrade WiFi speed from 50 Mbps next year.**
- **This upgrade will ensure faster and more reliable internet for students and staff, making it easier to support learning and research activities.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kncw.org/wp-content/uploads/2021/07/KNC-Virtual-library.pdf

4.3.2 - Number of Computers

162

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`9,24,004.00`

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established a well-structured system to manage and enhance its facilities, ensuring an optimal learning environment. Laboratories are equipped with updated equipment, maintained annually, and inspected regularly under the supervision of trained lab assistants and HODs. Fire extinguishers are installed, and science exhibitions and consultancy activities align labs with the latest advancements.

The library is managed by a committee that updates resources, organizes book fairs, and provides e-journal access through Inflibnet (NLIST). Facilities like separate study cabins, research centers, and photocopying services cater to diverse needs. Initiatives like "Library Star of the Month" encourage reading habits.

The sports complex, equipped with a gym and yoga center, is maintained by a dedicated team conducting regular inspections. Students are motivated to participate in tournaments, promoting fitness and teamwork.

Computer labs feature LAN/WAN networks, power backups, and 20 Mbps internet. Trained technicians service systems, and antivirus software ensures security. Regular training enhances digital literacy.

Classrooms incorporate modern teaching aids like projectors and smartboards. Regular maintenance, power backups, and clean drinking water ensure a conducive learning atmosphere. The college's robust facility management fosters academic and extracurricular excellence.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

122

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

191

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.kncw.org/wp-content/uploads/2025/01/5.1.3-Proof.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Central Association (CA) is designed to foster leadership development among students by organizing various activities and advocating for student welfare, with guidance from the college administration.

At the beginning of each academic year, the Central Association (CA) is formed to oversee and manage college activities. This group comprises 31 student leaders, including the Head Girl, Vice-Head Girl, Secretary, and Public Relations Officer (P.R.O.). Their core responsibilities involve organizing key events, such as the morning assembly, the thought of the day, and both inter- and intra-college competitions.

The CA serves as an intermediary between the student body and the administration, ensuring adherence to college policies and regulations through regular inspections. The Head Girl and her team are instrumental in maintaining discipline, as well as promoting cleanliness and orderliness on campus.

Additionally, the Association of Computer Professionals (ACP) organizes a variety of inter-departmental activities within the Computer Department. The Learn Earn Club and the Entrepreneur Club also encourage students to generate income through handmade products, sold during the Diwali Carnival and Annual Fete. These initiatives not only support the personal growth of students but also contribute to the overall well-being of the college community.

File Description	Documents
Paste link for additional information	https://www.kncw.org/wp-content/uploads/2025/01/5.3.2-Central-association-proof.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Kamla Nehru College maintain strong and active engagement with our alumni through various initiatives.Every year, Kamla Nehru College organizes an Annual Alumni Meet, which serves as a significant event for fostering connections between the college and its former students. These meets are well-attended and provide a platform for alumni to share their experiences, provide feedback, and contribute to the growth of the college. 34th Alumni Meet was organized on 15* March, 2024 at KNCW which was attended by 200 alumni. Despite the absence of a formal registration, our alumni have consistently demonstrated their commitment to the institution through various forms of support:

Alumni have made generous donations to support college infrastructure, scholarships for deserving students, and other developmental projects. Many alumni actively participate in mentoring current students, offering career guidance, internships, and job placement assistance. Alumni frequently return to the college to deliver guest lectures and conduct workshops, sharing their professional knowledge and expertise with students.

Understanding the benefits of having a formal structure, the College is in the process of formalizing the alumni association. This will also help in systematically documenting and recognizing the valuable contributions of our alumni.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To be a leading institute, delivering excellent education with a focus on vocational competitiveness and high academic standards. Our institution fosters a culture of learning and research, prioritizes holistic development, and addresses societal needs through innovative teaching methods.

Mission:

Our mission is to shape self-reliant, responsible citizens, promoting social integration and preserving Indian culture. We aspire to establish our college as a mass education landmark, nurturing students to become exemplary individuals while drawing out their best qualities.

- **Nature of Governance:**

Our governance model is designed to cultivate skilled and professional individuals who are equipped to excel in the competitive global arena. With a steadfast commitment to quality education, we are driven by our guiding motto, "Vidya Vichari Te Parupkari" (Knowledge with Reflection Leads to Benevolence).

- **Perspective Plan:**

Our strategic plan focuses on achieving accreditation,

strengthening research centers of excellence, and establishing partnerships to promote advanced studies and enhance student placement opportunities. We are committed to upholding high academic standards and ensuring a transparent and fair student assessment process.

- **Participation of the Teachers:**

Participatory management ensures that decision-making powers are shared among various institutional bodies. The Board of Management supervises all decisions, fostering a collaborative environment where students and faculty actively contribute ideas to promote excellence in every aspect of the institute.

File Description	Documents
Paste link for additional information	https://www.kncw.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

With the dedicated guidance of the IQAC and smooth coordination with college authorities, the college ensures efficient management of its operational procedures. The faculty works collaboratively to drive the success of these processes. Guided by visionary leadership and effective governance, the college has implemented several innovative initiatives and practices. Decentralization and participatory management are not merely principles but are actively integrated into our daily operations.

At the beginning of each academic session, the Principal establishes various committees, including the Admission Committee, Controller of Examinations, Time-Table Committee, Grievance Redressal Cell, Women's Cell, Career Counselling Cell, Stress Management Cell, and Library Committee.

• Leadership skills among members are fostered by entrusting them with the responsibility of overseeing academic, curricular, and co-curricular activities. Faculty members are given the autonomy to organize a wide range of programs.

• The Advisory Committee and Heads of Departments hold regular meetings to discuss key aspects of system development,

implementation, and improvement.

• The Principal maintains regular interactions with students, valuing their feedback and ensuring their suggestions are considered for implementation.

• A dedicated Purchase Committee is formed to ensure the effective utilization of available resources.

• Departments are empowered to organize industrial visits, seminars, workshops, and conferences aligned with their courses.

• Central Association Incharges lead student teams that actively participate in institutional activities.

• Events such as Fete and Diwali Carnival provide students with opportunities to showcase their entrepreneurial skills and creativity through stalls featuring handmade crafts, chocolates, diyas, and other innovative products.

File Description	Documents
Paste link for additional information	https://www.kncw.org/wp-content/uploads/2025/01/6.1.2-Link.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development:

The college, affiliated with GNDU, oversees curriculum development, guided by university regulations. Suggestions and recommendations from regulatory bodies, faculty members,

Feedback

Regular feedback and suggestions from students, teachers, and alumni are considered invaluable as this help the college assess the area for improvement and are crucial for shaping dynamic and responsive academic environment.

Teaching and Learning:

The college strives to complete the curriculum within the designated timeframe, shifting the teaching-learning process from teacher-centric to student-centric.

Examination and Evaluation:

Regular class tests, mid-semester exams, and final exams are conducted, with results processed using a computerized system to minimize errors.

Research and Development:

Students are encouraged to participate in in-house research projects, fostering a rich research environment. The college has established a research center with extensive research material.

Library, ICT, and Physical Infrastructure/Instrumentation:

The central library and E-learning center provide ample space and resources for students. Utilizing contemporary trends, the college employs ICT tools and has smart classrooms equipped with Wi-Fi, LCDs, and projectors.

Human Resource Management:

Faculty performance is evaluated through self-appraisal, conducted by the IQAC. Workshops, webinars, and FDPs are organized to enhance professional development.

Industry Interaction/Collaboration:

Industrial visits, interactions, and academic-industry collaborations provide students with practical insights. These interactions facilitate a better understanding of workplace realities.

Admission of Students:

The college advertises admissions through its website, newspapers, and school visits. Various promotional activities, fee concessions, and counseling services ensure a transparent and inclusive admission process

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kncw.org/wp-content/uploads/2024/05/6.2.1-Strategic-and-Development-Plan-Link.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram of the Institution comprises of the Head which is the governing body under which the Principal, Staff and various Committees fall. The Committees are formed on Academic and Administrative basis. The Administrative Committee Comprises of various other Committees such as Purchase Committee ,PTA, Grievances Redressal Cell, Alumni Association, canteen Committee and stock checking Committee.

