

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

2014-15

### I. Details of the Institution

1.1 Name of the Institution

Kamla Nehru College for Women

1.2 Address Line 1

Plahi Road, Phagwara

Address Line 2

Plahi Road, Phagwara

City/Town

Phagwara

State

Punjab

Pin Code

144401

Institution e-mail address

Kamla\_nehru@yahoo.co.in

Contact Nos.

01824-228229, 228137,  
96466-74641

Name of the Head of the Institution:

Dr. Kiran Walia

Tel. No. with STD Code:

018242-228229, 228137

Mobile:

96466-74641

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	85.10	2004	27-02-2010
2	2 <sup>nd</sup> Cycle	A	3.55/4.00	2013	Up to 20-02-2019
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR \_\_\_\_\_ 17-04-2004 \_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ 12-05-1211 \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ 22-04-2012 \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ 28-04-2013 \_\_\_\_\_ (DD/MM/YYYY)
- v. AQAC \_\_\_\_\_ 15-9-2014 \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

- .Computer Science
- Computer Applications
- Fashion Designing
- Journalism
- Beauty & Wellness

1.11 Name of the Affiliating University (*for the Colleges*)

Guru Nanak Dev University,  
Amritsar

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

N.A

University with Potential for Excellence

UGC-CPE

✓

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

✓

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

8

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and  
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- Environmental Pollution.
- Stress Management.
- Faculty Development.
- Motivation and Positive Attitude Building.

2.14 Significant Activities and contributions made by IQAC

- Golden Jubilee celebration
- Applying for new B.Voc courses under Kaushal scheme.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• The IQAC holds meetings with Principal to decide the agenda for annual plans of different departments</li> <li>• IQAC conducts meetings with HOD's of different deptt. Under the chairmanship of Principal to discuss the annual plan of action for their departments.</li> <li>• IQAC allots various projects to different departments, Clubs and Society with the guidance of Principal.</li> <li>• The Progress of these allotted projects is evaluated by IQAC.</li> </ul>	<p>Golden Jubilee Celebrations.</p> <p>Setting up of Yoga and Meditation Centre.</p> <p>Swatchta Abhiyaan</p> <p>Karate Classes</p> <p>Mission Go Green</p> <p>Two teachers invited from Europe under cultural exchange program</p> <p>Value oriented lectures for Faculty and students.</p> <p>Recording Studio.</p> <p>Expansion of Cosmetology department.</p> <p>Works of Prominent writers translated for cultural awareness</p> <p>Many job oriented Vocational Courses started like B.Voc in JMC and B.Voc Fashion Technology and CC in Beauty and Wellness.</p> <p>Modernised and well equipped student centre and Hostel.</p> <p>Extension of Music and Dance departments.</p> <p>Video Conferencing Hall.</p>

\* Attach the Academic Calendar of the year as Annexure.

(See annexure 1)

2.15 Whether the AQAR was placed in statutory body Yes No

Management  Syndicate  Any other body

Provide the details of the action taken

Plan of action discussed and implemented from time to time.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	08	Nil	M.Sc. C.Sc	-
UG	12	B.VOC F.T B.VOC Journalism & mass communication C.C in Beauty and Wellness	BBA, B.Com. Prof BCA	-
PG Diploma	3	NIL	NIL	
Advanced Diploma	2			2
Diploma	7	-	-	7
Certificate	11			11
Others	1. Spoken English. 2.Human rights 3.Hobby courses in F.D, Cosmetology, Computer 4. Hons in Commerce, Punjabi, Human rights.			
<b>Total</b>	47	03	04	20
Interdisciplinary	06	0	00	00
Innovative	00	03	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24
Trimester	-
Annual	-

1.3 Feedback from stakeholders\*  
(On all aspects)

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input checked="" type="checkbox"/>	Students	<input checked="" type="checkbox"/>
	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>				<input type="checkbox"/>
Mode of feedback :	Online	Manual	Co-operating schools (for PEI)				

*\*Please provide an analysis of the feedback in the Annexure A*

*(See Criterion 1 annexure 1)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi in most of the courses are set by G.N.D.U Amritsar. As we are affiliated to G.N.D.U Amritsar, we have to follow the syllabus laid down by the University. But from this year (2014-15) the college has started some U.G.C sponsored new courses under vocationalisation of education scheme like B.voc in Fashion Technology, B.voc in Journalism and Mass Communication and C.C Course in Beauty and Wellness. The syllabi of these courses have been prepared by the college faculty keeping in view the requirement of students according to UGC norms.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

B.Voc- Fashion Technology  
B.Voc- Journalism & Mass communication  
Under Community College Scheme Course in Beauty & Wellness.



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
49	40	8	1	-

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	-	-	-	--	-	-	-	02	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

35

3

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	8	-
Presented papers	4	26	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Technology enabled teaching.
2. Presentation and interaction session with students.
3. Student centered teaching and learning.
4. Soft Skills training programs for students.

2.7 Total No. of actual teaching days during this academic year

1 86

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As we are affiliated to GNDU and are bound by examination /evaluation rules of the same, we cannot initiate any examination reforms at our end. However as many of our faculty are on Board of Moderation, they keep giving suggestion in Board meetings.

