Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KAMLA NEHRU COLLEGE FOR WOMEN PHAGWARA**
Name of the head of the Institution	**Dr. Kiran Walia**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01824228229**
Mobile no.	**9646674641**
Registered Email	**kamla_nehru@yahoo.co.in**
Alternate Email	**kamlanehru.iqac@gmail.com**
Address	**Plahi Road Phagwara Distt. Kapurthala**
City/Town	**Phagwara**
State/UT	**Punjab**
Pincode	**144401**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Naval Kishore Dogra**
Phone no/Alternate Phone no.	**01824228137**
Mobile no.	**9417585758**
Registered Email	**kamla_nehru@yahoo.co.in**
Alternate Email	**kamlanehru.iqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.kncw.org/wp-content/uploads/2019/12/AQAR_2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kncw.org/wp-content/uploads/2019/12/Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**85.1**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**A**	**3.55**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**07-Nov-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Audit	**04-Sep-2018** **01**	**1068**

Preperation and submission of AQAR	03-Nov-2018 12	87
Revised format of AQAR	18-Jan-2019 65	232
Rusa Scheme	23-May-2019 15	15
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kamla Nehru College for Women, Phagwara	CPE	UGC	2014 1825	9440000
Kamla Nehru College for Women, Phagwara	Star College	DBT	2017 365	3600000
Kamla Nehru College for Women, Phagwara	NSDC	UGC	2014 1825	7932000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Career counseling and orientation programs for new entrants. ? Departmental level talks on research, literature in modern era and ethical values were arranged in the college. ? Students sensitization program by Placement Cell. ? Awareness about Environment and Green Initiatives created among students. ? Motivation for community service projects.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Installation of Solar Panels	In process
To promote Vocational Courses	Started B.Voc. in Beauty & Wellness
Optimum utilization of Language Lab	Training program carried out for all the outgoing classes w.r.t. Spoken Skills, Interview Skills & Fluent Communication
Attempt to train student to cope with academic, emotional, social stress	Stress Management Cell constantly reaches out to students and faculty suffering from various pressures
Planned to widen the intellectual horizons of faculty and to motivate the faculty for research work	• Faculty attended Induction Training Programs and Refresher Course • Research Publications in Journals of National & International Repute

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	22-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The MIS contains following modules: 1 payroll 2 Student admission 3 Library management 4 Accounts All the above mentioned modules are functional and fulfil the objective of smooth working at all levels in the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> ? The design, revision and up-gradation of the syllabi is done at the University level. A number of faculty members are in various Academic Committees of the university. They provide the feedback of course curriculum to university in order to enhance and upgrade the syllabi. However the college has its own mechanism for effective, documented curriculum delivery. ? At the beginning of each academic year, every faculty member provides the students with time plans and recommends reference books. These time plans are adhered to, so that the students are able to gauge with all clarity as to what portion of the curriculum will be delivered within the stipulated time frame. The time plans are discussed and reviewed in department level staff meetings. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum instructive as well as interesting for the students. In some departments, the remedial classes are taken in order to make the curriculum delivery more holistic and effective. Tutorials are held with mentoring and participative learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	DCA	01/07/2018	365	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Beauty & Wellness	01/08/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	10

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Add-on Courses	01/08/2018	126
Drug Abuse	20/07/2018	266
Environmental Studies	16/08/2018	245
Spoken English	11/09/2018	40
View File		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Fashion Design	18
BA	Journalism & Mass Comm	4
MSc	Fashion Design	1
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
? The feedback obtained from all stakeholders is presented before the members of IQAC headed by the Principal. The issues in the feedback are deliberated upon and suitably included in the action plan for further improvement and quality enhancement of the internal system w.r.t. examinations, evaluation, classroom interaction and extension activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	922	146	46	0	87