The academic committee is divided on the basis of Curricular, Co Curricular and Extension Programmes. The Curricular committee, whose main work is to ensure smooth functioning of administrative work comprise of Admission Committee, IQAC, Examination Committee, Library Committee, Placement Cell, Time Table Committee, Advisory Committee, UGC Committee & Research Committee.

The co-curricular committee comprises of Youth Welfare Committee, Magazine Committee and Sports Committee. Various Extension Programmes, which are for the overall development of the students are run by the college. These comprise of NSS, NCC, Join Hands Club, Science Club, Legal Literacy Cell, Youth Welfare Club, Planning Forum, Commerce Club & Central Association.

Recruitment Policy

The posts for permanent faculty against vacant grant-in-aid posts and self-financed posts are advertised and filled under the university and UGC norms. Contractual faculty is appointed at the college level by a panel of interviewers per the UGC norms.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.kncw.org/wp-content/uploads/2024/05/6.2.2.pdf
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements a range of effective welfare measures to support both teaching and non-teaching staff. The following initiatives are in place:

- **Well-equipped and furnished staff rooms for teaching and non-teaching staff, featuring modern amenities such as a microwave, refrigerator, air conditioner, and a full-time caretaker.**
- **A stress lab is available to help manage stress and promote mental well-being.**
- **Open access to the library and research cabins, fully equipped with INFLIBNET, is provided for teachers and students.**
- **Maternity leave is granted to female faculty members.**
- **Medical facilities and a health care center are accessible**

to both teaching and non-teaching staff.
- Canteen and mess services are available during college events and functions.
- Provident fund benefits are provided.
- ESI (Employees' State Insurance) facilities are available.
- Medical camps are organized for the benefit of staff and students.
- A fitness zone and gym are available on campus.
- Beauty and wellness services are offered at subsidized rates.
- Duty leave is granted for attending workshops, seminars, and refresher courses.
- Hostel facilities are available for female faculty members and students.
- Gratuity benefits are extended to both teaching and non-teaching staff.
- Fee concessions are provided for non-teaching employees in Class IV positions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has implemented a comprehensive performance appraisal system to evaluate employee effectiveness, aligned with predefined objectives and future aspirations. This system serves as a vital tool for management, providing insights into areas for improvement while identifying employees' strengths and weaknesses.

At the end of each academic year, all faculty members are required to complete an evaluation form, which is reviewed by the Principal. The Principal then conducts detailed discussions with the Heads of Departments (HODs) to assess performance and take any necessary actions or decisions.

Faculty performance is further assessed through an Annual Performance Appraisal Report (APAR) completed at the close of each academic session. This report not only documents the faculty member's contributions and achievements over the past year but also outlines goals for future growth.

The reviewing authority carefully evaluates the quality and scope of faculty work, considering teaching effectiveness, research contributions, administrative duties, and participation in professional development activities. This structured assessment process fosters a culture of continuous improvement and accountability among faculty.

By offering constructive feedback and encouraging professional growth, the appraisal system contributes to the overall development of the faculty and supports the institution's commitment to academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college organises regular audits to ensure financial transparency, integrity, and compliance with relevant regulations. For internal audits, a chartered accountant is appointed to

scrutinize payments, approvals, and adherence to established rules and regulations. These audits include a thorough review of income tax deductions, timely deposits of TDS and GST, and compliance with accounting standards to ensure accurate financial reporting. The audits also assess budgetary compliance and the maintenance of detailed financial records.

Internal audits are conducted on a quarterly basis to ensure the timely deposit of statutory dues, effective budget management, and adherence to approvals and sanctions while identifying any payment discrepancies. In addition to these internal audits, the institution undergoes external audits conducted by the Audit Organization of the Punjab Government, with the final review supervised by the Auditor General of Punjab.

Under the guidance of internal and statutory auditors, the institution prepares its financial statements. Any irregularities identified during audits are reported to the management, followed by discussions to resolve issues and implement corrective actions.

This robust auditing process fosters transparency, accountability, and strict adherence to financial regulations, thereby enhancing the institution's governance and financial management practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIl

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution focuses the transparent and efficient management of its financial resources through regular audits of funds received from various agencies. Utilization certificates, verified by external auditors, uphold accountability and adherence to financial regulations.

A robust institutional framework, comprising committees such as the UGC Committee, Purchase Committee, and Library Committee, ensures effective resource mobilization for academic growth. The Purchase Committee oversees transparent procurement processes, while the UGC Committee ensures proper utilization of funds as per allocated budgets. The Library Committee focuses on maximizing the effective use of library resources.

In alignment with its commitment to social responsibility, the institution allocates funds for social service initiatives, including NSS, NCC, and various student-led clubs. To uphold accountability and efficiency, regular internal audits are conducted under the Principal's supervision, alongside external audits by government authorities.

The institution also fosters innovative teaching and learning practices to make the best use of available resources. At the conclusion of each academic session, stock checks are carried out to prevent loss or misuse and to ensure proper upkeep of institutional assets. These practices collectively aim to optimize resource utilization and support the institution's mission of delivering quality education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a vital role in ensuring the quality of education and processes in the institution. It has been instrumental in implementing effective strategies to foster a culture of excellence. The college supports faculty members to attend refresher courses, seminars, conferences conducted by the affiliated universities.The college has witnessed significant academic contribution from its faculty members with 3 books published by staff members. The books including Environment Sciences, Green Chemistry Solution for a Cleaner Future and Music Aesthetic -An analytical study. These accomplishments reflect their commitment to advancing knowledge and active engagement in their respective fields.

The academic calendar is meticulously crafted at the commencement of each academic session, including key dates, events, and academic activities. IQAC provides support and assistance to all departments and plays a vital role in the execution of these activities throughout the year.

File Description	Documents
Paste link for additional information	https://www.kncw.org/wp-content/uploads/2025/01/IQAC-Meetings-2023-2024.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plans and supports various learning opportunities to ensure continuous improvement and enhancement of teaching, learning and academic quality. To keep the faculty members abreast of the latest development in education system, the college organised NEP

training programme on NEP - Transformative Reforms and Implementation in Higher Education and a lecture on 'A Deliberation on New Education Policy(NEP) where they were not only informed about new educational standards and guidelines outlined in NEP, but also equipped them with necessary tools, strategies and resources to implement them effectively in their classrooms. This helped teachers understand how to follow the key changes and improve their teaching to benefit students.Seminars and workshops are conducted. IQAC actively involves in organising these academic events and works closely with each department to make sure that these events are well structured, specific to their respective subject and the higher standard of the quality. Efforts are taken to promote learning and overall growth of the students. For that purpose Quiz competition is organised to deepen their understanding, boost confidence and improve retention. Students are taught through power point presentation which make their learning more engaging and interactive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kncw.org/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution prioritizes the safety, security, and well-being of its students with a strong focus on gender sensitivity. Visitor records are maintained at the entrance gate, and the premises are under 24-hour CCTV surveillance. Sanitary napkin vending machines are installed to promote hygiene among female students. Various committees actively implement safety and awareness measures:

1. Grievance Redressal Cell:Addresses the sensitive issues of girls which is responsible to provide them counseling in this regard.
2. Women and Legal Literacy Cell: Conducts awareness campaigns on women's safety, legal rights, and health.
3. Red Ribbon Club: Educates youth on sexually transmitted diseases, HIV/AIDS, cancer, and stigma reduction.
4. Sexual Harassment Cell: Handles harassment complaints with confidentiality and a zero-tolerance approach.
5. Anti-Ragging Committee: Prevents and addresses gender-based ragging incidents.
6. Psychology Department: Provides counseling for sensitive issues.
7. NSS and NCC: Instills leadership, cultural values, and patriotism.
8. Institutional Support: Financial assistance to wards of single mothers, SC Students, National Scholarship, Minority Scholarship, Single girl student.
9. Awareness and Empowerment: Celebrations like Women's Day and legal awareness programs on cybercrime and IPR.