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

06	12	-
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- 2.10 Average percentage of attendance of students

85
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- 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. I	87		18.39	57.47		98.85
B.A. II	81		35.8	16.04	1.2	100
B.A. III	70		30	58.5	1.4	100
B.Sc. (CS) I	10		40	60		100
B.Sc. (CS) II	11		63.63	18.18		100
B.Sc. (CS) III	11		18.18	63.63		100
B.Sc. (NM) I	29		58.62	24.13	6.89	100
B.Sc. (NM) II	39		28.2	30.76	15.38	100
B.Sc. (NM) III	23		47.82	26.08		100
B.Sc.(Med.) I	32		50	6.25		96.87
B.Sc.(Med.) II	19		57.89	31.57		100
B.Sc.(Med.) III	21		57.14	9.5		100
B.Sc. (FD) I	25		68	16		100
B.Sc. (FD) II	23		73.91.	21.7		100
B.Sc. (FD) III	16		93.75			100
B.Voc (FT) I	16			75		93.75
B.Voc Jour. & Mass Comm. I	7			42.85		100
BCA - I	37		32.43	21.6		100
BCA - II	37		54.4	35.1		100
BCA - III	50		44	32		100
B.Com (P) I	106		49.05	33.96		100
B.Com (P) II	95		76.84	22.10		100
B.Com (P) III	92		56.5	36.95	1.00	100

B.Com (R) I	18		16.66	61.11		100
B.Com (R) II	40		75	20		100
B.Com (R) III	20		10	20		100
BBA - I	36		25	61.11		100
BBA - II	13		38.46	30.76		100
BBA - III	13		61.5			100
B.Sc. (Eco.) I	18		22.22	22.2	11.11	94.44
B.Sc. (Eco.) II	13		30.7			100
B.Sc. (Eco.) III	16		12.5	56.25		100
M.Sc. (CS) I	12		75	16.6		100
M.Sc. (CS) II	19		57.89	26.3		100
M.Sc. (FD) I	9		100			100
M.Sc. (FD) II	12	83.33	91.6			100
M.A. (Pbi.) I	11		72.2			100
M.A. (Pbi.) II	20		20	75		100
M.A. (Eng.) II	16		18.75	50		100
M.A. (Hindi) I	5		100			100
M.A. (Hindi) II	13		38.4	30.76		100
M.A.(Pol. Sc.) I	10		40	68		100
M.A.(Pol. Sc.) II	21		80.95	14.28		100
M.A. (Eco.) I	9		55.55	22.2		100
M.A. (Eco.) II	18		72.2	16.6		100
M.Com - I	36		94.44	2.77		100
M.Com - II	53		96.22			100
PG Dip. in FD	13	100		100		100
PG Dip in Cosm.	10	80		100		100
P.G.D.C.A.	12	16.6		91.66		100

\* Compartment cases are considered as pass by the University.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- By conducting academic audit through interaction with departments
- By suggesting different remedial programs for students progression.
- It also suggests the departments to organise seminars, workshops, guest lectures etc.
- By encouraging faculty members for research work.

2.13 Initiatives undertaken towards faculty development 6

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	03
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	-	-	-
Technical Staff	4	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC is working with full zeal and zest throughout the year to get maximum contribution from the faculty in the area of research and extension activities. IQAC is always in contact with the teachers as well as the departments who are willing to pursue some extension work. Research committee has always worked effortlessly to bring out next issue of PALLAVAN which is an annual journal of college. In addition to granting leave for research it was also decided that the teachers will be given seed money for research or for attending seminars, workshops and training sessions. A provision to provide leave with salary for attending course work for doing Ph.D has also been started. Four teachers of various departments have already availed this facility.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			3	
Outlay in Rs. Lakhs			Awaited	

➤ Minor project proposals are submitted by following teachers:

Sr. no	Teachers name	Proposed projects
1.	Dr. Vanita Chahal	Physic-chemical analysis of agricultural soils of Phagwara region and their genotoxicity evaluation in <i>Allium cepa</i> .
2.	Ms. Navneet Kaur	Effect of water and sediment soil samples on antioxidant defence system of rat.
3.	Dr. Prathiba Paliwal	Synthesis of spiral ferried using combustion methods.

- Minor projects sanctioned

1.	Ms Neeti	To study relationship between stress and need for achievement among adolescents.
2.	Ms. Sanjna Walia	The study of consumption pattern of raising middle class in India: - A case study of Punjab.
3.	Mr. Kawaljit Singh	Prospects and challenges to industrial sector in Punjab: An empirical study.

#### 3.4 Details on research publications (see annexure no 1)

	International	National	Others
Peer Review Journals	8	14	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2014-15	KNCW,Phagwara	5 lakh	3.5 lakh
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)	2014-15	CPE Under UGC	10 LAKH	10 lakh
Total				

(see annexure no 2)

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from - NA

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons  (see annexure no 3)

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	.....
	Granted	.....
International	Applied	.....
	Granted	.....
Commercialised	Applied	.....
	Granted	.....

3.17 No. of research awards/  
recognitions received by faculty and research fellows  
of the institute in the year. (See annexure -4)

Total	International	National	State	University	Dist	College
09	02				04	03

3.18 No. of faculty from the Institution  
who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
   
National level International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level



### 3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="01"/>	International level	<input type="text" value="-"/>

### 3.25 No. of Extension activities organized

University forum	<input type="text" value="30"/>	College forum	<input type="text" value="152"/>		
NCC	<input type="text" value="02"/>	NSS	<input type="text" value="06"/>	Any other	<input type="text" value="11"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

#### NSS Unit

- Teej festival.
- Sadhbhawna day
- Adoption of village
- Upliftment of underprivileged children.
- Awareness campaign on women empowerment

#### NCC

- Participation in state level camps
- Adoption of regular activities at college level.

