

## 6.2.1 Institution Strategic and Development Plan



### **Kamla Nehru College for Women**

#### **Strategic and Development Plan**

1.	<b><u>Curriculum development</u></b>	College is affiliated to GNDU, the curriculum development is managed by University. The development of Curriculum involves the Suggestions/ Recommendations of the Regulatory bodies. Inputs provided by the Faculty members of the College take feedback from Current Advancement in the subject also taken into account. HOD's of the department propose the additions/modification and the proposals are given to the University by the academic council.
2.	<b><u>Teaching and Learning</u></b>	Academic activities are followed according to the academic calendar of the college. The students are provided course outlines and course schedules prior to the commencement of the Academic Session. The college makes all possible efforts to complete the Curriculum within the stipulated time frame and calendar. The college tries to shift the Teaching learning process from Teacher centric to students centric. Subject experts are invited for specialized inputs on regular basis.
3.	<b><u>Examination and Evaluation</u></b>	In order to reduce the level of error in the tabulation and organizing the examination, an examination Department has been formed. Regular Class test/mid-semester test/final exam are conducted. The college follows Computerized results processing system for error free results. Students are constantly involved and encouraged to present Seminars, PPTs and Group Discussions. Weightage is given to attendance to bring discipline among students. Remedial Classes for different streams are arranged for weak students.
4.	<b><u>Research and Development</u></b>	Students are encouraged to take part in various in-house research projects in order to enrich the research environment in college Our college has also developed a research centre in which a larger amount of research related material is available. Conferences,

		seminars and workshops at Institutional/State/National level are organized by different departments to empower research development.
5.	<b><u>Library, ICT and Physical Infrastructure / Instrumentation</u></b>	Central library has sufficient space and infrastructure for reading purpose. The central Library and E-Learning centre cater to the needs of all the students. The college is committed to improve the teaching-learning process with modern aids. In accordance with the contemporary trends ICT tools are being used. It has created Smart- Class rooms with WI-FI Connectivity, LCD, Projectors with latest technology. Students are also provided with Internet and Xerox facilities in the library. With ever-changing trends in technology, we have subscribed to e-resources through NLIST. A library committee has been established. Almost all the departments have their own book-banks from where students get the books issued
6.	<b><u>Human Resource Management</u></b>	Keeping in view to acquaint the employees with their strengths and weakness, Year End Appraisals of all staff members belonging to various categories is carried out. This helps boost the morale of the concerned resource and gives them an opportunity to further improve their efficiency in work. IQAC of the college help and motivate different departments to organize workshops, webinars and FDP's to offer a welcome change from the monotonous routine and act as a platform to learn and develop their capabilities in an interesting way.
7.	<b><u>Industry Interaction / Collaboration</u></b>	Students along with their teachers pay visit to various industries as per their curriculum requirement in order to enhance the employability of the students. The syllabi of vocational courses are designed in consonance with the latest industry requirements in order to enhance the employability of the students. Various Industry-Academic interactions are also arranged. The students are regularly sent for different internships in addition to industrial trainings which are mandated under the syllabus provided by the University. The concerned teachers are also motivated to interact with the industry staff in order to get the best results out of such internships/trainings

8.	<p><b><u>Admission of Students</u></b></p>	<ul style="list-style-type: none"> <li>• The admission notice is placed on the college website and newspaper to apprise the perspective students about various courses available with the institution.</li> <li>• Faculty members of the institute pay visit to various schools for convincing purpose. PPT is also shown to the students to apprise them of the courses and facilities provided to the students by the college.</li> <li>• Regular visit are arranged for various school students providing them the opportunity to get first hand view of the college.</li> <li>• Various inter-school competition are organised to promote the college admission.</li> <li>• Fee concessions are offered to needy, meritorious and under privileged sections of the society like Scholarship under various schemes.</li> <li>• College prospectus is published every year in which historic reference of the college, courses offered, admission criteria, admission dates, fee structure, academic as well as infrastructural facilities and academic activities are given.</li> <li>• For publicity purposes pamphlets, booklets, posters and hoardings containing complete information are displayed at main public places and surrounding areas of the Institution.</li> <li>• Alumni of the college also help in the promotion of the admission process. The admission process of the college is transparent in every sense.</li> <li>• Counseling is provided to aspirants as per their aptitude and others factors.</li> </ul>

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