10. Empowering Activities: Organizes rallies, seminars on nutrition, and lectures on women empowerment and alsopromote value-based education and cultural integration.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.kncw.org/wp-content/uploads/2025/01/7.1.1-Specific-facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is dedicated to environmental sustainability and actively minimizes its ecological footprint through innovative waste management technologies, adhering to the 3R policy i.e., Reduce, Reuse, Recycle. Color-coded dustbins (blue for glass, green for biodegradable, yellow for recyclables, and red for hazardous waste) are placed across the campus for effective waste segregation.

Solid Waste Management: Daily waste collection is sorted into dry and wet categories. Organic waste is decomposed using a horticultural pit, vermicompost, and dry leaves pit, producing nutrient-rich compost for gardening and reducing landfill pressure.

Liquid Waste Management: Garden sprinklers efficiently water plants, promoting sustainable landscaping.

E-Waste Management: E-waste is collected, stored in designated rooms, and disposed of annually. Old monitors and CPUs are repaired for reuse, while items like empty toners, cartridges, and outdated electronics are sold as scrap for safe recycling.

Hazardous Chemicals: While GNDU, the affiliating university, incorporates green experiments, the college has introduced micro-qualitative analysis in UG classes to minimize hazardous chemical usage.

Green Media: To reduce paper consumption, the institution uses social media platforms such as Facebook, Instagram, and WhatsApp to release circulars, notices, and event updates, adopting a sustainable communication approach.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://www.kncw.org/wp-content/uploads/2025/01/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Strengthening Diversity Across Cultures

The institution celebrates cultural diversity through events like Teej, Janmashtami, Basant Panchami, and a summer program with Shabeel and Shabad recitation. Students excelled at LKC Kapurthala's Youth Fair, winning accolades in Phulkari, Mehndi, and Kavishri.

Economic and Social Inclusion

The college offers financial assistance through scholarships. Under the Post Matric Scholarship for SC students, ?28,50,054 was disbursed. The Society Scholarship provided ?1,00,000 to needy students, and ?1,84,000 was granted as fee concessions. The National Scholarship Program awarded ?96,000, and the Charanjit Singh Bassi Memorial Trust granted ?57,120 to 32 students.

Communal Harmony

The college fosters communal harmony through events like Teej, Green Diwali Carnival, and Young Voters Day, alongside voter awareness initiatives under SVEEP. Activities included cultural performances, Aadhaar updates, and seminars on voting rights. Celebrations such as Diwali at an old age home and quizzes promote inclusivity and social responsibility.

Advocacy for Language

The Hindi Department celebrated Hindi Diwas on 14th September 2023 with activities like story writing, speeches, and poetry. On 21st

February 2024, the Punjabi Department celebrated International Mother Tongue Day with lectures and plays. Punjab Day (27th October–1st November 2023) featured Gurmukhi script and speech competitions. On 1st March 2024, science students participated in inter-college debates and presentations at HMV College, Jalandhar.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution firmly believes that a country's progress depends on responsible citizens. It is committed to sensitizing both students and employees about the significance of our constitution. The primary objective is to educate them on the preamble, constitutional values, human rights, and citizenship. The college also ensures that they are well informed about their fundamental rights and duties as citizens of India. To instill constitutional awareness, the institution undertakes serious initiatives, emphasizing the values, rights, duties, and responsibilities of citizens. By organizing a variety of activities, the college nurtures students and employees into responsible citizens who can actively contribute to national development. Various departments, cells, and committees organize guest lectures, workshops, and awareness campaigns to raise awareness about these duties and rights. The college celebrates Constitution Day, Voter's Day, Independence Day, World Consumer Rights Day,Fit India Swachhata Run 4.0and more each year. Additionally, the college has formulatedAnti-Ragging Committee, Legal Literacy Cell, Bhagat Singh Societyand Ek Bharat Shreshta Bharat Club, which conducts various activities to promote legal awareness regarding the duties, responsibilities, and rights of Indian citizens. Also, both NSS Unit and NCC Winghave worked collaboratively on various events, and their roles primarily focus on raising awareness, encouraging participation in national causes, and fostering civic responsibility among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Throughout the academic year, various departments, societies, clubs, committees, NCC Unit, and NSS Wing at the college celebrated significant national and cultural events, paying tribute to notable personalities and promoting values. The History Department marked Shaheed Udham Singh's Martyrdom Day and Quit India Movement Day with videos, speeches, and poster-making activities. On Independence Day, the college held a series of events, including a Patriotic Song Competition, a poster-making contest, and an extension lecture on the role of Punjabi women in the freedom struggle. The Swachh Bharat Mission lecture and Rakhi

Making Competition also took place. Janmashtami was celebrated with a PowerPoint presentation on its significance. The Hindi Diwas saw various contests to promote Hindi language skills, while Shaheed Bhagat Singh's Birthday was honored with declamation and political recitations. The Punjabi Department organized activities like Gurmukhi script writing for Punjab Day, and the Basant Panchami kite-making competition was organized by the Fine Arts and Music departments. Other notable events included International Mother Tongue Day, Swami Dayanand Saraswati's 200th birth anniversary, and Dr. B.R. Ambedkar's Birth Anniversary with documentaries. The Meri Matti Mera Desh Campaign, cleanliness drives, and commemorations of Gandhi Jayanti and the Jallianwala Bagh Massacre also highlighted the year's celebrations, fostering national unity and cultural awareness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Sustainable Waste Management Approaches and Plantation Practice

The institution has implemented sustainable waste management practices, focusing on Vermicompost, horticultural pits and dry leaf decomposition pits to reduce waste and promote environmental health.

Objectives:

  1. To reduce organic waste sent to landfills.
  2. To convert organic waste into nutrient-rich compost.
  3. To improve soil fertility and health on campus.

Intended Outcomes:

1. Increased awareness and active participation in sustainable practices.
2. Enhanced campus soil quality and better plant growth through compost use.
3. Significant reduction in the environmental impact of organic waste.
4. A culture of sustainability developed within the campus community, fostering eco-friendly practices in daily life.

Best Practice II

Social Awareness by N.S.S. Unit through village adoption (Village-ChakHakkim)

Objectives:

1. Adopt a village to maintain consistency in social activities and achieve desired outcomes.
2. Actively involve NSS volunteers in national unity, health, social awareness, and environmental sustainability programs.
3. Provide opportunities for volunteers to develop leadership, organizational, and social skills.
4. Cultivate social responsibility and patriotism among volunteers through nation-building initiatives.

Intended Outcome:

The aim is to raise social awareness, foster community involvement, and promote nation-building in ChakHakkim. Volunteers actively engaged in health, environmental, and social campaigns, enhancing villagersunderstanding of key issues like hygiene, education, and sustainability while cultivating a sense of civic responsibility and patriotism.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has made notable progress in fostering academic excellence and overall development by prioritizing key areas through strategic partnerships. By signing various MoUs with leading organizations and educational bodies, the college provides students with valuable hands-on experience and skill-building opportunities. Many programs include vocational training, and the college has signed MOUs with various agencies and schools to provide training and internship opportunities. The MoU with IFM FinCoach Global Pvt. Ltd.,SNC & AssociatesJalandhar andM/S. Sukhjit Starch and Chemicals Ltd., Phagwara provides students with crucial training in the Banking, Financial Services, and Insurance sectors, preparing them for a dynamic workforce. Similarly, the partnership with IDBI Bank Ltd., Phagwara offers valuable internship opportunities, while S.D.KMV Phagwara and Shri Guru Ravidas Model School, Village Pandwa, Punjab ensures students of Diploma in Nanny Care and Nutritionreceive practical exposure in real-world settings.Collaborations with New Look Beauty Salon & Training Centre, Planet Scissors, Plahi Road, Phagwara offer industry-specific internships, workshops, and extension lectures, empowering students in fields like beauty and personal care. These MoUs significantly contribute to skill development, employability, and holistic student growth. Besides this, the institution promotes holistic student development through workshops, seminars, sports, community outreach, and inter-college competitions. Activities like Cyber Security seminars and competitions at District Level Youth Fair enhance academic and leadership skills. Outreach programs like health check-ups and drug abuse awareness encourage social responsibility. These initiatives nurture students intellectual, social, physical, and ethical growth, preparing them for professional and personal success.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The University plays a key role in developing and updating the curriculum for all its affiliated colleges. To ensure smooth operations, academic committees are formed at the university level, consisting of faculty members from our college. These committees provide valuable insights and recommendations for improving the curriculum.