#### Youth welfare club

- Annual participation in hiking tracking camp at university level.
- Aids awareness campaign
- SWACCH BHARAT ABHYAAN
- Funds for natural calamities.
- Visits to Vridh ashram, orphanage, netrheen ashram.

#### Heritage club

- Collection and preservation of rare pieces of art
- Maintains of heritage centre of college.

#### Sports club

- Participation in various competitions held at university, state, national level.
- Acknowledging the best player of the college with incentives.
- Annual sports day.

#### TECH-fest

- Inter college and inter university Annual TECH-fest

#### Placement cell

- Regular campus placement drives.
- Seminars to aware the students regarding wider career options.

#### Alumni association

- Regular meetings with old students.
- Acknowledging the old students suggestions about the college.
- Stress management lab.
- Counselling and nurturing the young and ignited minds of the college.

#### Annual activities

- Extension lectures and seminars by experts.
- Educational tours and recreational trips.
- Industrial visits
- Training sessions and workshops as per the requirement of the subjects.
- Research awareness among students
- Adopting and following community development programmes
- Prize distribution and honouring of the employees on the completion of 25 years of service.
- Convocation

#### Activities by all the all departments.

- Arranging guest faculty.
- Enthusiastic involvement of all the departments in the celebration of Golden Jubilee week.
- Industrial visits
- Educational trips
- Campaigns to aware students about contemporary issues,.
- Creating research awareness among students.
- Adopting community development programmes.

The young minds of the college are being prepared in such a way they can depict the spirit of patriotism, communal harmony and social responsibility in their persona.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32374	-	-	32374
Class rooms	65	2	College	67
Laboratories	23	3	-	26
Seminar Halls	2	-	-	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	17 computers 2 printers 1 smart board	college	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	7.82 lakhs	college	=
Others	-	Refrigerator, Ceiling fan (7), Music equipments, Security cameras, Sports equipments, Accessories, UPS		

#### 4.2 Computerization of administration and library

Yes, administration and library are fully computerised with internet facility.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26360	909341.10	71	58315	26431	9676561.1
Reference Books	1531	661351.66	114	76231	1645	737582.66
e-Books	75000	20000	22000	5000	97000	25000
Journals	95	72091	04	6400	99	78491
e-Journals	3011	123000	3000 (Nlist )10 by (ICFAI)3010	5000 25000= 30000/-	6021	153000
Digital Database	1	20000	1	5000/-	1	25000
CD & Video	128	6290	18(attached with Journal/ Magazines)		146	6290
Others (specify)	1818	348804.44	33	6604	1851	355408.44

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	252	14	4Mbps (1:1)	7	0	15	18	27
Added	23	0	0	0	0	0	0	10
Total	275	14	4 Mbps (1:1)	7	0	15	18	37

Technology upgradation: CCTV CAMERS, WIFI routers and printers in various departments have been installed in college campus.\

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer department provides computer training to teachers as well as students to make them tech savvy
- For enriching the faculty with enhanced teaching practices college provides wi-fi facility.
- The college conducts industrial visits to develop the interest of students in their respective subjects.
- The college regularly organizes training programmes for teachers to make them aware of latest development in technology.
- To impart practical training to young learners, educational tours are organised.
- To encourage the faculty to adopt new and innovative approaches smart boards are used.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	1.304
ii) Campus Infrastructure and facilities	4.016
iii) Equipments	0.961
iv) Others	-
<b>Total:</b>	<b>6.281</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Display board placed for relevant information regarding research and academics.
2. News letter to inform students regarding university and college activities.
3. Letter to prospective students.
4. Regular update of college web site for circulating necessary information.
5. Advertisement in newspapers & local cable.
6. Pamphlets and Hand bills are provided regarding college information to students.
7. Monday assembly updates students regarding day to day functioning of college.
8. Central association helps in maintaining discipline and helps in conducting College functions
9. Through prospectus students are informed about course structure, eligibility conditions, fee structure, scholarships, clubs and societies, code of conduct in campus.
10. PPT's on LCD projector on contemporary issues and current topics.
11. Library informs students regarding new arrivals of books/journals/periodicals/E-books & e-journal.
12. Career counselling and placement cell helps students tap opportunities regarding jobs and competitive exams.
13. Counselling cell helps students overcome their stress in this competitive age.

## 5.2 Efforts made by the institution for tracking the progression

- Flexibility in examination.
- Wi-fi campus
- Uninterrupted power supply.
- Additional academic support for students who participate in cultural and sports activities.
- Various clubs like NCC, NSS, Sports club, Language Society, Social Science Society, Commerce Club, Red Ribbon Club, Youth Welfare Club and INTACH club active through out session to encourage students participation in co curricular and extra mural activities.
- Talent hunt is regular feature of college.
- Special dietary programs for sports students.
- Free sports kits and equipments to participants.
- Liberal fee concession & free books from book bank for deserving students.
- Personality Development Workshops to make students competent for global scenario.
- Stress management lab.
- Psycho Social Counselling.
- Counselling for differently abled students.
- Remedial classes for weak students.
- Coaching classes for competitive exams.
- Career counselling.
- Health care centre
- Parent teacher meet.