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
87	28	8	9	1	6

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

? College has unique Mentoring System – "Mission - We Care" in which for every 25-30 students there is a mentor who takes care of academic as well as non academic performance of the students. ? Teachers inculcate moral and ethical values in students. ? For weak students college runs remedial classes. ? Separate groups for bright learners. ? Besides regular teaching, students are involved in student centric activities to chisel their personalities. ? Use of combination of projects, activities, and external experiences like Trade Fair, Fashion Show to add value to teaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1068	87	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	42	5	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Kiran Walia	Principal	Member Syndicate, G.N.D.U., Amritsar
2018	Dr. Kiran Walia	Principal	NAAC Assessor
2018	Dr. Kiran Walia	Principal	Executive Member, G.N.D.U., Sports Committee
2018	Dr. Kiran Walia	Principal	Nominee in Selection Committee in G.N.D.U. for appointment of Principals
2019	Dr. Kiran Walia	Principal	'Swayam Siddha' award from Being Women Organization
2019	Dr. Kiran Walia	Principal	Nominated as Patron by Triveni Literary Society

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1) BIT FIELD SOLUTION Software installed in the Office of Controller Exams. 2) The record of house exam Results Absentees and Merit Position – Class wise as well as subject wise is prepared with the help of this software. This acts as a ready reference for monitoring the academic performance and improvement of students weak as well as bright. 3) For setting question papers, soft copies of questions taken from different faculty members are pooled and then final question paper is set. 4) Record of Merit Positions, Distinctions and Pass Percentage of all the classes in University Exams is also computerized. 5) Strategic steps are taken to reduce absentees in house exams. 6) Practical Exams and Vivas during house exams are conducted by examiner other than the class teacher. This prepares the students for facing external examiner in finals.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is duly prepared at the commencement of academic session. It is fully adhered to w.r.t. conduct of examinations, teaching learning schedule, extension activities and celebration of important events during the year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.kncw.org/wp-content/uploads/2019/12/Student-Performance-and-Learning-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.kncw.org/wp-content/uploads/2020/06/STUDENT-SATISFACTION-SURVEY.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

No Data Entered/Not Applicable !!!
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Home Science	1	5.5
International	science	2	0
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Punjabi	2
Music	2
Hindi	1
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations

					mentioned in the publication	excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	15	1	0
Presented papers	0	10	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS Unit in collaboration with Sarpanch of Village Chak Hakim, Phagwara	2	102
Voter Awareness Rally	NSS Unit of College in collaboration with SDM Office, Phagwara	2	97
World Yoga Day	NSS Unit in collaboration with Saffron Public School, Phagwara	2	102
Van Mahotsav	NCC Unit in collaboration with Phagwara Environment Association	2	82
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

Punjaban Mutiar	1.Tor Punjaban di 2.Ve mai gagar vargi 3.Tkha Nakk 4. Sarru Varga Kad 5. Dand hamber dian kalian	Hamdard Yadgari Virasati Mela organised by Punjabi Sabhiyacharak Pid, Kapurthala	5
Dhee Punjab Di	2nd Runner Up	Competition organised by Surinder Kaur Welfare Society, Rahon, SBS Nagar	1
		View File	

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voter Awareness	College in collaboration with S.D.M. Office, Phagwara	Celebration of Voter Day	2	97
Gender Issue	Surinder Kaur Welfare Society, Rahon, SBS, Nagar	Punjabi Mutiar Dhee Punjab Di	3	12
Social Justice Scheme	Punjab Govt.	Celebration of Social Justice Day	3	90
		View File		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
long Term	Implant Training	DMC, Ludhiana	18/03/2019	02/05/2019	03
long Term	Industrial Training	JCT Mills, Phagwara	01/06/2019	30/06/2019	03
long Term	Industrial	Variety	01/06/2019	30/06/2019	05

Training	Enterprises, Jalandhar				
long Term	Industrial Training	Jai Shakti Knitwears, Jalandhar	01/06/2019	30/06/2019	05
long Term	Industrial Training	Kapoor Industries, Ludhiana	01/06/2019	30/06/2019	11
long Term	Industrial Training	Kapoor Cotsyn Exports, Ludhiana	01/06/2019	30/06/2019	07
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	10

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Bibliosoft	Partially	3.0	2012