The curriculum delivery is structured, transparent, and well-documented. Faculty members represent the college in the Academic Council, Faculty Council, and Board of Studies (BOS), offering feedback on course creation and revisions. Departments hold regular meetings to discuss the curriculum, while each department creates its own activity calendar based on the university's schedule.

A timetable is made at the start of each academic session, posted on notice boards, through personal interactions and also through social media. Teaching methods combine traditional approaches with modern ICT techniques to engage students. Internal assessments such as quizzes, projects, presentations, and group discussions are conducted regularly. Field Visits and trainings, are organized for the courses with such provisions in the curriculum.

Remedial classes are provided for weaker students, while meritorious students receive certificates and awards. Scholarships and fee reductions are available for students from low-income families. The college library is regularly updated, and e-resources are provided through INFLIBNET. Additionally, extension lectures, workshops, and field trips offer practical exposure. The IQAC hosts faculty development programs, extension lectures and faculty members are encouraged to attend Orientation/Refresher courses, conferences and seminars to enhance their expertise.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kncw.org/wp-content/uploads/2025/01/1.1.1-Date-Sheet-Time-Table_merged-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared in accordance with the university's calendar. The calendar includes admission schedules, holidays, important dates, teaching and learning plans, examination schedules, and co-scholastic activities. Each department prepares its own activity calendar, which includes extension lectures, seminars, workshops, field visits, educational trips, and other activities organized by the department.

The college calendar is uploaded on the college website and displayed on the notice board. All departments strictly adhere to the calendar. Our continuous internal assessment is conducted through internal assessment tests, assignments, project work, and presentations. Question papers are prepared and submitted to the Registrar's office by all department heads. A well-planned date sheet is provided to students. Answer sheets are duly checked and shown to students. Results are prepared based on their performance in theory and practical examinations. Students are informed about the probable and final dates of university examinations from time to time. Mission We Care in-charges inform parents about students' attendance and overall performance. The calendar is updated and revised as necessary.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.kncw.org/wp-content/uploads/2025/01/1.1.2-Activity-Calendar-2023-24.pdf

1.1.3 - Teachers of the Institution	**A. All of the above**

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum of the college includes EVS, Drug Abuse as a subject in order to make the students aware of their environment issues and bad effects of drug addiction.

We teach our students on regular basis:

1. **Professional ethics : Professional ethics is integrated into all professional courses offered at the institution, including M.Com, M.Sc and B.Sc F.D, B.Voc (Beauty and Culture), BCA, BBA and B.com. Professional ethics are to emphasize that students will not be subjected to discrimination on the grounds of caste, creed, race, religion, ethnicity, gender, age, or socioeconomic status.**
2. **Human Values: Human values are kept alive through compulsory and optional language subjects like Punjabi,**

Hindi, English and Punjab History and Culture.

3. Environmental ethics: Environment and Sustainability has been incorporated as a compulsory subject at undergraduate level. The course includes an in-depth study of ecosystems, environmental pollution. Fieldwork activities may include environmental impact assessments, biodiversity surveys, or waste management studies.

4. Drug Abuse:

The college has bodies like Red Ribbon Club and Buddy Group to host a number of outreach events, such as health awareness drives, de-addiction awareness programs, medical camps to instill social responsibility and values in students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

157

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kncw.org/wp-content/uploads/2025/01/1.4.2-Feedback-Alumni-Form-merged.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1800

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

306

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

On the first day of college, college organizes induction program for the students where students are formally welcomed by the Principal, who addresses them with an introduction to the college. Additionally, teachers introduce themselves and explain the college's operational structure and the evaluation system that will be followed. The program would help the students get familiarized with the teachers, history of college, facilities available, and various rules and regulations implemented within college etc.

- Students performance is initially assessed through class tests and mid-semester tests (MSTs). Based on their results, students are categorized
- Slow Learners: These students are identified and offered remedial classes to help them improve their understanding

of the subjects and perform better in exams.

- Advanced Learners These students are given special attention, including additional notes and motivation from teachers to help them master their subjects and maintain their excellence. They are also encouraged to continue learning at a high level to keep up with university standards.
- To support all students, the college offers additional classes. Encourages participation in various extracurricular activities, including guest lectures, workshops, seminars, and quiz competitions. These activities are designed to promote a well-rounded understanding of various subjects.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
603	**51**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs a variety of student-centric methods to enhance the learning experience, focusing on experiential learning, participative learning, and problem-solving methodologies.

Experiments: Departments like Science, Fashion Designing, Fine Arts, Psychology, Home Science, Music Vocal, Beauty Culture and Cosmetology involve students in experiments.

Fieldwork and Community Outreach: Students engage in fieldwork, educational tours, industrial visits, internships, and research

projects. Departments like Commerce and Fashion Designing involve students in projects and experiments, where they work on research reports, further honing their problem-solving and analytical skills.

Project-Based and Computer-Based Learning: Projects and technology-based learning are incorporated to allow students to work on real-world problems, enhancing their problem-solving skills and understanding of the subject matter

Group Discussions and Quizzes: To encourage critical thinking and problem-solving, students participate in group discussions, debate, subject quizzes, and Poster presentations

Workshops and Guest Lectures: At the departmental level, workshops, guest lectures, seminars, and exhibitions are organized to promote participative learning, allowing students to interact.

Participative learning is encouraged via role-play tree plantation drives, Red Cross activities, Swash Bharat initiatives, and health awareness camps.

The college supports student development through various forums, including the Career Counseling Cell, Placement Cell, and departmental clubs with experts and societies as members ,and sometimes as presidents or secretaries, they take on responsibilities and participate in organizing extracurricular activities, which helps develop their leadership and organizational skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college campus and hostel is Wi-Fi enabled so that teachers and students can freely access the internet. Teachers of the

college made conscious efforts to make the best use of technology to enhance the teaching learning process and thus maximize the learning outcomes of the curriculum.

- Teacher use various digital tools like smart boards, projector.
- Teachers also encourage students to use PowerPoint presentations for their work. Some departments integrate technology into teaching, which includes practical sessions to improve learning.
- Faculty members use laptops to prepare notes and presentations, while students do assignments on PCs and submit them.
- Some departments use technology-based teaching methods to support learning, with regular practical sessions, seminars, and workshops. Learning is made easier with the use of projectors, educational videos, and other materials. Both students and teachers have access to a Digital Hybrid Library.
- Communication skills are taught to help students improve their listening, speaking, reading, and writing abilities. E-books and e-journals are available for everyone.
- Group discussions and Quiz competitions are held for students studying communication skills, and some departments give project work to enhance learning.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

498

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation follows GNDU guidelines, the college conducts mid semester exams/house tests as well as special tests (for those who fail or miss the house tests) once per semester. The mid semester exams are conducted at the college level with strict invigilation by the faculty members and as per the rules and regulations followed by the GNDU for the final examination.

- University has no provision for internal assessment in the form of any credit in the maximum marks for any of its courses except for B.Sc. Fashion designing in which marks are allotted on the basis of attendance, file work, practical efficiency and participation in departmental activities.
- The answer sheets, after being duly marked by the teacher are shown to the students in the classrooms so that they may note their mistakes and seek clarification for any doubts in the marking
- The faculty members conduct class tests after the completion of every unit or as per their syllabic schedule.
- To be eligible for the final and mid-semester exams, students must have at least 75% attendance in both theory classes and practical/laboratory sessions.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Any concerns or grievances raised by students are addressed through specific systems in place for resolution.