5.3 (a) Total Number of	UG	PG	Ph. D.	Others	students
	1266	266(P.G) 38(Diploma)	00	307	

(b) No. of students outside the state

03
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(c) No. of international students

00
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Men	No	%	Women	No	%
	N/A	N/A		1877	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1277	487	00	142	00	1906	1662	173	00	42	00	1868

Demand ratio 1:1

Drop out 5.2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Specialised guidance to aspirants by well qualified staff.
2. Printed material provided.
3. Internet facility.
4. Hybrid library & CRC lab.
5. Motivational PPT's like why to go for competitive exams.

No. of students beneficiaries

202

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

The career orientation council of the college is alert to provide latest information to aspiring students about the creative career options, job interviews as well as competitive exams. The council organised a personality development workshop for students in which more than 150 students participated. General aptitude test of 123 students was organised.

MNC's like IBM Daksh , HCL technologies, ATOS, MAIMT, Zenpact technologies conducted placement drives wherein 8 students were selected. Many departments are enhancing the entrepreneurial skills of the students by giving them training in fields like food processing, soft toy making, dress designing, vermi compost making, floriculture (bonsai). As a result of the concentrated efforts of many department as many as 93 students got placed on campus as well as off campus

No.of students benefited

593

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
07	382	41	52

### 5.8 Details of gender sensitization programmes

Following the Healthy tradition of the college the women cell organized a lecture on 'Gender Sensitization' by Dr. Jatinder Kaur Gulati, Professor at Punjab Agriculture University, Ludhiana on Women's Day. Dr. Gulati sensitized students on various women related issues like sexual harassment, eve-teasing, female foeticide etc. and encouraged students to become trained in self defence and financial independence .

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support



	Number of students	Amount
Financial support from institution	140	690650
Financial support from government	215	6810270
Financial support from other sources	06	267500
Number of students who received International/ National recognitions	03	31000

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

1. Visit to Apahaj Ghar
2. Visit to Vridh Ashram
3. Anti Tobacco Campaign.
4. Students also participated in common environment awareness programme for society
5. a good number of students participated in blood donation camp.
6. Visited netraheen ashram
7. community development projects on various issued like women safety, selfless service, saving girl child, child labour, traffic rule awareness, self development, reducing generation gap by technology connect, gender equality.
8. Swash bhara abhyaan
9. Students organised awareness campaign about vaccination among deprived people with the help of doctor Pardeep and Dr. Amarjit

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_08\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution**

##### **Vision**

To blossom as one of the Leading and Most Preferred Institutes with earnest endeavours to enhance its quality in imparting excellent education-vocational and competitive to the highest academic standards with full devotion and dedication.

##### **Mission**

To Nurture, Nourish and Chisel our girls into a host of Well-shaped individuals-Self-reliant, Self-sufficient and Responsible Citizens, leading to the upliftment of the society.

#### **6.2 Does the Institution has a Management Information System - Yes**

- Infrastrure enhancement
- Technological upgradation
- Introduction of New Courses under UG.C and University
- Faculty welfare schemes
- Schemes for Students Progression.
- Administrative procedure including finance
- Students Admission
- Students records
- Evaluation and examination procedures
- Research administration

### 6.3.1 Curriculum Development

- Our staff members are nominated as Member of Faculty, Board of Studies and various University Committees.
- In the meetings of Senate, Syndicate, Faculties, Board of Studies, Academic Councils, various issues are discussed regarding curriculum.
- Guidelines of University are followed.
- Various Departments develop their own curricula for courses like B.Voc & C.C Courses sponsored by U.G.C which are according to the requirement of students and the area a stressing the vocationalisation of education.
- **Application of New Courses like**
  1. B.Voc. (Web Designing and Computer
  2. B.Voc in Environmental Chemistry
  3. B.Voc in Beauty and Wellness
  4. B.Voc in Nutrition and Dietetics.

### 6.3.2 Teaching and Learning

- Technology enriched education
- Faculty Members update themselves with the emerging trends in various fields of knowledge by involving themselves in research, other academic and social activities.
- From time to time eminent scholars and luminaries visit our institution to share their valuable thoughts and experiences with our Faculty Members
- Faculty gets duty leave to attend Refresher Courses, National, International Seminars and Workshops
- College organizes research oriented training programmes
- Innovative use of Multi media to break the monotony of daily class room teaching and make education interesting and engrossing.
- Emphasis on student centre learning.
- Educational Trips & Tours are arranged for live teaching of rich cultural heritage of the nation.
- Research oriented Training Program.
- Faculty Member get duty leave to attend refresher courses, National and International Seminar and Workshop.
- More Emphasis on Practical training than theory.

### 6.3.3 Examination and Evaluation

- As we are affiliated to GNDU, we are bound by exam rules of the University. .
- Academic Development Cell conducts formal survey to get feedback from the students.
- Information is collected through suggestion boxes.
- Apart from the final exam conducted under GNDU, regular class tests and Mid Semester tests are held.
- Faculty gets opportunities for performance improvement through Self improvement forms.

### 6.3.4 Research and Development

- Attending Seminars, Paper Presentation in National and International Conferences.
- Provision of Seed Money for Research
- Publication of research articles in National and International Journal of High impact factor.
- UGC sponsored Minor and Major projects under taken by faculty.
- Publication of translation works for promotion of cultural awareness.
- Award of Honour presented to faculty on annual prize distribution function on completion of research work.
- Annual journal Pallavan.
- Organising seminars and workshops.