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

No Data Entered/Not Applicable !!!
No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	287	14	4	7	0	15	18	4	37
Added	0	0	6	0	0	0	0	6	0
Total	287	14	10	7	0	15	18	10	37

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.85	0.89	7	7.29

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every year, before the beginning of the new session, a requirement is initiated from the Departments duly recommended through their Heads. Keeping in mind the technological change and insertion of new courses/ subject. Thereafter, a list with approximate costs and near availability of items / equipments etc. with maintenance facility is prepared for inquiry. After due verification by the 'Purchase Committee' w.r.t. specification and ensuring best quality with minimum rate, order is placed to vendors/ suppliers on the basis of quotations with prior sanction of Governing Council.

http://www.kncw.org/wp-content/uploads/2020/06/Maintenance-Policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession and Scholarships	337	1319021
Financial Support from Other Sources			

a) National	Post matric scholarship scheme	185	3291329
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	UGC Coaching	33	0	5	0
2019	Career Counselling	0	350	0	103
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	HDFC Bank, IBM	28	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

? Students Council observed National Voter's Day in which all teachers and students took oath to use their voting right wisely and vote for capable candidate in the future elections. ? Student Council arranged live telecast program on "FIT India Movement" given by Honourable Prime Minister Sh. Narender Modi. Oath was taken by teachers and students to carry it forward and always keep our self fit by adopting things proposed in telecast on 29-08-2019. ? On 05-09-2019 Teacher's Day Celebration function was organized by Central Association. ? Nukkad Natak "Vehngi" was played by Red Arts Pb. Theatre Group Chd. ? Movie "Nil Battey Sannata" based on importance of Education was shown.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5200

5.4.3 – Alumni contribution during the year (in Rupees) :

7950

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni is invited to attend various activities held by the college. Last year also they were invited on the occasion of Convocation, Prize distribution function and College Annual Fete. They participated in the different competitions held on the occasion of annual fete of the college. Last year the alumni of the college brought their kids on the occasion of fete and they made them participate in the KIDS Show organized in the College Campus.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation: The Annual duties regarding examinations, admissions etc. are decentralised. Various Committees are formed in the beginning of every Academic Session by the Principal. A few examples of such Committees are Admission Committee, Controller Examinations, Time -Table Committee, Grievance Redressal Cell, Career Counselling Cell, Women Cell, Stress Management Cell, Purchase Committee Library Committee. Participative Mgt: ? The Central Association Incharges and students of activity participate in the overall management of the institution. Focus is laid to motivate the students to take the lead role in arranging, organising and implementing their innovative ideas in holding various function and shows in the institution. ? Internal Quality Assurance Cell (IQAC) has a significant role to play and encourage participative management. The committee member take initiatives to improve the system and approach to deal with various internal processes various committees carryout diverse activities under the guiding umbrella of IQAC, for the betterment of the institution. ? The Vision Committee envisages the academic map of the institution keeping in view the demands of the present educational scenario. ? All efforts are made to always be connected with the Alumni, seek their suggestions and solicit their contribution in cash and kind for the upliftment of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Advertisements are given in English, Punjabi and Hindi newspapers at Regional and National level and local television. ? College prospectus which includes historic perspective of the college, courses offered, admission criteria, admission dates, fee structure, academic and infrastructural facilities and academic activities. ? College website – www.kncw.org from where information is available. ? Pamphlets and booklets are distributed. ? Posters hoardings containing complete information are displayed at main public places and surrounding area of the institute well in advance to make the prospective students aware of the admission schedule for different programmes of study. ? Siti cable also helps boost admissions. ? The alumni also act as catalyst to promote admission. ? The Principals of schools are personally contacted by a team of teachers and are requested to let their students know about the spectrum of courses run by the institute and infrastructural facilities.