- **For exam-related issues, students can contact the controller of examinations. In case of urgent matters, students can approach the principal.**
- **Transparency is ensured in class and house tests by showing students their answer sheets, and any questions or doubts are directly addressed by the respective subject teachers.**
- **If students are unhappy with their final semester exam results, the college provides guidance on how to resolve the issue. They can apply for re-evaluation within 15 days of the result declaration, following the university's guidelines. If students feel they have been treated unfairly, they can file complaints directly on the GNDU website, and the matter can be escalated to university officials.**
- **Additionally, students can discuss any problems with the "Mission We Care" team, who are in charge of addressing their concerns.**
- **Students are encouraged to share their feedback or complaints using suggestion boxes placed in key areas.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **The program outcomes (PO) and course outcome(CO) for all courses are clearly outlined in the college's prospectus and on its website.**
- **The IQAC ensures that PO, PSO and COs reach the students so that they may understand everything about the programmes and the respective courses being undertaken by them.**
- **Faculty members also review the prospectus to guide students in selecting programs that align with their interests, goals, and career aspirations. This transparent and thorough process ensures that students are well-equipped to choose the educational path that best suits their needs and ambitions.**
- **Additionally, teachers also refer to the prospectus to guide students in selecting the programs that best align with their interests and academic goals, ensuring they make well-informed choices about their education.**
- **Hard copies of syllabus and PO and CO are available in the library and department for faculty and students. Copies of these documents remain available to the teachers also. The head of the department ensures that teachers get this information in hard or soft form. Teachers are informed on these topics through departmental faculty meetings also.**
- **This transparent and thorough process ensures that students are well-equipped to choose the educational path that best suits their needs and ambitions.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	<u>View File</u>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course Outcomes:

A crucial aspect of the institution regarding educational

approach is the ongoing evaluation of the teaching-learning process, which is overseen by the Internal Quality Assurance Cell (IQAC). Course outcomes are evaluated through timely syllabus coverage, class tests, mid-semester exams, departmental question paper preparation, and Viva Voce. After grading, performance analysis identifies strengths and weaknesses, allowing the college to assess attainment of outcomes. Based on this analysis, corrective actions are implemented to continuously improve educational practices and enhance student outcomes.

- Assignments are given to the students in the form of quizzes, written assignments, paper presentations, oral presentations, and fieldwork and evaluation takes place accordingly. Seminar presentation and they help in evaluating the attainment of courses.
- The Heads of Departments and teachers, work to ensure that courses are completed on schedule. For students who are struggling or performing average, extra classes are organized to help them to improve.
- To ensure students attend classes regularly, a 75% attendance requirement is enforced, which is necessary to be eligible for exams. The End Semester Exam is designed to test students' understanding of all topics covered in the course.

Attainment of Programme Outcomes:

- At both undergraduate and postgraduate levels, program success is measured by student progress, including advancement to higher courses or further education. Effectiveness is also assessed through student feedback on course relevance and material accessibility, helping the college evaluate learning goals and make necessary improvements to be made where needed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

134

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.kncw.org/wp-content/uploads/2024/06/Annual-Report-Final-2022-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kncw.org/wp-content/uploads/2025/01/2.7.1-SSR-pie-charts-2023-24-updated.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

30

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college has been consistently engaged in meaningful extension activities within the neighborhood community to sensitize students to critical social issues, promote holistic development, and foster a sense of responsibility toward society.

In the academic session 2023-24, the college organized programs that inspired patriotism, health awareness, and holistic development. Activities like the Live Web Telecast of Akhil Bhartiya Shiksha Samagam, Meri Matti Mera Desh campaign, and Har Ghar Tiranga initiative in August 2023 cultivated national

pride and cultural awareness. On July 20, 2023, the institution celebrated Van Mahotsav with tree plantation drives, encouraging environmental conservation.

Health initiatives were reinforced with global observances such as World Health Day on April 7, 2024, World Cancer Day on February 4, 2024, and Nutrition Week in September 2023, where students participated in seminars, medical camps, and awareness sessions. Programs on Menstrual Hygiene, conducted in collaboration with the Home Science Department, educated students on essential health concerns.

Creativity and critical thinking were nurtured through competitions like Poster-Making, Essay-Writing, and Slogan-Writing held during Vigilance Awareness Week on October 30, 2023, Unity Day on October 31, 2023, and International Mother Tongue Day on February 21, 2024. Events such as the Annual Fete cum Entrepreneurial Fair on January 20, 2024, provided students a platform to showcase their entrepreneurial abilities and creativity.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

49

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4325

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is equipped with spacious classrooms featuring audio-visual tools that promote interactive learning. Advanced laboratories cater to various disciplines like Computer Science, Fashion Designing, Science, Psychology, and Music, while practical rooms are equipped with modern technology to enhance hands-on experience.

The institution prioritizes sustainability through green initiatives, including a botanical garden showcasing diverse plant species, horticultural pits, and regular plantation drives, fostering a healthy, eco-friendly environment.

The library serves as the heart of the campus, offering a wide collection of books and digital resources, alongside a Virtual Library for research. IT labs provide students with the tools to develop technological skills, and safety measures, such as water sprinklers, ensure a secure campus. The soundproof seminar hall with LCD projectors can accommodate 100 people for various events.

Additional facilities include a hostel, cafeteria, open-air theatre, gym, parking, staff rooms, guest room, and a dedicated common room for girls. Unique spaces like the Heritage Centre and Sh. I.K. Sardana Memorial Hall, with seating for 1000 people, host various activities, while the Yoga Centre and Stress Management Cell promote well-being.

Convenient drinking water stations are placed throughout the campus to support health. Co-curricular activities like NCC, NSS, and extracurricular programs foster holistic development for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Department of Music

- Established in 1965, the Music Department promotes students' overall growth through cultural activities.
- It has around 50 musical instruments, including Manual Tanpura, Electronic Tanpura, Tabla, Harmonium, Santoor, and Guitar.
- The department organizes events like Inter-College Competitions, Youth Festivals, seminars, and webinars.
- Teaching includes modern audio-video methods.

Department of Physical Education

- Operating since 1965, this department provides excellent facilities for sports, games, and yoga.
- Facilities include basketball grounds, badminton courts,

- a boxing ring, a gymnasium, a yoga center, and both indoor and outdoor spaces.
- A mini stadium is available for open-air activities.
- The department actively participates in Inter-College, Inter-University, and National Tournaments, creating a lively campus atmosphere.

Shri B.K. Sardana Memorial Auditorium

- A fully air-conditioned auditorium with a seating capacity of about 1,000 students.
- Features include a high-tech sound system, a large projector screen, and comfortable seating.
- The auditorium hosts events like musical performances, theatre shows, seminars, annual functions, convocations, talent hunts, and youth festivals.
- An open stage is also available for outdoor college activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Nil](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.kncw.org/wp-content/uploads/2025/01/4.1.3-Main-File-.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9,24,004.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software : Bibliosoft**
- **Nature of automation (fully or partially) : fully**
- **Version : 3.0**
- **Year of Automation : 2012**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[Nil](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

20,769.00

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer Labs and Internet Facilities

- **The college has 8 computer labs with a high-speed internet connection of 35 Mbps provided by Connect Company.**

- **There are 162 computers available, creating a well-equipped and connected learning environment.**
- **A hardware display unit helps students learn about computer parts and how they work.**
- **The entire campus is WiFi-enabled for easy access to the internet.**

Future Plans

- **To improve connectivity, the college plans to upgrade WiFi speed from 50 Mbps next year.**
- **This upgrade will ensure faster and more reliable internet for students and staff, making it easier to support learning and research activities.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kncw.org/wp-content/uploads/2021/07/KNC-Virtual-library.pdf

4.3.2 - Number of Computers

162

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9,24,004.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established a well-structured system to manage and enhance its facilities, ensuring an optimal learning environment. Laboratories are equipped with updated equipment, maintained annually, and inspected regularly under the supervision of trained lab assistants and HODs. Fire extinguishers are installed, and science exhibitions and consultancy activities align labs with the latest advancements.

The library is managed by a committee that updates resources, organizes book fairs, and provides e-journal access through Inflibnet (NLIST). Facilities like separate study cabins, research centers, and photocopying services cater to diverse needs. Initiatives like "Library Star of the Month" encourage reading habits.

The sports complex, equipped with a gym and yoga center, is maintained by a dedicated team conducting regular inspections. Students are motivated to participate in tournaments, promoting fitness and teamwork.

Computer labs feature LAN/WAN networks, power backups, and 20 Mbps internet. Trained technicians service systems, and antivirus software ensures security. Regular training enhances digital literacy.