### 6.3.5 Library, ICT and Physical Infrastructure / Instrumentation

Hybrid, Computerised Library	
Campus Area	- 32374 Sq. Mtr.
Class Rooms	- 67
Laboratories	- 26
Equipment Purchased During year	- 17 Computers - 2 Printers - 1 Smart Board
No. of Books in the Library	- 97000
No. of Journal subscribed	- 99
E-journal	- 6021
ICT	1.304 lakh

### 6.3.6 Human Resource Management

- Training Programmes.
- Grievance Redressal Committee dissolves various problems.
- Special inspiring & motivating lectures for all teaching and non-teaching members.
- Setting up of Yoga and Meditation Centre
- Lecture on Art of living for Stress management.

### 6.3.7 Faculty and Staff Recruitment

- College recruitment procedure is followed as per University and DPI norms.
- Advertisement of posts in two Newspapers.
- Short listing of candidates as per norms.
- Formation of selection committee as per University Guidelines.
- Interview and selection of the candidates.

### 6.3.8 Industry Interaction / Collaboration

Industry Interaction / Collaboration	-	09
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### 6.3.9 Admission of Students

- College prospectus which includes historic perspective of the college, courses offered, admission criteria, admission dates, fee structure, academic and infrastructural facilities and academic activities helps students to get acquainted with the institution.
- College website – [www.kncw.org](http://www.kncw.org) from where information is available.
- Advertisements in English, Punjabi and Hindi newspapers at Regional and National level.
- Posters & hoardings containing complete information are displayed at main public places and surrounding area of the institute well in advance to make the prospective students aware of the admission schedule for different programmes of study.
- City cable is also helpful.
- Pamphlets and booklets are distributed.
- The Principals of schools are personally contacted by a team of teachers and are requested to let their students know about the spectrum of courses run by the institute.
- The alumni also act as catalyst to promote admission.

### 6.4 Welfare Scheme for Teaching and Non Teaching

- The welfare schemes E.S.I available for teaching and non-teaching staff.
- Gratuity cheque on the day of retirement of an employee as per govt norms.
- Funds are also collected to facilitate any individual member of the staff in his/her emergency.
- In addition to the monetary support, the college provides other facilities like Baby Day Care Centre.
- Health facilities, like services of a qualified Nurse during working hours, medical check-ups of the staff and aid to the under-privileged employees, are provided generously.
- Provision of Maternity, Medical leave, P Leave.
- Fee concession for employees' children.
- EPF as per rules.
- Leave encashment.

#### Student Welfare Schemes

- Book Bank
- Scholarships
- Fee concession to the needy and meritorious students

- Freeships (for sports students and other outstanding students)
- Free internet surfing
- Free medical aid.
- Remedial Classes
- Teacher pool money for the help of needy students
- Health checkup camp.

**6.5 Total corpus fund generated**

Rs. 1335000/-

**6.6 Whether annual financial audit has been done**

Yes  No

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Heads of Respective Departments
Administrative	Yes	Auditor General / State Government	Yes	Internal Auditor / Local CA

**6.8 Does the University/ Autonomous College declares results within 30 days?**

√

For UG Programmes Yes  No

For PG Programmes Yes  No

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

- Introduction of Semester System
- Introduction of OMR Sheets
- Online submission of Examination forms
- Online Results
- Photograph on D.M.C
- Ban on use of Mobile by supervisory staff during exam duty.

### **6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

- Conduction of add-on-courses exams by the college
- Financial autonomy
- Autonomy for designing syllabus for innovative courses like B.Voc and CC Courses under Kaushal scheme of UGC.

### **6.11 Activities and support from the Alumni Association**

- Annual alumni association meet.
- Invitation given to alumni for major functions like college fete
- Fund raising for institution.
- Suggestions made by Alumni are highly valued and incorporated in the future plans of the college.

### **6.12 Activities and support from the Parent – Teacher Association**

- Parent teacher meet regarding academic performance of students
- Honouring of parents of Meritorious students in special assembly.
- Invitation to parents of Youth Festival winners in Annual Function.
- Feed back from parents regarding working of the institution given serious consideration.

### **6.13 Development programmes for support staff**

- Financial help is provided in case of medical emergency.
- Help is provided on occasion of Marriage of their children.
- Free books and fee concession to wards of college Support Staff.
- Adult Education.
- ESI facilities
- All types of leave Permissible available to them.



#### **6.14 Initiatives taken by the institution to make the campus eco-friendly**

- Project on Green House Effect
- Vermiculture to prepare organic compost.
- Vermipesticides
- Recycling of Waste Aluminium foil to Potash Alum (Phitkari)
- Awareness programme related to environment issues
- Tree Plantation
- Eco Friendly gen set.
- Less use of A.C's
- Ban on Polythene
- Smoke free Zone
- Use of Solar Energy.
- Cleanliness Drives
- Distribution of plants on Van Mahotsav.

### **Criterion – VII**

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Yoga and meditation centre.
- Recording studio.
- Expansion of cosmetology department
- Cultural awareness through translated works.
- Video conferencing Hall.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Celebration of Golden jubilee year of college.
- Course work for PhD undertaken by 3 teachers.
- Four teachers attended refresher course during 2014-15.
- Establishment of research centre.
- Video conferencing hall set up in college.
- Three minor research projects approved by UGC.
- Workshops and extension lectures organised by IQAC and various departments under Faculty Development Programme.
- As many as 22 publication works with impact factor by teachers of various departments.
- Cultural Exchange through translated works of prominent writers in different languages.
- Recording studio setup.
- Student's Progression through extension lectures by academicians and luminaries.
- Workshops on Personality Development.
- Many new industrial linkages established.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Mission We Care
- SWACHTA ABHAYAAN.
- Mission Go Green.
- Yoga and Meditation centre.