Industry Interaction / Collaboration	? Students are made to visit industry as per the curriculum requirement. ? The syllabi of vocational skill oriented courses are designed in consonance with the latest industry requirement to enhance the employability of students. ? Industry – Academia interaction are also arranged.
Human Resource Management	? Year End Appraisals of all staff members belonging to various categories is carried out with a view to acquaint the employee with their strengths and weaknesses. This helps boost the morale of the concerned resource and gives them an opportunity to further improve their efficiency in work. ? Workshops are organised to offer a welcome change from the monotonous routine and act as a platform to learn and develop their capabilities in an interesting way.
Library, ICT and Physical Infrastructure / Instrumentation	? Students are provided internet and Xerox facility in the library. ? Required titles of books of various fields are added every year. ? With ever changing trends in technology, we have subscribed to e-resources through NLIST. ? In accordance with contemporary trends ICT tools are being used. ? Adequate Infrastructure is available in the library.
Research and Development	? National /International Research publications in journals and magazines. ? Faculty members are awarded on completion of their research work. ? Research papers are published in Edited Books.
Examination and Evaluation	? Regular Class test/mid-semester test/final exam. ? Students are constantly involved and encouraged to present Seminars, PPTs and Group Discussions. ? Weightage is given to attendance to bring discipline/ regulation. ? Remedial Classes are arranged for weak students.
Teaching and Learning	? Faculty members update themselves by involving in research, attending seminars and workshops. ? Different Lectures by eminent scholars are organized by the college. ? Under the 'Mission We Care' 30 students are owned by one faculty member to manage and monitor the growth of the students. ? Participative Class- Room Teaching- Learning
Curriculum Development	College is affiliated to GNDU, the

E-governace area	Details
Planning and Development	Complete computerised planning for the overall development of the college is made w.r.t. Budget, Admission, Examination, Fees and Student Support .
Administration	Any addition required in the software is made before the start of the new session.
Finance and Accounts	All the fee accounts and other financial data is fully computerised and any change if required is made in the software as per the new rules/acts.
Student Admission and Support	All the fee accounts and other financial data is fully computerised and any change if required is made in the software as per the new rules/acts.
Examination	A complete record of students' examination and results is available in MIS and also ready in hard copies/printouts.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NA	One Day Workshop on Online	01/07/2018	01/07/2018	0	9

		Student Record tracking by Mr. Kuldip Sharma (Office Superintendent)					
2019	Professional talk on investment strategies by Ms. Pooja Kohli – A SEBI Representative	NA	01/04/2019	01/04/2019	65	10	

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction Training Programme at HRDC, GNDU, Amritsar	1	28/05/2019	20/06/2019	24
Winter School in Social Sciences at HRDC, GNDU, Amritsar	1	11/12/2018	31/12/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	40	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
02	02	06

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College Audit is done on regular basis before finalisation of balance sheet. One internal audit is done by internal auditor / CA. In addition to this an external audit is also carried out by Audit Organisation of Punjab Govt. Final external audit is carried out by the Auditor General of Punjab Govt.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)		
Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Various Donors	308000	Scholarships
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6.4.3 – Total corpus fund generated
915372

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Guru Nanak Dev University	Yes	Heads of Departments
Administrative	Yes	? Audit Organisation Punjab Govt. ? Auditor General Punjab Govt.	Yes	Internal Auditor (CA)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parent – Teacher Meetings. ? Feed-back form from the parents are got filled. ? Parents are given the honour to attend college events where their wards showcase their talent.

6.5.3 – Development programmes for support staff (at least three)