Classrooms incorporate modern teaching aids like projectors and smartboards. Regular maintenance, power backups, and clean drinking water ensure a conducive learning atmosphere. The college's robust facility management fosters academic and extracurricular excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

122

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

191

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.kncw.org/wp-content/uploads/2025/01/5.1.3-Proof.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Central Association (CA) is designed to foster leadership development among students by organizing various activities and advocating for student welfare, with guidance from the college administration.

At the beginning of each academic year, the Central Association (CA) is formed to oversee and manage college activities. This group comprises 31 student leaders, including the Head Girl, Vice-Head Girl, Secretary, and Public Relations Officer (P.R.O.). Their core responsibilities involve organizing key events, such as the morning assembly, the thought of the day, and both inter- and intra-college competitions.

The CA serves as an intermediary between the student body and the administration, ensuring adherence to college policies and regulations through regular inspections. The Head Girl and her team are instrumental in maintaining discipline, as well as promoting cleanliness and orderliness on campus.

Additionally, the Association of Computer Professionals (ACP) organizes a variety of inter-departmental activities within the Computer Department. The Learn Earn Club and the Entrepreneur Club also encourage students to generate income through handmade products, sold during the Diwali Carnival and Annual Fete. These initiatives not only support the personal growth of students but also contribute to the overall well-being of the college community.

File Description	Documents
Paste link for additional information	https://www.kncw.org/wp-content/uploads/2025/01/5.3.2-Central-association-proof.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Kamla Nehru College maintain strong and active engagement with our alumni through various initiatives.Every year, Kamla Nehru College organizes an Annual Alumni Meet, which serves as a significant event for fostering connections between the college and its former students. These meets are well-attended and provide a platform for alumni to share their experiences, provide feedback, and contribute to the growth of the college. 34th Alumni Meet was organized on 15* March, 2024 at KNCW which was attended by 200 alumni. Despite the absence of a formal registration, our alumni have consistently demonstrated their commitment to the institution through various forms of support:

Alumni have made generous donations to support college infrastructure, scholarships for deserving students, and other developmental projects. Many alumni actively participate in mentoring current students, offering career guidance, internships, and job placement assistance. Alumni frequently return to the college to deliver guest lectures and conduct workshops, sharing their professional knowledge and expertise with students.

Understanding the benefits of having a formal structure, the College is in the process of formalizing the alumni association. This will also help in systematically documenting and recognizing the valuable contributions of our alumni.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To be a leading institute, delivering excellent education with a focus on vocational competitiveness and high academic standards. Our institution fosters a culture of learning and research, prioritizes holistic development, and addresses societal needs through innovative teaching methods.

Mission:

Our mission is to shape self-reliant, responsible citizens, promoting social integration and preserving Indian culture. We aspire to establish our college as a mass education landmark, nurturing students to become exemplary individuals while drawing out their best qualities.

- **Nature of Governance:**

Our governance model is designed to cultivate skilled and professional individuals who are equipped to excel in the competitive global arena. With a steadfast commitment to quality education, we are driven by our guiding motto, "Vidya Vichari Te Parupkari" (Knowledge with Reflection Leads to Benevolence).

- **Perspective Plan:**

Our strategic plan focuses on achieving accreditation, strengthening research centers of excellence, and establishing partnerships to promote advanced studies and enhance student placement opportunities. We are committed to upholding high academic standards and ensuring a transparent and fair student assessment process.

- **Participation of the Teachers:**

Participatory management ensures that decision-making powers are shared among various institutional bodies. The Board of Management supervises all decisions, fostering a collaborative environment where students and faculty actively contribute ideas to promote excellence in every aspect of the institute.

File Description	Documents
Paste link for additional information	https://www.kncw.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

With the dedicated guidance of the IQAC and smooth coordination with college authorities, the college ensures efficient management of its operational procedures. The faculty works collaboratively to drive the success of these processes. Guided by visionary leadership and effective governance, the college has implemented several innovative initiatives and practices. Decentralization and participatory management are not merely principles but are actively integrated into our daily operations.

At the beginning of each academic session, the Principal establishes various committees, including the Admission Committee, Controller of Examinations, Time-Table Committee, Grievance Redressal Cell, Women's Cell, Career Counselling Cell, Stress Management Cell, and Library Committee.

· Leadership skills among members are fostered by entrusting them with the responsibility of overseeing academic, curricular, and co-curricular activities. Faculty members are given the autonomy to organize a wide range of programs.

• The Advisory Committee and Heads of Departments hold regular meetings to discuss key aspects of system development, implementation, and improvement.

• The Principal maintains regular interactions with students, valuing their feedback and ensuring their suggestions are considered for implementation.

• A dedicated Purchase Committee is formed to ensure the effective utilization of available resources.

• Departments are empowered to organize industrial visits, seminars, workshops, and conferences aligned with their courses.

• Central Association Incharges lead student teams that actively participate in institutional activities.

• Events such as Fete and Diwali Carnival provide students with opportunities to showcase their entrepreneurial skills and creativity through stalls featuring handmade crafts, chocolates, diyas, and other innovative products.

File Description	Documents
Paste link for additional information	https://www.kncw.org/wp-content/uploads/2025/01/6.1.2-Link.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development:

The college, affiliated with GNDU, oversees curriculum development, guided by university regulations. Suggestions and recommendations from regulatory bodies, faculty members,

Feedback

Regular feedback and suggestions from students, teachers, and alumni are considered invaluable as this help the college assess the area for improvement and are crucial for shaping dynamic and responsive academic environment.

Teaching and Learning:

The college strives to complete the curriculum within the designated timeframe, shifting the teaching-learning process from teacher-centric to student-centric.

Examination and Evaluation:

Regular class tests, mid-semester exams, and final exams are conducted, with results processed using a computerized system to minimize errors.

Research and Development:

Students are encouraged to participate in in-house research projects, fostering a rich research environment. The college has established a research center with extensive research material.

Library, ICT, and Physical Infrastructure/Instrumentation:

The central library and E-learning center provide ample space and resources for students. Utilizing contemporary trends, the college employs ICT tools and has smart classrooms equipped with Wi-Fi, LCDs, and projectors.

Human Resource Management:

Faculty performance is evaluated through self-appraisal, conducted by the IQAC. Workshops, webinars, and FDPs are organized to enhance professional development.

Industry Interaction/Collaboration:

Industrial visits, interactions, and academic-industry collaborations provide students with practical insights. These interactions facilitate a better understanding of workplace realities.

Admission of Students:

The college advertises admissions through its website, newspapers, and school visits. Various promotional activities, fee concessions, and counseling services ensure a transparent and inclusive admission process

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.kncw.org/wp-content/uploads/2024/05/6.2.1-Strategic-and-Development-Plan-Link.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram of the Institution comprises of the Head which is the governing body under which the Principal, Staff and various Committees fall. The Committees are formed on Academic and Administrative basis. The Administrative Committee Comprises of various other Committees such as Purchase Committee ,PTA, Grievances Redressal Cell, Alumni Association, canteen Committee and stock checking Committee.

The academic committee is divided on the basis of Curricular, Co Curricular and Extension Programmes. The Curricular committee, whose main work is to ensure smooth functioning of administrative work comprise of Admission Committee, IQAC, Examination Committee, Library Committee, Placement Cell, Time Table Committee, Advisory Committee, UGC Committee & Research Committee.

The co-curricular committee comprises of Youth Welfare Committee, Magazine Committee and Sports Committee. Various Extension Programmes, which are for the overall development of the students are run by the college. These comprise of NSS, NCC, Join Hands Club, Science Club, Legal Literacy Cell, Youth Welfare Club, Planning Forum, Commerce Club & Central Association.