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii, iv)*

*(See annexure1 Criterion 7 )*

#### 7.4 Contribution to environmental awareness / protection

1. Ban on use of polythene
2. Rain water harvesting.
3. Recycling of waste material.
4. Tree plantation
5. Go green campaign
6. Energy conservation
7. Water management
8. Vermiculture to prepare organic manure.
9. Smoke free zone
10. Eco friendly gen set
11. Limited use of ACs.
12. Conversion of aluminium foil into potash alum.
13. Synthesis of Bio-pesticide.
14. Use of solar energy.

7.5 Whether environmental audit was conducted?      Yes       No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

#### Strengths

- Well equipped labs like Accounting Lab, Computer Lab with software(SPSS & data fare and Tally), Science Labs, Computer Aided Designing lab with latest software, Language Lab, Economic and Business Lab, Management Lab, Psychology Lab, Cosmetology Lab, Audio Visual Lab, Home science Lab, Music Lab and class rooms with smart boards.
- Well qualified faculty.
- Career Counselling.
- Financial help to students of non-creamy layers of society
- Botanical garden
- Green House.
- Special scholarship for meritorious students
- GYM with latest fitness gadgets.
- Free ship for sports students
- Stress management

### **Weaknesses**

- Dropout of students due to NRI belt.
- Students are mainly from rural background so they have less aptitude towards studies.
- Less research oriented aptitude of students.
- Misnotion regarding traditional courses.
- Many students are from low income groups.
- Conservative family ideology for girls.
- Gap between latest technology and course curriculum laid by university.
- Paucity of qualified staff in open market according to UGC norms.
- Short duration courses becoming more popular.

### **Opportunities**

- Courses restructure by university authorities/ UGC to make them vocational oriented.
- Entry in MNCs Banking, Insurance, retail and other sectors creating more opportunities.
- Collaboration with Hi-tech industries.
- P.G. students may go in for research for career progression
- Placement of students in their own institution.
- There is a lot of scope for self employment in field of cosmetology, Garments Making, Toy Making, Teaching, Food Processing, Proof Reading, Translation and IT sector.
- Opportunity of employment in civil services, insurance sector, banks, national and international NGO's Electronic media news analysts, journalism, radio jockey, anchor in Doordarshan, TV jockey.
- Students and teachers are provided ample number of opportunities to undertake research projects subscribed by the University and UGC.

### **Threats**

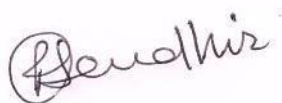
- Drastic fall in arts stream due to students' preference for Professional courses.
- Lack of awareness about benefits of Research.
- Decline in Arts courses going to create vacuum for value-oriented courses.
- Allurement for co-educational institutions.
- Competition with various upcoming private institutions and universities in surroundings area.
- Trend of masses towards permanent immigration.
- Students are not allowed to undertake dissertation work at college level.
- Early marriage of students. (societal hurdle) Big threat to higher education.
- Widening gap between teachers -taught relations.
- Conservative attitude of parents towards girls' education.
- Widening gap between male female ratio.
- Rural and educationally backward area.

## **8. Plans of institution for next year**

- Holding University Youth Festival on college campus.
- Department of science has applied for B.Sc. (Bio- technology) to GNDU Amritsar.
- Holding national seminars and workshops.
- More industrial visits to be arranged.
- Market survey for information data.
- More teachers applying for Major/Minor research Projects.
- Latest software and equipments to be procured.
- Organising fairs and exhibitions.
- Celebration of Various important days.
- Computerization of Heritage Centre.
- Various inter-college competitions in extra curricular activities.
- M.Voc in Journalism and Beauty and Wellness.
- Basic course in Art of Living for teachers.
- Value oriented extension Lecture for Faculty Development and students progression.

*Name : Ms Chander Rekha*

*Name : Dr Kiran Walia*



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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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## Annexure I

### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission



**(Part A Annexure =1)**

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• The IQAC holds meetings with Principal to decide the agenda for annual plans of different departments</li> <li>• IQAC conducts meetings with HOD's of different deptt. Under the chairmanship of Principal to discuss the annual plan of action for their departments.</li> <li>• IQAC allots various projects to different departments, Clubs and Society with the guidance of Principal.</li> <li>• The Progress of these allotted projects is</li> </ul>	<p>Golden Jubilee Celebrations.</p> <p>Setting up of Yoga and Meditation Centre.</p> <p>Swatchta Abhiyaan</p> <p>Karate Classes</p> <p>Mission Go Green</p> <p>Two teachers invited from Europe under cultural exchange program</p> <p>Value oriented lectures for Faculty and students.</p> <p>Recording Studio.</p> <p>Expansion of Cosmetology department.</p> <p>Works of Prominent writers translated for cultural awareness</p> <p>Many job oriented Vocational Courses started like B.Voc in JMC and B.Voc Fashion Technology and CC in Beauty and Wellness.</p> <p>Modernised and well equipped student centre and Hostel.</p> <p>Extension of Music and Dance departments.</p>

evaluated by IQAC.	Video Conferencing Hall.
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**(Criterion 1 annexure 1)**

**Alumni feedback**

According to the alumni of KNC Phagwara this is the best college in Phagwara. The teaching staff of the college, its infrastructure, its studies are A-One. It helps in the all round personality development of the students. Individual attention is paid towards the students. Teachers of this college motivate the students and provide all kind of help to the students. The faculty helps the students in shaping their future.