? Free books and education is given to wards of college Support Staff. ? ESI Facility ? Due appreciation is given to any number of support staff by way of presenting Token of Gratitude for exemplary and committed work.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? An attempt has been initiated to establish Research Centre by reserving specific space in the college library where the Staff can avail the academic resources for research oriented activities. ? Most of the Aided Vacant Teaching Posts have been filled. ? IQAC gets involved in almost all the activities thus making significant contribution by Participative Management. ? A few departments assist their students in the preparation of UGC NET Examination. ? The girl students are given sound platform for training in Martial Art and Self Defence programs like Taekwondo, Judo Karate, Boxing and Kick Boxing. The students participate in University/ National/State level competition and get a boost after being victorious.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Women Empowerment by Dr. Sneh Sudha Naval, Former Principal, Daulat Ram College, Delhi University, Delhi.	08/03/2019	08/03/2019	78	9
Lecture on female foeticide by Dr. Vanita Chahal, Asst. Professor (Botany), KNCW, Phagwara	05/10/2018	05/10/2018	54	8
Exhibition on paintings related to various dimensions of women empowerment.	08/03/2019	08/03/2019	47	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? Environmental Club of the college has adopted significant initiatives to conserve and sustain the ecological factors like embedding of perennial plants to provide shade throughout the year, implantation of hyper accumulators of family Brassicaceae in order to absorb heavy elements from the soil system, water soaking interlocks to conserve natural water and synthesis of organic manures and bio pesticides to nurture soil. ? Renewable sources of energy like Solar Cookers are used in Department of Home Science to conduct practicals.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0

Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	18/07/2018	230	Free Bus Facility from Bus Stand to College Campus	Facilitating Commuting Students	120
2018	1	1	18/09/2018	01	Inter Sweep Programme	Importance of Cleanliness in native locality and surroundings	142
2018	1	1	18/10/2018	01	Traffic Awareness Programme	Road Safety Rules by District Police Authorities	940
2019	1	1	12/03/2019	01	Voter Awareness Rally	Awareness about importance of exercising our rights to vote	97
			View File				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	15/05/2018	All stake holders and members of Central Association keep a close monitoring of issues related to students

		conduct with respect to college code and university rule

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Spintronics by Dr. Daljit Kaur, DAV University, Jalandhar by Environmental Club	25/08/2018	25/08/2018	79
Cooking without fire competition by Energy squad	25/08/2018	25/08/2018	17
Power Point Presentation competition on "Energy Conservation" by Energy Squad.	25/08/2018	25/08/2018	13
Poster Rangoli Making Competition by NSS Club	18/09/2018	18/09/2018	60
Van Mahotsav Celebration by NSS Club	21/07/2018	21/07/2018	120
Inter-Sweep Programme	06/02/2019	06/02/2019	142
Voter Awareness Rally and Working of EVM Machine	12/03/2019	12/03/2019	97
International Yoga Day celebration by NSS Club	21/06/2019	21/06/2019	102

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Rain- water Conservation for college lawns. ? Generation of Organic manure using vermicompost and vermiwash ? Implantation of perennial plants to acquire shade throughout the year. ? Synthesis of Bio-pesticides ? Water Soaking tiles to conserve natural water. ? Imbedding of hyper accumulators to absorb undesired elements from the soil.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? In Mission- We-Care Programme, personal attention is given by the teachers to a group of 25 -30 students with a noble purpose of resolving their personal and professional issues. Along with keeping a detailed record of student academics, it also includes entertaining various grievances of the students and providing motivational lectures in order to boost their morale to face all odds in life. ? Various Student Empowerment Projects are simultaneously running in the college viz., Nirbhaya - A self defence program including Taekwondo, Judo and

Martial Arts), Muskan - To generate the virtue of compassion and sympathy towards the old and the helpless by taking them to visit Old Age Homes, Orphanages and Home for the Blind. Round the year support in kind and cash to the reputed organisation 'Goonj'. Naitritva -To inculcate leadership qualities among the students by offering them the platform to be on the forefront in organization of various college activities and events.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.kncw.org/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college was incepted with the broad vision of promoting women education and empowering them. Personal contacts to disadvantaged sections of the society have been established to make them self sufficient and empowered. Focusing on the rising demand of skill oriented courses, various vocational courses like B.Voc in Fashion Technology, Journalism and Mass Communication and Beauty Wellness have also been started since 2014 onwards.

Provide the weblink of the institution
http://www.kncw.org/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

? Motivation for Research Oriented Activities ? Preparing the students for the global market scene by giving them exposure by way of more industrial visits. ? Focus on moral and ethical values to the coming generation. ? Specific direction awareness to students regarding personal and environmental hygiene. ? Optimal utilisation of college infrastructure for revenue generation.