Recruitment Policy

The posts for permanent faculty against vacant grant-in-aid posts and self-financed posts are advertised and filled under the university and UGC norms. Contractual faculty is appointed at the college level by a panel of interviewers per the UGC norms.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.kncw.org/wp-content/uploads/2024/05/6.2.2.pdf
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements a range of effective welfare measures to support both teaching and non-teaching staff. The following initiatives are in place:

- **Well-equipped and furnished staff rooms for teaching and non-teaching staff, featuring modern amenities such as a microwave, refrigerator, air conditioner, and a full-time caretaker.**
- **A stress lab is available to help manage stress and promote mental well-being.**
- **Open access to the library and research cabins, fully equipped with INFLIBNET, is provided for teachers and students.**
- **Maternity leave is granted to female faculty members.**
- **Medical facilities and a health care center are**

accessible to both teaching and non-teaching staff.
- Canteen and mess services are available during college events and functions.
- Provident fund benefits are provided.
- ESI (Employees' State Insurance) facilities are available.
- Medical camps are organized for the benefit of staff and students.
- A fitness zone and gym are available on campus.
- Beauty and wellness services are offered at subsidized rates.
- Duty leave is granted for attending workshops, seminars, and refresher courses.
- Hostel facilities are available for female faculty members and students.
- Gratuity benefits are extended to both teaching and non-teaching staff.
- Fee concessions are provided for non-teaching employees in Class IV positions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File]()
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has implemented a comprehensive performance appraisal system to evaluate employee effectiveness, aligned with predefined objectives and future aspirations. This system serves as a vital tool for management, providing insights into areas for improvement while identifying employees' strengths and weaknesses.

At the end of each academic year, all faculty members are required to complete an evaluation form, which is reviewed by the Principal. The Principal then conducts detailed discussions with the Heads of Departments (HODs) to assess performance and take any necessary actions or decisions.

Faculty performance is further assessed through an Annual Performance Appraisal Report (APAR) completed at the close of each academic session. This report not only documents the faculty member's contributions and achievements over the past year but also outlines goals for future growth.

The reviewing authority carefully evaluates the quality and scope of faculty work, considering teaching effectiveness, research contributions, administrative duties, and participation in professional development activities. This structured assessment process fosters a culture of continuous improvement and accountability among faculty.

By offering constructive feedback and encouraging professional growth, the appraisal system contributes to the overall development of the faculty and supports the institution's

commitment to academic excellence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college organises regular audits to ensure financial transparency, integrity, and compliance with relevant regulations. For internal audits, a chartered accountant is appointed to scrutinize payments, approvals, and adherence to established rules and regulations. These audits include a thorough review of income tax deductions, timely deposits of TDS and GST, and compliance with accounting standards to ensure accurate financial reporting. The audits also assess budgetary compliance and the maintenance of detailed financial records.

Internal audits are conducted on a quarterly basis to ensure the timely deposit of statutory dues, effective budget management, and adherence to approvals and sanctions while identifying any payment discrepancies. In addition to these internal audits, the institution undergoes external audits conducted by the Audit Organization of the Punjab Government, with the final review supervised by the Auditor General of Punjab.

Under the guidance of internal and statutory auditors, the institution prepares its financial statements. Any irregularities identified during audits are reported to the management, followed by discussions to resolve issues and implement corrective actions.

This robust auditing process fosters transparency, accountability, and strict adherence to financial regulations, thereby enhancing the institution's governance and financial management practices.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIl

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution focuses the transparent and efficient management of its financial resources through regular audits of funds received from various agencies. Utilization certificates, verified by external auditors, uphold accountability and adherence to financial regulations.

A robust institutional framework, comprising committees such as the UGC Committee, Purchase Committee, and Library Committee, ensures effective resource mobilization for academic growth. The Purchase Committee oversees transparent procurement processes, while the UGC Committee ensures proper utilization of funds as per allocated budgets. The Library Committee focuses on maximizing the effective use of library resources.

In alignment with its commitment to social responsibility, the institution allocates funds for social service initiatives, including NSS, NCC, and various student-led clubs. To uphold accountability and efficiency, regular internal audits are conducted under the Principal's supervision, alongside external

audits by government authorities.

The institution also fosters innovative teaching and learning practices to make the best use of available resources. At the conclusion of each academic session, stock checks are carried out to prevent loss or misuse and to ensure proper upkeep of institutional assets. These practices collectively aim to optimize resource utilization and support the institution's mission of delivering quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a vital role in ensuring the quality of education and processes in the institution. It has been instrumental in implementing effective strategies to foster a culture of excellence. The college supports faculty members to attend refresher courses, seminars, conferences conducted by the affiliated universities.The college has witnessed significant academic contribution from its faculty members with 3 books published by staff members. The books including Environment Sciences, Green Chemistry Solution for a Cleaner Future and Music Aesthetic -An analytical study. These accomplishments reflect their commitment to advancing knowledge and active engagement in their respective fields.

The academic calendar is meticulously crafted at the commencement of each academic session, including key dates, events, and academic activities. IQAC provides support and assistance to all departments and plays a vital role in the execution of these activities throughout the year.

File Description	Documents
Paste link for additional information	https://www.kncw.org/wp-content/uploads/2025/01/IQAC-Meetings-2023-2024.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plans and supports various learning opportunities to ensure continuous improvement and enhancement of teaching, learning and academic quality. To keep the faculty members abreast of the latest development in education system, the college organised NEP training programme on NEP - Transformative Reforms and Implementation in Higher Education and a lecture on 'A Deliberation on New Education Policy(NEP) where they were not only informed about new educational standards and guidelines outlined in NEP, but also equipped them with necessary tools, strategies and resources to implement them effectively in their classrooms. This helped teachers understand how to follow the key changes and improve their teaching to benefit students.Seminars and workshops are conducted. IQAC actively involves in organising these academic events and works closely with each department to make sure that these events are well structured, specific to their respective subject and the higher standard of the quality. Efforts are taken to promote learning and overall growth of the students. For that purpose Quiz competition is organised to deepen their understanding, boost confidence and improve retention. Students are taught through power point presentation which make their learning more engaging and interactive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	D. Any 1 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kncw.org/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution prioritizes the safety, security, and well-being of its students with a strong focus on gender sensitivity. Visitor records are maintained at the entrance gate, and the premises are under 24-hour CCTV surveillance. Sanitary napkin vending machines are installed to promote hygiene among female students. Various committees actively implement safety and awareness measures:

1. Grievance Redressal Cell:Addresses the sensitive issues of girls which is responsible to provide them counseling in this regard.
2. Women and Legal Literacy Cell: Conducts awareness campaigns on women's safety, legal rights, and health.
3. Red Ribbon Club: Educates youth on sexually transmitted diseases, HIV/AIDS, cancer, and stigma reduction.
4. Sexual Harassment Cell: Handles harassment complaints with confidentiality and a zero-tolerance approach.
5. Anti-Ragging Committee: Prevents and addresses gender-based ragging incidents.

6. **Psychology Department: Provides counseling for sensitive issues.**
7. **NSS and NCC: Instills leadership, cultural values, and patriotism.**
8. **Institutional Support: Financial assistance to wards of single mothers, SC Students, National Scholarship, Minority Scholarship, Single girl student.**
9. **Awareness and Empowerment: Celebrations like Women's Day and legal awareness programs on cybercrime and IPR.**
10. **Empowering Activities: Organizes rallies, seminars on nutrition, and lectures on women empowerment and alsopromote value-based education and cultural integration.**

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.kncw.org/wp-content/uploads/2025/01/7.1.1-Specific-facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is dedicated to environmental sustainability and actively minimizes its ecological footprint through innovative waste management technologies, adhering to the 3R

policy i.e., Reduce, Reuse, Recycle. Color-coded dustbins (blue for glass, green for biodegradable, yellow for recyclables, and red for hazardous waste) are placed across the campus for effective waste segregation.

Solid Waste Management: Daily waste collection is sorted into dry and wet categories. Organic waste is decomposed using a horticultural pit, vermicompost, and dry leaves pit, producing nutrient-rich compost for gardening and reducing landfill pressure.

Liquid Waste Management: Garden sprinklers efficiently water plants, promoting sustainable landscaping.

E-Waste Management: E-waste is collected, stored in designated rooms, and disposed of annually. Old monitors and CPUs are repaired for reuse, while items like empty toners, cartridges, and outdated electronics are sold as scrap for safe recycling.

Hazardous Chemicals: While GNDU, the affiliating university, incorporates green experiments, the college has introduced micro-qualitative analysis in UG classes to minimize hazardous chemical usage.