**Parent's feedback**

A healthy tradition of the college is to get feedback from the parents of the students regarding the infrastructural facilities and course structure in the college. The suggestions of the parents help the institution frame policies for coming sessions

- Parents desired that girls should be given Martial Art training for self defence. Arrangements have been made for Karate classes for girls in this session 2014-15.
- Parents feel that government aid to needy students is inadequate. College has made earnest efforts to help the students get their zero balance and Adhar linked accounts opened so that they can receive their govt scholarship without any hindrance.



- Another suggestion given by parents was that there should be a photo studio in the college so that students can get their photographs made without much botheration. In this regard department of Journalism and Mass Media has been instructed to help students.

### **EMPLOYERS feedback**

Employers feedback is taken during their meeting with IQAC and Principal. Any suggestions for students, teachers and the institution are overwhelmingly received by both sides. Management is very progressive and pro employees which is evident from the following facts.

- Loan facility for employees against P.F
- Gratuity at the time of retirement.
- Seed Money for Research
- All type of leaves for staff.
- Leave encashment facility.
- With pay leave for course work.

### **Student's feedback**

Students feedback forms are taken annually to access the suggestions of the students regarding working of college in various aspects.

- Some students feel that library materials are inadequate therefore the college has spend Rs. 139546 and added 22185 books & e-books in the library during the session 2014-15.
- Another suggestion of the students regarding more extension lectures was also implemented during 2014-15 and a good number of extension lectures by eminent scholars were arranged during the year 2014-15.
- A positive feedback from students is for value oriented lectures, so a number of value based talks were arranged by IQAC in Monday assemblies and more lectures of this nature will be arranged during session 2015-16.

SR. NO.	TITLE OF PAPER	AUTHOR'S NAME	IMPACT FACTOR
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1	LEVEL OF HEAVY METALS of pollution and their genotoxic effects in agriculture soils of Amritsar	Dr, Vanita Chahal	International journal of research in chemistry and environment (Impact factor: 0.43)	
2.	Analytical method for estimation pesticide in soil: A review	Dr. Vanita Chahal	Talanta ( impact factor: 3.511)	
3.	Ecotoxicological studies of using analytical and biological methods : A review	Dr. Vinita chahal	International journals of agriculture, biosystems science and engineering (impact factor : 0.74)	
4.	Estimation of heavy metals contents and their genotoxic potential in agricultural soil samples of nangli village. Amritsar (India)	Dr. Vinita Chahal	Biospectra- An international journal of Biosciences/.	
5.	Effects of agricultural soil samples of Amritsar (india) on antioxidant defense system of Allium cepa	Dr. Vanita chahal	Biospectra- An international journal; of biosciences	
6.	Interaction of organotin (iv) moieties with donor ligands	Dr. Prathibha Pliwal	International journal of research in chemistry and environment (Impact factor: 0.43)	
7	Susheel kumar	Analysis o some localization algorithm in wireless sensor network	International journal of computer & organizations trend volume-11 number-1 aug-2014 issn-2249-2593	August 20

### CRITERION 3

#### Annexure 1 (international publication)

#### National Publication

name	details	topic	venue
Ms. Chander Rekha	Emphasis: Journal of Social Sciences (December,2014) ISSN No. 2230-8258	diplomatic immunity and privilege; inviolability of person-violation galore	B.D Arya college Jalandhar
Prof. D.K sud	Empasis: Journals of social sciences (December,2014) ISSN No. 2230-8258	diplomatic immunity and privilege; inviolability of person-violation galore	B.D Arya college Jalandhar
Prof. D.K sud	PALLAVAN 'research journal of humanities and social sciences' (Aug. 2014) Vol.3 ISSN No. 2278-3768	'Lok adalat system- A benedication for Indian masses.	Kamla Nehru college for women Phagwara
Ms. Manjinder	PALLAVAN	HARA INKLABI! Khushahali banan sankat' Baldev singh saraknama de naval 'anndata de vishvesh sandharabh vich	Kamla Nehru college for women Phagwara
Ms. Maninder	PALLAVAN	Pehli Punjabi diaspara conference : survekhan te mulankan	Kamla Nehru college for women Phagwara
Dr. Gurpreet Kaur	PALLAVAN	Badlde sabhyacharak paripekh vich: Naari	Kamla Nehru college for women Phagwara
Dr. Nirmaldeep kaur	PALLAVAN	Vagde pani (dr. deewan singh kalepani) Vichardhari paripekh	Kamla Nehru college for women Phagwara
Dr. Gurpreet Kaur	Madhkalin Punjabi sahit ashyan te adhyapan	Gurbani vich satguru di mahata	Kamla Nehru college for women Phagwara

## ANNEXURE II

### BOOKS PUBLISHED

SR.NO.	Writer/translator	Books
1	Ms. Sandeep Nandra	1.Operations research for b.com professional 6 <sup>th</sup> semester (Sharma publication) ISBN No.- 978-93-82704-27-0
2.	Ms. Sandeep Nandra	2.Organisational behavior for B.com professional 6 <sup>th</sup> semester (Sharma publication) ISBN No.- 978-93-82704-27-0
3	Ms. Reema Joshi	Indian financial system for B.com (P) 3 <sup>rd</sup> sem (Kalyani publishers) ISBN-978-93-272-4376-5
4	Dr. Ruminder kaur & Ms. Rajni (Translators)	'Aini ku gal' ISBN No. 978-93-83785-14-8
5	Dr. Nirmaldeep	Pragtivadi Punjabi kavita! Utpati te vikas
6	Ms. Manju	Black hole- A long poem ISBN: 978-83785-13-1 An English translation of Punjabi version by Dr. Lakhwinder johal's book
7	Ms. Prabhjot	Rabinranath Tagore's – 'Gitanjali' ISBN: 978-93-83654-06-2 Punjabi translation of English version from rabindranath tagore's