Green Media: To reduce paper consumption, the institution uses social media platforms such as Facebook, Instagram, and WhatsApp to release circulars, notices, and event updates, adopting a sustainable communication approach.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.kncw.org/wp-content/uploads/2025/01/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	C. Any 2 of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Strengthening Diversity Across Cultures

The institution celebrates cultural diversity through events like Teej, Janmashtami, Basant Panchami, and a summer program

with Shabeel and Shabad recitation. Students excelled at LKC Kapurthala's Youth Fair, winning accolades in Phulkari, Mehndi, and Kavishri.

Economic and Social Inclusion

The college offers financial assistance through scholarships. Under the Post Matric Scholarship for SC students, ?28,50,054 was disbursed. The Society Scholarship provided ?1,00,000 to needy students, and ?1,84,000 was granted as fee concessions. The National Scholarship Program awarded ?96,000, and the Charanjit Singh Bassi Memorial Trust granted ?57,120 to 32 students.

Communal Harmony

The college fosters communal harmony through events like Teej, Green Diwali Carnival, and Young Voters Day, alongside voter awareness initiatives under SVEEP. Activities included cultural performances, Aadhaar updates, and seminars on voting rights. Celebrations such as Diwali at an old age home and quizzes promote inclusivity and social responsibility.

Advocacy for Language

The Hindi Department celebrated Hindi Diwas on 14th September 2023 with activities like story writing, speeches, and poetry. On 21st February 2024, the Punjabi Department celebrated International Mother Tongue Day with lectures and plays. Punjab Day (27th October–1st November 2023) featured Gurmukhi script and speech competitions. On 1st March 2024, science students participated in inter-college debates and presentations at HMV College, Jalandhar.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional

obligations: values, rights, duties and responsibilities of citizens

The institution firmly believes that a country's progress depends on responsible citizens. It is committed to sensitizing both students and employees about the significance of our constitution. The primary objective is to educate them on the preamble, constitutional values, human rights, and citizenship. The college also ensures that they are well informed about their fundamental rights and duties as citizens of India. To instill constitutional awareness, the institution undertakes serious initiatives, emphasizing the values, rights, duties, and responsibilities of citizens. By organizing a variety of activities, the college nurtures students and employees into responsible citizens who can actively contribute to national development. Various departments, cells, and committees organize guest lectures, workshops, and awareness campaigns to raise awareness about these duties and rights. The college celebrates Constitution Day, Voter's Day, Independence Day, World Consumer Rights Day,Fit India Swachhata Run 4.0and more each year. Additionally, the college has formulatedAnti-Ragging Committee, Legal Literacy Cell, Bhagat Singh Societyand Ek Bharat Shreshta Bharat Club, which conducts various activities to promote legal awareness regarding the duties, responsibilities, and rights of Indian citizens. Also, both NSS Unit and NCC Winghave worked collaboratively on various events, and their roles primarily focus on raising awareness, encouraging participation in national causes, and fostering civic responsibility among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct	D. Any 1 of the above

Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Throughout the academic year, various departments, societies, clubs, committees, NCC Unit, and NSS Wing at the college celebrated significant national and cultural events, paying tribute to notable personalities and promoting values. The History Department marked Shaheed Udham Singh's Martyrdom Day and Quit India Movement Day with videos, speeches, and poster-making activities. On Independence Day, the college held a series of events, including a Patriotic Song Competition, a poster-making contest, and an extension lecture on the role of Punjabi women in the freedom struggle. The Swachh Bharat Mission lecture and Rakhi Making Competition also took place. Janmashtami was celebrated with a PowerPoint presentation on its significance. The Hindi Diwas saw various contests to promote Hindi language skills, while Shaheed Bhagat Singh's Birthday was honored with declamation and political recitations. The Punjabi Department organized activities like Gurmukhi script writing for Punjab Day, and the Basant Panchami kite-making competition was organized by the Fine Arts and Music departments. Other notable events included International Mother Tongue Day, Swami Dayanand Saraswati's 200th birth anniversary, and Dr. B.R. Ambedkar's Birth Anniversary with documentaries. The Meri Matti Mera Desh Campaign, cleanliness drives, and commemorations of Gandhi Jayanti and the Jallianwala Bagh Massacre also highlighted the year's

celebrations, fostering national unity and cultural awareness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Sustainable Waste Management Approaches and Plantation Practice

The institution has implemented sustainable waste management practices, focusing on Vermicompost, horticultural pits and dry leaf decomposition pits to reduce waste and promote environmental health.

Objectives:

  1. To reduce organic waste sent to landfills.
  2. To convert organic waste into nutrient-rich compost.
  3. To improve soil fertility and health on campus.

Intended Outcomes:

  1. Increased awareness and active participation in sustainable practices.
  2. Enhanced campus soil quality and better plant growth through compost use.
  3. Significant reduction in the environmental impact of organic waste.
  4. A culture of sustainability developed within the campus community, fostering eco-friendly practices in daily life.

Best Practice II

Social Awareness by N.S.S. Unit through village adoption (Village- ChakHakkim)

Objectives:

1. Adopt a village to maintain consistency in social activities and achieve desired outcomes.
2. Actively involve NSS volunteers in national unity, health, social awareness, and environmental sustainability programs.
3. Provide opportunities for volunteers to develop leadership, organizational, and social skills.
4. Cultivate social responsibility and patriotism among volunteers through nation-building initiatives.

Intended Outcome:

The aim is to raise social awareness, foster community involvement, and promote nation-building in ChakHakkim. Volunteers actively engaged in health, environmental, and social campaigns, enhancing villagersunderstanding of key issues like hygiene, education, and sustainability while cultivating a sense of civic responsibility and patriotism.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has made notable progress in fostering academic excellence and overall development by prioritizing key areas through strategic partnerships. By signing various MoUs with leading organizations and educational bodies, the college provides students with valuable hands-on experience and skill-building opportunities. Many programs include vocational training, and the college has signed MOUs with various agencies and schools to provide training and internship opportunities. The MoU with IFM FinCoach Global Pvt. Ltd.,SNC & AssociatesJalandhar andM/S. Sukhjit Starch and Chemicals Ltd.,

Phagwara provides students with crucial training in the Banking, Financial Services, and Insurance sectors, preparing them for a dynamic workforce. Similarly, the partnership with IDBI Bank Ltd., Phagwara offers valuable internship opportunities, while S.D.KMV Phagwara and Shri Guru Ravidas Model School, Village Pandwa, Punjab ensures students of Diploma in Nanny Care and Nutritionreceive practical exposure in real-world settings.Collaborations with New Look Beauty Salon & Training Centre, Planet Scissors, Plahi Road, Phagwara offer industry-specific internships, workshops, and extension lectures, empowering students in fields like beauty and personal care. These MoUs significantly contribute to skill development, employability, and holistic student growth. Besides this, the institution promotes holistic student development through workshops, seminars, sports, community outreach, and inter-college competitions. Activities like Cyber Security seminars and competitions at District Level Youth Fair enhance academic and leadership skills. Outreach programs like health check-ups and drug abuse awareness encourage social responsibility. These initiatives nurture students intellectual, social, physical, and ethical growth, preparing them for professional and personal success.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION FOR NEXT ACADEMC SESSION

·Upgrade Technology: Procure new computers and projectors for students to enhance the learning experience.

·Alumni Engagement: Register and establish an active Alumni Association to strengthen the college community.

·Research Publication: Publish two issues of the college's research journals to promote scholarly work.

·Career Development: Organize more placement and career skill-oriented programs to boost students' employability.

·Educational Tours: Arrange additional educational tours and

trips to provide practical learning experiences.

·Sustainability Initiatives: Install solar panels at the college to promote eco-friendly practices and energy savings.

·E-Resources Expansion: Integrate more e-resources like MOOCs, SWAYAM, and E-Pathshala to support the intellectual growth of staff and students.

·Industry Collaboration: Forge more industrial partnerships and Memorandums of Understanding (MOUs) to enhance educational and career opportunities.

·Community Outreach: Organize more extension activities to contribute to the local community and beyond.

·Sustainable Development Focus: Prioritize sustainable development initiatives across the campus.

·Nation Building Activities: Strengthen the college's involvement in programs related to "Ek Bharat, Viksath Bharat" to contribute to national progress and unity.