		'Gianjali'
8	Principal Dr.Kiran Walia	"Dhoop Ka Aanchal" written by Sukhwinder Amrit ISBN- 978-93-83785-07-0
9	Dr. Preet Arora	"Baatein Mulakatein" ISBN : 978-81-928536-7-3
10	Dr. Preet Arora	"Mridula Garg nari vemarsh" with ISBN : 978-81-9285-36-6
11	DR. Asha Sharma	"sant sahitya: vartman parivesh
12	Ms. Chander rekha	Edited book: Law review by suman gupta ISBN-978-93-5143-297-5 2014 Female foeticide & social LVI's Nexis

## ANNAXURE III (resource persons)

- **Dr. vanita chahal** acted as resource person in invited lecture on "Environmental protection" organized by International quality insurance cell (IQAC) and department of science, Kamla Nehru college for women. Phagwara on August 25,2014
- **Dr. Vinita Chahal** has acted as Co-chairperson at 6<sup>th</sup> international conference for nutrition security, environmental conservation & human health in rural india" organized by Madhvi Shyam education trust (MSET), Ranchi at Indian institute of Naural Resins at Indian institute of natural resins and gums (IINRG). Namkum Ranchi on Dec. 22-24 2014
- **Ms.Shashi jaswal** delivered Radio talk on 'Sanskrit mein maa ka sthaan'
- **Dr. Sudhamani** participated as resource person painting workshop at Virsa Vihar, Jalandhar 25<sup>th</sup> august- 2<sup>nd</sup> September, 2014 and also participated in a painiting Workshop at Mangowal Distt. Hoshiarpur.

A documentary recorded under program "Lakeran Boldian: by DD Punjabi on February 2015.

- **Ms. Reema Joshi** delivered extension lecture on research methodology in kncw, Phagwara in October 2014.

## ANNEXURE IV ( Awards)

SR.No	Teacher's Name	AWARDS/Ph.D
1	Dr. Vinita chahal	<p>“young scientist awars 2014”            With a gold medal at 6<sup>th</sup> international conference for Nutritional security, Environmental conservation &amp; human health in rural india”</p>
2	Dr. Vinita Chahal	<p>Best paper presentation awrd at 6<sup>th</sup> “international conference for nutritional security, Environmental conseravation &amp; human health in rural india” organized by Madhvi shyam education trust (MSFT) ranchi at Indian institute of natural resins and gums(IINRG) Namkum ranchi on dec. 22-24,2014</p>
3.	Dr. Sudhamini	<p>1. Award o honor on 27-04-2014 by Nadparkash publication Amritsar on Pustak Goshathhi of book “Kamli jahi JIGlasa” written by Prof. Sukhvir Singh Noor.</p> <p>2. Award of honor on 25-05-2014 by basant suhal</p>

		<p>publications on publication of book "Saptrishi"</p> <p>3. Award of honor 21-12-2014 by basant suhal publication on publication of 'Kaavi sangreh'</p>
4.	Dr. Vinita Chahal	<p>Ph.D degree (botany) During session 2014-2015 by department of botanical &amp; Environmental sciences. Guru Nanak Dev University, Amritsar.</p>
5.	Dr. Sudhamini	<p>Received award of honored by the Dist. Cultural &amp; Literary society, Jalandhar &amp; (A documentary recorded Under Program "Lakeran Boldian" by DD Jalandhar. Ph.D on "A critical Analysis Of sculptures from Dholabha" (11 March, 2015).</p>



## **Criterion 7 Annexure = 1**

### **(I) MISSION- We care**

With the mission of providing individual attention to each and every student the college started a unique project in M.W.C where in each teacher adopts 20-30 students from various streams and keeps record of their lectures, Marks in MSTs, their performance in Academics as well as extracurricular activities. They keep in touch with their students to know if they are under any stress and help them to manage their stress with counseling at stress management lab.

### **(II) SWACHTA ABHYAAN**

Cleanliness being the feature of any good institution, our college has always stressed the environment prime minister Narendra Modi's Campaign S.B.A gave a boost to the cleanliness drive of the college and students organized a cleanliness camp wherein all students teachers participated with great enthusiasm. All floors of the college have been adopted by various departments who supervise their maintenance and cleanliness with the help of C.A members and various clubs of the college.

### **(III) Mission-go-green**

To tackle the disastrous effects of global warming all around, the college has started a project called "M.C.G" which lays stress on eco-friendly, pollution free environment. For this many steps have been taken like plantation of trees, limited use of A.C's , eco friendly gen-set, biodegradable waste management, ban of polythene, smoke free zone, recycling of waste material, rain water harvesting, vermiculture etc. conversion of aluminum for into to produce organic manure potassium.

### **(iv)Yoga and Meditation Centre**

Keeping in the view the anxiety prone life of students and teachers in this fast moving modern society, Yoga and Meditation centre can help in busting this stress and help in leading a stress free and healthy life. For this purpose a Yoga and Meditation Centre has been set up in the college premises wherein daily yoga classes are held for teachers and students. Many teachers and taught are making maximum use of this centre for getting rid of their worries and tensions & thereby improving their work efficiency.